

Northeastern State University

**Tahlequah - Muskogee - Broken Arrow
Oklahoma**



Fact Book

Academic Year 2016-2017



NORTHEASTERN STATE UNIVERSITY

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Introduction



NSU's history as an institution began when the Oklahoma legislature purchased the Cherokee National Female Seminary in 1909. On average, 33% of NSU students identify as American Indian or Alaska Native.

Northeastern State University's Heritage

Back in 1846, Northeastern State University was founded as the Cherokee National Female Seminary. This historic link to the Cherokee Nation and Indian Territory make Northeastern the oldest institution of higher learning in Oklahoma. The original Seminary was built in Park Hill south of Tahlequah and destroyed by fire on Easter Sunday 1887. On May 7, 1889, the Cherokee National Female Seminary was dedicated north of Tahlequah, where it would continue to provide learning opportunities for young women for 20 years. Seminary Hall is now the historic centerpiece of Northeastern State, and each year on May 7, Descendants of Seminarians gather to observe Seminaries Homecoming in honor of our first students.

Our history as a state institution began on March 6, 1909, when the Oklahoma legislature purchased the Female Seminary and created Northeastern State Normal School, where the first classes were held on September 14, 1909. A decade later, NSNS transformed into Northeastern State Teacher's College, offering a four-year curriculum leading to a bachelor's degree. The Oklahoma legislature authorized changing the name of NSTC to Northeastern State College in 1939. In 1974, Northeastern State College became Northeastern Oklahoma State University, and we officially became known as Northeastern State University in 1985.

In celebration of 100 years as a state institution, and in tribute to Northeastern's shared heritage with the Cherokee Nation, Founders Day activities were held on March 6, 2009. The historic occasion was marked by the unveiling of the Sequoyah statue and dedication of Centennial Plaza.

Today we are Oklahoma's fourth-largest public four-year institution and one of six regional institutions governed by the Regional University System of Oklahoma board. The university serves a learning hub in northeastern Oklahoma formed by three campuses – the main campus in Tahlequah and branch campuses in Muskogee and Broken Arrow – which together have served an average of over 10,000 students annually for the past five years (*Source: IPEDS 12-month Enrollment surveys*).

Mission, Vision and Values

Mission Statement

Founded on the rich educational heritage of the Cherokee Nation, the campuses of Northeastern State University provide its diverse communities with lifelong learning through a broad array of undergraduate, graduate, and professional doctoral degree programs. With high expectations for student success, the University provides quality teaching, challenging curricula, research and scholarly activities, immersive learning opportunities, and service to local and professional communities. The institution's dedicated faculty and staff offer a service-oriented, supportive learning environment where students prepare to achieve professional and personal success in a multicultural and global society.

Focused Mission Statement

We empower individuals to become socially responsible global citizens by creating and sustaining a culture of learning and discovery.

Vision Statement

Northeastern State University shapes the future of its region as the educational partner of choice, setting a standard of excellence by serving the intellectual, cultural, social and economic needs of the University's diverse communities.

Values Statements

- **Integrity** - NSU models integrity through ethical and intellectual behaviors and practices by advancing honesty, human dignity, and accountability.
- **Collaboration** - NSU engages in collaboration through partnerships to create learning opportunities and promote educational and economic success.
- **Creativity** - NSU advances creativity through exploration, innovation, critical inquiry, and intellectual freedom.
- **Leadership** - NSU inspires leadership through its commitment to prepare and serve others.
- **Excellence** - NSU pursues excellence by continually improving individually and as a community.
- **Communication** - NSU advocates communication through the free flow of information and ideas.

- **Diversity** – NSU values diversity and empowerment by promoting the rights of individuals and equal access to educational and enrichment experiences, respecting cultural differences, and ensuring equal opportunity.



Students from more than 50 countries attend NSU each academic year.

Administration

Dr. Steve Turner, President

Dr. Mark Arant, Provost and Vice President for Academic Affairs (through AY 2016-2017)

Dr. Deborah Landry, Interim Provost and Vice President for Academic Affairs
(beginning AY 2017-2018)

Ms. Christy Landsaw, Vice President for Business & Finance

Dr. Jerrid Freeman, Vice President for Student Affairs

Mr. Ben Hardcastle, Vice President for University Relations

Dr. Pamela Fly, Associate Vice President for Academic Affairs

Dr. Tom Jackson, Assistant Vice President for Academic Affairs

Mr. Jon Asbill, Assistant Vice President for Facilities, Grounds, & Construction

Ms. Sheila Self, Assistant Vice President for Student Affairs

Mr. Dan Mabery, Assistant Vice President for Enrollment Management

Dr. Roger Collier, Dean for College of Business & Technology (thru AY 2016-17)

Dr. Janet Buzzard, Dean for College of Business & Technology (beginning AY 2017-18)

Dr. Ben Ofili, Associate Dean for College of Business & Technology

Dr. Kathleen Reese, Assistant Dean for College of Business & Technology

Dr. Deborah Landry, Dean for College of Education (thru AY 2016-17)

Dr. Vanessa Anton, Interim Dean for College of Education (beginning AY 2017-18)

Dr. Vanessa Anton, Associate Dean for College of Education (thru AY 2016-17)

Dr. Allyson Watson, Assistant Dean for College of Education (thru AY 2016-17)

Dr. Sophia Sweeney, Interim Assistant Dean for College of Education (beginning AY
2017-2018)

Dr. Lisa Bisogno, Assistant Dean for College of Education (beginning AY 2017-2018)

Dr. Eloy Chavez, Dean for College of Extended Learning

Dr. Phillip Bridgmon, Dean for College of Liberal Arts

Dr. Mike Chanslor, Associate Dean for College of Liberal Arts (thru AY 2016-2017)

Dr. Anita Thompson, Assistant Dean for College of Liberal Arts (thru AY 2016-17)

Dr. Audell Shelburne, Assistant Dean for College of Liberal Arts (beginning AY 2017-2018)

Dr. Robyn Pursley, Assistant Dean for College of Liberal Arts (beginning AY 2017-2018)

Dr. Pamela Hathorn, Dean for College of Science & Health Professions

Dr. Wes Derosier, Associate Dean for College of Science & Health Professions

Dr. Martha Parrott, Assistant Dean for College of Science & Health Professions

Dr. Doug Penisten, Dean for College of Optometry

Dr. Kippi Wyatt, Associate Dean for College of Optometry

Dr. Leland Carr, Assistant Dean for College of Optometry

Dr. Cari Keller, Dean of Graduate College

Dr. Roy Wood, Dean for NSU Broken Arrow Campus

Dr. Tim McElroy, Dean for NSU Muskogee Campus

Dr. Richard Reif, Chief Information Officer and Director, Information Technology

Ms. Janet Kelley, Registrar

Mr. Steven Edscorn, Executive Director, University Libraries

Ms. Stephanie Goad, Executive Director, International Studies

Dr. Julie Sawyer, Executive Director, Office of Institutional Effectiveness

Updated: 09/06/2017

Faculty Association/Faculty Council

Description

The NSU Faculty Council is the elected, representative body of the Northeastern State University Faculty Association. The Northeastern Faculty Association is an organization of the faculty designed to facilitate democratic participation in the development of institutional policies and further the pursuit of the University's mission and goals. This is accomplished through its elected representative - the Northeastern Faculty Council - serving as a liaison body between the faculty and the administration. The Northeastern Faculty Association is comprised of all full-time members of the faculty. The Northeastern Faculty Association is governed by its Constitution and Bylaws.

The officers of the Faculty Association are a President, Vice President, and Secretary-Treasurer. These officers also serve as the officers of the Faculty Council. All three officers are elected for two-year terms by the Faculty Association in elections held in April of odd-numbered years.

Mission Statement

The mission of the Northeastern State University Faculty Council is to promote communication and cooperation among the faculty and between the faculty and the administration. The Council serves as the faculty's collective voice in shared governance in order to achieve excellence in the academic endeavors of the university. Toward this goal the Council seeks to enhance the university's pursuit and dissemination of knowledge by promoting and preserving academic freedom and integrity, encouraging creative inquiry, and recognizing scholarly achievement. The Council further serves to foster the professional development and economic well-being of the faculty.

2016-2017 Officers

President: Dr. Renée Cambiano

Vice President: Dr. John Diamantopoulos

Secretary-Treasurer: Ms. Sarah Burkhead Whittle

Institutional Summary



Northeastern State University welcomed 887 first-time freshman for the Fall 2016 semester.

General Information

Accreditation

Higher Learning Commission of the North Central Association

Last accredited in 2012

Reaccreditation site visit scheduled for Spring 2022

Library

Books, serial backfiles, and other material including government documents: 407,981

Current serial titles: 86,432

Microforms: 764,232

Audiovisual materials: 8,402

E-books: 56,335

Housing

Number of buildings: 23

Coed dorms, women's dorms, fraternity and sorority housing, apartments, special housing for disabled students, cooperative housing, theme housing

Number of housing units (dorm rooms, apartments): 1,592

Doubles, 78%; Triples/Semi-suites/Suites, 18%; Apartments, 4%

Typical room and board for 2016-17 (dorm): \$6,650

Athletics

NCAA Division II

Men's Sports: Baseball, Basketball, Football, Golf, Soccer

Women's Sport: Basketball, Golf, Soccer, Softball, Tennis

Faculty/Staff

Staff by Employment Status and Occupational Category – Fall 2016

Occupational category	FULL TIME	PART TIME	FTE STAFF*
Instructional Staff	303	168	359
Primary Instruction	303	168	359
Exclusively credit	303	168	359
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	2	1	2
Public Service Staff	10	0	10
Library and Student and Academic Affairs and Other Education Services	65	18	71
Librarians, Curators, and Archivists	26	0	26
Archivists, Curators, and Museum Technicians	3	0	3
Librarians	13	0	13
Library Technicians	10	0	10
Student and Academic Affairs and Other Education Services	39	18	45
Management Occupations	66	1	66
Business and Financial Operations	32	3	33
Computer, Engineering, and Science	35	1	35
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media	62	7	64
Healthcare Practitioners and Technical Service	20	6	22
Service	103	1	103
Sales and Related	8	1	8
Office and Administrative Support	126	22	133
Natural Resources, Construction, and Maintenance	51	0	51
Production, Transportation, and Material Moving	6	0	6
TOTAL	889	229	965

Source: IPEDS Human Resources survey 2016-17

*"NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures."

Professional Staff by Manpower Resource and Gender – Academic Year 2016-17

POSITION	MALE	FEMALE	TOTAL
Executive Officer	5	0	5
Director of Operational Unit	13	16	29
Administrator within Operational Unit	18	18	36
Instruction/Research, Professional	244	255	499
Instruction/Research, Assistants	6	4	10
Specialist/Support, Professional	94	181	275
Other	22	29	51
TOTAL	402	503	905

Source: UDS Professional Staff Data ViStat 2016-17

Instructional Faculty Salaries – Academic Year 2016-17

Faculty Rank	Months for Salary			Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 Months	9 Months	TOTAL			
All Ranks (Total)	43	260	303	2,856	\$18,757,628	\$6,568
Professor	10	60	70	660	\$5,538,872	\$8,392
Associate professor	6	61	67	621	\$4,239,520	\$6,827
Assistant professor	22	76	98	948	\$5,861,791	\$6,183
Instructor	5	60	65	600	\$3,013,795	\$5,023
Lecturer	0	3	3	27	\$103,650	\$3,839
No academic rank	0	0	0	0	\$0	\$0

Source: IPEDS Human Resources survey 2016-17 (table adjusted to remove blank columns)

*" NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected."

Tenured Faculty – Percent of Full-time Faculty

Fall 2012 - 37.5%

Fall 2013 - 38.4%

Fall 2014 - 40.1%

Fall 2015 - 40.1%

Fall 2016 - 43.2%

Finance Data – Fiscal Year 2016

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$32,089,540	32%	\$4,816
State appropriations	\$32,520,356	32%	\$4,881
Local appropriations	\$0	0%	\$0
Govt grants and contracts	\$24,411,930	24%	\$3,664
Private gifts, grants, and contracts	\$1,499,303	1%	\$225
Investment income	\$313,220	0%	\$47
Other core revenues	\$10,164,310	10%	\$1,525
Total core revenues	\$100,998,659	100%	\$15,158
Total revenues	\$110,878,585	-	\$16,641

“Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.”

Core Expenses

Expense Function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$55,220,599	55%	\$8,288
Research	\$7,186,737	7%	\$1,079
Public service	\$276,341	0%	\$41
Academic support	\$8,553,032	8%	\$1,284
Institutional support	\$7,492,793	7%	\$1,125
Student services	\$10,004,141	10%	\$1,501
Other core expenses	\$12,328,885	12%	\$1,850
Total core expenses	\$101,062,528	100%	\$15,168
Total revenues	\$112,437,164	-	\$16,875

“Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.”

FTE Enrollment

Calculated FTE Enrollment = 6,663

“The full-time equivalent (FTE) enrollment used in this report is the sum of the institution’s FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the [IPEDS] 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor’s degree students are reported as graduate students.

Source for all data on this page: IPEDS Finance survey 2016-2017

Financial Aid Data

Financial Aid Received by First-time, Full-time Students (FTFT)

TYPE OF AID	PERCENTAGE OF FTFT STUDENTS				
	2011-12	2012-13	2013-14	2014-15	2015-16
Pell Grants	58%	58%	58%	56%	55%
Other Federal Grants	3%	3%	7%	2%	5%
State/Local Govt Grants/Scholarships	35%	41%	39%	37%	39%
Institutional Grants/Scholarships	43%	53%	50%	51%	57%
Federal Loans	51%	48%	43%	50%	44%
Other Loans	0%	1%	0%	1%	0%
Any Financial Aid	93%	94%	93%	95%	92%

TYPE OF AID	AVERAGE AMOUNT OF AID TO FTFT STUDENTS				
	2011-12	2012-13	2013-14	2014-15	2015-16
Pell Grants	\$4,484	\$4,484	\$4,441	\$4,528	\$4,695
Other Federal Grants	\$1,155	\$1,106	\$1,204	\$1,306	\$1,197
State/Local Govt Grants/Scholarships	\$2,856	\$3,014	\$3,196	\$3,281	\$3,462
Institutional Grants/Scholarships	\$2,137	\$3,987	\$4,218	\$4,295	\$4,499
Federal Loans	\$5,008	\$4,910	\$4,681	\$4,817	\$5,109
Other Loans	\$3,409	\$4,567	\$5,324	\$7,180	\$5,482

Average Net Price for First-time, Full-time Students Who Receive Grant Aid

2011-12 - \$7,211
 2012-13 - \$6,418
 2013-14 - \$7,211
 2014-15 - \$8,148
 2015-16 - \$8,365

Source for all data above: IPEDS Student Financial Aid surveys 2012-13 through 2016-17

Aid Awarded 2015-16

All Students - \$72,204,766
 Undergraduate Students - \$60,225,533

Enrollment Information – Fall Semesters

Unduplicated Headcount by Campus

CAMPUS	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
Tahlequah	6,545	6,646	6,303	6,255	6,156	6,381
Muskogee	291	282	242	310	385	302
Broken Arrow	1,850	1,600	1,755	1,686	1,551	1,688
Other	40	20	10	0	17	17
TOTAL	8,726	8,548	8,310	8,251	8,109	8,389

Unduplicated headcount – Each student is counted exactly once regardless of the number of campuses at which he/she is enrolled in courses. The campus is assigned based on a priority matrix in which Tahlequah is primary, Muskogee is secondary, Broken Arrow is tertiary, followed by all other campuses. The Other category includes satellite locations.

Duplicated Headcount by Campus

CAMPUS	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
Tahlequah	6,545	6,646	6,303	6,255	6,156	6,381
Muskogee	679	651	558	560	629	615
Broken Arrow	3,024	2,932	3,242	3,398	3,485	3,216
Other	108	73	105	70	57	83

Duplicated headcount – Each student is counted once for each campus at which he/she is enrolled in courses. The Other category includes satellite locations.

Gender – Percent of Enrolled Students

GENDER	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
Male	38.7	39.0	37.7	37.4	38.1	38.2
Female	61.3	61.0	62.3	62.6	61.9	61.8

Race/Ethnicity – Percent of Enrolled Students

RACE/ETHNICITY	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
American Indian or Alaska Native	22.7*	22.1*	21.1*	19.0*	17.6*	20.5*
Asian	1.6	1.7	2.0	2.0	2.3	1.9
Black or African American	4.9	4.7	4.3	4.0	3.9	4.4
Native Hawaiian or Other Pacific Islander	0.0	0.1	0.1	0.1	0.0	0.1
Hispanic/Latino	3.2	3.7	4.1	4.9	5.3	4.2
White	55.8	52.8	51.0	50.9	50.1	52.1
Non-resident Alien	1.5	1.6	1.5	1.6	2.0	1.6
Two or More Races	8.0	10.8	13.7	16.5	18.0	13.4
Unknown	2.3	2.7	2.3	1.0	0.6	1.8

*The percent of students identifying as American Indians greatly increases when considering those included in the Two or More Races category who select American Indian as one of multiple races. Those values for 2012, 2013, 2014, 2015, 2016, and the five year average are, respectively: 30.6, 32.4, 34.2, 34.7, 34.8 and 33.3.

Classification – Percent of Enrolled Students

CLASSIFICATION	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
Freshman	20.0	20.3	20.4	19.7	19.8	20.0
Sophomore	12.1	12.0	11.5	11.5	11.5	11.7
Junior	18.5	19.4	19.9	20.1	20.9	19.8
Senior	31.8	31.1	29.4	29.5	31.4	30.6
Unclassified (Special/Post Grad)	4.2	3.8	4.1	4.3	1.8	3.6
TOTAL UNDERGRAD	86.6	86.8	85.4	85.1	85.4	85.9
Graduate	12.2	11.9	13.3	13.5	13.2	12.8
Professional	1.3	1.3	1.4	1.4	1.4	1.4
TOTAL GRADUATE	13.4	13.2	14.6	14.9	14.6	14.1

Age Group - Percent of Enrolled Students

AGE GROUP	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
< 18	0.7	1.1	1.0	1.6	1.5	1.2
18-19	13.5	13.7	14.7	14.2	15.3	14.3
20-21	18.2	17.5	17.2	17.0	18.0	17.6
22-24	22.7	23.0	23.2	22.3	22.6	22.8
25-29	15.9	16.4	16.1	16.5	16.5	16.3
30-34	10.4	9.7	9.5	9.6	8.7	9.6
35-39	6.7	7.1	7.0	7.1	5.9	6.8
40-49	8.0	8.0	7.7	8.0	8.0	7.9
50-64	3.6	3.2	3.5	3.5	3.2	3.4
65 and over	0.2	0.3	0.2	0.2	0.4	0.3
Unknown	0.0	0.0	0.0	0.0	0.0	0.0

Full-time/Part-time Status – Percent of Enrolled Students

STATUS	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
Full-Time	66.4	66.7	66.3	66.0	65.9	66.3
Part-Time	33.6	33.3	33.7	34.0	34.1	33.7

Residency - Percent of Enrolled Students

RESIDENCY	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
In State	91.9	92.2	92.2	91.4	90.8	91.7
Out of State	5.9	6.0	5.7	6.3	6.4	6.1
International	2.2	1.8	2.1	2.3	2.8	2.2

Top 10 High Schools - Percent of Enrolled Students

Top 10 High Schools*	FALL SEMESTERS					Five Year Average
	2012	2013	2014	2015	2016	
Tahlequah High School	6.3	6.1	5.9	5.9	5.9	6.0
Broken Arrow High School	3.6	3.8	4.1	4.1	4.3	4.0
Union High School (Tulsa)	2.1	2.5	2.7	3.0	3.0	2.6
Muskogee High School	2.3	2.4	2.2	2.2	2.3	2.3
Stilwell High School	2.3	2.2	2.1	2.1	1.9	2.1
Fort Gibson High School	1.7	2.0	1.9	1.9	2.1	1.9
Sequoyah High School (Tahlequah)	1.2	1.5	1.8	2.0	2.2	1.7
Wagoner High School	1.6	1.6	1.6	1.5	1.4	1.5
Jenks High School	1.1	1.0	1.5	1.5	1.7	1.4
Keys High School	1.2	1.3	1.4	1.4	1.3	1.3

*Top 10 determined by five-year average.

Top 10 Prior Colleges - Percent of Enrolled Students

Top 10 Prior Colleges*	FALL SEMESTERS					Five Year Average
	2012	2013	2014	2015	2016	
Tulsa Community College	23.4	23.2	23.7	24.4	24.9	23.9
Connors State College	6.0	6.0	6.1	6.1	6.3	6.1
Carl Albert State College	4.3	4.4	4.5	4.7	4.6	4.5
Rogers State University	2.9	3.0	2.9	2.6	2.5	2.8
Oklahoma State University (Stillwater)	2.6	2.6	2.6	2.8	3.1	2.7
Northeastern Oklahoma A&M College	2.6	2.7	2.7	2.4	2.5	2.6
OSU Inst Tech (Okmulgee)	1.8	1.7	1.8	1.8	1.8	1.8
University of Oklahoma (Norman)	1.5	1.6	1.7	1.5	1.5	1.6
Eastern Oklahoma State College	0.9	1.1	1.1	1.3	1.3	1.1
University of Central Oklahoma	1.0	0.9	0.9	0.9	0.9	0.9

*Top 10 determined by five-year average.

New Undergraduate Students

NEW ADMISSIONS	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
First Time Freshmen - Admitted	1,403	1,343	1,425	1,405	1,559	1,427
First Time Freshmen - Enrolled	864	856	923	806	887	867
New Transfers - Admitted	1,358	1,287	1,200	1,232	1,221	1,260
New Transfers - Enrolled	1,012	1,025	956	1,000	908	980

Student Credit Hours by Campus

CAMPUS	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
Tahlequah	72,798	72,739	67,894	66,621	63,816	68,774
Muskogee	3,065	2,962	2,489	2,763	3,070	2,870
Broken Arrow	21,901	20,467	22,598	23,416	24,005	22,477
Other	651	399	466	213	171	380
TOTAL	105,949	98,415	96,567	93,447	91,062	94,501

Student Credit Hours by Classification – Fall 2016

CLASS*	CREDIT HOURS ENROLLED**		CREDIT HOURS EARNED**	
	N	AVERAGE	N	AVERAGE
Freshman	19,845	12.3	14,922	9.3
Sophomore	12,096	13.0	9,952	10.7
Junior	20,715	12.2	17,417	10.3
Senior	27,928	11.0	24,797	9.7
Non-degree Seeking	799	5.6	676	4.8
Graduate Masters	7,423	6.9	6,927	6.5
First Professional	2,256	20.0	2,224	19.8
Total Undergraduate	81,383	11.8	67,764	9.8
Total Graduate	9,679	8.2	9,161	7.7
TOTAL	91,062	11.2	76,925	9.5

*Based on student's classification at the beginning of the fall term. Credit hours are attached to the student.

**Developmental and repeated courses are reflected in the Credit Hours Enrolled field, but are not counted in the Credit Hours Earned field as they do not yield credit hours.

Student Credit Hours by College – Fall 2016

COLLEGE*	CREDIT HOURS ENROLLED**		CREDIT HOURS EARNED**	
	N	AVERAGE	N	AVERAGE
Business & Technology	17,370	10.8	14,889	9.2
Education	21,000	11.0	18,594	9.8
Extended Learning	867	9.2	755	8.0
Liberal Arts	16,598	11.8	14,030	10.0
Optometry	2,256	20.0	2,234	19.8
Science & Health Professions	16,202	11.2	13,965	9.6
Undeclared (Academic Affairs/Graduate College)	16,769	11.0	12,458	8.1
TOTAL	91,062	11.2	76,925	9.5

*Based on college of student's major. Credit hours are attached to the student.

**Developmental and repeated courses are reflected in the Credit Hours Enrolled field, but are not counted in the Credit Hours Earned field as they do not yield credit hours.

Student Credit Hours by Course Level – Fall 2016

COURSE LEVEL*	CREDIT HOURS ENROLLED**		CREDIT HOURS EARNED**	
	N	AVERAGE	N	AVERAGE
Lower	34,057	8.5	26,178	6.5
Upper	48,037	9.0	42,283	7.9
Graduate	6,712	6.5	6,230	6.0
Professional	2,256	20.0	2,234	19.8
TOTAL	91,062	11.2	76,925	9.5

*Lower, Developmental, 1000/2000; Upper, 3000/4000; Graduate, 5000; Professional, OPT. Credit hours are attached to the course.

**Developmental and repeated courses are reflected in the Credit Hours Enrolled field, but are not counted in the Credit Hours Earned field as they do not yield credit hours.

Averages for each course level reflect the average number of credits taken by students who were enrolled in credits at that level.

Student Progress

One-Year Retention Rates

Fall 2011 First-time, Full-Time Freshman Cohort: 64.9%

Fall 2012 First-time, Full-Time Freshman Cohort: 68.5%

Fall 2013 First-time, Full-Time Freshman Cohort: 61.0%

Fall 2014 First-time, Full-Time Freshman Cohort: 62.4%

Fall 2015 First-time, Full-Time Freshman Cohort: 64.5%

Degree Completions – Academic Years

LEVEL	ACADEMIC YEAR					Five Year Average
	12-13	13-14	14-15	15-16	16-17	
Certificates	39	11	10	10	17	17
Bachelor	1,468	1,547	1,378	1,372	1,370	1,427
Master	324	324	319	331	416	343
First Professional	28	26	28	28	29	28
TOTAL	1,859	1,908	1,735	1,741	1,832	1,815

Six-Year Graduation Rates

Fall 2006 First-time, Full-Time Freshman Cohort: 30.4%

Fall 2007 First-time, Full-Time Freshman Cohort: 29.7%

Fall 2008 First-time, Full-Time Freshman Cohort: 30.9%

Fall 2009 First-time, Full-Time Freshman Cohort: 25.9%

Fall 2010 First-time, Full-Time Freshman Cohort: 27.5%

College Summaries



NSU offers degrees and certificates through the Colleges of Business & Technology, Education, Extended Learning, Liberal Arts, Optometry, and Science & Health Professions.

College of Business & Technology

Accreditations

Association of Collegiate Business Schools and Programs

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
Accounting (ACCT)	2,307	2,386	2,528	2,377	2,204	2,360
Accounting & Financial Analysis (ACFN)	243	337	337	260	258	287
Business Administration (BADM)	524	515	461	484	693	535
Business Law (BLAW)	405	393	456	456	522	446
Economics (ECON)	852	867	843	756	759	815
Environmental Health and Safety Management (EHSM)	90	186	201	114	150	148
Environmental Management (ENVM)	582	657	735	777	672	685
Finance (FIN)	1,008	1,012	855	1,025	919	964
Health Care Administration** (HCA)	883	901	1,015	862	860	904
Hospitality & Tourism Management (HTM)	521	582	521	348	342	463
Information Systems (IS)	1,719	1,755	1,824	1,710	1,875	1,777
International Business (IBUS)	120	126	162	120	159	137
Management (MGMT)	1,926	2,034	1,824	2,410	2,479	2,135
Marketing (MKT)	1,187	1,257	1,224	1,389	1,558	1,323
Master Business Admin (MBA)	420	465	504	462	414	453
Professional MBA (PMBA)	294	231	216	234	180	231
Safety Management (SAFM)	525	675	810	756	735	700
Supply Chain Management (SCM)	84	177	156	150	199	153
Technology (TECH)	687	494	444	498	257	496
Telecommunications Management (TCM)	54	69	-	-	-	62*
TOTAL	14,431	15,119	15,116	15,188	15,335	15,038

*Subjects average only over those years that such courses were offered.

**Courses in the Administration concentration in Health Care Administration are administered through the College of Extended Learning. The credit hours for these courses are counted here.

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
Undergraduate	1,229	1,365	1,475	1,422	1,436	1,385
Accounting	270	339	385	357	325	335
Business Administration	191	146	176	221	258	198
Entrepreneurship	14	21	36	33	27	26
Environmental, Health & Safety Management	121	162	204	204	191	176
Finance	89	85	79	75	92	84
Health Care Administration*	132	147	139	108	113	128
Hospitality & Tourism Management	54	66	70	53	57	49
Information Systems	58	72	61	55	55	60
International Business	13	12	18	22	26	19
Management	125	154	139	128	111	131
Marketing	111	110	112	113	120	113
Supply Chain Management	26	28	35	33	47	34
Technology	25	23	21	20	12	20
Graduate	175	198	210	188	176	189
Accounting & Financial Analysis	56	62	69	60	63	62
Environmental, Health & Safety Management	19	26	34	24	21	25
MBA/PMBA	100	110	107	104	92	103
TOTAL	1,404	1,563	1,685	1,610	1,612	1,575

*Students in the Administration concentration in Health Care Administration are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	12-13	13-14	14-15	15-16	16-17	
Bachelor	323	368	321	332	351	339
Accounting	75	84	87	85	81	82
Business Administration		16	15	23	29	22
Entrepreneurship (I)	4	2	3	6	6	4
Environmental, Health & Safety Management	41	51	54	59	58	53
Finance	28	32	15	20	18	23
HCA-Health Services (I)	0	1	-	-	-	1*
Health Care Administration**	29	36	34	31	35	33
Hospitality & Tourism Management	7	15	13	15	15	13
Information Systems	16	17	18	15	6	14
International Business (I)	4	5	2	4	4	4
Management	40	40	32	30	21	33
Marketing	38	47	31	30	35	36
Supply Chain Management	9	15	10	6	8	10
Technology	7	7	7	8	5	7
Master	44	59	61	61	79	61
Accounting & Financial Analysis	13	10	13	21	19	15
Environmental, Health & Safety Management	-	3	5	12	7	7*
Industrial Management	1	3	-	-	-	2*
MBA/PMBA	30	43	43	28	53	39
TOTAL	367	427	382	393	430	400

(I) Inactive program

*Degrees/certificates average only over those years in which the programs were offered.

**Students in the Administration concentration in Health Care Administration are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

College of Education

Accreditations

Accreditation of Counseling and Related Educational Programs

Council for the Accreditation of Educational Preparation

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
Counseling (COUN)	1,460	1,359	1,337	1,421	1,434	1,402
Driver Education (D ED)	174	151	131	88	78	124
Early Childhood (ECED)	836	648	663	632	717	699
Education (EDUC)	4,994	5,022	4,532	4,498	4,266	4,662
Elementary Education (ELED)	657	699	700	717	813	717
Health Education (H ED)	4,558	4,149	4,065	3,909	3,717	4,080
Library Media (LIBM)	772	454	508	602	424	552
Physical Education (P ED)	1,343	1,132	1,170	997	1,049	1,138
Psychology (PSYC)	5,570	5,705	5,824	6,038	5,629	5,753
Reading (READ)	1,407	1,126	1,536	1,238	1,347	1,331
Recreation (REC)	74	106	18	71	46	63
Special Education (SPED)	1,100	1,035	918	1,077	1,185	1,063
TOTAL	22,945	21,586	21,402	21,288	20,705	21,585

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
Certificate	30	20	42	59	62	43
CERT – Library Media Specialist	7	4	7	9	9	7
CERT – Reading Specialist	3	2	6	7	6	5
CERT – School Admin	20	14	29	43	47	31
Undergraduate	1,444	1,438	1,481	1,390	1,354	1,421
Early Childhood	231	223	223	215	196	218
Elementary	411	397	403	346	332	378
Health & Physical Education	83	67	63	68	77	72
Health & Human Performance	236	243	264	208	235	237
Psychology	400	434	451	474	441	440
Special Ed - Mild/Moderate	83	74	77	79	73	77
Graduate	555	509	522	536	490	522
Counseling	179	159	148	155	157	160
Early Childhood Education	18	19	22	21	11	18
Health & Kinesiology	40	38	39	29	35	36
Higher Education Leadership	34	44	47	44	34	41
Instructional Leadership	31	26	26	29	22	27
Library Media/Info Tech	60	32	41	44	37	43
Reading	93	76	101	113	79	92
School Administration	100	115	98	78	82	95
Spec Educ-Autism Spectrum Dis	-	-	-	23	33	28*
TOTAL	2,029	1,967	2,045	1,985	1,906	1,986

*Majors average only over those years that the majors were offered.

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	12-13	13-14	14-15	15-16	16-17	
Certificate	-	6	7	5	13	8*
CERT – Library Media Specialist	-	1	1	0	1	1*
CERT – Reading Specialist	-	-	3	2	0	2*
CERT – School Admin	-	5	3	3	12	6*
Bachelor	383	407	398	352	341	376
Early Childhood	59	55	51	46	40	50
Elementary	105	107	137	105	88	108
Health & Human Performance	50	63	72	49	55	58
Health & Physical Education	15	20	10	10	19	15
Psychology	131	137	113	126	123	126
Special Ed - Mild/Moderate	23	25	15	16	16	19
Master	193	181	168	167	229	188
Counseling	57	43	40	43	60	49
Early Childhood	2	9	3	10	2	5
Health & Kinesiology	15	35	19	14	10	19
Higher Education Leadership	2	11	14	26	18	14
Instructional Leadership	13	6	14	9	8	10
Library Media/Info Tech	32	14	12	11	19	18
Reading	56	37	27	34	68	44
School Administration	16	26	39	20	36	27
Special Ed - Autism Spec. Dis.	-	-	-	0	8	4*
TOTAL	576	594	573	524	583	570

*Degrees/certificates average only over those years in which the programs were offered.

College of Extended Learning

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
Organizational Leadership (ORGL)	504	672	759	882	960	755
TOTAL	504	672	759	882	960	755

Courses in the Administration concentration in Health Care Administration, the Degree Completion concentration and Certificate in Emergency Management in Planning in Criminal Justice, and the Degree Completion concentration in Human and Family Sciences are administered through the College of Extended Learning. The credit hours for these courses are counted within the home college for the major – Business and Technology, Liberal Arts and Science and Health Professionals respectively. The Human and Family Sciences concentration was inactivated effective Fall 2014.

Majors (Active Degree Programs)*

MAJOR	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
Undergraduate	108	76	78	90	95	89
CERT – Emergency Mgmt and Planning	47	3	0	0	1	10
Organizational Leadership	61	73	78	90	94	79
TOTAL	108	76	78	90	95	89

*See note below Degrees/Certificates Conferred table.

Degrees/Certificates Conferred*

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	12-13	13-14	14-15	15-16	16-17	
Certificate	39	5	3	5	4	11
CERT – Emergency Management and Planning	39	5	3	5	4	11
Bachelor	14	23	17	24	30	22
Organizational Leadership	14	23	17	24	30	22
TOTAL	53	28	20	29	34	33

*Students in the Administration concentration in Health Care Administration, the Degree Completion concentration in Criminal Justice, and the Degree Completion concentration in Human and Family Sciences are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted within the home college for the major – Business and Technology, Liberal Arts, and Science and Health Professions respectively. The Human and Family Sciences concentration was inactivated effective Fall 2014.

College of Liberal Arts

Accreditations

Council on Social Work Education, Office of Social Work Accreditation and Educational Excellence

National Association of Schools of Music

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
American Indian Studies (AIS)	-	-	176	258	206	213*
American Studies (AMST)	36	12	45	44	120	51
Anthropology (ANTH)	207	258	156	192	153	193
Art (ART)	1,448	1,282	1,189	997	1035	1,190
Cherokee (CHER)	628	560	562	434	444	526
Chinese (CHIN)	48	51	-	66	-	55*
Communication (COMM)	2,344	2,152	1,794	1,899	1,938	2,025
Criminal Justice (CR J) **	4,919	3,840	3,390	4,455	4,615	4,244
English (ENGL)	6,423	6,197	5,816	5,461	5,382	5,856
French (FREN)	72	84	72	69	66	73
Geography (GEOG)	1,260	1,197	950	1,233	1,113	1,151
German (GERM)	42	45	48	117	54	61
Greek (GREK)	-	54	-	60	-	57*
History (HIST)	2,832	2,852	2,756	2,522	2,559	2,704
Humanities (HUM)	1,266	1,206	1,086	1,002	816	1,075
Japanese (JAP)	72	63	-	-	66	67*
Liberal Arts Studies	-	-	-	27	40	34
Latin (LAT)	75	72	75	69	78	74*
Media Studies (M S)	1,081	983	804	865	873	921
Military Sci (MILS)	63	72	65	35	21	51
Music (MUS)	1,665	1,624	1,342	1,496	1,460	1,517
Philosophy (PHIL)	96	114	111	111	93	105
Political Sci (POLS)	1,847	1,695	1,593	1,679	2,030	1,769
Religion (REL)	174	138	147	150	111	144

Student Credit Hours by Course Prefix – continued

COURSE PREFIX (continued)	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
Russian (RUS)	30	27	42	24	27	30
Social Sci (SOSC)	18	15	15	39	24	22
Social Work (SOWK)	1,896	2,188	2,013	1,875	1,758	1,946
Sociology (SOC)	1,242	1,321	1,334	1,421	1,196	1,303
Spanish (SPAN)	879	750	764	742	706	768
Theatre (THTR)	1,099	1,647	1,446	1,210	1,342	1,349
Univ Strategies (UNIV)	2,022	1,966	2,056	1,877	1,810	1,946
Visual Comm (VCOM)	111	219	104	89	3	105
Women & Gender Studies (WGS)	77	47	15	8	18	33
TOTAL	33,972	32,731	29,966	30,526	30,157	31,470

*Subjects average only over those years that such courses were offered.

**Courses in the Degree Completion concentration in Criminal Justice and Certificate in Emergency Management and Planning are administered through the College of Extended Learning. The credit hours for these courses are counted here.



All NSU graduates are prepared in the key areas of University Studies, Written and Oral Communication, Humanities, Social and Behavioral Sciences, Natural Sciences, Quantitative Analysis, Life Skills, Global Perspectives, and Computer Proficiency.

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
Undergraduate	1,261	1,360	1,411	1,352	1,292	1,335
American Indian Studies	13	16	13	14	13	14
Art	53	60	76	59	49	59
Art Education	13	15	14	15	18	15
Cherokee Cultural Studies	10	9	11	14	13	11
Cherokee Education	16	15	9	3	2	9
Communication Studies	19	21	30	31	33	27
Criminal Justice**	362	363	372	388	313	360
Cyber Security	-	-	-	-	4	4*
Drama	15	13	17	19	19	17
English	92	102	105	86	94	96
English Education	72	84	97	96	88	87
General Studies	123	136	117	110	96	116
Geography	14	19	20	13	14	16
History	30	33	34	52	44	39
Homeland Security	-	-	-	-	12	12*
Legal Studies	-	-	-	-	29	29*
Media Studies	93	73	63	62	71	72
Music	17	25	24	22	22	22
Music Education	24	27	29	23	24	25
Political Science	19	18	27	24	26	23
Social Studies Education	77	74	86	74	71	76
Social Work	153	205	203	188	186	187
Sociology	30	38	45	39	38	38
Spanish	5	5	6	17	8	8
Spanish Education	11	9	13	3	5	8
Graduate	137	118	113	100	104	114
American Studies	14	11	11	12	21	14
Communication Arts	21	16	18	11	15	16
Criminal Justice	46	46	45	40	37	43
English	56	45	39	37	31	42
TOTAL	1 434	1,517	1,554	1,476	1,396	1,475

*Majors average only over those years in which the programs were offered.

**Students in the Degree Completion concentration in Criminal Justice are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	12-13	13-14	14-15	15-16	16-17	
Bachelor	432	453	369	405	374	407
American Indian Studies	5	4	4	3	2	4
Art	13	10	19	12	10	13
Art Education	3	0	2	1	3	2
Cherokee Cultural Studies	2	2	1	7	5	3
Cherokee Education	1	2	1	0	0	1
Communication Studies	6	10	6	9	13	9
Criminal Justice**	122	139	83	107	100	110
Cyber Security	-	-	-	-	0	0*
Drama	5	2	4	4	7	4
English	34	32	36	25	24	30
English Education	19	18	15	17	14	17
General Studies	83	94	69	80	62	78
Geography	6	6	4	4	8	6
History	8	6	9	20	11	11
Homeland Security	-	-	-	-	2	2*
Legal Studies	-	-	-	-	5	5*
Media Studies	29	23	22	15	17	21
Music	7	3	3	6	4	5
Music Education	2	3	2	3	3	3
Political Science	8	4	5	2	6	5
Social Studies Education	11	14	9	4	9	9
Social Work	50	61	54	57	52	55
Sociology	2	9	13	15	11	10
Spanish	3	1	1	4	6	3
Spanish Education	3	0	2	1	0	1
Master	40	34	30	30	24	32
American Studies	2	3	3	3	2	3
Communication Arts	10	9	7	6	2	7
Criminal Justice	10	14	14	12	12	12
English	18	8	6	9	8	10
TOTAL	472	487	399	435	398	438

*Degrees/certificates average only over those years in which the programs were offered.

**Students in the Degree Completion concentration in Criminal Justice are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

College of Optometry

Accreditations

American Optometric Association Accreditation Council on Optometric Education

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
Optometry (OPT)	2,218	2,252	2,287	2,291	2,256	2,261
TOTAL	2,218	2,252	2,287	2,291	2,256	2,261

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
Undergraduate	0	0	0	0	0	0
Vision Science	0	0	0	0	0	0
Graduate	111	111	113	113	113	112
Optometry	111	111	113	113	113	112
TOTAL	111	111	113	113	113	112

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	12-13	13-14	14-15	15-16	16-17	
Bachelor	2	0	0	2	2	1
Vision Science	2	0	0	2	2	1
Doctorate	28	26	28	28	29	28
Optometry IV	28	26	28	28	29	28
TOTAL	30	26	28	30	31	29

College of Science & Health Professions

Accreditations

Accreditation Commission for Education in Nursing

Accreditation Council for Occupational Therapy Education

American Dietetic Association, Accreditation Council for Education in Nutrition and Dietetics

American Speech-Language-Hearing Association Council on Academic Accreditation in Audiology and Speech-Language Pathology

National Accrediting Agency for Clinical Laboratory Sciences

Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
Biology (BIOL)	5,169	5,206	5,004	4,765	4,427	4,914
Chemistry (CHEM)	1,884	1,794	1,981	2,090	2,213	1,992
Computer Science (CS)	1,560	1,649	1,849	1,688	1,889	1,727
Engineering Physics (EPHY)	-	-	-	-	18	18*
Environmental Science (ENSC)	0	3	-	-	-	2*
Geology (GEOL)	56	112	96	152	128	109
Human & Family Science** (HFS)	3,459	3,597	3,553	1,362	804	2,555
Mathematics (MATH)	6,858	6,607	6,510	5,771	5,411	6,231
Medical Lab Science (MLS)	-	432	257	353	350	348*
Medical Tech (MEDT)	529	43	48	36	36	138
Nursing (NURS)	876	894	821	964	891	889
Nutritional Sciences (NUTR)	-	-	-	1,514	1,451	1,483*
Occupational Therapy (OCTH)	-	-	156	348	484	329*
Physics (PHYS)	569	540	499	543	468	524
Science (SCI)	1,714	1,842	1,878	2,039	1,759	1,846
Speech-Language Pathology (SLP)	1,671	1,488	1,265	1,213	1,320	1,391
TOTAL	24,345	24,207	23,917	22,838	21,649	23,391

*Subjects average only over those years that such courses were offered.

**Courses in the Degree Completion concentration in Human and Family Sciences are administered through the College of Extended Learning. The credit hours for these courses are counted here. This concentration was inactivated effective Fall 2014.

Majors (Active Degree Programs)

MAJOR	FALL SEMESTER					Five Year Average
	2012	2013	2014	2015	2016	
Undergraduate	549	563	536	636	1,154	688
Applied Physics	-	-	-	-	7	7*
Cell and Molecular Biology	-	-	-	-	179	179*
Chemistry	54	39	38	64	69	53
Computer Science	87	121	127	122	167	125
Integrative Biology	-	-	-	-	261	261*
Mathematics	39	32	48	41	29	38
Mathematics Education	49	55	58	56	55	55
Medical Laboratory Science	76	66	57	64	57	64
Nursing	128	136	103	125	127	124
Nutritional Sciences	-	-	-	57	92	75*
Science Education	33	36	42	39	28	36
Speech-Language Pathology	83	78	63	68	83	75
Graduate	111	119	161	190	189	154
Mathematics Education	26	21	26	30	31	27
Natural Sciences	10	10	9	15	19	13
Occupational Therapy	-	-	13	26	36	25*
Science Education	14	21	38	45	38	31
Speech-Language Pathology	61	67	75	74	65	68
TOTAL	660	682	697	826	1,343	842

*Majors average only over those years that the majors were offered.

**Students in the Degree Completion concentration in Human and Family Sciences were advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here. This concentration was inactivated effective Fall 2014.

Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	12-13	13-14	14-15	15-16	16-17	
Bachelor	314	296	273	257	302	288
Applied Physics	-	-	-	-	0	0*
Biology (I)	87	86	71	90	80	83
Cell & Molecular Biology	-	-	-	-	10	10*
Chemistry	14	7	10	4	6	8
Computer Science	24	17	23	19	24	21
Environmental Science (I)	4	1	-	-	-	3*
Human & Family Sci. (I)**	64	70	59	54	48	59
Integrative Biology	-	-	-	-	0	0*
Mathematics	14	7	12	8	3	9
Mathematics Education	14	7	11	12	14	12
Medical Laboratory Science	13	15	18	13	16	15
Nursing	42	47	43	34	62	46
Nutritional Sciences	-	-	1	4	15	7*
Science Education	7	6	5	10	5	7
Speech-Language Pathology	31	33	20	9	19	22
Master	47	50	60	73	84	63
Mathematics Education	7	9	5	8	10	8
Natural Sciences	-	2	2	2	4	3*
Nursing Education	7	6	8	13	9	9
Occupational Therapy	-	-	0	0	10	3*
Science Education	3	4	7	12	15	8
Speech-Language Pathology	30	29	38	38	36	34
TOTAL	361	346	333	330	386	351

(I) Inactive program

*Degrees/certificates average only over those years in which the programs were offered.

**Students in the Degree Completion concentration in Human and Family Sciences were advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here. This concentration was inactivated effective Fall 2014.

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*NSU Fact Book compiled by the Office of Institutional Effectiveness*

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**All photographs courtesy of Pete Henshaw, University Photographer**

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