

Fall 2016 Enrollment Information

# AMERICAN INDIAN

*Profile*



NORTHEASTERN  
STATE UNIVERSITY





# Krista Boston

Choctaw/Cherokee

Stigler, OK

## **Northeastern State University**

B.A., American Indian Studies

M.S., Higher Education Leadership

## **Oklahoma State University-Tulsa**

Ph.D. Student, Educational Leadership & Policy

# AMERICAN INDIAN SCHOLAR PROFILE

**D**espite a mountain of hardships, Krista Boston's resilience has helped her accomplish her goals. An American Indian of Choctaw and Cherokee descent, she began by earning an associate degree in General Studies at Connors State College.

When deciding which four-year institution she wanted to attend, Boston considered several factors: affordability, degree options and location—all which lead her to determine Northeastern State University was the right fit for her.

"Right out of high school I made my first attempt at college," Boston said. "Let's just say that I came across more than a few hurdles, but several years later still managed to make my dream a reality."

Boston has been a college student and a higher education professional for 12 years now. In addition to her associate degree, she has earned a Bachelor of Arts in American Indian Studies and a Master of Science in Higher Education Leadership (2016), both from NSU. She is currently in her first year of a doctoral program in Educational Leadership & Policy Studies from Oklahoma State University-Tulsa.

During her time at NSU, Boston was involved in several on campus organizations and honor societies including Alpha Chi, Pi Gamma Mu and Phi Alpha Theta.

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**"The majority of my educational journey has been as a part-time, non-traditional student that worked a job full-time, as well as being a mother and wife."**

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During this span of time, Boston said that she encountered multiple obstacles, including several years where she was a single mother who juggled both full-time employment and college courses. Even today, she faces these same challenges as a full-time Ph.D. student, a wife and a mother of two.

Boston said that the support of her family and friends has been instrumental in helping her overcome these obstacles and allowing her to continue to pursue her degree.

"They have been a huge support, allowing me to attend college as a non-traditional student and stepping in when needed for children's activities."

The guidance of her mentors, Boston said, ensured that she did not give up on her education dreams.

"I consider myself extremely fortunate to have two mentors that have consistently guided and encouraged me through this process—Dr. Benjamin Kracht and Dr. Susan Frusher. Both provided a solid foundation of support and advice for me throughout the years. Without their guidance, I would not be where I am today."

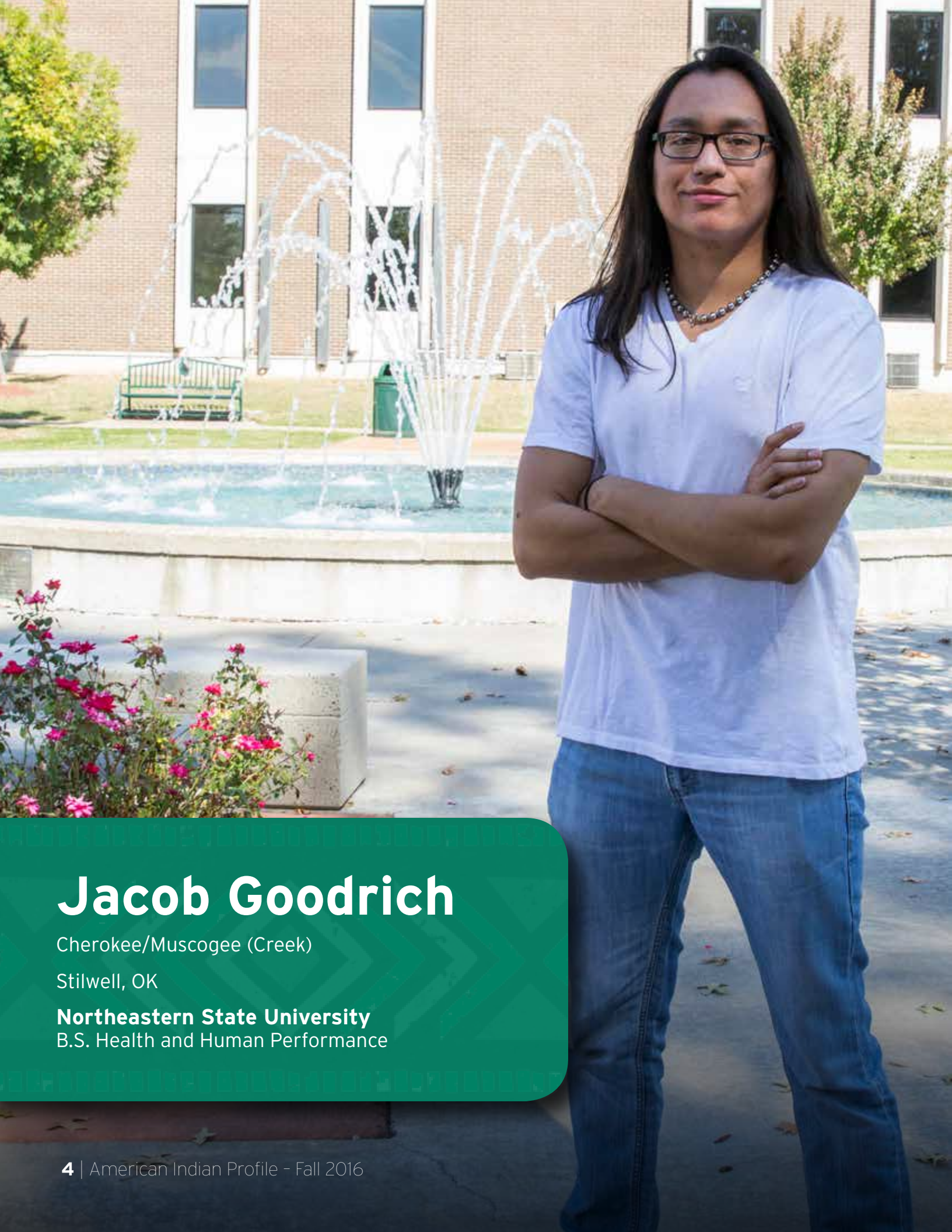
Today, as a coordinator for TRIO Student Support Services at NSU, Boston believes that her firsthand experience of some of the struggles that students face gives her the ability to better relate to students and be more proficient as an advisor and mentor.

"Not only was I able to earn two degrees from NSU, I was allowed the benefit of being able to really empathize with students here," Boston said. "This has helped me to become a better higher education professional and solidified my drive and passion to help other students succeed."

"Professionally, I hope to make strides in the improvement of persistence, retention and graduation rates of American Indian students."

Boston's best advice for future students? Never give up.

"The road to earning a degree is never an easy one and you will face hardships and obstacles. Don't be afraid to reach out during those times, there are people that will help you get through this process."



# Jacob Goodrich

Cherokee/Muscogee (Creek)

Stilwell, OK

**Northeastern State University**  
B.S. Health and Human Performance

# AMERICAN INDIAN SCHOLAR PROFILE

Jacob Goodrich always knew he wanted to do something big with his life. For him, “big” meant obtaining a college degree and providing a positive example for his siblings and cousins.

He started his journey at Haskell Indian Nations University and later returned to Tahlequah to be close to family and finish his education at Northeastern State University.

Goodrich, an American Indian of Cherokee and Creek descent, earned a bachelor’s degree in Health and Human Performance and Community Health Education with a minor in Psychology in the spring of 2016.

But getting to that point was not easy. Goodrich, who battles epilepsy, said that was his main obstacle while pursuing his education.

“Being epileptic, you have to constantly monitor your sleep, food intake, caffeine intake, sugar intake,” Goodrich said. “There is basically a level you can’t pass and keeping track of all that was a burden throughout school.”

In addition to monitoring his sleep and food/beverage intakes, Goodrich said his professors, like Dr. Ahmet Ozturk and Margaret Dobbs, looked out for him.

Ozturk, a professor of Health and Kinesiology at NSU, knows how to keep you on your toes while having fun, Goodrich said.

“He would really push you and if he knew you were slacking he would ask what was going on,” Goodrich said. “He would ask what he could do to help.”

He also had an amazing support system at home.

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**“You know those stressful nights when you’re studying and nothing is going right? I could call my mom and she would give me that confidence boost,”** Goodrich said.

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Not only did she listen, she served as a role model by pursuing an education. Goodrich’s mother went to nursing school and after completing that she pursued another bachelor’s degree while she was working.

Goodrich said, “If it weren’t for her, I would have messed up a long time ago.”

On campus, Goodrich found a brotherhood he never knew he needed: the American Indian men’s fraternity, Phi Sigma Nu.

“The first person I met from the fraternity was my brother, Daniel Jackson,” Goodrich said. “He was in my psychology class and approached me to tell me about the fraternity.”

After consideration, Goodrich pledged the fraternity in the spring of 2012.

“It was the best decision I ever made, because I have so many different opportunities now,” Goodrich said.

“My older fraternity brothers are lawyers, district attorneys, police officers and doctors—all successful professionals.”

All of the fraternity brothers are ready to help and mentor, he said.

“Now that I’ve graduated, I am in the process of creating my life and career,” Goodrich said. “I can help my younger brothers in the fraternity.”

Goodrich’s future plans include working as a physical education instructor at a gym and working within the community health field.

Goodrich interned with Jeff Tucker of Cherokee Nation’s Healthy Nation during his capstone project of his education. During his time interning, Healthy Nation promoted good health within the community by organizing healthy events like 5K races, teaching area school children about healthy living and helping with organic gardening, he said.

“I think that is the perfect job. I would love to work there or something like it within my community.”

## The University

Northeastern State University is a comprehensive regional university that prepares students to succeed as global citizens by providing exceptional undergraduate and graduate programs, along with the only Doctorate of Optometry offered in Oklahoma (one of only 19 nationwide) and the only Bachelor of Arts degree in Cherokee Education in the nation.

## History

Northeastern was founded in 1846 as the Cherokee National Female Seminary, which opened in 1851. On March 6, 1909, the Oklahoma Legislature purchased the Seminary from the Cherokee Nation, and the following September classes began at the newly formed Northeastern State Normal School. In 2009, the NSU Centennial Celebration highlighted the university's 100 years as a state institution and dedicated a monument to the pre-eminent Cherokee scholar, Sequoyah.

## Center for Tribal Studies

The Center for Tribal Studies, founded in 1990, is a resource for bridging communication and interaction between tribal nations and the university. Within the context of American Indian higher education, the Center collaborates with other campus entities in program development, strategic planning, research guidance, student engagement and scholarly activities. Northeastern State University is a destination of choice for American Indian education, and the diverse campus culture nurtures a strong sense of community for Native students. Through educational leadership, cultural knowledge and professional development among students, scholars emerge - many of whom will serve in professions benefiting tribal governments and Indigenous communities.

## Cherokee Language Degree Programs

Unique to Northeastern State University, the Bachelor of Arts in Cherokee Language Education is the only American Indian language education degree available in the United States with a curriculum leading to state certification for teachers. Since 2005, the program has brought together university, global and local interests as part of a plan to strengthen the Cherokee language for future generations. In 2009, a bachelor's degree in Cherokee Cultural Studies was added as an option to study language along with other aspects of cultural studies for non-teachers. A Cherokee Studies minor is also available. With alumni now employed at universities and at the Cherokee Language Immersion School, NSU graduates play a vital role in language revitalization.

## Symposium on the American Indian

The 45th Annual Symposium on the American Indian is scheduled for April 17-22, 2017 hosted by the American Indian Heritage Committee. The symposium theme is Indian Givers: Indigenous Inspirations. Features include lectures, presentations, films, and cultural activities. Keynote speakers include: Jaclyn Roessel (Navajo), Education and Public Programs Director, Heard Museum; Jeff Corntassel (Cherokee), Associate Professor and Graduate Advisor in the School of Indigenous Governance at the University of Victoria, Canada; Gerald Taiiaki Alfred (Mohawk), Professor of Indigenous Governance and Political Science at the University of Victoria, Canada; and Devon Mihesuah (Choctaw/Chickasaw), Cora Lee Beers Price Teaching Professor in International Cultural Understanding at the University of Kansas. For more detailed information about these and other guest speakers, visit our website at: [www.nsuok.edu/symposium](http://www.nsuok.edu/symposium).

# American Indian Undergraduate Enrollment

By Degree and Academic Major - Fall 2016

<b>BACHELOR OF ARTS</b>	<b>283</b>
American Indian Studies	13
Art	15
Cherokee Cultural Studies	11
Communication Studies	9
English	24
Geography	6
History	13
Media Studies	24
Music	1
Political Science	9
Psychology	132
Sociology	16
Spanish	3
Theatre	3
Visual Communication	4

<b>BACHELOR OF ARTS IN EDUCATION</b>	<b>69</b>
Art Education	4
Cherokee Education	4
English Education	34
Social Studies Education	27

<b>BACHELOR OF BUSINESS ADMINISTRATION</b>	<b>320</b>
Accounting	81
Business - Undeclared	2
Business Administration	77
Entrepreneurship	9
Finance	28
Hospitality & Tourism Management	27
Information Systems	16
International Business	7
Management	31
Marketing	33
Supply Chain Management	9

<b>BACHELOR OF SOCIAL WORK</b>	<b>67</b>
Pre-Social Work	48
Social Work	19

<b>BACHELOR OF MUSIC EDUCATION</b>	<b>4</b>
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<b>BACHELOR OF GENERAL STUDIES</b>	<b>35</b>
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<b>POST-GRADUATE</b>	<b>8</b>
Post Baccalaureate Pre-Health	8

<b>BACHELOR OF SCIENCE</b>	<b>650</b>
Applied Physics	1
Biology	83
Cellular and Molecular Biology	26
Chemistry	27
Computer Science	40
Criminal Justice	107
Cyber Security	1
Environmental, Health & Safety Management	63
Health & Human Performance	99
Health Care Administration	43
Human & Family Science	29
Integrative Biology	15
Legal Studies	7
Mathematics	14
Medical Lab Science	9
Nutritional Sciences	31
Organizational Leadership	25
Speech Language Pathology	30

<b>BACHELOR OF SCIENCE IN EDUCATION</b>	<b>238</b>
Early Childhood Education	63
Elementary Education	101
Health & Physical Education	39
Mathematics Education	19
Special Education - Mild/Moderate	16

<b>BACHELOR OF SCIENCE IN SCIENCE EDUCATION</b>	<b>12</b>
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<b>BACHELOR OF SCIENCE IN NURSING</b>	<b>35</b>
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<b>BACHELOR OF TECHNOLOGY</b>	<b>5</b>
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<b>PRE-PROFESSIONAL PROGRAMS</b>	<b>17</b>
Dental Hygiene	3
Medicine	4
Nursing	8
Physical Therapy	1
Medical Imaging	1

<b>NON-DEGREE SEEKING</b>	<b>12</b>
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**TOTAL DECLARED MAJORS 1743**

**TOTAL UNDECLARED MAJORS 759**

**TOTAL UNDERGRADUATE ENROLLMENT 2502**

# American Indian Graduate Enrollment

BY DEGREE AND ACADEMIC MAJOR >> FALL 2016

<b>MASTER OF EDUCATION</b>	<b>85</b>	<b>MASTER OF SCIENCE</b>	<b>149</b>
Early Childhood Education	3	Accounting & Financial Analysis	13
Instructional Leadership	1	Counseling	48
Mathematics Education	7	Criminal Justice	15
Reading	28	Environmental/Health/Safety Management	9
School Administration	25	Health & Kinesiology	10
Science Education	4	Higher Education Leadership	14
Special Education - Autism Spectrum Disorders	10	Library Media/Information Technology	6
Teaching	7	Natural Sciences	6
		Nursing Education	5
<b>MASTER OF ARTS</b>	<b>18</b>	Occupational Therapy	7
American Studies	10	Speech Language Pathology	15
Communication Arts	2	Substance Abuse Counseling	1
English	6		
		<b>CERTIFICATE PROGRAMS</b>	<b>17</b>
<b>MASTER OF BUSINESS ADMINISTRATION</b>	<b>24</b>	Library Media Specialist	4
Business Administration	14	Reading Specialist Certificate	1
Professional	10	School Administrator Certificate	12
<b>DOCTOR OF OPTOMETRY</b>	<b>17</b>		

**TOTAL DECLARED MAJORS 310**

**TOTAL UNDECLARED MAJORS 7**

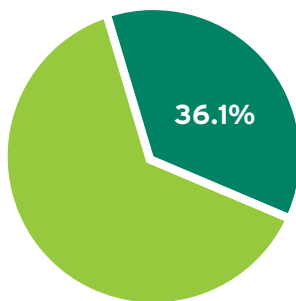
**TOTAL GRADUATE ENROLLMENT 317**

# American Indian Enrollment

ENROLLMENT TOTAL >> FALL 2016

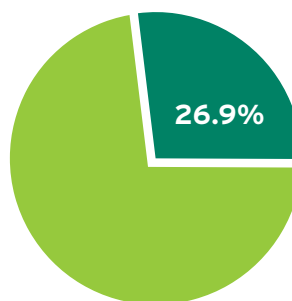
DATA SOURCE: NSU Office of Institutional Effectiveness

**TOTAL UNDERGRADUATE ENROLLMENT**  
2,502 of 6,923



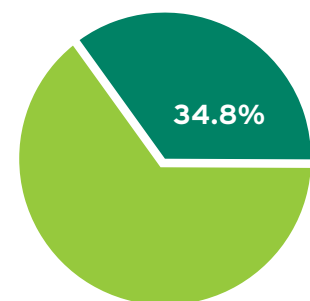
% OF ALL UNDERGRADUATE

**TOTAL GRADUATE ENROLLMENT**  
317 of 1,177



% OF ALL GRADUATE

**TOTAL ENROLLMENT FALL 2016**  
2,819 of 8,100



% OF TOTAL STUDENTS

American Indian       Other

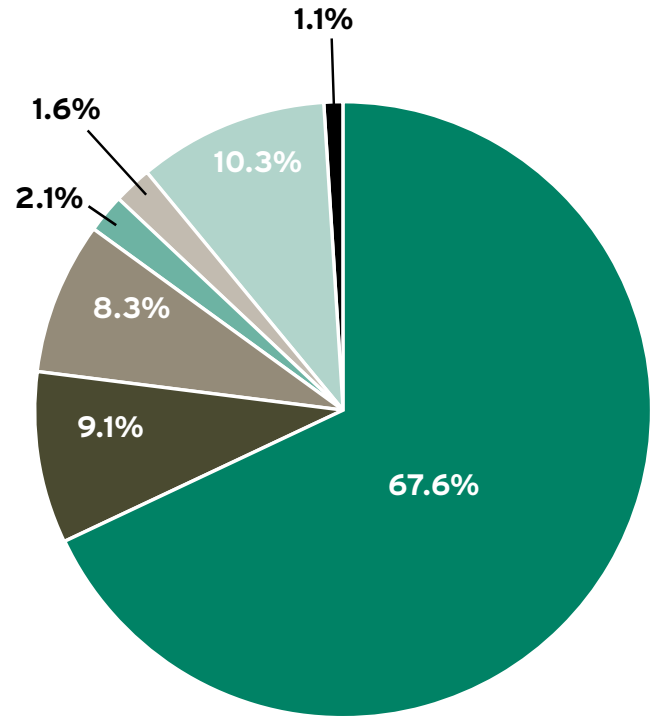


# American Indian Enrollment

BY TRIBE » FALL 2016

TRIBE	STUDENTS	% TOTAL
Absentee Shawnee	13	0.4
Apache	7	0.2
Caddo	5	0.2
Cherokee Nation	1,996	67.6
Cheyenne-Arapaho	11	0.4
Chickasaw Nation	63	2.1
Choctaw Nation	245	8.3
Citizen Band of Potawatomie	17	0.6
Comanche	12	0.4
Delaware	20	0.7
Eastern Shawnee	2	0.1
Iowa	3	0.1
Kaw	3	0.1
Kickapoo	2	0.1
Kiowa	12	0.4
Miami	2	0.1
Muscogee (Creek)	268	9.1
Osage	47	1.6
Otoe-Missouria	13	0.4
Ottawa	3	0.1
Pawnee	4	0.1
Peoria	5	0.2
Ponca	10	0.3
Quapaw	8	0.3
Sac & Fox	11	0.4
Seminole Nation	21	0.7
Seneca-Cayuga	14	0.5
United Keetoowah Band	30	1.0
Wichita	3	0.1
Wyandotte	3	0.1
Other US Tribes	35	1.2
Other North American Tribes	33	1.1
Uncoded	33	1.1

**2,954 TOTAL\***



**ENROLLMENT BY TRIBE » FALL 2016**

- Cherokee 67.6%
- Muscogee (Creek) 9.1%
- Choctaw 8.3%
- Chickasaw 2.1%
- Osage 1.6%
- Other Tribes 10.3%
- Uncoded 1.1%

*\*Total includes individuals who have self-identified as multiple tribal affiliates*

# Degrees Conferred

By Degree and Academic Major - Summer 2015, Fall 2015, Spring 2016

<b>BACHELOR OF ARTS</b>	<b>98</b>	<b>BACHELOR OF SCIENCE</b>	<b>165</b>
American Indian Studies	2	Biology	32
Cherokee Cultural Studies	6	Chemistry	1
Communication Studies	1	Computer Science	4
English	8	Criminal Justice	43
Geography	1	Environmental, Health & Safety Management	19
History	7	Health & Human Performance - Clinical/Wellness	22
Media Studies	8	Health Care Administration	12
Music	1	Human & Family Sciences	14
Political Science	2	Medical Lab Science	3
Psychology	45	Nutritional Sciences	2
Sociology	10	Organizational Leadership	8
Spanish	3	Speech Language Pathology	4
Theatre	1	Vision Science	1
Visual Communication	3		
<b>BACHELOR OF ARTS IN EDUCATION</b>	<b>4</b>	<b>BACHELOR OF SCIENCE IN EDUCATION</b>	<b>59</b>
Art Education	1	Early Childhood Education	13
English Education	3	Elementary Education	36
Social Studies Education		Health & Physical Education	4
		Mathematics Education	3
		Special Education - Mild/Moderate	3
<b>BACHELOR OF SCIENCE IN SCIENCE EDUCATION</b>	<b>3</b>		
<b>BACHELOR OF TECHNOLOGY</b>	<b>2</b>	<b>BACHELOR OF BUSINESS ADMINISTRATION</b>	<b>56</b>
<b>BACHELOR OF SOCIAL WORK</b>	<b>19</b>	Accounting	17
<b>BACHELOR OF SCIENCE IN NURSING</b>	<b>7</b>	Business Administration	6
<b>BACHELOR OF GENERAL STUDIES</b>	<b>25</b>	Entrepreneurship	3
<b>BACHELOR OF FINE ARTS</b>	<b>7</b>	Finance	5
		Hospitality & Tourism Management	5
		Information Systems	5
		Management	6
		Marketing	8
		Supply Chain Management	1

**TOTAL BACHELOR'S DEGREES 445**

<b>MASTER OF EDUCATION</b>	<b>22</b>	<b>DOCTOR OF OPTOMETRY</b>	<b>4</b>
Early Childhood Education	1	<b>MASTER OF SCIENCE IN NURSING</b>	<b>4</b>
Mathematics Education	1	<b>MASTER OF SCIENCE</b>	<b>47</b>
Reading	10	Accounting & Financial Analysis	4
School Administration	4	Counseling	7
Science Education	2	Criminal Justice	2
Teaching	4	Environ/Health/Safety Mgmt	4
<b>MASTER OF ARTS</b>	<b>4</b>	Health & Kinesiology	4
Communication Arts	3	Higher Education Leadership	12
English	1	Library Media/Information Technology	3
<b>MASTER OF BUSINESS ADMINISTRATION</b>	<b>4</b>	Natural Sciences	1
Masters of Business Administration	4	Speech Language Pathology	10

**TOTAL MASTER'S DEGREES AND DOCTORATES 85**

<b>CERTIFICATE PROGRAMS</b>	<b>1</b>
CERT-Reading Specialist	1

**TOTAL DEGREES AND CERTIFICATES CONFERRED 531**

# Top Five Ranking Among Four-Year Colleges Serving American Indians

23rd Annual Winds of Change Issue, 2016-2017

## RANKED BY NUMBER OF BACCALAUREATE DEGREE CONFERRED

#1	Northeastern State University	358.7
#2	University of Oklahoma - Norman Campus	285
#3	University of Hawaii - Manoa	266.3
#4	Oklahoma State University - Main Campus	264.3
#5	University of New Mexico - Main Campus	239.7

## RANKED BY NUMBER OF FULL-TIME UNDERGRADUATES

#1	Northeastern State University	1,162
#2	Oklahoma State University - Main Campus	948
#3	University of New Mexico - Main Campus	845
#4	Fort Lewis College	815
#5	University of Oklahoma - Norman Campus	699

The material has been drawn from various sources including IPEDS, the Integrated Postsecondary Education Data System. IPEDS is mostly from the 2014 academic year.

# American Indian Undergraduate and Graduate Enrollment

BY YEAR » FALL SEMESTERS 1992 to 2016

YEAR	UNDERGRADUATE	GRADUATE	TOTAL AMERICAN INDIAN	NSU TOTAL	% AMERICAN INDIAN
2016	2,502	317	2,819	8,100	34.80
2015	2,510	326	2,836	8,276	34.27
2014	2,525	313	2,838	8,332	34.06
2013	2,513	255	2,768	8,559	32.34
2012	2,417	249	2,666	8,758	30.44
2011	2,290	236	2,526	9,361	26.98
2010	2,511	240	2,751	9,588	28.69
2009	2,309	257	2,566	9,318	27.54
2008	2,203	193	2,396	8,833	27.13
2007	2,343	252	2,595	9,261	28.02
2006	2,411	245	2,656	9,540	27.84
2005	2,396	240	2,636	9,702	27.17
2004	2,435	281	2,716	9,562	28.40
2003	2,422	223	2,645	9,297	28.45
2002	2,257	243	2,500	8,984	27.83
2001	2,187	183	2,370	8,603	27.55
2000	1,962	139	2,101	8,378	25.08
1999	1,769	91	1,860	8,121	22.90
1998	1,920	120	2,040	8,462	24.11
1997	1,875	109	1,984	8,503	23.33
1996	1,760	99	1,859	8,710	21.34
1995	1,786	130	1,916	8,273	23.16
1994	1,766	135	1,901	9,374	20.28
1993	1,582	138	1,720	9,299	18.50
1992	1,521	172	1,693	9,527	17.77

## STAFF

**Sara Barnett, M.Ed.**  
*Muscogee (Creek)*  
 Director

**Alisa Douglas, B.A.**  
*Seminole*  
 Coordinator for Student Programs

**Marsey Harjo, M.S.**  
*Seminole*  
 Administrative Assistant

## AMERICAN INDIAN STUDENT ORGANIZATIONS

Alpha Pi Omega Sorority  
 American Indian Business Leaders  
 American Indian Science &  
 Engineering Society  
 Cherokee Promise  
 Native American Student Association  
 Phi Sigma Nu Fraternity

## CENTER FOR TRIBAL STUDIES

**LOCATION**  
 Bacone House  
 320 Academy St.  
 Tahlequah, OK 74464

**MAILING ADDRESS**  
 Center for Tribal Studies  
 600 N. Grand Ave.  
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 tribalstudies@nsuok.edu  
 www.nsuok.edu

**OFFICE HOURS**  
 Monday through Friday  
 8:00 a.m. - 5:00 p.m.

## 45TH ANNUAL SYMPOSIUM ON THE AMERICAN INDIAN

*Indian Givers: Indigenous Inspirations*  
 April 17-22, 2017