Revising Checklist

Have I answered the question or task as fully as possible?

- o What is my thesis/main assertion/central position?
- Have I given background information or provided the context for my topic?
- o Have I explained important terms/concepts that I will discuss?
- o Is the focus/purpose of my paper clear?
- o Does my introduction prepare the reader for what follows?

Is my paper clearly structured?

- Does my paper have a clear introduction, body, and conclusion?
- o Does my paper advance in logical stages?
- Are the major points connected and relationship between them explained clearly?
- O Do all major points relate to the topic and contribute to answering the question or assignment?

Are my paragraphs clearly connected and coherent?

- o Does each paragraph begin with a topic sentence?
- o Do sentences flow smoothly and logically from one to the other? Does each sentence clearly follow from the one before?
- o Is each paragraph clear and complete; do any need more evidence and detail?
- Are there adequate transitions between paragraphs? Are they varied or all the same kind?
- Are all examples and quotes relevant to and illustrative of my main points?

Have I fully referenced my sources of information?

- Have I cited all ideas, quotes, and sources of information in my paper?
- o Have I used a consistent referencing style?
- o Are quotations properly introduced? Are they accurate? Are they formatted correctly?
- o Is there a clear distinction between my thoughts and words and those of the author(s) whom I've cited?
- o Do quotations add evidence or provide an authoritative voice, or am I letting the author(s) speak for me? Would writing the ideas in my own words be more effective?

Editing Checklist

Grammar

- o Have I written complete sentences throughout the essay?
- o Do I avoid run-on sentences?
- o Do all my subjects and verbs agree?
- O Are my pronoun references clear?
- o Do all of my pronouns and their antecedents agree?
- o Do I avoid shifting voice?
- O Do I avoid sexist language and use gender-neutral language?
- o Do I keep a consistent verb tense throughout the essay?
- o Are my modifiers as close as possible to the words they modify?

Punctuation

- o Does each sentence contain end punctuation?
- o Have I used commas correctly?
- Have I used semicolons, colons, and dashes effectively and correctly?
- o Have I used quotation marks correctly?

Mechanics

- o Is the first word of each sentence capitalized?
- Are all proper nouns capitalized?
- Have I followed conventional rules for underlining, abbreviating, and using numbers?
- o Have I used italics and boldface type correctly?

Words

- o Are all of my words spelled correctly?
- o Do I avoid unnecessary or "dead" words?
- o Is my word choice correct?

Is my paper well presented?

O Does my paper follow guidelines set by my teacher or department (font, margins, line spacing, and cover page)?

The writing center (NSUBA).