

Enthusiastic and dedicated Educational Leader, Administrator and Supervisor with a broad-range of experience in guiding, supporting and managing the academic affairs enterprise. Seasoned, multi-faceted expertise in all aspects of leadership in higher education. Serves as an advocate for staff, students and faculty. Serve as a liaison between institutional leaders, faculty, staff, students as well as the internal and external constituencies. Expert in forging functional partnerships among internal and external constituencies including international universities and colleges. Utilizes extensive experience at executive levels of higher education, maximizing skills in organizational management, community service/outreach, and pedagogy research development. Adept at making use of strengths in increasing synergy among university's stakeholders, with strong focus in the arena of academic affairs. Employs strategic, management and forward-thinking skills to promote institutional missions. Engages consensus-building, shared governance and problem-solving academic affairs and faculty welfare. Specifically, engages in accomplishing goals, meticulously adhering to detail, with balanced advocacy on behalf of faculty, students, and administration. Serves as an agent of positive change.

EDUCATION

- Ph.D. Doctor of Philosophy: Educational Administration Leadership and Supervision, from the Department of Educational Leadership.**
University of Mississippi-Oxford. Major: Educational Administration Leadership and Supervision, 1990
- M. S. Ed Master of Science: Educational Administration with a concentration in Educational Leadership, from the Education Department in the College of Education.**
Harding University, Searcy, Arkansas, 1985.
- B.A. Bachelor of Arts: English Education, from the Department of English and Foreign Languages.**
Harding University, Searcy, Arkansas, 1984.

ACADEMIC APPOINTMENTS

Fort Valley State University

September 2016 – Present

Director of Assessment and Student Outcomes

Leading and developing comprehensive program assessments to support the university's mission and strategic initiatives. Designing, directing, and supporting academic and administrative program reviews and related activities that demonstrate program effectiveness. Coordinating with institutional program leaders for the purpose of Higher Learning Commission assessment reporting and program accreditations. Developing and establishing operating goals, policies, and procedures for the assessment office, as appropriate; recommends, implements, and administers methods and procedures to enhance operational effectiveness and efficiency. Participating in the collection and analysis of various assessment data to support program accreditation and reviews,

including dissemination of results and assisting others with understanding and appropriately using them. Interpreting assessment findings and preparing reports to summarize such findings, with emphasis on the quality of the assessment efforts and findings that influence institutional decision-making and policy development.

Fort Valley State University**February 2015 – August 2016****Interim Provost and Vice President for Academic Affairs, Office of Academic Affairs. Professor of Instructional Technology and Educational Administration.**

Lead the university in its Academic Affairs planning and in defining its values, policies and procedures. Provide guidance to academic deans, departmental chairpersons and program coordinators in respective units. Serve as chair of Dean's Council and chair of Department Council. Make final decisions on all academic-related affairs. Recommend promotions, retentions, hires, special hires, tenure decisions, faculty appointments; assist in establishing promotion and tenure policies. Provide leadership and oversight of quality practices associated with academic affairs. Oversee administrative practices associated with student retention, student matriculation, course offerings, tuition and values guiding all academic affairs. Direct academic planning, program design, adoption, implementation and program review. Serve as liaison with USG institutions and the Board of Regents, coordinating accreditation processes, contributing to the preparation of academic reviews, allocating and re-allocating funds and resources, and providing leadership to create and maintain academic standards and policies.

- Direct academic planning and program development.
- Spearhead educational policy development as a member of the Academic Affairs Committee of the Board of Regents.
- Oversee the budget for Academic Affairs, including personnel reduction.
- Supervise the Academic Affairs section of the Pandemic Flu Plan.
- Provide program assessment as part of the SACSCOC Leadership Team.
- Serve on Academic Standards and Curriculum Committee; member of the Strategic Planning Team.
- Complete faculty and staff evaluation and development, as well as handling student issues.

Fort Valley State University**July 2014 – August 2016****Dean, College of Graduate Studies and Extended Education. Professor of Instructional Technology and Educational Leadership, College of Graduate Studies and Extended Education.**

Lead, supervise and coordinate the administration and governance of graduate programs within selected graduate studies departments. Serve as point of contact for graduate students enrolled in respective programs. Provide administrative linkage between faculty and graduate students; serve as liaison between graduate programs and upper administration in reference to relevant collegiate units.

- Serve as program's representative on collegiate/university governance committees as needed.
- Act as liaison between program faculty and university administration, referring matters to faculty or its committees as needed.
- Inform faculty of graduate studies-related policies, deadlines and program functionality as appropriate; forward recommendations/other information from faculty to appropriate deans.
- Provide written variables and data to students (upon program entry) of acceptable matriculation through the program and grounds for students' termination.
- Monitor progress of student remittance and petitions; orient and counsel students regarding program and degree requirements.
- Enforce university regulations pertaining to collegiate units and degree programs.
- Oversee and maintain graduate student records and annual student evaluation processes. Provide periodic reports on program and relevant data to collegiate (academic) deans.

Leadership in Program Assessment and Student Learning Outcomes

Lead development of comprehensive program assessments to support the university's mission and strategic initiatives. Design, direct and support academic and administrative program reviews and related activities that demonstrate program effectiveness.

- Plan, organize and coordinate strategic program assessments, projects and activities.
- Support continuous academic program assessment (curricular and co-curricular activities) and improvement of student learning through consultation, mentoring and hands-on training.
- Lead the development, organization, analysis and reporting of student learning outcomes and related activities to support planning initiatives.
- Promote internal and external communication of assessment results with supporting data.
- Support the ongoing development and implementation of program outcomes assessment for academic and administrative units in support of university's strategic goals.
- Participate in the collection and analysis of various assessment data to support department accreditation and program reviews, including dissemination of results and assisting others with appropriate understanding and use.
- Interpret assessment findings and prepare reports to summarize findings, with particular emphasis on the quality of the efforts that influence institutional decision-making and policy development.
- Provide strategic advice and consultation to stakeholders in the development, implementation and evaluation of modifications and enhancements to existing operations, systems and procedures.
- Coordinate assessment and program effectiveness activities needed for compliance purposes and for Higher Learning Commission (HLC) accreditation and other college- and/or program-level specialized accreditations.

- Record, store, manage and disseminate confidential sensitive assessment data.
- Lead, recommend and participate in the development of university policies and procedures; serve on planning and policy-making committees.

Delaware State University

2010 – 2014 Associate Dean and Department Chairperson.

Supervised faculty, staff and students in the College of Education and the Education Department. Led Education initiatives and services. Developed and implemented functional partnerships with public schools and other community outreach programs. Evaluated faculty performance and staff while leading fundraising efforts on behalf of the Department, College and the University. Led the initiative to integrate technology into the curriculum. Led program review and evaluations of various departmental programs and other STEM programs housed in the College of Arts and Sciences. Elevated department to national prominence by acquiring program accreditation process and leading continued maintenance of program standards.

- Served as chief academic and administrative officer of the department.
- Promoted excellence in teaching, research and service.
- Developed a vision that supported the particular goals of the unit and broader goals of the College and University.
- Managed faculty matters, including faculty development, recruitment and evaluation.
- Worked with College Office on promotion and tenure, salary increases, leaves of absence (regular, junior and special), space planning, and facilities/equipment management.
- Served as a key communication link between College administration and department faculty.
- Coordinate effective curriculum, including scheduling courses and developing faculty teaching assignments.
- Monitored student affairs, including undergraduate advising and graduate training.
- Managed budget, oversaw expenditures, maintained accurate records and ensured sound fiscal policies and procedures, including directing operations as well as short- and long-term planning.
- Managed departmental staff, including development and performance evaluations.
- Generated reports, including annual report and data requests.
- Built solid relationships and partnerships with other campus entities and leaders.
- Represented the interests of the department to internal and external audiences.

Specific Expertise in Assessment, Data Analysis and Program Outcomes

- Utilized excellent interpersonal skills and a demonstrated ability to work with diverse members of the university community including students, faculty, staff, administrators and accreditors.
- Demonstrated effective organizational skills and ability to connect to the institutional strategic plan while utilizing attention to detail.
- Synthesized and analyzed quantitative and qualitative data to prepare reports effectively.

- Garnered knowledge of State and Federal postsecondary education accountability initiatives and trends.
- Utilized expertise in regional, national and specialized postsecondary accreditation standards, practices and goals.
- Examined and re-engineered operations and procedures, formulating policy and developing and implementing new strategies, policies and procedures.
- Used knowledge and understanding of integrated program planning, development and administration within a public institution environment.
- Utilized technical leadership and supervisory skills, and the ability to motivate staff productivity and performance.
- Analyzed complex problems, interpreted operational needs and developed integrated, creative solutions.

Delaware State University

2009 – 2014 Director of Graduate Programs, College of Education.

Maintained complete and confidential academic records of all graduate faculty and students. Advised new students by serving as initial advisor of all incoming graduate students. Provided continued support for students, advocating for the needs of graduate students and degree programs both within and outside the department. Monitored each graduate students' progress/academic standing each semester to ensure that students remained in good standing and were informed of degree requirements and expected milestones. Led recruitment, admission and improved retention efforts, resulting in increased graduation rates. Served as chair of dissertation research committees.

- Served as program's representative on collegiate and/or university governance committees.
- Acted as liaison between program faculty and the college administration, referring matters to the faculty or its committees as needed.
- Informed faculty of graduate education-related policies, deadlines and programs as needed.
- Forwarded recommendations, nominations and other information from the faculty to the appropriate collegiate deans.
- Counseled graduate students regarding program and degree requirements until a permanent advisor was selected; assisted in that selection.
- Provided periodic reports on the program and its data to collegiate deans.
- Received, reviewed and monitored the progress of student applications and petitions.
- Oversaw maintenance of graduate student records and annual student evaluation process.
- Facilitated a program of professional development activities for program's graduate students.

Delaware State University

2005 – 2010 Assistant Vice President/Director of Distance (Online) Education

Led and managed online programs/enterprise to sustain quality instructional course offerings. Provided leadership for online initiative to all colleges, departments and programs across campus. Led inter- and cross-discipline initiatives to promote comprehensive online program throughout the university. Held responsibilities, including planning, directing and coordinating the Online Distance Education and Learning Technologies initiative. Coordinated comprehensive quality Distance Education and Learning Technologies program. Met regularly with Deans, Chairs and Program Directors to promote and continuously revise online teaching education initiatives. Provided training and professional development for faculty and staff. Chaired online program at the senior leadership on state and regional online committees. Acquired external funding through grant writing. Provided faculty hiring recommendations. Coordinated day-to-day online and “on-time” student assistance initiative. Prepared Middle States Association of Colleges and Schools reports. Conducted various technology workshops to faculty, staff and students, as new and technologically innovative methods were adopted. Led programs to develop web-based training and support for Distance Learning program.

Faculty Support Coordination

- Coordinated and conducted training for online faculty in the development of online instructional materials and online instructional methods
- Assisted online faculty in obtaining and using instructional technology hardware and software.
- Scheduled faculty-assigned employment for the development and implementation of online courses, as per agreements and contracts.
- Conducted formative and summative assessments of online teaching faculty, recommending opportunities for improving teaching abilities.
- Communicated with other university support services to coordinate support for online faculty, students and prospective students in an attempt to make online education experience more user-friendly, effective and seamless.
- Provided assistance to faculty for the use of online teaching and learning methods to supplement in-person classes.
- Kept abreast of new developments and research-based online innovations; shared information with faculty and other appropriate stakeholders.

Student Support

- Facilitated informational needs of online students and potential students.
- Provided technological assistance for students, in conjunction with other technology supporting systems, such as the Division of IT.
- Responded directly to online students’ concerns by taking appropriate actions.
- Coordinated departmental online plans to support students’ technical support, working with other student support entities, such as the IT Department and Graduate Council.

Marketing

- Evaluated and continuously reviewed efficacy of marketing initiatives.
- Developed on-time marketing initiatives for Distance Education and Online Learning Technologies.
- Identified critical marketing populations and targets.
- Strategically placed advertisements for online programs or courses in right places at the right time.
- Met with other state, regional and national directors of online education for the purpose of coordinating joint activities.
- Solicited assistance as needed in recruiting online students; corresponded with those interested in learning more about the online learning program.

Assessment and Reporting

- Communicated with Chairs, Program Committees, online faculty and online students about issues and events concerning the online programs.
- Established and oversaw Distance Education and Online Learning Technologies program for the application of research-based evaluative criteria in the assessment of online programs.
- Coordinated the assessment of the department's online education in tandem with the office of Assessment.
- Evaluated and completed required reports; managed usability testing of the program's website in reference to online teaching and learning.
- Conducted interviews among online instructors prior to course implementation to review materials and plans for online adoption and implementation.
- Prepared evaluation instrument for online materials and instructional plans, indicating suggestions for improvement.
- Provided faculty online teaching recommendations; reported to professional and program-accrediting organizations regarding the status of online programs, as needed.

Delaware State University

2005 – 2010 Director of Alternative Route to Teacher Certification (ARTC). College of Education. Oversaw and comprehensively managed State of Delaware's Alternative Teacher Certification. Directed day-to-day activities to ensure that the program aligned with national, state and programs standards. Ensured that the program effectively met the needs of the State and the department's students. Developed appropriate program curriculum to meet certification standards. Hired qualified and effective program instructors, ensuring that students were placed in school settings for field experiences and employment prior to graduation. Supervised and evaluated instructors teaching in the ARTC program, enrolling qualified candidates by making sure that their prior learning experiences are aligned with program expectations.

- Directed ARTC program's day-to-day activities offered based on state prescribed standards, ensuring the compliance of the program with expectations of Consortium of Institutions of Higher Learning in the State of Delaware (Delaware State University, University of Delaware and Wilmington University).
- Prepared and presented quarterly and annual reports to the State of Delaware's

Education Department as well as consortium school districts that participated in the program.

- Created and presented annual budget for the program to the Delaware State Department of Education.
- Developed recruitment and retention materials, both hard copies as well as online material for promoting the program.
- Prepared various reports to organizations, such as the State of Delaware's Principals' Association and Superintendent Association.
- Evaluated transcripts and prior learning experience for prospective students.
- Developed various ARTC course syllabi and appropriate course assessment systems.
- Recruited and hired instructors for program, according to instructor expertise.
- Supervised student interns teaching in public schools; developed and managed summer intensive course of study, in which candidates participated in micro-teaching experiences to peers and program faculty to critically evaluate teaching competencies.
- Met and consulted with School District Superintendents, school principals, teachers, mentors and candidates at various points throughout the program process.

Additional Responsibilities in the College of Education

- Served as chairperson for Master's degree thesis research project candidates.
- Chaired or served as main professor for doctoral students' dissertation committees.
- Served on University and Departmental Curriculum Review Committee.
- Acted as Coordinator of Division of Instructional Technology; served as chairperson for comprehensive/capstone examination.
- Led project to assist undergraduates in passing Praxis examination in order to be admitted to the Teacher Education Program.
- Evaluated and negotiated the purchase of Learning Plus Software to assist students in preparing for Praxis examination.
- Managed process for registering and assisting students on Learning Plus software and oversaw proctoring computerized Mock Learning Plus Examination for undergraduate students.

University of Louisiana-Monroe (ULM): Chairperson, Instructional Technology

Directed the day to day operation of the Media Center and facilitates the effective use of technology in instructional programs college-wide. Assisted in the development of short and long-range plans for the integration of technology into the instructional program. Implemented and coordinated the technology professional development and training program. Collaborated with faculty and the dean to develop the Technology Plan. I identified, managed the submission, implementation and follow-up for available/potential instructional technology grants. In addition, I assisted with the bidding process, purchase, distribution, application, and installation of software, and other technological equipment and materials within instructional programs. Moreover, I supervised and evaluated certified and noncertified Media Center staff members including developing policies for use of technology in the Media Center.

- Held responsibility for administration of the fields' concepts, practices and procedures.
- Created various course sections and assigned course instructors.
- Led and directed work for other instructors and graduate assistants.
- Exercised creativity and latitude; provided reports as needed to Department heads.

University of Louisiana-Monroe (ULM): Director of Young Scholars Program

- Worked closely with Senior Office of Diversity and Inclusion (ODI) administrative staff to oversee all program activities, fiscal and personnel administration, and other related activities.
- Collaborated with other ODI unites to facilitate the transition of scholars from high school to the ULM campus.
- Assisted in recruiting YSP students; provided direction, guidance and performance objectives for Young Scholars Program staff.
- Developed and approved program policies and guidelines with senior ODI administration.
- Monitored and evaluated program effectiveness; developed program curriculum/activities for college preparation.
- Generated annual operating budget and approved expenditures with departmental chairs.
- Identified and wrote grant proposals for potential funding from local, state and federal sources.
- Represented program at various local, state and national conferences and seminars.

George Benson Community College

1985 – 1987 Chancellor, George Benson Community College

Served as Chancellor and Executive Officer (CEO), as chief and administrative officer. Primary representative of college. Under oversight of the board of directors, held responsibility for the success of the organization. Ensured that the accomplishment of the college's mission and vision aligned with its accountability to its diverse constituents.

- Made sure that legal and fiduciary responsibilities of the college were met.
- Fostered a climate of fair hiring, employment and performance accountability of all employees, within reasonable compensation levels.
- Delivered a budget to the board of directors that met the operational and policy needs of the college.
- Provided the board with trending information regarding organizational revenue and expenditures.
- Ensured that organizational risks are minimized and that assets were appropriately protected.
- Inspired and generated enthusiasm and commitment for the mission and core values of College.
- Promoted employee growth and development through professional, technical and academic programs and services.
- Made effective decisions and produced results through strategic planning and

- development, implementation and evaluation of programs and policies.
- Set goals and priorities that maximized the use of resources available to consistently deliver results.
 - Compared work performance and outcomes against standards to achieve quality results.
 - Made recommendations to the Board for the adoption of instructional programs and other educational and community services.
 - Prepared and submitted annual Master Plan and budget recommendations to the Board; implemented the College budget as approved and amended

TEACHING EXPERIENCE

Taught various courses at both undergraduate and graduate levels. Courses ranged from undergraduate Instructional Technology Courses to Doctoral level courses, including but not limited to: Qualitative and Quantitative Research, School Policy, Educational Research, Effective School Leadership, and Superintendent as CEO.

Delaware State University

- Taught various courses at both undergraduate and graduate levels. Courses ranged from undergraduate Instructional Technology Courses to Doctoral level courses, including but not limited to: Qualitative and Quantitative Research, School Policy, Educational Research, Effective School Leadership, and Superintendent as CEO, The Law and Higher Education, Contemporary Research on Higher Education, Diversity Issues in Higher Education, The Community Junior College in America, and Educational Outcomes of American Colleges and Universities.

University of Louisiana-Monroe (ULM): Assistant Professor of Computer Science

- Conducted college-level courses in the fields of computer and information literacy. Instruction included hardware, software, programming and operations.
- Prepared and delivered lectures and led classroom discussions.
- Administered and graded examinations or delegated tasks to senior Graduate Assistants.

University of Louisiana-Monroe (ULM): Associate Professor of Computer Instructional Technology

- Taught various courses, including but not limited to: Instructional Technology Courses and School Law.

University of Louisiana-Monroe (ULM): Associate Professor of Statistics and Research

- Taught both traditional and online courses.
- Conducted data mining and data analytics for educational research.
- Taught graduate courses in educational research and statistics course.
- Advised and served on and/or chaired doctoral dissertation committees, with continued evidence of scholarly research and publication. This position included

day, evening, off-campus and weekend teaching responsibilities.

UNIVERSITY SERVICE ASSIGNMENTS

Fort Valley State University Assignments

- Chairperson, Dean's Council 2015 – Present
- Ex Officio Member, Online Task Force 2015 – Present
- Ex Officio Member, Faculty Handbook Task Force 2015 – Present
- Chairperson, Graduate Council 2014 – Present
- Chairperson, Faculty Handbook 2014 – Present
- Ex Officio Member, Online Committee 2014 – Present
- Ex Officio Member, Graduate Appeals Committee 2014 – Present

Delaware State University Assignments

- Associate Dean, College of Education 2010 - 2014
- Chairperson, Education Department 2009 – 2014
- Director, Education Graduate Programs 2008 – 2014
- Assistant V.P./Director of Online Learning Technologies 2006 – 2011
- Member, Dean's Council 2002 – 2014
- Member, Graduate Council 2006 – 2010
- Member, Executive Faculty Senate Committee 2006 – 2014
- Member, Academic Committee 2005 – 2014
- Director, Masters and Doctoral Education Programs 2008 – 2014
- Member, Campus Technology Council Committee 2008 – 2014
- Director, Masters and Doctoral Education Programs 2008 – 2014
- Member, Campus Technology Council Committee 2008 – 2014
- Member, Advisor: Center for School Change 2007 – 2014
- Director, Masters and Doctoral Education Programs 2008 – 2014
- Member, University Faculty Senator 2004 – 2008
- Chair, Distance Education Task Force Committee 2002 – 2010
- Chair, e-Learning Community Advisory Board 2002 – 2010
- Member, Graduate Studies Committee 2006 – 2014
- Member, Technology Networks Committee 2000 – 2010
- Member, University Technology User Group 1999 – 2009

Departmental Assignments

- Chairperson, Scholarship Committee 2004 – 2009
- Member, Teacher Effectiveness Committee 2001 – 2008
- Member, Hospitality Committee 2000 – 2007
- Ex Officio Member, Recruitment and Retention 2004 – 2014
- Member, Promotion and Tenure Committee 2004 – 2009
- Advisor, Graduate Student Council 2006 – 2014
- Member, School of Education Advisory Board 2000 – 2004

- Coordinator, Child/Early Care Programs 2001 – 2005
- Coordinator, Graduate Comprehensive Examination 2002 – 2012

COMMUNITY, STATE AND NATIONAL ACTIVITIES

- President, Board of Directors, House of Pride (Residential Facility for Drug Abuse and the Homeless), Dover DE 2009 – 2014
- National Science Foundation (NSF) Grant Proposal Field Reader 2008 – 2012
- Former Member of NCATE’s Board of Examiners 2006 – 2011
- United States Department of Education Grant Proposal Field Reader 2008 – 2010
- Wadsworth Publishing Company, Book Reviewer

CURRENT PROFESSIONAL ASSOCIATION MEMBERSHIPS

- Founding Board Member 2010 – 2014
Early College High School—Charter School (Dover, DE)
- Board Member, Delaware Education Support System 2009 – 2014
State of Delaware Organization (Dover, DE)
- Board Member, Delaware Teacher Education Center 2008 – 2014
State of Delaware Organization (Dover, DE)
- Co-Founder, Instructional Technology User Group (State Org.) 2004 – 2012
- Member, American Education Research Association 2004 – Present
- Member, Association of Supervision of Curriculum and Development 1992 – Present
- Member, Phi Delta Kappa (PDK) 1990 – Present
- Member, International Society for Technology in Education (ISTE) 1996 – Present

MOST NOTABLE CONFERENCES, PROFESSIONAL CONSULTANCY, PRESENTATIONS AND ATTENDANCE

- Sianjina, Rayton R. (October 25, 2017). *Presenter. Valuing the Contribution for both Public School and University Faculty (Promotion and Tenure, Teacher Leaders, etc.* Georgia Association of Colleges for Teacher Education (GACTE): Georgia Educator Preparation Programs Annual Conference. Middle Georgia State University, Macon, GA.
- Sianjina, Rayton R. (October 25, 2017). *Presenter. Variety of Partnerships Needed in Early Field Experiences, Program Specific, Internships and Professional Developments.* Georgia Association of Colleges for Teacher Education (GACTE): Georgia Educator Preparation Programs Annual Conference. Middle Georgia State University, Macon, GA.
- Sianjina, Rayton R. (October 23, 2017). Georgia Professional Standards Commission Technical Assistance Workshop. *Protecting Georgia's Higher Standard of Learning.* Middle Georgia State University, Macon, GA.
- Sianjina, Rayton R. (February 17, 2016). University System of GA RACAA. Middle Georgia State University. Macon, GA
- Sianjina, Rayton R. (July 15-23, 2015). University System of Georgia: RACAA/RACSA. The Ritz-Carlton Lodge, Reynolds Plantation: Greensboro, GA.
- Sianjina, Rayton R. (May 17- 20, 2015). University System of Georgia: Adult Learning Consortium Leadership Conference. Chateau Élan, Braselton, GA.
- Sianjina, Rayton R. (March 1-10, 2014). Developing Strategic International Partnership in a South Asian University: Models for Managing and Sustaining International Partnerships. Jenju National University, South Korea.
- Sianjina, Rayton R. (June 5-9, 13). Principles of Good Practice for Supporting New Faculty. Shandong University. Jinan, People's Republic of China.
- Sianjina, Rayton R. (June 10-14, 2013). Learning Theory of Learning and Teaching. Shandong University. Jinan, People's Republic of China.
- Sianjina, Rayton R. (October 2012). Proven Cyber Resource for Teaching and Learning: A Closer Look at the Darker Side of Cyber Bullying. Presented at American Institute of Higher Education. Niagara Falls, New York.
- Sianjina, Rayton R. (June 10-14, 2013). Learning Theory of Learning and Teaching. Hunan Normal University, Changsha: Hunan Province, People's Republic of China.
- Sianjina, Rayton R. (April 6-8, 2011). Influences of Instructional Leadership, Transformational Leadership, and Mediating Effects of Self-Efficacy on Students' Achievement. Presented at American Institute of Higher Education. Charleston, SC.

- Sianjina, Rayton R. (April 6-8, 2011). African-Americans' Participation in a Comprehensive Intervention College Prep Program. Presented at American Institute of Higher Education. Charleston, SC.
- Sianjina, Rayton R. (September 10-12, 2009). Accreditation, Accountability, and Quality: An Institutional Orientation and Professional Development Conference. Arlington, VA [Attendee].
- Sianjina, Rayton R. (July 6-8, 2009). Developing Collaborative University-District Partnerships to Prepare Learning-Centered Principals. SREB Conference. Atlanta, Georgia. [Attendee]
- Sianjina, Rayton R. & Jackie Wilson (November 29, 2008). New York City Leadership Academy of Aspiring Principals Program, sponsored by Delaware's Cohesive Leadership System (DCLS), New York, NY.
- Sianjina, Rayton R. (June 27, 2007). Delaware's Aspiring School Leaders: A 21st Century Preparatory Process of Superintendents and School Principals. Fifth Annual Policy and Practice Institute of Aspiring School Leaders. Dover, Delaware. [Presenter]
- Sianjina, Rayton R. (April 18-19, 2007). The Millennial Students: Expectation, Challenges and Implications. Transformative Technologies in Learning and Teaching. Dover, Delaware [Presenter].
- Sianjina, Rayton R. (November 16-19, 2006.) Technology and Learning: Expectations of the Millennials. San Juan, Puerto Rico. [Presenter]
- Sianjina, Rayton R. (October 2006). Asynchronous Learning Networks: Advancing Historically Black Colleges and University. Greensboro, North Carolina. [Presenter]
- Sianjina, Rayton R. (October 10, 2006). Technology and Learning: Expectations of the Net Generation. Dover, Delaware. [Presenter]
- Sianjina, R. (July 2006). Building Engagement and Attainment in Minority Students. Summer Institute held at Rio Grande, Puerto Rico. [Presenter & Attendee]
- Sianjina, Rayton R. (June 2006). National Webinar Conference. "Anytime, Anywhere Learning & Computing Timeline." [Presenter]
- Sianjina, Rayton R. (February 16, 2006). Strategies for Effective Teaching and Assessment. Dover, DE. [Presenter]
- Sianjina, Rayton R. (October 14, 2005). Technology Innovations for Assessment of Student Performance: Use of CPS System. Dover, DE. [Presenter]
- Sianjina, Rayton R. (September 15, 2005). Designing Courses and Assessment Strategies for Higher Level Learning. Dover, DE. [Presenter]
- Sianjina, Rayton R. (April 22, 2004). Innovative Best Practices in College Teaching Across Content Areas. Dover, DE. [Presenter]

- Sianjina, Rayton R. (January 31, 2004). Best Teaching Practices Using Technological Tools. Sponsored by Center for Excellence in Teach. Delaware State University. [Presenter]
- Sianjina, Rayton R. and Ruffini, Michael. (October 28, 2003). Integration of Technology Across the Curriculum Using PowerPoint and e-Portfolio Development. Dover, DE. [Presenter]
- Sianjina, R. and Crawford, L. (April 24, 2003). IT3: Integrating Technology in 2003. The Division of 2003 ARTS Summit: Creating New Connections. Delaware Department of Education and the Delaware Alliance for the Arts. Dover, DE. [Presenter]
- Sianjina, Rayton R. (March 18, 2003). Effect of Technology Integration on Student Performance in Specific Content Areas: Mathematics, Music, Science and Social Studies. Sponsored by Center for Excellence in Teaching. Delaware State University. [Presenter]
- Sianjina, Rayton R. (October 10, 2002). Integration of Technology into the Classroom. Delaware Center for Educational Technology. Dover, Delaware. [Presenter]
- Sianjina, Rayton R. (April 2, 2001)/ Bringing Real Live Teaching and Learning in the Classroom Using Hyperlinks. Delaware Instructional Technology Conference. Sheraton Dover Hotel. Dover, DE. [Presenter]
- Sianjina, Rayton R. and Hughes, Linda (April 14, 2000). The Delaware Alternative Routes to Certification: Views from the Field by District/School Teams. The 10th Annual Conference of the National Association for Alternative Certification. The Crystal Gateway Marriott. Arlington: VA. [Presenter]
- Sianjina, Rayton R. (March 22, 2000). Technology: A Transforming Tool to Meaningful Teaching and Learning. Delaware Instructional Technology Conference. Sheraton Dover Hotel. Dover, DE. [Presenter]
- Sianjina, Rayton R. (February 9, 2000). The Meaningful Integration of the Internet as a Tool for Learning and Teaching in the Classroom. The College Board: Middle States Regional Assembly. Renaissance Harbor Place, Baltimore, MD. [Presenter]
- Sianjina, Rayton R. (1998). Thematic Approaches to Developing Technological Management Skills Among Educational Administrators. SITE Annual Conference, Orlando, FL. [Presenter]
- Sianjina, Rayton R. (February 12, 1998). Making Technology an Integral Part of Teaching: The Development and Retrieval of Lesson Plans from the Web Concordia Parish School System. Ferriday, LA. [Presenter]
- Sianjina, Rayton R. (May 24, 1996). The Process of Integrating Technology Across the Curriculum. Georgia Educational Technology Conference (GaETC). Macon. GA. [Presenter]

Sianjina, Rayton R. (September 16, 1995). Using Computer Technology for Program Evaluations Among School Administrators. Louisiana Association of Computer Using Educators. Lafayette, LA. [Presenter]

Sianjina, Rayton R. (October 8, 1993). LogoWriter: An Assistive Tool for Mathematics Instruction. Mississippi Educators' Computer Conference. Jackson, Mississippi. [Presenter]

GRANTS AND PROPOSALS

Sianjina, Rayton R, PI & Cartwright, Samuel. (August 29, 2017). National Science Foundation's Robert Noyce STEM Capacity Grant (pending).

Sianjina, Rayton P.I. & Modzelewski, Kendra (2013-2014). Teacher Education Catalyst Grant. Delaware Department of Education. (\$125,000.00) Awarded September 2013.

Sianjina, Rayton & Harrington, Melissa (2012). P. I. Robert Noyce STEM Teacher Scholarship Program. Federal Government Grant through National Science Foundation (\$1.2 million Funded).

Sianjina, Rayton R. (2007-08). P. I. Enhancing the Distance Learning System Using Multiple Transmissions. Federal Government Grant through the United States Department of Education. Title III-Funding awarded in the amount of \$260,000.

Sianjina, Rayton R. (2006-07). P. I. Enhancing the Distance Learning System Using Multiple Transmissions. Federal Government Grant through the United States Department of Education. Title III-Funding awarded in the amount of \$214,000.

Sianjina, Rayton R. (2005-06). P. I. Enhancing the Distance Learning System Using Multiple Transmissions. Federal Government Grant through the United States Department of Education. Title III-Funding awarded in the amount of \$211,000.

Sianjina, Rayton R. (2004-05). P. I. Enhancing the Distance Learning System Using Multiple Transmissions. Federal Government Grant through the United States Department of Education. Title III-Funding awarded in the amount of \$210,140.

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PROFESSIONAL MEMBERSHIPS

Georgia Association of Directors' of Assessment (GADA)

Warner Robins Chamber of Commerce: 2014 - Present

Council for Accreditation of Education Preparation Programs (CAEP) Teacher Education Programs

Early College High School, Delaware State University (Founding Board Member) Dover, Delaware:

Kappa Delta Psi, International Honor Society in Education: 2004 – Present.

American Education Research Association

Association of Supervision of Curriculum and Development

Phi Delta Kappa (PDK)

Member, International Society for Technology in Education (ISTE)