



Northeastern State University
Fall 2019 Enrollment Information

AMERICAN INDIAN

Profile



NORTHEASTERN
STATE UNIVERSITY



Nikki Jones

Cherokee
Tahlequah, Oklahoma

Northeastern State University
Bachelor of Science in Criminal Justice, July 2016

Northeastern State University
Master of Higher Education Leadership, May 2019

AMERICAN INDIAN SCHOLAR PROFILE

When it comes to education, nothing has gone according to the plans Nikki Jones had for herself and, she's really grateful for that.

Jones was born and raised in Tahlequah, and because of that she initially didn't want to attend NSU. She attended an out-of-state school for her associate degree, but said she felt pulled back home.

"No matter how hard I try, I end up right back here in Tahlequah, so it must be a sign," she said.

She earned a bachelor of science in criminal justice from NSU in July 2016. She didn't plan to pursue a master's degree, but she was offered a position as a graduate assistant that she couldn't turn down.

"I never thought of a master's degree, let alone going to college," Jones said. "I was offered this really good deal on a silver platter, and I'd be crazy not to even try it. Also, I was thinking, if I obtain this degree, I'll be the most educated person in my entire family line."

While it wasn't her original plan, Jones said she's glad she transferred to NSU and pursued her master's. She graduated with honors in May 2019 with a master's degree in higher education leadership.

"My whole graduate experience was just unbelievable," she said. "The teachers are amazing. The opportunities are just phenomenal."

NSU has given Jones the opportunity to travel more than she ever has. Most notably, she went to China as part of NSU's International Bridge Program. The trip included recruitment for NSU and teaching undergraduate courses.

"It was amazing," she said. "I had my teaching debut there. I got to see other cities and other university structures and foundations."

As a Cherokee, attending college can be challenging. Jones said she often felt like she was living in two worlds.

"Our elders tell us education is important, and they tell us to go to school. It's more than a privilege," she said. "Once you start your educational journey, we walk in two worlds. We have our traditions and heritage, and then in education it's a different place. We learn different. We're used to learning hands on, and in school it's technology. The learning curve is different."

Jones knows from experience that NSU makes it easier to balance the two worlds.

"I've been to out-of-state colleges, and because NSU is located in the heart of the Cherokee Nation—Oklahoma itself is a melting pot for Native Americans, so we have all different tribes attending NSU, therefore it's more of a community—not only for different tribes, but as a whole as a Native American."

Also, because NSU is located near downtown Tahlequah, it's easy to attend other Native American events as well.

Jones is a project coordinator for prevention education at the National Indian Women's Health Resource Center. Her experience at NSU was so impactful, that she eventually hopes to return as a staff member.

"It's a home environment. They make you feel at home," she said. "You become a family. There's a connection with faculty, staff and students, and that's what I love about NSU."

A portrait of Cheyhomea Dugger, a woman with long, dark brown hair, wearing a black blazer and colorful earrings. She is standing in front of a white building with large windows. The background is slightly blurred.

Cheyhomea Dugger

Cherokee

Hartshorne, Oklahoma

Northeastern State University

Bachelor of Business Administration
in Accounting, 2019

AMERICAN INDIAN SCHOLAR PROFILE

For Cheyehoma Dugger, the cultural support she has received at Northeastern State University hasn't just helped her connect to her tribe, it has helped her discover her career goals.

Dugger received an accounting degree from NSU in May 2019. She has remained on campus to work on a master's in business administration in accounting with an emphasis on Native American enterprises.

As an undergraduate student, Dugger served as a leader of the Future Alumni Network for three years. She was on the Native American Student Association council and was the Miss Native American NSU delegate. She also served as Miss Choctaw Nation for her home district for three terms. In May 2019, Dugger was honored for her hard work as the Jack Kaufman Senior of Distinction.

"I've always enjoyed my time here in the different activities that I was involved in," she said. "There was always something to do, always someone to spend time with or to seek help from."

The tight-knit community among faculty and students is one of Dugger's favorite things about NSU.

"Everyone just really wants you to succeed," she said. "We have these different centers and programs on campus that are literally created so that students can do better and improve themselves in one way or another."

The Native American Support Center and the Center for Tribal Studies have both been extremely helpful to Dugger.

"I've been able to seek help with resume and cover letter building, which ultimately led to me getting an internship with the Choctaw Nation last summer, which was an incredible experience."

Beyond her academic and career goals, Dugger said both organizations have

helped her stay connected to her culture.

"Being in the Choctaw Nation, it would seem harder to stay plugged into a culture that is not as prominent as the Cherokee culture," she said. "Both centers have been really great about making sure that they build events and create events that allow for people of all the tribes and nations to come together and learn more about their own tribe, represent their tribe, discuss their tribe, and just really grow."

These opportunities to dive into her culture have led Dugger to her career goals.

When she arrived on campus for her freshman year, she only knew that she wanted a degree. Now, after earning her MBA, Dugger hopes to work for the Choctaw Nation in a finance position. Her long-term goal is to be the senior executive officer of tribal services.

With its large population of American Indian students, Dugger said NSU is a fantastic option for Native high school students.

"Maybe we can relate to one another and understand one another," she said. "To be a part of an environment that can support you and help you and relate to you is so important."

Cheyehoma's advice to high school seniors:

Plan on being involved! Learn about on campus organizations before you get here, so you know what they offer and what you want to participate in.

"I wish I was more involved in the Native student organizations when I was a freshman and sophomore."

The University

Northeastern State University is a comprehensive regional university that prepares students to succeed as global citizens by providing exceptional undergraduate and graduate programs, along with the only Doctorate of Optometry offered in Oklahoma (one of only 23 nationwide) and the only Bachelor of Arts degree in Cherokee Education in the nation.

History

Northeastern was founded in 1846 as the Cherokee National Female Seminary, which opened in 1851. On March 6, 1909, the Oklahoma Legislature purchased the Seminary from the Cherokee Nation, and the following September classes began at the newly formed Northeastern State Normal School. In 2009, the NSU Centennial Celebration highlighted the university's 100 years as a state institution and dedicated a monument to the preeminent Cherokee scholar, Sequoyah.

Center for Tribal Studies

The Center for Tribal Studies, founded in 1990, is a resource for bridging communication and interaction between tribal nations and the university. Within the context of American Indian higher education, the Center collaborates with other campus entities in program development, strategic planning, research guidance, student engagement and scholarly activities. Northeastern State University is a destination of choice for American Indian education, and the diverse campus culture nurtures a strong sense of community for Native students. Through educational leadership, cultural knowledge and professional development among students, scholars emerge - many of whom will serve in professions benefiting tribal governments and Indigenous communities.

The Native American Support Center (NASC)

The Native American Support Center (NASC) is a federally funded, five year grant program which seeks to increase Native American students' retention and completion of higher education by providing early alert and intervention/referral services to at-risk Native students as well as a supportive community where they can receive academic advising, personal and academic coaching, tutoring, and mentoring. The Native American Support Center main office is located on the 2nd floor of the John Vaughan Library, with satellite offices on the Broken Arrow and Muskogee campuses.

Cherokee Language Degree Programs

Unique to Northeastern State University, the Bachelor of Arts in Cherokee Language Education is the only American Indian language education degree available in the United States with a curriculum leading to state certification for teachers. Since 2005, the program has brought together university, global and local interests as part of a plan to strengthen the Cherokee language for future generations. In 2009, a bachelor's degree in Cherokee Cultural Studies was added as an option to study language along with other aspects of cultural studies for non-teachers. A Cherokee Studies minor is also available. With alumni now employed at universities and at the Cherokee Language Immersion School, NSU graduates play a vital role in language revitalization.

Symposium on the American Indian

The 48th Annual Symposium on the American Indian is scheduled to take place April 13-18, 2020, focused on the theme, Visionaries of Indian Country. American Indians carry with them the knowledge, traditions, and language of their ancestors as they serve as leaders within their family, Tribe, and community. These visionaries are not just focused on the here and now, but are cognizant of how decisions made today will impact future generations. The 7th generation concept is a way of life for many Indigenous people, a method of integrating the past, present and future. The visionaries of Indian Country are vital to the preservation and sustainability of our languages, community, environment and sovereignty. Keynote speakers include Mark Trahant (Shoshone-Bannock), editor of Indian Country Today and Board Chair for Vision Maker Media; Adrienne Keene (Cherokee), Assistant Professor of American and Ethnic Studies at Brown University; and Kainoa Bryan Emernate (Ōiwi Hawai'i), founder of Hālau 'Ōlelo, an online learning school for the Hawaiian Language.

American Indian Undergraduate Enrollment

BY DEGREE AND ACADEMIC MAJOR » FALL 2019

BACHELOR OF ARTS	314
American Indian Studies	6
Cherokee Cultural Studies	5
Communication Studies	16
Creative Writing	7
Drama	5
English	35
Geography	4
Geography & Sustainability Studies	2
History	17
Media Studies	22
Music	4
Political Science	11
Psychology	156
Sociology	22
Spanish	2

BACHELOR OF ARTS IN EDUCATION	42
Art Education	5
Cherokee Education	6
English Education	16
Social Studies Education	13
Spanish Education	2

BACHELOR OF BUSINESS ADMINISTRATION	280
Accounting	72
Business Administration	82
Finance	19
Hospitality & Tourism Management	16
Information Systems	10
Management	41
Marketing	34
Supply Chain Management	6

BACHELOR OF SOCIAL WORK	43
Pre-Social Work	23
Social Work	20

BACHELOR OF FINE ARTS	23
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BACHELOR OF MUSIC EDUCATION	9
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BACHELOR OF SCIENCE	664
Applied Physics	6
Biology	3
Cellular and Molecular Biology	89
Chemistry	25
Computer Science	64
Criminal Justice	104
Cyber Security	23
Environmental, Health & Safety Management	45
Health & Human Performance	95
Health Care Administration	15
Health Organizations Admin	17
Homeland Security	8
Integrative Biology	26
Legal Studies	16
Mathematics	6
Medical Lab Science	15
Nutritional Sciences	48
Organizational Leadership	29
Speech Language Pathology	30

BACHELOR OF SCIENCE IN EDUCATION	159
Early Childhood Education	50
Elementary Education	73
Health & Physical Education	18
Mathematics Education	3
Special Education - Mild/Moderate Disorder	15

BACHELOR OF GENERAL STUDIES	49
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BACHELOR OF SCIENCE IN SCIENCE EDUCATION	6
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BACHELOR OF SCIENCE IN NURSING	60
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BACHELOR OF TECHNOLOGY	1
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TOTAL DECLARED MAJORS 1650

TOTAL UNDECLARED MAJORS 607

NON-DEGREE SEEKING STUDENTS 27

TOTAL UNDERGRADUATE ENROLLMENT 2284

American Indian Graduate Enrollment

BY DEGREE AND ACADEMIC MAJOR >> FALL 2019

MASTER OF EDUCATION	79
Early Childhood Education	3
Instructional Leadership	11
Mathematics Education	5
Reading	25
School Administration	20
Science Education	3
Special Education - Autism Spectrum Disorders	12
MASTER OF ARTS	25
American Studies	13
Communication Arts	6
English	6
MASTER OF BUSINESS ADMINISTRATION	49
Business Administration	35
Professional	14
MASTER OF SOCIAL WORK	12
MASTER OF SCIENCE IN NURSING	8

MASTER OF SCIENCE	137
Accounting & Financial Analysis	17
Counseling	35
Criminal Justice	19
Environmental/Health/Safety Management	5
Health & Kinesiology	4
Higher Education Leadership	2
Leadership	8
Library Media and Information Technology	12
Natural Sciences	4
Occupational Therapy	8
Speech Language Pathology	23

CERTIFICATE PROGRAMS	11
Library Media Specialist Certificate	1
Reading Specialist Certificate	1
School Administrator Certificate	9

DOCTOR OF OPTOMETRY	15
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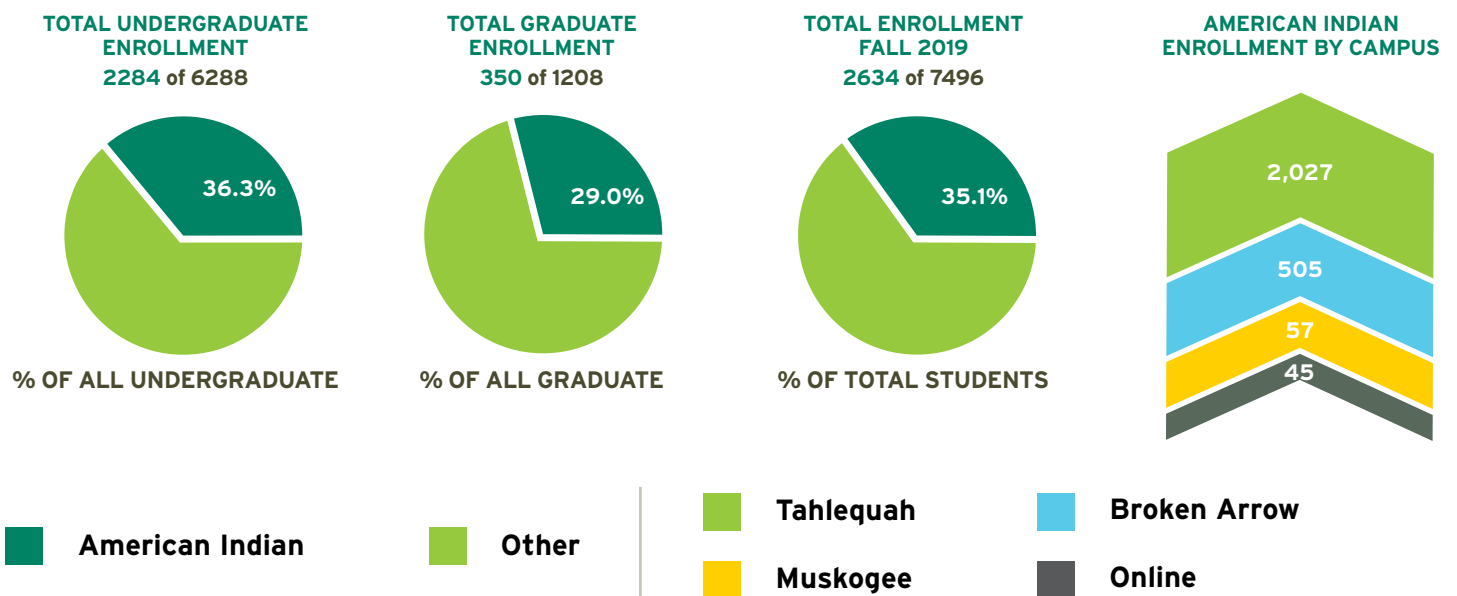
TOTAL DECLARED MAJORS	336
TOTAL UNDECLARED MAJORS	14

TOTAL GRADUATE ENROLLMENT	350
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American Indian Enrollment

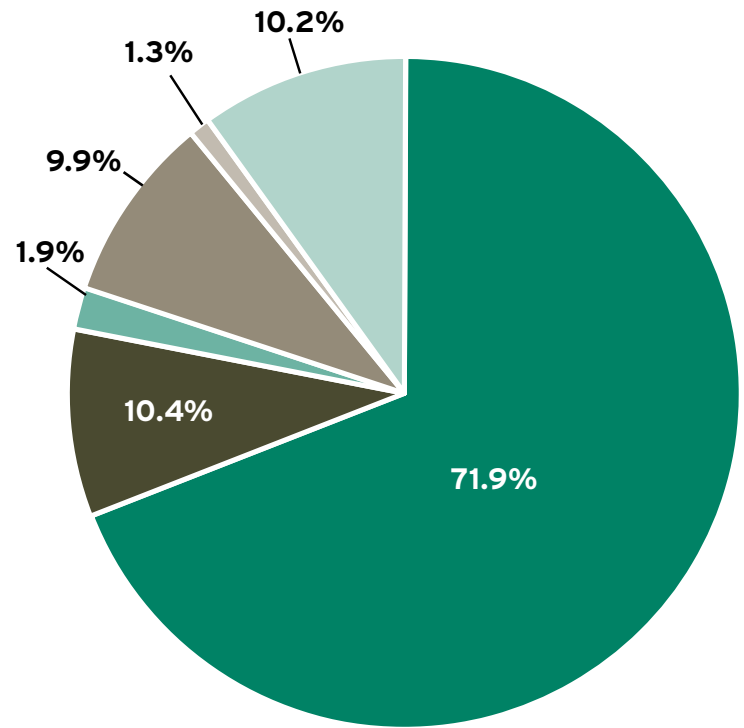
ENROLLMENT TOTAL >> FALL 2019

DATA SOURCE: NSU Office of Institutional Effectiveness

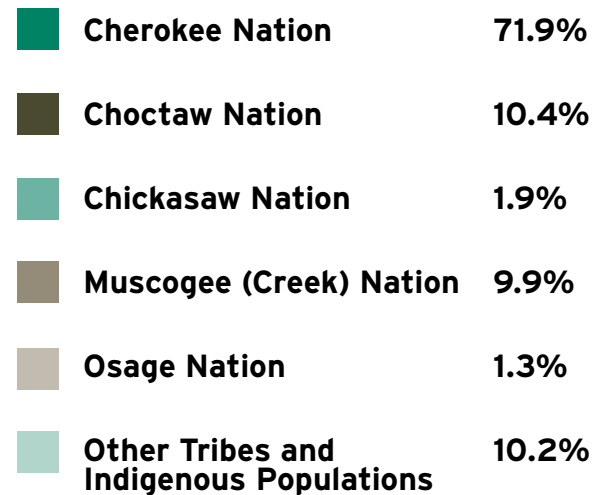


American Indian Enrollment BY TRIBE >> FALL 2019

TRIBE	STUDENTS	% TOTAL
Absentee Shawnee	5	0.2
Apache	10	0.4
Caddo	5	0.2
Cherokee Nation	1,895	71.9
Cheyenne-Arapaho	8	0.3
Chickasaw Nation	50	1.9
Choctaw Nation	275	10.4
Citizen Band of Potawatomie	10	0.4
Comanche	12	0.4
Delaware	16	0.6
Eastern Shawnee	3	0.1
Euchee	1	0.0
Iowa	2	0.1
Kaw	5	0.2
Kialegee Tribal Town	1	0.0
Kickapoo	4	0.2
Muscogee (Creek) Nation	262	9.9
Kiowa	6	0.2
Osage	33	1.3
Otoe-Missouria	10	0.4
Ottawa	2	0.1
Pawnee	5	0.2
Peoria	2	0.1
Ponca	10	0.4
Quapaw	3	0.1
Sac & Fox	3	0.1
Seminole Nation	25	0.9
Seneca-Cayuga	3	0.1
Shawnee	5	0.2
United Keetoowah Band	19	0.7
Wichita	2	0.1
Wyandotte	2	0.1
Other U.S. Tribes and Indigenous Populations	89	3.4



ENROLLMENT BY TRIBE >>



**Total includes individuals who have self-identified as multiple tribal affiliates*

Degrees Conferred

BY DEGREE AND ACADEMIC MAJOR » SUMMER 2018, FALL 2018, SPRING 2019

BACHELOR OF ARTS	60	BACHELOR OF SCIENCE	206
American Indian Studies	1	Biology	3
Cherokee Cultural Studies	2	Cell and Molecular Biology	11
Communication Studies	8	Chemistry	7
Drama	1	Computer Science	7
English	11	Criminal Justice	33
Geography	2	Cyber Security	1
History	9	Environmental, Health & Safety Management	13
Media Studies	9	Health & Human Performance	36
Political Science	2	Health Care Administration	8
Psychology	4	Homeland Security	3
Sociology	10	Human & Family Sciences	4
Theatre	1	Integrative Biology	2
		Legal Studies	2
BACHELOR OF ARTS IN EDUCATION	7	Mathematics	6
Cherokee Education	1	Medical Lab Science	4
English Education	5	Nutritional Sciences	8
Social Studies Education	1	Organizational Leadership	12
		Psychology	33
BACHELOR OF TECHNOLOGY	1	Speech Language Pathology	13
BACHELOR OF SOCIAL WORK	16	BACHELOR OF BUSINESS ADMINISTRATION	71
		Accounting	25
BACHELOR OF SCIENCE IN NURSING	25	Business Administration	12
		Entrepreneurship	2
BACHELOR OF GENERAL STUDIES	26	Finance	4
		Hospitality & Tourism Management	5
BACHELOR OF FINE ARTS	2	Information Systems	2
		Management	5
BACHELOR OF SCIENCE IN EDUCATION	41	Marketing	12
Early Childhood Education	15	Supply Chain Management	4
Elementary Education	21		
Mathematics Education	3	BACHELOR OF SCIENCE IN SCIENCE EDUCATION	2
Special Education - Mild/Moderate	2		
		TOTAL BACHELOR'S DEGREES	457

MASTER OF EDUCATION	25	MASTER OF SCIENCE IN NURSING	2
Instructional Leadership	4		
Mathematics Education	2	MASTER OF SCIENCE	55
Reading	7	Counseling	16
School Administration	11	Criminal Justice	7
Special Education - Autism Spectrum Disorder	1	Environ/Health/Safety Mgmt	3
		Health & Kinesiology	3
MASTER OF ARTS	3	Higher Education Leadership	5
Masters of Business Administration	5	Library Media and Information Technology	2
Professional Masters of Business Administration	2	Occupational Therapy	3
		Speech Language Pathology	16
MASTER OF BUSINESS ADMINISTRATION	7		
Masters of Business Administration	5	TOTAL MASTER'S DEGREES AND DOCTORATES	96
Professional Masters of Business Administration	2		
DOCTOR OF OPTOMETRY	4		

CERTIFICATE PROGRAMS	7
CERT-Geographical Information Studies	3
CERT-Library Media Specialist	1
CERT-School Administrator	3

TOTAL DEGREES AND CERTIFICATES CONFERRED 560

Top Five Ranking Among Four-Year Colleges Serving American Indians

Winds of Change 2017-2018 Special College Issue

RANKED BY NUMBER OF DEGREES AWARDED (WEIGHTED AVERAGE OF 2016, 2015, AND 2014 - 3,2,1)

#1	Northeastern State University	334
#2	Oklahoma State University - Main Campus	266
#3	University of New Mexico - Main Campus	250
#4	University of Oklahoma - Norman Campus	240
#5	University of Alaska - Fairbanks	210

RANKED BY NUMBER OF FULL-TIME UNDERGRADUATES

#1	Northeastern State University	898
#2	University of New Mexico - Main Campus	827
#3	Oklahoma State University - Main Campus	818
#4	Fort Lewis College	813
#5	University of Oklahoma - Norman Campus	715

Winds of Change report is based on data from the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS), which only includes individuals who identify as one race/ethnicity (American Indian/Alaska Native). Institutional data in this report includes individuals who identify as two or more races, one being American Indian/Alaska Native.

American Indian Undergraduate and Graduate Enrollment

BY YEAR » FALL SEMESTERS 1992 to 2019

YEAR	UNDERGRADUATE	GRADUATE	TOTAL AMERICAN INDIAN	NSU TOTAL	% AMERICAN INDIAN
2019	2,284	350	2,634	7,496	35.14
2018	2,631	310	2,941	7,899	37.23
2017	2,573	277	2,850	7,906	36.05
2016	2,502	317	2,819	8,100	34.80
2015	2,510	326	2,836	8,276	34.27
2014	2,525	313	2,838	8,332	34.06
2013	2,513	255	2,768	8,559	32.34
2012	2,417	249	2,666	8,758	30.44
2011	2,290	236	2,526	9,361	26.98
2010	2,511	240	2,751	9,588	28.69
2009	2,309	257	2,566	9,318	27.54
2008	2,203	193	2,396	8,833	27.13
2007	2,343	252	2,595	9,261	28.02
2006	2,411	245	2,656	9,540	27.84
2005	2,396	240	2,636	9,702	27.17
2004	2,435	281	2,716	9,562	28.40
2003	2,422	223	2,645	9,297	28.45
2002	2,257	243	2,500	8,984	27.83
2001	2,187	183	2,370	8,603	27.55
2000	1,962	139	2,101	8,378	25.08
1999	1,769	91	1,860	8,121	22.90
1998	1,920	120	2,040	8,462	24.11
1997	1,875	109	1,984	8,503	23.33
1996	1,760	99	1,859	8,710	21.34
1995	1,786	130	1,916	8,273	23.16
1994	1,766	135	1,901	9,374	20.28
1993	1,582	138	1,720	9,299	18.50
1992	1,521	172	1,693	9,527	17.77

STAFF

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Seminole
Coordinator for Student Programs

Sky Wildcat, M.S.
Cherokee/Muscogee (Creek)/Natchez
Student Services Coordinator

AMERICAN INDIAN STUDENT ORGANIZATIONS

Alpha Pi Omega Sorority
American Indian Business Leaders
American Indian Science & Engineering Society
Native American Student Association
Phi Sigma Nu Fraternity
Sigma Nu Alpha Gamma Fraternity

CENTER FOR TRIBAL STUDIES

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OFFICE HOURS
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**48TH ANNUAL SYMPOSIUM ON
THE AMERICAN INDIAN
VISIONARIES OF INDIAN COUNTRY**
April 13-18, 2020