Worksheet for Evaluating Term Papers, Book Reviews, and Other Research and Writing Assignments

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<th>Student’s name</th>
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<td>Course</td>
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quality of the research and historical analysis demonstrated in the assignment (approximately 60%)

quality of the writing skills demonstrated in the written report, including organization, grammatical correctness, spelling accuracy and other measures of literary quality (approximately 20%)

quality of the documentation of evidence including uses of acceptable style and adequate identification of the source of all ideas and factual information (approximately 20%).

Total      A-90-100        B-80-89       C-70-79        D-60-69        F-59 and below

Check each thematic standard addressed in the exercise being evaluated.

| 1.1 Culture and Cultural Diversity | 1.6 Power, Authority, and Governance |
| 1.2 Time, Continuity, and Change   | 1.7 Production, Distribution, and Consumption |
| 1.3 People, Places, and Environment | 1.8 Science, Technology, and Society |
| 1.4 Individual Development and Identity | 1.9 Global Connections |
| 1.5 Individuals, Groups, and Institutions | 1.10 Civic Ideals and Practices |

Instructor’s Signature | Letter grade

Written comments (continue on a separate sheet, if necessary):