

2019 PRESIDENT'S REPORT



NORTHEASTERN
STATE UNIVERSITY

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Produced by
NSU Communications & Marketing Department
in cooperation with The Office of the President.

Message from the President

I look forward to this opportunity each year to take a deep breath and reflect on the most recent academic year and look ahead to the fall semester and the opportunities it will provide. We format the report in a way that allows for either a quick scan of facts and figures or a deeper read. I urge you to do a little of both to gain a good grasp of our activities and accomplishments.

For the first time in four years NSU did not see a reduction in the state budget for FY 2019. Oklahoma legislators provided the university with an additional \$86,981 to cover more of the cost for concurrent enrollment. Given the upturn in the state's economy, we had hoped that the legislature would fund more of higher education's \$101.5 million request for new dollars as submitted by the State Regents. In addition, we are encouraged by the 2.09 % increase in overall state funding for FY 20.

In an era where alarm bells are sounding regarding the possible financial instability of many private and public institutions of higher education, I am pleased to report that Northeastern State University remains strong financially. It is important to note that our reserve balance exceeds the minimum balance of 8.3% as stated in State Regents Policy and is above the Higher Learning Commission's goal of a minimum reserve of 10%. Our financial strength is due, in part, to many years of institution-wide efforts to reduce costs. In fact, NSU's administrative cost is 7.7%, well below the 13% allowed by OSRHE policy for an institution our size.

NSU is proud of its role in providing a quality and affordable education in Green Country, and we will continue to make every effort to contain costs while providing an outstanding academic experience and student services that support quality education.

I believe that Northeastern is uniquely positioned to continue to reflect the spirit and direction of higher education in our state. As the fourth largest and fourth most affordable public university in Oklahoma, we have adopted a model of continuous innovation and partnership with our region. As you read this report, each page will reflect those guiding principles.

2019 marked the final full-year of our transformative campaign, *Preserve our past. ENSURE Our Future* and we witnessed a record-breaking year for donations to and scholarships awarded by the NSU Foundation. We are working hard to fund and complete the final phase of Wilson Hall before we can fully renovate Seminary Hall with the \$4 million already donated by the Cherokee Nation. So much has been done, but there is more to do.

This report can be seen as simply as a summary of projects and events, but I think of it as a roadmap for the future of our students and our region. As the decades go by, the students and others you see profiled will become the leaders of our state and nation. It is a privilege to be involved in shaping the future by helping our students. Thank you for your interest in NSU, and I urge you to contact me if you have any questions or comments you would like to share.



Steve Turner
NSU President



Board & Leadership

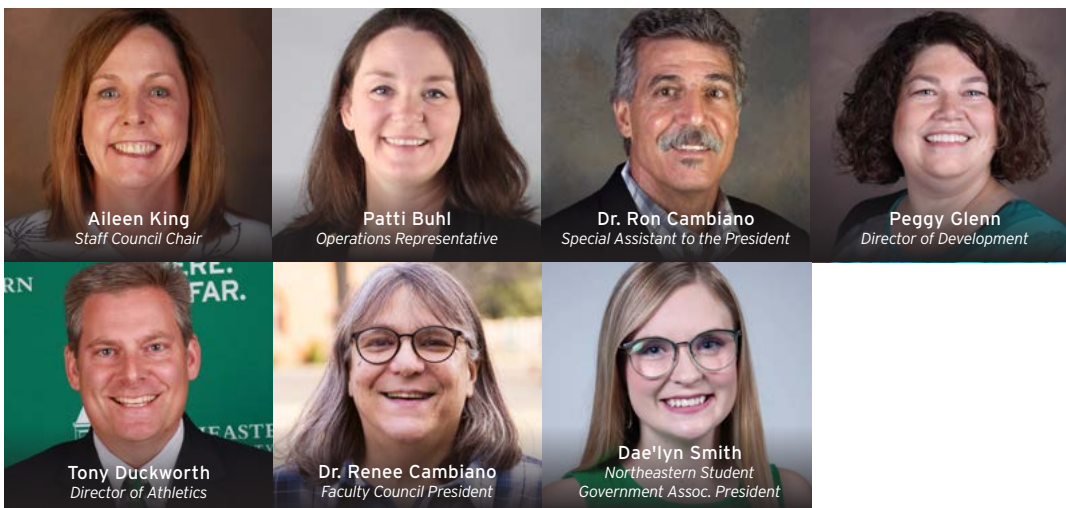
Board of Regents



President & His Cabinet



President's Executive Council





Creating Opportunity

Northeastern State University faculty, staff and students have capitalized on opportunities to expand services to individuals outside our state and country.

A couple of recent examples are NSU's International Bridge Program in China and the Little Wound project in South Dakota.

Easing the process for international students to study at NSU

Traditionally, international students come to NSU, navigate a new campus, learn a new culture and adjust to living away from their family and friends—all at once.

NSU faculty members involved with an innovative new program are working to make the transition easier.

In 2018, the International Bridge Program flipped the process and instead of new students moving to Oklahoma, faculty members Dr. Renee Cambiano and Dr. Maria Christian and graduate student Nikki Jones packed their bags and left campus and home to meet students in Weifang, China.

In this new program, students completed two courses during their first semester in China. Students worked on their English, received needed test scores and got their visas in place. This made their transition much easier when they arrived in Tahlequah for their second semester. They had familiar faces and a sense of community on campus and they knew what to expect from NSU.

The bridge program is currently only available for Chinese students working on graduate education degrees, but organizers hope to see it expand.

Collaborating in true NSU tradition, the Office of Academic Affairs, the Graduate College, the College of Education and the Office of International Programs have all had a hand in making this program possible.

Reaching students in Little Wound

Research and outreach led three NSU College of Education faculty and seven NSU education students to South Dakota last year.

The journey began when faculty members Barbara Fuller and Dr. Samantha Benn-Duke wrote and received a faculty research grant, which allowed them to lead an exploratory trip to the Pine Ridge Reservation and Little Wound School District.

Fuller, Benn-Duke, along with Dr. Jodi Rachel Green, assistant professor of teacher education, and seven students set out to begin collaboration of research and educational opportunities between NSU and the Lakota in Little Wound.

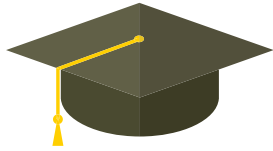
The study was designed to be an immersive experience for the group of selected teacher candidate participants, in addition to two master's degree candidates, with an objective of better preparing NSU teacher candidates to work with ethnically, culturally and socioeconomically diverse students. The team also sought to contribute to a shallow body of research related to teacher candidates, STEAM lessons and their inter-connectivity to diverse students, specifically Native American students.

The trip allowed students and faculty to present STEAM initiatives to the Little Wound School, attend culture sessions with their Lakota spiritual adviser, and begin the development of a collaboration between NSU and the Lakota there.

In addition to teaching students and working with teachers, the faculty and staff recruited Little Wound students, utilizing a recruitment video made by NSU Native students and targeting Little Wound students specifically. Additionally, the team provided the students with information about the strong support that NSU offers its Native students, including programs through the Native American Student Center and the Center for Tribal Studies, as well as the programs in the College of Education.

NSU at a Glance

9,277
STUDENTS
on 3 campuses & online



Academic Year 2018-19; Unduplicated

**STUDENTS TAKING AT
LEAST ONE COURSE AT**

Academic Year 2018-19; Duplicated

Tahlequah
7,409

Muskogee
920

Broken Arrow
5,120

Online
6,986

**Concurrent
(High School)
Students** **275**

*Academic
Year 2018-19;
Unduplicated*

DEGREES OFFERED



58 UNDERGRADUATE
DEGREES



4 UNDERGRADUATE
CERTIFICATES



25 GRADUATE
DEGREES



7 GRADUATE
CERTIFICATES



1 PROFESSIONAL
DEGREE
(DOCTORATE OF OPTOMETRY)

Academic Year 2018-19

Source: Institutional Research unless otherwise noted



Karen Scruggs came to Northeastern State University from New Mexico. With her sons searching for post high school opportunities, she and her family moved to Oklahoma where her oldest son could attend Tulsa Welding School and her remaining sons had additional options.

Scruggs began working as a paraprofessional at Jenks Public School, where she met teachers with characteristics and practices that she wanted to instill in herself. According to her, the commonality of these teachers was that they had attended and highly recommended NSU. Scruggs chose to continue her education at NSU where she began working on her art education degree.

After graduation, Scruggs hopes to teach art in a public school and continue working with children during summer camps, or maybe even work for a museum.



Room to Grow

Several new student spaces were opened during the 2018-19 academic year on the Tahlequah and Broken Arrow Northeastern State University campuses.

Center for Women's Studies

NSU Center for Women's Studies celebrated its new location on the Tahlequah campus in the Woods House with a ribbon cutting in August 2018.

Founded in 2013, the Center for Women's Studies supports many of NSU's core values and goals through an academic minor and programming that promotes an environment of learning and discovery, full inclusion, civic engagement, and encourages global knowledge and cultural sensitivity.

The Center's programs vary from year to year and include the lecture series, Women in Leadership, which highlights women in the community and state who have held or currently hold leadership positions. Lecturers have included Lelia Foley Davis, former Taft, Oklahoma mayor and the first African American female mayor in the nation, and Sarah Adams-Cornell, co-founder of Matriarchs, a Native American leadership organization for women.

New veteran areas

NSU celebrated three newly opened veteran student areas in the last year, a lounge on both the Tahlequah and Broken Arrow campus, and a veteran's services office on the Tahlequah campus.

The **Corporal Jared Shoemaker Veterans Center** is located within the NSU-Broken Arrow Library.

Born and raised in the Tulsa area, Shoemaker played football at NSU while earning his bachelor's degree in psychology with a minor in criminal justice in 1999.

A member of the Marine Corps Reserves, Shoemaker served in the Anti-tank Training Company in Broken Arrow. While a reservist, he enrolled in the Tulsa Police Academy and graduated first in his class in July 2005, after which he was commissioned as a patrol officer.

A recipient of the 2005 Albert Schwab Award for Marine of the Year, Shoemaker was deployed to Iraq in 2006 where he was killed in action on Sept. 4, 2006 in the Al Anbar province. In November 2006, he was posthumously awarded the Albert Schwab Award for Marine of the Year.

The **Colonel John Rahe Veterans Lounge** is located in the University Center on the Tahlequah campus.

Rahe's link to NSU is strong and can be traced back to 1951, when his grandfather, Dr. Harrell Garrison, became president of the university. Rahe's grandmother, father, mother and wife all graduated from NSU, and his mother- and father-in-law were both professors.

Rahe graduated with honors from NSU in 1991, received his commission as a second lieutenant in the U.S. Marine Corps on the steps of Seminary Hall on May 15, 1991, and returned for a retirement ceremony there on Dec. 14, 2018.

A combat participant of Iraqi Freedom and Enduring Freedom and various theater operations and contingencies throughout his career, Rahe was awarded two Legion of Merit Medals, the Defense Meritorious Service Medal, three Meritorious Service Medals, two Air Medals (Strike/Flight), three Navy and Marine Corps Commendation Medals and numerous campaign and service medals.

Both the center and the lounge offer designated areas for veterans to study, relax and network. The spaces have comfortable furniture, computers and information on veteran benefits and local veteran organizations.

The **Private First Class Bryan "Jake" Chanate Veterans Services** office is located within the CASE building on the Tahlequah campus.

Chanate, a full-blooded member of the Kiowa tribe, was drafted into the U.S. Army in 1969. On Jan. 14, 1971, his unit was ambushed in Vietnam and despite being shot six times in his legs, he radioed in to get needed support. Chanate returned to the U.S. to recover and was honorably discharged for medical reasons. The Airborne Ranger received the Bronze Star and the Purple Heart, in addition to other medals and commendations.

In the late 1970s, Chanate began working for the NSU Veteran's Affairs Department and earned his Bachelor of Arts in psychology. He was a sponsor for the Native American Student Association and American Indian Symposium committee, and led the effort to save the Kiowa Five Mural in Seminary Hall. An inaugural NSU Centurion, Chanate passed away just two months following his retirement in March 2005.

The veteran services office has staff on hand to help veterans find resources for counseling, policies, enrollment, benefits and forms.

NSU at a Glance

STUDENT DEMOGRAPHICS

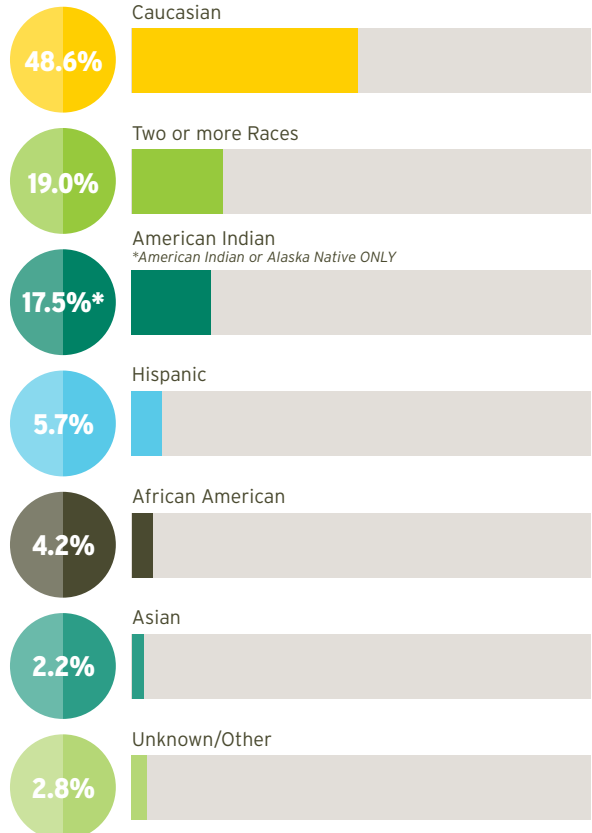
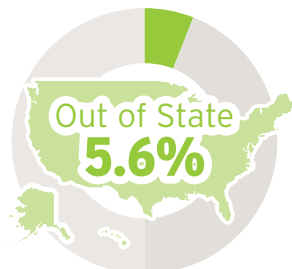
Women:
63.8%

Men:
36.2%



37.9%
of NSU undergrads are

25 & OLDER



All data from Academic Year 2018-19; Unduplicated

Source: Institutional Research unless otherwise noted



Baylie Smith. While uncertain about her major at first, Baylie Smith was always certain she wanted a minor in women and gender studies. And, once she met with Dr. Suzanne Farmer, director of the Center for Women's Studies, and got to know what they did on campus—something clicked.

"Since then I have been able to meet so many people and get settled on my path to my future," she said. "All of my professors have been amazing and so supportive. Through my studies I have learned so much about the history, influence and effect that women have in society. In many classes, the aspect of women's impact on these topics often goes unsaid, however the Women's and Gender Studies department revives those themes through many different classes and has allowed me to feel closer to my own womanhood."

Following graduation, Smith intends to stay educated on what is affecting women everywhere and in all professions, particularly higher education where she hopes to serve as an advocate.



Teaching Financial Fitness

As the fourth most affordable university in Oklahoma, Northeastern State University is committed to helping students graduate with a good understanding of financial fitness.

Encouraging students to learn personal finance skills—like how to navigate a budget and shop for a car—is the sole focus of one program at Northeastern State University.

HawkCents, NSU's Financial Literacy Center, opened its doors during the summer of 2017 with funds from the President's Ambassadors Network.

The center seeks to educate students on making informed financial decisions while attending NSU as well as providing the skills that will help students succeed after graduation. The FLC's purpose is to empower students so they can reach their financial goals.

"Sadly, financial literacy isn't taught in most high schools, so students never learn what they need to about finances," Financial Literacy Coach Colton Holmes said. "Our goal is to help bridge that gap while students are young enough to still learn and develop better habits."

Every semester, HawkCents hosts events around campus to make learning about finances fun and relatable. Students who attend will be taught the ins and outs of shopping for a car or navigating the holidays on a budget.

To encourage participation at events, students who attend are eligible to receive the BancFirst Financial Literacy Scholarship.

Students also have access to one-on-one assistance from a certified financial education instructor. This coach can individually help students with navigating student loans, budgeting, managing debt, and juggling a number of other financial obligations.

"Within the last year I think the most common questions people had were related to their student loans," Holmes said. "A lot of students don't fully realize what they get into when they take out loans, so we helped them understand that. We also get a lot of questions about credit scores. Most students don't realize how important a credit score is and how it affects their adult lives."

During the 2018-2019 school year, the program was supported with donations and was able to serve about 280 students. Because of the importance of the program, the university provided resources to fund the programming for the 2019-2020 school year. They'll also be welcoming a second financial literacy coach to their team and hope to increase attendance and awareness.

"We plan on having bigger giveaways and changing up our event schedule a little," Holmes said. "We really want to get the word out on our program."

NSU at a Glance

TOP FOUR-YEAR COLLEGE SERVING NATIVE AMERICANS

NSU RANKED #1

Among Four-Year
Colleges Conferring
Bachelor's Degrees to

AMERICAN INDIANS*

#1 for
**Native American
Full-Time Undergraduates***

*24th Annual Winds of Change Special College Issue 2018-19



TRIBAL SCHOLARSHIPS AWARDED



\$4,619,276

..... to 1,401 Students

Financial Aid Year 2017-18

FALL 2018 AMERICAN INDIAN ENROLLMENT

Undergraduate:

2,631 out of 6,740

Graduate:

310 out of 1,159

Total Enrollment:

2,941 out of 7,899

Fall 2018 American Indian Profile; Unduplicated;
All who chose American Indian as at least one race



Tyrus Goodrich is a freshman from Tahlequah, Oklahoma. He's considering a degree in psychology.

During his first semester at NSU, Goodrich was the spring 2019 recipient of the BancFirst Financial Literacy Scholarship. His friends and family encouraged him to participate in HawksCents events, and he said he's benefited from learning more about the financial side of school.

"My favorite so far has been learning about all the different scholarships that they have available and learning what it takes to get them," Goodrich said.



Making Education Attainable

Education isn't one size fits all.

From first-generation college students to non-traditional students returning to finish a degree, each student has unique goals and challenges, and Northeastern State University strives to provide resources and solutions to help everyone succeed.

Here are some of the ways NSU is being proactive to make a college degree accessible for every student:

Taking the first steps

For first-generation college students, college is full of new challenges and it is even more difficult when they can't turn to a family member for advice.

Northeastern State University offers services to help these students navigate this unfamiliar landscape.

TRIO's Student Support Services is an academic support program designed to increase academic performance, retention and graduation rates. Through Student Support Services, first-generation college students have access to academic advising, financial aid counseling, career major counseling, personal support, one-on-one tutoring, academic support programs and cultural activities.

Sprinting to the finish line

Some students know early on that they want to earn a master's degree after their bachelor's degree.

An Accelerated Bachelor's to Master's Program is available to help those goal getters achieve their dreams faster.

The curriculum of these accelerated degree paths is designed to fulfill all requirements of both undergraduate and graduate degrees. Students can begin taking graduate courses during their fourth year, and 12 hours of graduate courses will also fulfill their undergraduate requirements.

This means students will earn 24 credit hours for the cost of 12.

Picking up where they left off

Plans don't always pan out as expected.

Many working adults in Oklahoma have college credits, but they never finished earning their degree.

NSU's Reach Higher Flex Finish program provides an answer to this problem.

This program provides flexibility that adult students need in order to work full-time, support a family and complete a degree. The organizational leadership curriculum is entirely online and specifically designed to help adults advance in the workplace.

Eligible students are at least 21 years old, have completed at least 72 hours of college credits or have an approved associate degree with a minimum 2.0 GPA and have completed general education requirements.

NSU at a Glance

37.2%*

OF NSU'S STUDENT BODY IS
AMERICAN INDIAN

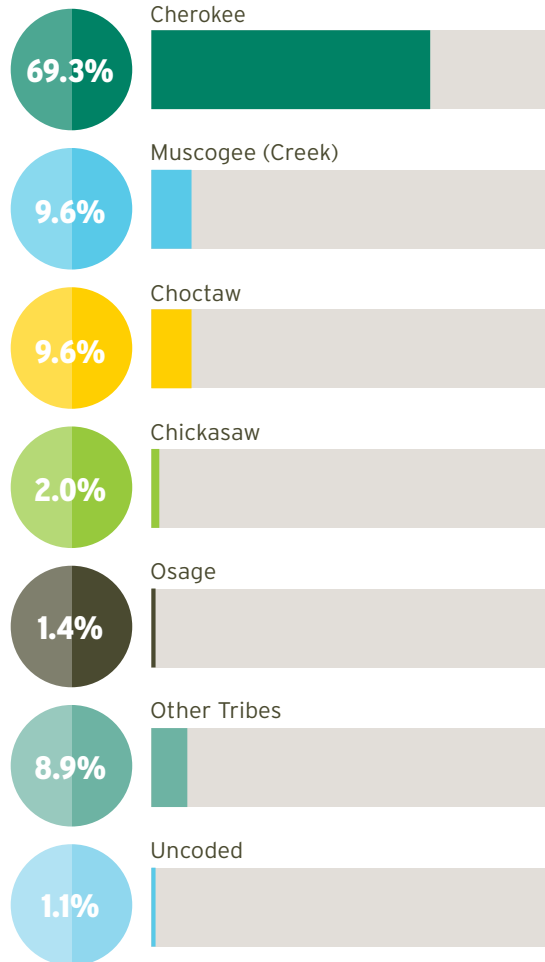
*At least 1 race is American Indian or Alaska Native.

AMERICAN INDIAN STUDENT ORGANIZATIONS

- » Native American Student Association
- » Phi Sigma Nu Fraternity
- » Alpha Pi Omega Sorority
- » American Indian Business Leaders
- » American Indian Science & Engineering Society
- » Organization of Cherokee Language Learners



All data from Fall 2018 American Indian Profile



Mallory Clay Caughern of Poteau, Oklahoma, will graduate from NSU's Reach Higher Flex Finish program with a bachelor's degree in organizational leadership in December 2019.

Clay works full-time in higher education. She's recently married and has two puppies.

"I chose to participate in the Reach Higher program because it was a degree that could be obtained all online," she said. "This has allowed me to pursue my career goals while still pursuing my academic goals."

Clay hopes to move up from her current position, and obtaining a bachelor's degree through Reach Higher at NSU will help her reach her goals.



Partnership for Success

Partnerships within the community are a high priority and an essential part of Northeastern State University's values. This past year, collaborations could be found in several departments, benefitting the community and NSU alike.

Early College High School

Broken Arrow Public Schools, Tulsa Community College and NSU have launched a new program called Early College High School which allows students to take high school courses on the NSUBA campus and prepare them to succeed in college coursework upon completion of the 10th grade.

The program is designed for students to successfully earn between 16 and 30 credits by the time they graduate from high school, which saves on college expenses and is designed to increase first-generation college completion.

All high school classes are taught by Broken Arrow teachers on the NSUBA campus, while all college classes will be taught by instructors from TCC.

Research has found that students who leave high school with 15 or more college credits are twice as likely to graduate with a four-year degree.

Tulsa Transfer Project

Each year NSU enrolls more than 1,200 new undergraduate transfer students, and recognizing the importance of this student population, NSU has made the commitment to be a part of the Tulsa Transfer Project.

Initiated in the fall of 2018, the Tulsa Transfer Project is a collaborative effort designed to improve the transfer student experience and increase the number of bachelor's degrees in the Tulsa metro area. In addition to NSU, other institutions participating in the project are Oklahoma State University, Rogers State University, Langston University, University of Tulsa and Tulsa Community College.

Using the John N. Gardner Institute's Foundations of Excellence framework, NSU has completed a self-study reviewing the total transfer experience. Dimension committees have reviewed survey data, policies and practices impacting transfer students, and are completing reports and recommendations based on the self-study process. While the project's impetus has been

transfers in the Tulsa metro area and the Broken Arrow campus, the lessons learned can improve transfer experiences on all NSU campuses.

In the spring of 2019, committees working with this project drafted reports and recommendations, receiving feedback from Gardner personnel. Recommendations were categorized into thematic groups representing key areas of interest for NSU participants. After review, steering committee members met in May 2019, to identify the highest priorities for the 2019-20 academic year. Included in those highest priorities were: developing and disseminating a transfer philosophy; establishing regular communication plans with sending institutions; reviewing and updating NSU webpages and developing a course transfer website portal; instituting regular meetings among NSU and sending institution's faculty and staff; reviewing and strengthening intake advising appointments; reviewing and improving transfer student orientation; reviewing existing professional development opportunities to help staff and faculty better understand transfer student needs; and expanding inclusion training for faculty and staff.

NSU will start implementation of these recommendations this coming year.

To view the full comprehensive report, please visit <https://offices.nsuok.edu/academicaffairs/Tulsa-Transfer-Project>.

Partnership creates nursing program

This past July NSU, Connors State College, Northeastern Health System and Cherokee Nation came together to sign a memorandum of understanding and formally announce the launch of a new satellite nursing program partnership.

With this partnership, NSU will provide CSC space on the NSU Tahlequah campus to operate a satellite program of CSC's current Associate of Applied Science in Nursing Program.

Cherokee Nation and the Northeastern Health System are each funding a faculty position for the new satellite nursing program. The partnership is designed to expand current nursing education and workforce opportunities for CSC and NSU students, improving the overall health and well-being of the citizens of Cherokee County, the Cherokee Nation and patients of Northeastern Health System.

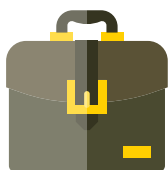
NSU at a Glance

CAREER SERVICES

90
CAREER
SERVICES
EVENTS

June 2018 - July 2019

3,558
CAREER
ASSESSMENTS



3,777
JOBS POSTED
FOR STUDENTS

5,230
CONTACTS WITH
POTENTIAL EMPLOYERS



STUDENTS

7,809
UNDERGRADUATES:

5,000 FULL
TIME

2,809 PART
TIME

1,356
GRADUATES:

484 FULL
TIME

872 PART
TIME

112
PROFESSIONALS

*Data within this column is Academic
Year 2018-19; Unduplicated*

TRANSFER STUDENTS

98,093 hours were
transferred in by **1,426** students
who were new transfers
Admitted, enrolled in Academic Year 2018-19

VA EDUCATION BENEFITS

338 Students
using VA education benefits
Academic Year 2018-19; Unduplicated

OTHER SUPPORT SERVICES NSU OFFERS

2,247 Hours
of Counseling (HawkReach)
66% of Full-Time Undergrads
Received Some Type of Need-Based
Financial Aid
Fall 2018; Common Data Set

Source: Institutional Research unless otherwise noted



Meg Watkins transferred as a sophomore from Northeastern Oklahoma A&M College and she says the transfer process was easy. She is working on a major in graphic design within the Northeastern State University College of Liberal Arts.

After graduation, Watkins hopes to become part of a design or art company or to continue her work in a communication and marketing department similar to her student worker position at NSU. Along those lines, she would also like to take more time to use the skills she is learning within her program to freelance and look for more creative opportunities.



Welcoming Scholars

In May 2018, Northeastern State University joined Lead Learn Live to create the RiverHawks Scholar Program, the first of its kind in Oklahoma. This program provides an inclusive four-year post-secondary certificate opportunity for students with intellectual and/or developmental disabilities.

The program's goals are based on four pillars: independent living, social skills, academics and career readiness; with the ultimate goal for the scholars being to live independently and be gainfully employed in something they enjoy after they complete the program.

The RiverHawks Scholar Program began with the first cohort of students in 2018. In August 2019, those students continued on beginning their second year while a whole new class of students began their adventure at NSU.

College life for a RiverHawks Scholar

Each semester, scholars take two traditional college classes along with one program class. They also spend six hours with tutors throughout their week. Though scholars are attending traditional classes, they have their own curriculum based on their individual needs.

Throughout the week, scholars meet multiple times a day with student assistants that assist them with daily life tasks such as developing routines, personal health, hygiene habits and even life lessons such as financial literacy.

Each scholar also has a peer and fitness mentor they meet with during the week. Peer mentors gather with their scholars two to three times a week, forming friendships and attending campus activities. Fitness mentors meet with the scholars one to three times a week, depending on the student, and they encourage physical activities like walking around campus or going to the fitness center.

During their second semester of freshmen year, the scholars work at an internship or job placement on campus, which most attend every day.

As with other students, towards the end of the semester scholars are tasked with choosing classes for the next semester. As part of their program class they must pick out four top choices and then enroll in two that fit their schedule.

Once the scholars complete their four years at Northeastern, they are given a certificate of completion from the RiverHawks Scholar Program.

Looking to the future

The RiverHawks Scholar Program has the goal of being certified as a Comprehensive Transition Program, a federal designation from the U.S. Department of Education, by year four. However, program leaders believe they might be able to tackle this in the upcoming year. The CTP designation would allow students to receive federal financial aid to help them become a RiverHawks Scholar.

NSU at a Glance

INTERNATIONAL STUDENTS

172 STUDENTS
REPRESENTING **34 COUNTRIES**

Academic Year 2018-19; Unduplicated

TOP 3 DEGREES
Earned by
International Students:

- #1 BS - Environmental, Health, and Safety Management
- #2 BBA - Business Administration
- #3 BBA - Marketing



TOP TEN PROGRAMS:

- » BS - Environmental, Health, and Safety Management
- » BBA - Business Administration
- » BBA - Marketing
- » BS - Health & Human Performance
- » BS - Psychology
- » BBA - Accounting*
- » BS - Computer Science*
- » BSEd - Early Childhood Education*
- » MS - Health & Kinesiology*
+tied for 6th
- » BS - Cell and Molecular Biology*
- » MS - Higher Education Leadership*
- » BBA - Management*
- » BA - Media Studies*
- » BBA - Supply Chain Management*
**tied for 10th*

Academic Year 2018-19; By enrollment



COUNTRIES REPRESENTED WITH INTERNATIONAL STUDENTS:

| | | | | | |
|------------|------------|----------|-------------|--------------|-------------------|
| Bahamas | China | Germany | Latvia | Russia | Sweden |
| Bangladesh | Columbia | Ghana | Mexico | Saudi Arabia | Trinidad & Tobago |
| Belgium | Costa Rica | Honduras | Nepal | Serbia | United Kingdom |
| Cameroon | Croatia | India | Netherlands | Slovakia | Vietnam |
| Canada | Ethiopia | Iran | Nigeria | South Africa | |
| Chile | France | Japan | Norway | Spain | |

Academic Year 2018-19

Source: Institutional Research unless otherwise noted



Sarah Parrack began her second year as a RiverHawks Scholar this fall. During her first year, she represented NSU and Oklahoma at the 2019 Buddy Walk on Washington and was recognized by the National Down Syndrome Society at the Champions of Change Luncheon with the National Self-Advocate of the Year award on March 6.

Parrack is part of the Student Oklahoma Education Association because she wants to be a history teacher and help other students with special needs learn. She is also active in the Baptist Collegiate Ministries and Wesley Foundation.

When asked about her first year at NSU, Parrack said she has loved being a scholar.

"It has been a great year. I love my classes and teachers and like living in the dorm," she said. "I really like my job in the library this semester too. It has been fun to get to know people and go to the FIT and campus activities."



Mentoring Matters

For a college student, relationships with faculty members can be the difference between thriving and just getting by.

In 2013, Northeastern State University implemented a dual advising model giving students academic advisors and faculty mentors to help them succeed.

After this change, faculty mentors noticed reduced interaction with their students, which led to the creation of the NSU Faculty Student Mentorship Program.

An implementation team was created and tasked with starting and maintaining the program. College of Business and Technology Associate Dean, Dr. Benjamin Ofili, who is chair of the team, said they've focused on raising awareness of the value of faculty student mentorship, educating the campus community on the roles of mentors, and celebrating outstanding mentors.

One of those outstanding mentors is Dr. Janaki Iyer, who was selected as the undergraduate faculty mentor of the year. She said she routinely talks with students about how to achieve their goals and overcome obstacles.

"Today's students are tomorrow's future," she said. "As professors we are able to spend a lot of time with students

and are able to act as role models. It is important that we provide students with positive experiences and mentor them so that they succeed and become productive, thoughtful and responsible members of society."

Provost Dr. Debbie Landry said the benefits of faculty student mentors are too numerous to list. Through relationships with faculty members, NSU students gain self-confidence and develop a deeper connection to the RiverHawks family.

"Even small, informal interactions between faculty and students can influence students' educational aspirations, their attitudes toward college, academic achievement, intellectual and personal development, and institutional persistence," said Landry.

Although the university emphasis on mentorship is new, faculty members like Ofili have been mentoring students for years. Ofili said he often receives calls and emails from former students with fond memories of his classes and mentorship.

"It is humbling each time I receive any type of mentorship experience confirmation from students," Ofili said. "It shows how well we are doing as faculty and as an institution in the lives of our students. I am always grateful for the opportunities to make a difference in this regard."

NSU at a Glance

COMMUNITY SERVICE & INVOLVEMENT



11 VISION CENTER CLINICS

8 RURAL EYECARE PROGRAMS (REP)

35,000-45,000 PATIENT ENCOUNTERS PER YEAR



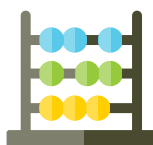
3 NSU SPEECH-LANGUAGE CLINICS
with Services Off-Site to Schools and Other Agencies

4,384 HOURS OF SERVICE



2 READING CLINICS

305 PRE K-12 STUDENTS



1 MATH CLINIC

37 MATH CLINIC TEACHERS

1,776 HOURS OF SERVICE



370 TAX RETURNS
(308 at NSUBA, 62 at Cherokee Nation site in Tahlequah)

540 VOLUNTEER HOURS
(12 students, one faculty advisor, one outside (volunteer))

Secured more than
\$367,903
in **TOTAL TAX REFUNDS**



9 MEMBERSHIPS
in Regional and State Chambers of Commerce

June 2018 - July 2019



Wesley Hood is a senior cell and molecular biology major from Tulsa, Oklahoma.

Hood is an Army veteran who is married with six children ranging from 22 years old to 6-year-old twins. When he's not driving kids to activities, he says he's usually reading and studying. He spends 25 to 40 hours outside of class studying each week.

After graduation, he plans to attend medical school, and he's considering earning a doctorate as well.

Hood said he wouldn't have been able to reach his goals as quickly as he has without the help of the advisors, faculty members and mentors he's encountered at NSU.

"The faculty at NSU has been absolutely amazing. It has been easy to connect with them on both a student/teacher level and on a personal level as well," Hood said.

"The professors open up their schedule to really explain topics that may not be easily understood and are even excited about the prospect of spending that extra time with their students."

NSU Highlights, Awards & Recognition

Each year, NSU professors and staff publish, present at prestigious conferences, serve on influential boards and committees, donate hours of community service to help advance their fields, participate in research, promote NSU, and better serve their communities. While this section addresses only a cross section of awards and honors, NSU is proud of its staff, faculty and students for their continued contributions.

University Recognition

- » The National Council for Home Safety & Security ranked NSU 37th out of 490 for safest campus in America.
- » NSU was named one of the best affordable online bachelor's degree programs in interdisciplinary studies by Best Value Schools.
- » LendEDU ranked NSU 60th among other public schools for the lowest average student debt.
- » NSU joined other Native American Colleges for the first annual Native American-Serving, Nontribal Institutions (NASNTI) summit July 2018.
- » NSU is named as one of the Best Online Colleges and Programs in Oklahoma for 2018 by Best Colleges and U.S News & World Report, respectively.
- » 2019 Best Value Schools ranked NSU number two out of 30 schools for top affordable master's programs in science education degrees.
- » College Choice ranked NSU number one as the most affordable online master's degree in higher education.
- » NSU was listed in top 200 colleges for Indigenous Students by the American Indian Science and Engineering Society.
- » Best Value Schools recognized NSU as having one of the most affordable online master's in the criminal justice degree program.
- » Northeastern State University partnered with START to pave the way for a RiverHawks Esports Team. The 20-student varsity team will compete remotely against other colleges in the video games League of Legends and Overwatch. The team hopes



to add other games to its lineup over time. Selected students will have the opportunity to receive one of 10 scholarships for \$1,000.

Department Recognition

- » A ribbon cutting for NSU's Center for Women's Studies was held at its new location in the Woods house August 2018.
- » NSU celebrated three veteran student areas with a ribbon cutting and naming ceremony. The Corporal Jared M. Shoemaker Veterans Center is located within the NSU-Broken Arrow Library. The Colonel John Rahe Veterans Lounge is in the University Center on the Tahlequah campus. The Private First-Class Bryan "Jake" Chanate Veterans Services office is located within the CASE building on the Tahlequah campus.
- » J.J. Eckert was named as NSU's 20th Head Football Coach.
- » The 47th Annual Symposium on the American Indian was held in April 2019 on the NSU campus in Tahlequah. The theme, Celebrating Indigenous Women, honored both modern and legendary matriarchs.
- » Native American Support Center (NASC), is in year three of five for its \$300K+ grant from the U.S. Department of Education. The Primary goals of this center are to increase Native American student retention, to develop a peer-to-peer college persistent mentoring program and
- » The *Preserve our past. ENSURE Our Future.* campaign, which began four years ago, reached its expanded goal of \$25,075,000 for scholarships, endowed faculty and capital projects.
- » to provide a source of culture, connection and care for Native American students on all three campuses.
- » Office of International Programs, in conjunction with The Council on International Educational Exchange and NSU's College of Education, helped provide funding for three NSU professors to travel abroad on international faculty development seminars. Dr. Bea Keller-Dupree, associate professor of psychology went to Alicante, Spain; Dr. Jim Ferrell, associate professor of educational leadership, to Morocco; Dr. Mary Waters-Bilbo, associate professor of psychology, to Cuba.
- » NSU's College of Extended Learning teamed up with Lead Learn Live to create the RiverHawks Scholar Program, an inclusive four-year post-secondary certificate program for students with intellectual and/or developmental disabilities.
- » Chris Miller, Associate Professor of Drama from the college of Liberal Arts, was named a 2019 DaVinci Fellow.
- » Robert Hails joined NSU as the new executive director of eCampus in July 2019.

Student Awards

- » NSU senior Randilyn Thompson and graduate student Nikki Jones were recognized for their efforts and ambitions to become higher education professionals with the National Association of Student Personnel Administrators (NASPA) Undergraduate Rising Star and Graduate Student Rising Star Awards for the state of Oklahoma.
- » Jordan Westcott, a recent graduate with a Master of Science in counseling was recognized as NSU's fall 2018 Outstanding Graduate Student.
- » Ben Watson, an NSU junior was selected as a member of the National Premier Soccer League's (NPSL) National XI for the 2018 season.
- » NSU MBA student Hunter Palmer was awarded 40 Under 40 award used to recognize young talent in the economic development industry.
- » Haylie Burns, B.B.A. management - human resource management; Benn T. Garrett, B.A. political science; Blake Corey Ellsworth, B.S. Ed. science education - earth/space science; and Jordan Gogo, B.A. media studies - multimedia/journalism were honored with the Academic Achievement Award as the most outstanding students in their field for the fall 2018-spring 2019 academic year during the 51st Annual Awards Assembly.
- » Jessica Langston was selected as the spring 2019 NSU Outstanding Graduate Student.
- » The NSU Alumni Association announced the 2019 Outstanding Seniors and the Jack Kaufman Senior of Distinction. Honored seniors were Madyson Bush, Cheyhoma Dugger, Billy Jo Gordon, Rachel Hiatt, Chaydee Lawless, Blaze Milner, Trenton Morgan, Gabriel Mouse, Nichole Phy and Dae'lyn Smith. Through interviews with the Outstanding Seniors, the Alumni Board of Directors' awards committee selected Cheyhoma Dugger as the Jack Kaufman Senior of Distinction.
- » National Association of Teachers of Singing Oklahoma region competition finalists are Hunter Coger and Myklind Reyes-Sosi.
- » NSU graduate student Alisha Fletcher is one of 262 students selected for the 2019-2020 cohort of Newman Civic Fellows by Campus Connect, a Boston based non-profit organization working to advance the public purposes of higher education.

Faculty & Staff Awards

- » Dr. Jim Ferrell (School Administration) and Dr. Stephan Sargent (Reading) were recently honored at the AdvancED Midwest Regional Conference.
- » Erin Kruckenbug, career counselor, and Darla Chewy, College of Education administrative assistant, were named Rising Star and Star Award winners for 2019.
- » Dr. James T. Lindroth, associate professor of music, was appointed to the Scholarly Research Committee for the Percussive Arts Society as a committee member for a four-year term.
- » Dr. Hsin-I Sydney Yueh, associate professor of communication studies, won the Outstanding Book Award for International and Intercultural Communication Division.
- » The 2019 Model the Way recipients included Sara Barnett, Director of Center for Tribal Studies; Dr. Lucas Foster, Assistant Director, Mathematics; Joyce Matlock, Assistant Director of Custodial Services; and Dr. Sophia Sweeney, Interim Assistant Vice President for Academic Affairs.
- » Dr. Stephanie Uchida was selected as a recipient of the Allergan Travel Fellowship. Over 171 applicants with the best essays were chosen for the Fellowship.
- » NSU's 2019 Circle of Excellence Award honorees are: Dr. Neal Whittle for teaching, Dr. Ben Kracht for research and Dr. Alan McKee for service.

Alumni/Other Recognition

- » Brandon Mikkanen, supervisory criminal investigator for the Bureau of Indian Affairs and a 2009 graduate of NSU, was named to the International Association of Chiefs of Police 40 Under 40 list.
- » The 2019 Centurions included: Ed Brocksmith, NSU staff; Joe Byrd, 1978, 1979 alumnus; Anne Cottrill, 1965, 1967 alumna, NSU faculty; Michael Fine (deceased), 1970 alumnus; Jack Kaufman (deceased), 1934 alumnus; Charles Seat, NSU faculty; Dr. Stephen Smith, 1991, 1995 alumnus; Dr. Vaud Ancil Travis, Sr. (deceased), 1923 alumnus, NSU faculty; Dr. Henricus "Hank" Van Veen, NSU faculty; Scott & Tommye Wright, community supporters.
- » Research assistant, Brandy Fultz received an honorable mention in the biological sciences category at the Arkansas IDEa Network of Biomedical Research Excellence annual conference.
- » Dr. Tiffanie Hardbarger served as the 2018/2019 Andrew W. Mellon Foundation Native American Scholars Initiative Postdoctoral Fellow at the American Philosophical Society in Philadelphia.
- » The NSU Foundation launched a new scholarship "Emerald in the Rough" and raised \$87,518.50 at the Emerald Ball.
- » The NSU Alumni Association Fall 2018 honorees included Lisa Johnson Billy, Distinguished Alumna; Dr. Pamela Thurman, Distinguished Alumna; and Ashley Stephens, Outstanding Young Alumnus.

Colleges

- » The Nix Foundation presented a new ophthalmic laser to NSU's Oklahoma College of Optometry.
- » NSU selected Dr. Vanessa Anton as the dean of the College of Education.
- » NSU College of Education celebrated the grand opening of the Broken Arrow STEAM Maker Lab in November 2018. This endeavor is part of the Robotics Academy of Critical Engagement. The Tahlequah STEAM Maker Lab celebrated its first anniversary in September 2019 and has served over 2,500 PK-12 students, in-service teachers, pre-service teachers and community members within the last year. Both STEAM Maker and Robotics Labs are equipped with low technology materials, as well as emerging technologies and are open to community, teachers and students for free.
- » The NSU College of Extended Learning was presented with the 2018 Outstanding Services to Underserved Populations Award from the Association for Continuing Higher Education. The award recognizes the Healthcare Administration Certificate Program which uses an online format to make U.S. certification a possibility for international health professionals.

Other Notables

- » Students can use Tutor.com, a free, online tutoring resource to help with different classes. The most popular sessions were for math, essay review and sciences with students having satisfaction rates between 95-98%.
- » NSU currently has four TRIO Programs funded through the U.S. Dept of Education. Two Educational Talent Search, one Upward Bound and one Student Support Services. ETS and Upward Bound work with middle school & high school students, or Pre-college. SSS works with college students. The programs receive \$267,995 in funding for the 2019-20 school year.
- » Northeastern State University Professor Arthur Wendorf uses video games he created to re-enforce lessons in his Spanish I and II classes.
- » American Legion Post 241 recently created a \$1,000 scholarship for an Outstanding NSU ROTC Cadet that is continuing their college education.
- » Tulsa Teachers Credit Union presented \$6,000 to the NSU Foundation.
- » NSU celebrated 13 years of serving communities during the 2019 Big Event.
- » The Oklahoma Youth Preparedness Council hosted the first ever Oklahoma Youth Preparedness Camp in July 2019, on the NSU Tahlequah campus. Free and open to students entering ninth through 12th grades, the camp was geared toward students who are interested in helping their school and community be more prepared for emergency situations.
- » Dan Mabery was selected as vice president of University Relations following the retirement of Ben Hardcastle. Mabery has served as the NSU assistant vice president for Enrollment Management since 2016.
- » Dr. Kimberly Williams was named dean of the Muskogee campus following the retirement of Dr. Tim McElroy.
- » Phase II of the renovations and repairs to Seminary Hall is complete and the design work for the last phase of construction is in progress. Crews continue to work on the restoration project that kicked off in 2015 with the \$4 million over four-year commitment made by the Cherokee Nation.





The Colleges of NSU



Dr. Bea Keller-Dupree
College of Education Associate Professor

Dr. Bea Keller-Dupree began her 10th year of teaching at Northeastern State University in the fall of 2019. She has counseled and consulted in a variety of school and agency settings. In 2018, Dr. Keller-Dupree wrote a partnership grant with Osage County Interlocal Cooperative to fund six NSU graduate counselors-in-training to intern with OCIC member schools. NSU graduate students provided individual counseling, group counseling and school counseling core curriculum services. In 2016, she was named a DaVinci Fellow for Creativity in Research, and in 2017, she was named to Oklahoma Magazine's 40 Under 40 Most Influential Leaders.

College of Education

The College of Education shapes the future of northeast Oklahoma as the educational partner of choice. The college is known for effectively preparing educators, professional school personnel, counselors and fitness/health professionals to have a positive impact on the lives of students, families and communities.

College administrators and faculty work with area superintendents, community entities and stakeholders to ensure students are being prepared for the specific needs of school districts and local agencies.

During the past academic year, the College of Education has partnered with seven school districts in northeast Oklahoma to implement a "Grow Your Own Teachers" program where high school students interested in the field of teaching enroll in an Exploration in Teaching course and receive concurrent college credit. The goal of these unique partnerships is to inspire future teachers from local school districts and to address the state teacher shortage.

The College of Education continues to focus on serving students and the community through rigor, responsibility, relevance, relationships and results. Many curricular initiatives have been put in place based on the goals in the college's strategic plan. By collecting data regarding the needs of students, the college has been successful in launching program revisions, new courses, new certificates and revised modes of delivery—including offering masters' degrees online. This allows the college to simultaneously serve more students while providing more relevant options.

Immersive Learning Opportunities:

Education Professionally Immersed in Co-Teaching internships, Teaching and Urban Reform Network internships, Robotics Academy of Critical Engagement school and community options, Capitola "Cappi" Wadley and Broken Arrow Reading Clinic experiences, international experiences each semester for intern teacher candidates in Vienna and Italy, and multiple internship opportunities in counseling, education and health.

- » **Largest College** at NSU
- » **1,448** Undergrads
- » **627** Graduate Students
- » Home to **Cappi Wadley Reading & Technology Center**
- » **6** Undergraduate Degrees
- » **9** Graduate Degrees

Source: Institutional Research

College of Business & Technology

The College of Business & Technology offers graduates a state-of-the-art education that has been designed by and for the best regional employers.

Faculty members perform well in the classroom and advance knowledge in their disciplines. Classes are offered on both the Tahlequah and Broken Arrow campuses using traditional, blended and online delivery methods. Class sizes are small, allowing students to interact with faculty on a one-to-one basis.

At the 2019 conference for Accreditation Council for Business Schools and Programs, the college was recognized and received reaffirmation of accreditation.

The college is planning to host the first annual Supply Chain Conference on NSU's Broken Arrow campus in May 2020.

Immersive Learning Opportunities:

Volunteer Income Tax Assistance, Opportunities in traditional areas like Management and Accounting and in specialty areas like Supply Chain Management, Healthcare Administration, Hospitality Tourism Management, X-Culture Global Ventures and EdVenture Partners Case Studies.

- » **1,633** Undergrads
- » **214** Graduate Students
- » **Second Largest** College at NSU
- » **11** Undergraduate Degrees
- » **3** Graduate Degrees

Source: Institutional Research



Dr. Katy Ellis
Technology Associate Professor

Dr. Katy Ellis has been teaching occupational safety and loss control in the Northeastern State University College of Business & Technology since 1999. Prior to teaching, she was a safety engineer for almost 20 years. Ellis said her favorite thing about teaching is the opportunity to instill in her students the idea that education has the power to change people's lives.

Ellis was selected as one of the 2019 Top Ten RiverHawk Recognition Award winners. She has also received the Circle of Excellence Award in Teaching, the President's Model the Way Award and a number of other awards during her time at NSU.

Gregg Wadley College of Science & Health Professions

The Gregg Wadley College of Science & Health Professions at Northeastern State University provides students with an exceptional, quality education in: the natural sciences (biology, chemistry, physics); secondary science education; and mathematics, computer science and secondary mathematics education.

As the healthcare industry continues to expand, this college strives to meet the increasing demand for skilled workers in the areas of medical laboratory science, dietetics and nutrition, nursing, occupational therapy and speech-language pathology.

The college also offers pre-professional health preparation in the areas of dental, dental hygiene, medical, nursing, occupational therapy, optometry, pharmacy, physical therapy, physician assistant/associate, medical imaging and radiation sciences and veterinary medicine.

A partnership with the Grand River Dam Authority provides opportunities for faculty and students to do research related to the Illinois River. Possible research topics include water quality, animal movement and bacterial population comparisons.

With its Tulsa Scottish Rite partner, the university provides an NSU Scottish Rite Masons Clinic on the Broken Arrow campus. The clinic opened in fall 2018 and accommodates clients from the community and former Rite clinic clients.

Immersive Learning Opportunities:

Research Opportunities, Attendance and Participation in Conferences, Speech-Language Pathology Clinic, Occupational Therapy Living Skills Laboratory, Nutrition Coaching and Counseling, Fish and Wildlife Internships, GRDA Internships.

- » **1,553** Undergrads
- » **290** Graduate Students
- » **12** Undergraduate
- » **8** Graduate Degrees



Dr. Heather Fenton
Nursing Assistant Professor

Dr. Heather Fenton has been working with NSU since fall 2011. She is the Master of Science in Nursing program chair. During the past year, Dr. Fenton presented at a leadership workshop for home health nurse administrators. In September 2018, she was honored as a Great 100 Nurse of Oklahoma. These exemplary nurses are selected based on their concern for humanity, their contributions to the profession of nursing and their mentoring of others.



Chris Miller
Associate Professor of Drama

Associate Professor of Drama Chris Miller was named a 2019 DaVinci Fellow. In his DaVinci Fellow project, Miller will conduct intensive weekend workshops with high school teachers and students resulting in the production of a 10-minute play. These five to six schools will showcase their plays at the North by Northeastern Drama Festival in Spring 2020.

College of Liberal Arts

Almost every student at NSU will experience courses in the College of Liberal Arts, whether it is part of the general education requirements or their chosen course of study.

The college makes a significant impact with the Native American populations it serves through degree programs such as American Indian Studies, Cherokee Education and Cherokee Cultural Studies.

The College of Liberal Arts presents a variety of live performances on campus. The highlight of these cultural offerings is the Sequoyah Institute Performing Arts Series.

The College of Liberal Arts is also the home to NSU's Reserve Officer Training program, the Department of Military Science, the Sequoyah Institute, as well as the Center for Women's Studies.

Immersive Learning Opportunities:

Performing Arts - River City Players, NSU Drama, Jazz Lab, Opera Workshop, Mural Projects, NSU Art Gallery, Speech and Debate, ROTC, Media Studies, Social Work, Cyber Security and Homeland Security.

- » **1,502** Undergrads
- » **152** Graduate Students
- » **26** Undergraduate
- » **5** Graduate Degrees
- » **Home to** Sequoyah Institute, Center for Women's Studies, ROTC Program

Source: Institutional Research



Justin Chase
Director and Instructor of the RiverHawks Scholar Program

A proud Northeastern State University alumnus, Justin Chase holds both business administration and education degrees. Chase has worked in education in Oklahoma for 25 years, where he's had experience with students in high school, middle school, urban, suburban and rural settings. In 2018, he returned to NSU, and with the help of a grant from Lead Learn Live and staff at NSU, the RiverHawks Scholar Program was launched. The RiverHawks Scholar Program is now entering its second year. 2019 is about expanding the program, as the new semester brings a new freshmen cohort and students from last year move into their sophomore year.

College of Extended Learning

The College of Extended Learning offers the latest professional development courses, certificate programs, exam preparation, community and personal enrichment courses, summer camps and conferencing services.

This college provides an avenue for students to retool or enhance their skills, as evidenced by a growing interest in the Enrolled Agent, Certified Financial Planning, Certified Public Accountant and Crime Scene Investigation certificate programs.

This past year, the college launched the RiverHawks Scholar Program, a first of its kind in Oklahoma. The RiverHawks Scholar Program is a four-year, fully inclusive certificate program for students with mild/mild moderate intellectual and/or developmental disabilities. The program focuses on helping students gain knowledge and enhance their capabilities in independent living, social skills, academics and career development

CEL also provides recruiting and advising information for the online criminal justice degree and certificate of emergency management programs. New non-credit programs this year include K-12 grade teacher test program for OSAT and OGET, registered behavior technician and cyber security.

Immersive Learning Opportunities:

Several credit programs offer internship opportunities.

- » **189** Undergrads
- » **2** Undergraduate Degrees, Variety of noncredit Professional and Personal Development Programs and Certificates

Source: Institutional Research

Graduate College

The NSU Graduate College is responsive to the needs of the community through quality, affordable, high-demand degree programs.

The Graduate College is committed to facilitating intellectual inquiry, critical analysis and creative problem-solving while developing students' professional integrity. Degrees are available in person, online or through a blended delivery format.

Several graduate degrees are available in an accelerated format, allowing qualifying students to complete 12 graduate credit hours as an undergraduate student.

Immersive Learning Opportunities:

More than 50 graduate assistantships allow students to bring theory to practice.

- » **1,356** Graduate Students
- » **24** Graduate Degrees
- » **7** Certificate Programs

Source: Institutional Research



Dr. Renee Cambiano
College of Education Professor

Dr. Renee Cambiano has been with Northeastern State University since 2000. She has been consistently recognized for her devotion to her students. Her accolades include the NSU Circle of Excellence Award in Research (2005), Oklahoma Higher Education Teaching & Learning Conference Innovation in Teaching & Learning Award (2008), NSU College of Education Outstanding Faculty in Research (2011), NSU Model the Way Award (2016), NSU Centurion (2018), NSU College of Education Outstanding Faculty in Service Award (2019) and the NSU Graduate Faculty Mentor of the Year Award (2019). She is chair of the Master of Education in instructional leadership and the Master of Science in leadership programs, and she is faculty council president.

Oklahoma College of Optometry

The Oklahoma College of Optometry at Northeastern State University is one of only 23 optometric training schools in the nation. The college prides itself on developing world-class optometrists with extensive and broad scope clinical experience.

The NSUOCO residency program began in 1985 with one resident. It now offers 28 seats each year with six areas of emphasis: low vision rehabilitation, primary eye care, cornea and contact lenses, ocular disease, refractive and ocular surgery and family practice optometry.

The college's post-graduate Continuing Medical Education for practicing optometric physicians is nationally recognized as the only program taught by doctors that practice advanced clinical procedures.

NSUOCO students regularly score in the top level on all National Board benchmarks. Graduates consistently achieve licensure and frequently rise into leadership roles.

Immersive Learning Opportunities:

The entire four-year doctoral curriculum is immersive learning with hands-on clinical patient care beginning in the second semester of year one.

- » **28** Professional Students Per Cohort

Source: Institutional Research



Dr. Alissa Proctor
Oklahoma College of Optometry Professor,
Family Practice Residency Supervisor
and Infant Vision Clinic Chief

Dr. Alissa Proctor hosted the InfantSEE® Optometry School Program in October 2018 at NSUOCO. The event inspired pre-optometry and optometry students, residents, faculty, friends and family to become advocates for the health of infants and children through optometric care. The InfantSEE® program's increased visibility has led to the inclusion of children's eye care as an essential defined benefit within federal health care legislation. InfantSEE® promotes the importance of children's eye and vision care. Their message about the importance of an initial eye assessment within the infants' first 6 months of life is one that is resonating.

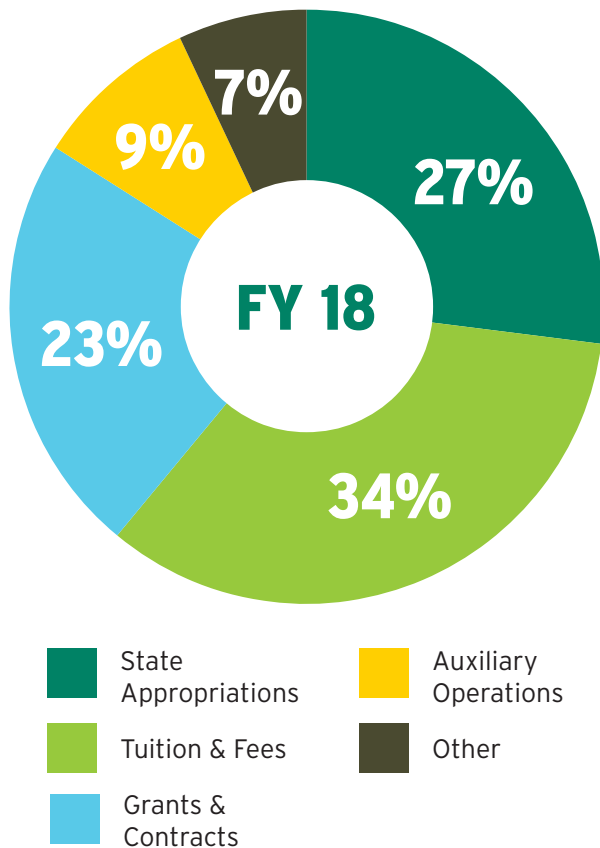


Fiscal Year 2019

The following is a graphical representation of the sources of NSU's revenue. State appropriations are 26% of total NSU revenue, student tuition and fees are 36%, grants and financial aid revenue 23%, and Auxiliary operations and other sources make up the remaining 15%.

Operating expenses include employee compensation, student scholarships, depreciation, other necessary supplies and service expenses. For fiscal year 2019 operating expenses increased \$0.6 million. This change is a result of an increase in employee compensation of \$1.8 million, supplies and materials of \$1.5 million, contractual services of \$.4 million, other operating expenses of \$.3 million and decrease in scholarships and fellowships of \$1 million, utilities of \$.2 million and depreciation of \$.2 million.

Change in net position reflects net income or loss for the year. The change in net income for fiscal year 2019 is an increase of \$2.6 million.



Statement of Revenues, Expenses and Changes in Net Position

| Allocations | FY 2019 | FY 2018 |
|--|-----------|-----------|
| Operating Revenues | \$56,742 | \$53,597 |
| Employee Compensation & Benefits | (65,928) | (64,121) |
| Depreciation Expense | (10,445) | (10,628) |
| Other Operating Expense | (32,791) | (31,773) |
| Operating Income (loss) | (52,422) | (52,925) |
| Federal, State & Local Grants | 21,355 | 20,951 |
| State Appropriations | 28,579 | 28,465 |
| On Behalf Payments, Gifts, Investments & Interest Expenses | 3,450 | 3,364 |
| Capital Gifts | 265 | 1,353 |
| State Appropriations for Capital Purposes | 1,419 | 1,457 |
| Change in Net Position | 2,646 | 2,664 |
| Net Position, Beginning of Year | 152,827 | 150,163 |
| Net Position, End of Year | \$155,473 | \$152,827 |

(Thousands of Dollars) Fiscal Year Ended June 30

THE *Impact* OF PUBLIC HIGHER EDUCATION, NSU

38%

of all Oklahoma Graduates Come From Regional University System of Oklahoma Institutions

Public Higher Education's Impact on Oklahoma's Economy is **\$8.2 BILLION ANNUALLY**

Fiscal Year 2016; Oklahoma State Regents for Higher Education

\$9.40 RETURN on every **\$1 INVESTED**



Oklahoma State Regents for Higher Education, January 2019 study using Fiscal Year 2016 data

..... **GREEN COUNTRY'S AFFORDABLE UNIVERSITY**



Financial Summary

As a regional university, NSU will continue to serve Northeastern Oklahoma for years to come.

NSU's state-of-the-art facilities, small classes, flexible schedules, affordable tuition and experienced faculty provide an environment for students to grow as they forge a path to the workforce.

With a commitment to immersive learning, during their time here students have the opportunity to tour facilities, engage in the classroom with area leaders, participate in internships,

conduct research, and bring their skills to hospitals, classrooms, manufacturers and industries around the globe.

And NSU continues to support growth in the region as it partners with businesses that have an interest in hiring qualified job candidates, as we continue in our commitment to provide dynamic affordable, quality education.

As the state sees the impact of its investment in Oklahoma's future workforce, we hope they will join our commitment to keep Oklahoma strong.



NORTHEASTERN
STATE UNIVERSITY

600 N. Grand Ave.
Tahlequah, OK 74464