



Northeastern State University  
Fall 2017 Enrollment Information

# AMERICAN INDIAN

*Profile*

NORTHEASTERN  
STATE UNIVERSITY

LEGACY  
AMERICAN INDIAN  
EDUCATION



NORTHEASTERN  
STATE UNIVERSITY



JADE HANSEN

# Jade Hansen

Cherokee  
Kansas, OK

## **Oklahoma Baptist University**

B.S., Exercise Sports Science: Pre-Allied Health

## **Northeastern State University**

M.S., Higher Education Leadership

# AMERICAN INDIAN SCHOLAR PROFILE

It was always Jade Hansen's ambition to expand her education and work hard to achieve anything she set her mind to. A higher education degree was her goal.

Hansen is from the small town of Kansas, Oklahoma.

"Where I come from not many pursue a degree," she said. "It's kind of rare for someone to graduate college and even more rare for someone to graduate with a master's or doctorate degree."

That is exactly what Hansen has done and is working toward. She graduated from Oklahoma Baptist University in 2013 with a Bachelor of Science in Exercise Sports and immediately started working full-time at Northeastern State University in the TRIO program.

In the TRIO program, Hansen worked as a guidance specialist in Educational Talent Search where she and a team worked to serve 500 low income/ first generation high school students. After her transition into full-time work, Hansen decided she was ready to pursue another degree.

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*"In my previous job, I worked every day with high school students including the students at the same school that I attended growing up," Hansen said. "I would tell them about how I was a student there also. I always shared with them that education never lets you down."*

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Hansen wanted to be a role model for those students she worked with who needed the push toward going to college. Becoming a better role model by going back to school to work toward her masters became her next goal.

Hansen said she chose Northeastern State University because the profession she was working in gave her a strong passion to work in the education field. She began pursuing her Master of Science in Higher Education Leadership at NSU and graduated from the program in the spring of 2017.

Even as a full-time employee and student, Hansen remained involved on campus. She attended events with the Indigenous Scholars Development Center and the Center for Tribal Studies, volunteered during NSU homecoming events and is still involved with the Tahlequah Area Coalition for the Homeless group.

Hansen also held professional memberships in the National Indian Education Association, the TRIO organization Oklahoma Division of Student Assistance and the regional organization Southwest Association of Student Assistance Programs.

When she began her college experience, Hansen navigated the system on her own until she realized she could ask for help.

She partnered with the OBU Career Services where her career advisor helped her with job searches, interview preparation, resume building and creating a cover letter.

"Those skills I observed while my Career Services advisor was helping me are things that I have continued to build and improve upon."

Hansen used these skills in her job search for her first full-time job with TRIO and for her next search where she now works for the NSU Native American Support Center as the advisement and career specialist.

"Because of this experience, I am able to understand what students might come to me for and what types of questions they might ask."

Hansen said her experience in TRIO with career exploration and college success has also been a tool in planning workshops for new and current students.

"I truly think my education at NSU benefitted me in this position, because I was a student looking for the right area to pursue interest in, and I finally discovered that in the Career Services department."

According to Hansen, her NSU experience has taken her on a journey that she least expected.

"I've gotten to see the world when traveling to different conferences for professional development," she says. "I have been able to establish numerous relationships with students and from that it has given me a lifelong passion to work in student services."

Hansen credits her advisor, Dr. Susan Frusher, and her family for her successes.

"My family has been the most supportive, my mom and dad and my sisters have been encouraging through every step I took," she said. "Dr. Frusher embraced my journey from the day we met and I continue look up to her as my mentor."

Hansen plans to continue her journey of being a role model for her students and pursue her education.

"Next fall I am planning to apply to the University of Arkansas to pursue an education doctorate degree in adult life learning. My ultimate goal is to direct a Native American program on campus, and my secondary goal is to pursue my passion in teaching on the collegiate level."

Her advice for incoming students is do not be afraid to ask questions and utilize the resources available.

"Honestly, we are here for student success. It is our job to help students. Get out on campus and network with others. These relationships will benefit you now and in the long run."



# Sky Wildcat

Cherokee, Creek, Natchez  
Muskogee, OK

## Northeastern State University

B.A., Psychology, Geography  
M.S. Student, Higher Education Leadership

# AMERICAN INDIAN SCHOLAR PROFILE

For Sky Wildcat, academic supplies include more than pencils and paper; basket reed and beading would also be on the list.

This hasn't always been the case. The Fort Gibson High School graduate said her time at Northeastern State University has been a time of transition and learning how to blend academics and culture.

When she arrived on campus as a freshman, Wildcat was only focused on earning a degree. She was working toward a career in psychology, and she didn't really think about joining clubs and student organizations. According to her, she didn't know what skills she could gain outside of the classroom.

However, looking back, Wildcat credits her involvement in NSU Native American student organizations with opening doors. She began working at the Indigenous Scholar Development Center which later evolved into her involvement with the Native American Student Association, the American Indian Science and Engineering Society and NSU's first Native American sorority, Alpha Pi Omega.

"It made me realize how I needed to give back to my tribe and really learn about who I am, my identity and to do that for other students as well," she said. "It decided my path."

Wildcat's involvement isn't restricted to campus. She participates with her tribe off campus as well. She has served on the Tribal Youth Council and completed an internship in Washington D.C. for Native American students. She was also the 2016-17 Miss Cherokee, an honor that gave her the opportunity to travel around the U.S. promoting the history, tradition, culture and language of her tribe.

"I don't think I would have had those opportunities if I didn't come to NSU and get involved," she said.

Wildcat said she has also learned at NSU that it is possible—and important—to bring culture and academics together.

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*"In the school system, a lot of times you're taught to separate academics from culture. So, when I came to ISDC, I realized this is a place that combines the two," Wildcat said. We don't have to 'walk in two worlds' like some people say."*

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For Wildcat, this combination means having a safe space to express and learn from traditions. For example, she completed a STEM project where she analyzed changes in the environment and how they affect Cherokee culture.

According to Wildcat, one of the things that helped her as a student was having faculty mentors who saw the importance of culture and identity. That's something she wants to give back to future students.

Wildcat double majored with a Bachelor of Arts in Psychology and Geography. She graduated in May. She is now working on a Masters in Higher Education Leadership. Instead of the career in psychology she once planned on, she hopes to work with tribal students. She still has mental health concerns—like suicide, anxiety and depression—in mind when she thinks about her career focus.

"I want to help prevent those things before they happen," she said. "For me that means encouraging students to stay true to their identity and be able to express that."

## The University

Northeastern State University is a comprehensive regional university that prepares students to succeed as global citizens by providing exceptional undergraduate and graduate programs, along with the only Doctorate of Optometry offered in Oklahoma (one of only 19 nationwide) and the only Bachelor of Arts degree in Cherokee Education in the nation.

## History

Northeastern was founded in 1846 as the Cherokee National Female Seminary, which opened in 1851. On March 6, 1909, the Oklahoma Legislature purchased the Seminary from the Cherokee Nation, and the following September classes began at the newly formed Northeastern State Normal School. In 2009, the NSU Centennial Celebration highlighted the university's 100 years as a state institution and dedicated a monument to the pre-eminent Cherokee scholar, Sequoyah.

## Center for Tribal Studies

The Center for Tribal Studies, founded in 1990, is a resource for bridging communication and interaction between tribal nations and the university. Within the context of American Indian higher education, the Center collaborates with other campus entities in program development, strategic planning, research guidance, student engagement and scholarly activities. Northeastern State University is a destination of choice for American Indian education, and the diverse campus culture nurtures a strong sense of community for Native students. Through educational leadership, cultural knowledge and professional development among students, scholars emerge - many of whom will serve in professions benefiting tribal governments and Indigenous communities.

## The Native American Support Center (NASC)

The Native American Support Center (NASC) is a federally funded, five year grant program which seeks to increase Native American students' retention and completion of higher education by providing early alert and intervention/referral services to at-risk Native students as well as a supportive community where they can receive academic advising, personal and academic coaching, tutoring, and mentoring. The Native American Support Center main office is located on the 2nd floor of the John Vaughn Library, with satellite offices on the Broken Arrow and Muskogee campuses.

## Cherokee Language Degree Programs

Unique to Northeastern State University, the Bachelor of Arts in Cherokee Language Education is the only American Indian language education degree available in the United States with a curriculum leading to state certification for teachers. Since 2005, the program has brought together university, global and local interests as part of a plan to strengthen the Cherokee language for future generations. In 2009, a bachelor's degree in Cherokee Cultural Studies was added as an option to study language along with other aspects of cultural studies for non-teachers. A Cherokee Studies minor is also available. With alumni now employed at universities and at the Cherokee Language Immersion School, NSU graduates play a vital role in language revitalization.

## Symposium on the American Indian

The 46th Annual Symposium on the American Indian is scheduled to take place April 16-21, 2018, focused on the theme, *Walking with our Ancestors: Preserving Culture and Honoring Tradition*. Presentations will provide a space for our Indigenous community across all generations to examine our history and reflect on how our collective past influences who we are as Indigenous peoples today. Keynote speakers include: Dr. Daniel Wildcat, professor at Haskell Indian Nations University; Elizabeth Homer, Homer Law, CHTD and former Vice Chair of the National Indian Gaming Commission; Daryl Baldwin, Director of the Myaamia Center at Miami University; and Dr. Lee Francis, IV, National Director of Wordcraft Circle of Native Writers and Storytellers.

# American Indian Undergraduate Enrollment

By Degree and Academic Major - Fall 2017

<b>BACHELOR OF ARTS</b>	<b>298</b>
American Indian Studies	11
Art	19
Cherokee Cultural Studies	8
Communication Studies	8
Drama	4
English	38
Geography	5
History	17
Media Studies	23
Music	2
Political Science	11
Psychology	132
Sociology	15
Theatre	4
Visual Communication	1

<b>BACHELOR OF ARTS IN EDUCATION</b>	<b>56</b>
Art Education	3
Cherokee Education	5
English Education	28
Social Studies Education	18
Spanish Education	2

<b>BACHELOR OF BUSINESS ADMINISTRATION</b>	<b>322</b>
Accounting	86
Business - Undeclared	4
Business Administration	80
Entrepreneurship	4
Finance	23
Hospitality & Tourism Management	28
Information Systems	18
International Business	3
Management	34
Marketing	35
Supply Chain Management	7

<b>BACHELOR OF SOCIAL WORK</b>	<b>55</b>
Pre-Social Work	36
Social Work	19

<b>BACHELOR OF MUSIC EDUCATION</b>	<b>11</b>
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<b>BACHELOR OF GENERAL STUDIES</b>	<b>25</b>
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<b>BACHELOR OF SCIENCE</b>	<b>726</b>
Applied Physics	2
Biology	23
Cellular and Molecular Biology	87
Chemistry	23
Computer Science	57
Criminal Justice	101
Cyber Security	13
Environmental, Health & Safety Management	64
Health & Human Performance	114
Health Care Administration	45
Homeland Security	6
Human & Family Science	16
Integrative Biology	28
Legal Studies	16
Mathematics	19
Medical Lab Science	12
Nutritional Sciences	33
Organizational Leadership	33
Speech Language Pathology	34

<b>BACHELOR OF SCIENCE IN EDUCATION</b>	<b>218</b>
Early Childhood Education	67
Elementary Education	94
Health & Physical Education	33
Mathematics Education	8
Special Education - Mild/Moderate	16

<b>BACHELOR OF SCIENCE IN SCIENCE EDUCATION 10</b>	
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<b>BACHELOR OF SCIENCE IN NURSING</b>	<b>35</b>
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<b>BACHELOR OF TECHNOLOGY</b>	<b>4</b>
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**TOTAL DECLARED MAJORS 1760**

**TOTAL UNDECLARED MAJORS 780**

**NON-DEGREE SEEKING STUDENTS 33**

**TOTAL UNDERGRADUATE ENROLLMENT 2573**

# American Indian Graduate Enrollment

BY DEGREE AND ACADEMIC MAJOR >> FALL 2017

<b>MASTER OF EDUCATION</b>	<b>69</b>
Early Childhood Education	3
Instructional Leadership	10
Mathematics Education	4
Reading	17
School Administration	23
Science Education	1
Special Education - Autism Spectrum Disorders	9
Teaching	2
<b>MASTER OF ARTS</b>	<b>12</b>
American Studies	4
Communication Arts	3
English	5
<b>MASTER OF BUSINESS ADMINISTRATION</b>	<b>24</b>
Business Administration	19
Professional	5
<b>DOCTOR OF OPTOMETRY</b>	<b>16</b>

<b>MASTER OF SCIENCE</b>	<b>142</b>
Accounting & Financial Analysis	10
Counseling	44
Criminal Justice	17
Environmental/Health/Safety Management	11
Health & Kinesiology	11
Higher Education Leadership	11
Library Media/Information Technology	3
Natural Sciences	3
Nursing Education	2
Occupational Therapy	9
Speech Language Pathology	21

<b>CERTIFICATE PROGRAMS</b>	<b>8</b>
Library Media Specialist	3
Reading Specialist Certificate	1
School Administrator Certificate	4

**TOTAL DECLARED MAJORS** 271

**TOTAL UNDECLARED MAJORS** 6

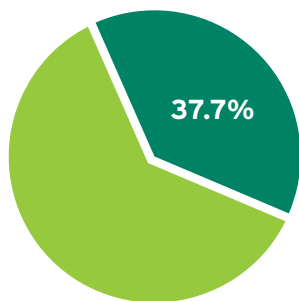
**TOTAL GRADUATE ENROLLMENT** 277

# American Indian Enrollment

ENROLLMENT TOTAL >> FALL 2017

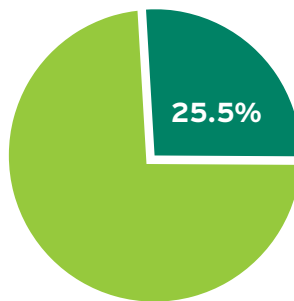
DATA SOURCE: NSU Office of Institutional Effectiveness

**TOTAL UNDERGRADUATE ENROLLMENT**  
2,573 of 6,818



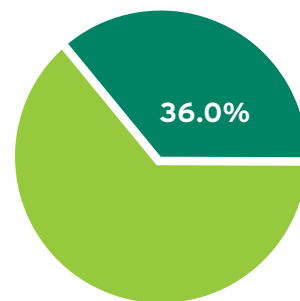
% OF ALL UNDERGRADUATE

**TOTAL GRADUATE ENROLLMENT**  
277 of 1,088



% OF ALL GRADUATE

**TOTAL ENROLLMENT FALL 2017**  
2,850 of 7,906



% OF TOTAL STUDENTS

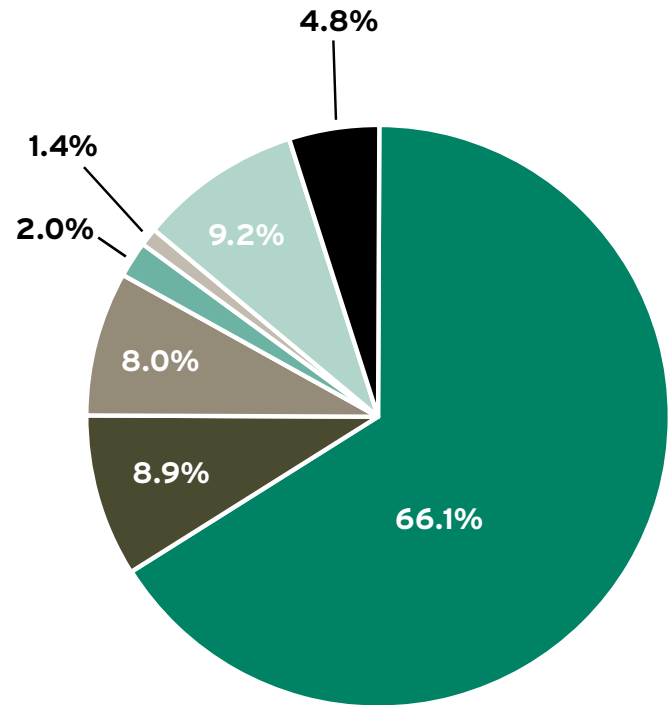
■ American Indian      ■ Other



# American Indian Enrollment

BY TRIBE » FALL 2017

TRIBE	STUDENTS	% TOTAL
Absentee Shawnee	3	0.1
Apache	8	0.3
Caddo	6	0.2
Cherokee Nation	2,055	66.1
Cheyenne-Arapaho	15	0.5
Chickasaw Nation	62	2.0
Choctaw Nation	248	8.0
Citizen Band of Potawatomie	11	0.4
Comanche	8	0.3
Delaware	18	0.6
Eastern Shawnee	2	0.1
Fort Sill Apache	1	0.0
Iowa	2	0.1
Kaw	4	0.1
Kialagee Tribal Town	4	0.1
Kickapoo	2	0.1
Kiowa	6	0.2
Miami	1	0.0
Muscogee (Creek) Nation	276	8.9
Osage	45	1.4
Otoe-Missouria	11	0.4
Ottawa	2	0.1
Pawnee	6	0.2
Peoria	5	0.2
Ponca	11	0.4
Quapaw	7	0.2
Sac & Fox	10	0.3
Seminole Nation	16	0.5
Seneca-Cayuga	9	0.3
Shawnee	5	0.2
Thlopthlocco Tribal Town	1	0.0
United Keetoowah Band	25	0.8
Wichita	2	0.1
Wyandotte	3	0.1
Other US Tribes	40	1.3
Other North American Tribes	30	1.0
Uncoded	151	4.8



## ENROLLMENT BY TRIBE » FALL 2017

- Cherokee Nation 66.1%
- Muscogee (Creek) Nation 8.9%
- Choctaw Nation 8.0%
- Chickasaw Nation 2.0%
- Osage Nation 1.4%
- Other Tribes 9.2%
- Uncoded 4.8%

*\*Total includes individuals who have self-identified as multiple tribal affiliates*

**3,111 TOTAL\***

# Degrees Conferred

By Degree and Academic Major - Summer 2016, Fall 2016, Spring 2017

<b>BACHELOR OF ARTS</b>	<b>80</b>
American Indian Studies	3
Cherokee Cultural Studies	5
Communication Studies	2
English	2
Geography	6
History	1
Media Studies	5
Political Science	2
Psychology	44
Sociology	6
Spanish	2
Visual Communication	2

<b>BACHELOR OF ARTS IN EDUCATION</b>	<b>9</b>
Art Education	1
English Education	6
Social Studies Education	2

<b>BACHELOR OF TECHNOLOGY</b>	<b>2</b>
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<b>BACHELOR OF SOCIAL WORK</b>	<b>17</b>
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<b>BACHELOR OF SCIENCE IN NURSING</b>	<b>16</b>
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<b>BACHELOR OF GENERAL STUDIES</b>	<b>25</b>
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<b>BACHELOR OF FINE ARTS</b>	<b>2</b>
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<b>BACHELOR OF SCIENCE IN EDUCATION</b>	<b>52</b>
Early Childhood Education	11
Elementary Education	25
Health & Physical Education	12
Mathematics Education	3
Special Education - Mild/Moderate	1

<b>BACHELOR OF SCIENCE</b>	<b>157</b>
Biology	20
Cell and Molecular Biology	1
Chemistry	2
Computer Science	5
Criminal Justice	30
Environmental, Health & Safety Management	18
Health & Human Performance	29
Health Care Administration	15
Homeland Security	1
Human & Family Sciences	13
Legal Studies	1
Mathematics	2
Medical Lab Science	2
Nutritional Sciences	4
Organizational Leadership	6
Speech Language Pathology	8

<b>BACHELOR OF BUSINESS ADMINISTRATION</b>	<b>62</b>
Accounting	20
Business Administration	7
Entrepreneurship	1
Finance	6
Hospitality & Tourism Management	8
International Business	1
Management	6
Marketing	11
Supply Chain Management	2

<b>BACHELOR OF SCIENCE IN SCIENCE EDUCATION</b>	<b>1</b>
<b>TOTAL BACHELOR'S DEGREES</b>	<b>423</b>

<b>MASTER OF EDUCATION</b>	<b>52</b>
Early Childhood Education	1
Instructional Leadership	1
Mathematics Education	2
Reading	29
School Administration	13
Science Education	3
Special Education - Autism Spectrum Disorder	2
Teaching	1

<b>MASTER OF ARTS</b>	<b>4</b>
American Studies	1
Communication Arts	1
English	2

<b>MASTER OF BUSINESS ADMINISTRATION</b>	<b>16</b>
Masters of Business Administration	7
Professional Masters of Business Administration	9

<b>DOCTOR OF OPTOMETRY</b>	<b>5</b>
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<b>MASTER OF SCIENCE IN NURSING</b>	<b>4</b>
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<b>MASTER OF SCIENCE</b>	<b>57</b>
Accounting & Financial Analysis	4
Counseling	16
Criminal Justice	3
Environ/Health/Safety Mgmt	3
Health & Kinesiology	2
Higher Education Leadership	8
Library Media/Information Technology	6
Natural Sciences	1
Occupational Therapy	5
Speech Language Pathology	8
Substance Abuse Counseling	1

<b>TOTAL MASTER'S DEGREES AND DOCTORATES</b>	<b>138</b>
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<b>CERTIFICATE PROGRAMS</b>	<b>5</b>
CERT-Library Media Specialist	1
CERT-School Administrator	4

**TOTAL DEGREES AND CERTIFICATES CONFERRED 566**

# Top Five Ranking Among Four-Year Colleges Serving American Indians

Winds of Change 2017-2018 Special College Issue

## RANKED BY NUMBER OF DEGREES AWARDED

#1	Northeastern State University	349
#2	Oklahoma State University - Main Campus	272
#3	University of Oklahoma - Norman Campus	264
#4	University of New Mexico - Main Campus	243
#5	University of Hawaii at Manoa	238

## RANKED BY NUMBER OF FULL-TIME UNDERGRADUATES

#1	Northeastern State University	989
#2	Oklahoma State University - Main Campus	864
#3	University of New Mexico - Main Campus	826
#4	Fort Lewis College	824
#5	Southeastern Oklahoma State University	698

The material has been drawn from various sources including the Winds of Change 2017-2018 Special College Issue "The Top 200 Colleges for Native Americans" section. Also including (IPEDS) Integrated Postsecondary Education Data System.

# American Indian Undergraduate and Graduate Enrollment

BY YEAR » FALL SEMESTERS 1992 to 2017

YEAR	UNDERGRADUATE	GRADUATE	TOTAL AMERICAN INDIAN	NSU TOTAL	% AMERICAN INDIAN
2017	2,573	277	2,850	7,906	36.05
2016	2,502	317	2,819	8,100	34.80
2015	2,510	326	2,836	8,276	34.27
2014	2,525	313	2,838	8,332	34.06
2013	2,513	255	2,768	8,559	32.34
2012	2,417	249	2,666	8,758	30.44
2011	2,290	236	2,526	9,361	26.98
2010	2,511	240	2,751	9,588	28.69
2009	2,309	257	2,566	9,318	27.54
2008	2,203	193	2,396	8,833	27.13
2007	2,343	252	2,595	9,261	28.02
2006	2,411	245	2,656	9,540	27.84
2005	2,396	240	2,636	9,702	27.17
2004	2,435	281	2,716	9,562	28.40
2003	2,422	223	2,645	9,297	28.45
2002	2,257	243	2,500	8,984	27.83
2001	2,187	183	2,370	8,603	27.55
2000	1,962	139	2,101	8,378	25.08
1999	1,769	91	1,860	8,121	22.90
1998	1,920	120	2,040	8,462	24.11
1997	1,875	109	1,984	8,503	23.33
1996	1,760	99	1,859	8,710	21.34
1995	1,786	130	1,916	8,273	23.16
1994	1,766	135	1,901	9,374	20.28
1993	1,582	138	1,720	9,299	18.50
1992	1,521	172	1,693	9,527	17.77

## STAFF

**Sara Barnett, M.Ed.**

*Muscogee (Creek)*

Director

**Alisa Douglas, B.A.**

*Seminole*

Coordinator for Student Programs

**Charles Flint IV, M.S.**

*Cherokee*

Administrative Assistant

## AMERICAN INDIAN STUDENT ORGANIZATIONS

Alpha Pi Omega Sorority

American Indian Business Leaders

American Indian Science & Engineering Society

Cherokee Promise

Native American Student Association

Phi Sigma Nu Fraternity

## CENTER FOR TRIBAL STUDIES

### LOCATION

Bacone House  
320 Academy St.  
Tahlequah, OK 74464

### MAILING ADDRESS

Center for Tribal Studies  
600 N. Grand Ave.  
Tahlequah, OK 74464

918-444-4350

tribalstudies@nsuok.edu

cts.nsuok.edu

### OFFICE HOURS

Monday through Friday

8:00 a.m. - 5:00 p.m.

## 46TH ANNUAL SYMPOSIUM ON THE AMERICAN INDIAN

*Walking with our Ancestors: Preserving Culture  
and Honoring Tradition*

April 16-21, 2018