

# Northeastern State University



**Tahlequah - Muskogee - Broken Arrow  
Oklahoma**

## **Fact Book**

### **Academic Year 2014-2015**



**NORTHEASTERN STATE UNIVERSITY**

**GATHER HERE. GO FAR.**

# Introduction



*Seminary Hall is the historic centerpiece of Northeastern State University.*

# Northeastern State University's Heritage

Back in 1846, Northeastern State University was founded as the Cherokee National Female Seminary. This historic link to the Cherokee Nation and Indian Territory make Northeastern the oldest institution of higher learning in Oklahoma. The original Seminary was built in Park Hill south of Tahlequah and destroyed by fire on Easter Sunday 1887. On May 7, 1889, the Cherokee National Female Seminary was dedicated north of Tahlequah, where it would continue to provide learning opportunities for young women for 20 years. Seminary Hall is now the historic centerpiece of Northeastern State, and each year on May 7, Descendants of Seminarians gather to observe Seminaries Homecoming in honor of our first students.

Our history as a state institution began on March 6, 1909, when the Oklahoma legislature purchased the Female Seminary and created Northeastern State Normal School, where the first classes were held on September 14, 1909. A decade later, NSNS transformed into Northeastern State Teacher's College, offering a four-year curriculum leading to a bachelor's degree. The Oklahoma legislature authorized changing the name of NSTC to Northeastern State College in 1939. In 1974, Northeastern State College became Northeastern Oklahoma State University, and we officially became known as Northeastern State University in 1985.

In celebration of 100 years as a state institution, and in tribute to Northeastern's shared heritage with the Cherokee Nation, Founders Day activities were held on March 6, 2009. The historic occasion was marked by the unveiling of the Sequoyah statue and dedication of Centennial Plaza.

Today we are Oklahoma's fourth-largest public four-year institution and one of six regional institutions governed by the Regional University System of Oklahoma board. The university serves a learning hub in northeastern Oklahoma formed by three campuses – the main campus in Tahlequah and branch campuses in Muskogee and Broken Arrow – which together have served an average of over 10,000 students annually for the past five years (*Source: IPEDS 12-month Enrollment surveys*).

# Mission, Vision and Values

## Mission Statement

Founded on the rich educational heritage of the Cherokee Nation, the campuses of Northeastern State University provide its diverse communities with lifelong learning through a broad array of undergraduate, graduate, and professional doctoral degree programs. With high expectations for student success, the University provides quality teaching, challenging curricula, research and scholarly activities, immersive learning opportunities, and service to local and professional communities. The institution's dedicated faculty and staff offer a service-oriented, supportive learning environment where students prepare to achieve professional and personal success in a multicultural and global society.

## Focused Mission Statement

We empower individuals to become socially responsible global citizens by creating and sustaining a culture of learning and discovery.

## Vision Statement

Northeastern State University shapes the future of its region as the educational partner of choice, setting a standard of excellence by serving the intellectual, cultural, social and economic needs of the University's diverse communities.

## Values Statements

- **Integrity** - NSU models integrity through ethical and intellectual behaviors and practices by advancing honesty, human dignity, and accountability.
- **Collaboration** - NSU engages in collaboration through partnerships to create learning opportunities and promote educational and economic success.
- **Creativity** - NSU advances creativity through exploration, innovation, critical inquiry, and intellectual freedom.
- **Leadership** - NSU inspires leadership through its commitment to prepare and serve others.
- **Excellence** - NSU pursues excellence by continually improving individually and as a community.

- **Communication** – NSU advocates communication through the free flow of information and ideas.
- **Diversity** – NSU values diversity and empowerment by promoting the rights of individuals and equal access to educational and enrichment experiences, respecting cultural differences, and ensuring equal opportunity.



*Students from more than 50 countries attend NSU each academic year.*

# Administration

Dr. Steve Turner, President  
Dr. Mark Arant, Provost and Vice President for Academic Affairs  
Mr. David Koehn, Vice President for Business & Finance (through AY 2014-2015)  
Dr. Aaron Christopher, Vice President for Business & Finance (beginning AY 2015-2016)  
Dr. Laura Boren, Vice President for Student Affairs (through AY 2014-2015)  
Dr. Jerrid Freeman, Interim Vice President for Student Affairs (beginning AY 2015-2016)  
Mr. Ben Hardcastle, Executive Director for University Relations

Dr. Pamela Fly, Associate Vice President for Academic Affairs  
Dr. Tom Jackson, Assistant Vice President for Academic Affairs and Dean of Graduate Studies & Research  
Ms. Sue Catron, Assistant Vice President for Business & Finance  
Mr. Jon Asbill, Assistant Vice President for Facilities, Grounds, & Construction  
Dr. Jerrid Freeman, Assistant Vice President for Student Affairs  
Ms. Sheila Self, Assistant Vice President for Student Affairs

Dr. Roger Collier, Dean for College of Business & Technology  
Dr. Kathleen Reese, Associate Dean for College of Business & Technology  
Dr. Deborah Landry, Dean for College of Education  
Dr. Vanessa Anton, Associate Dean for College of Education  
Dr. Ken Hancock, Assistant Dean for College of Education  
Dr. Eloy Chavez, Dean for College of Extended Learning  
Dr. Phillip Bridgmon, Dean for College of Liberal Arts  
Dr. Mike Chanslor, Associate Dean for College of Liberal Arts  
Dr. Cari Keller, Assistant Dean for College of Liberal Arts  
Dr. Pamela Hathorn, Dean for College of Science & Health Professions  
Dr. Wes Derosier, Associate Dean for College of Science & Health Professions  
Dr. Martha Parrott, Assistant Dean for College of Science & Health Professions  
Dr. Doug Penisten, Dean for College of Optometry  
Dr. Kippi Wyatt, Associate Dean for College of Optometry  
Dr. Leland Carr, Assistant Dean for College of Optometry  
Dr. Christee Jenlink, Dean for NSU Broken Arrow Campus  
Dr. Tim McElroy, Dean for NSU Muskogee Campus

Dr. Richard Reif, Chief Information Officer and Director, Information Technology  
Dr. Julie Sawyer, Registrar (through AY 2014-2015)  
Ms. Janet Kelley, Registrar (beginning AY 2015-2016)  
Mr. Steven Edscorn, Executive Director, University Libraries  
Ms. Stephanie Goad, Executive Director, International Programs

# **Faculty Association/Faculty Council**

## **Description**

The NSU Faculty Council is the elected, representative body of the Northeastern State University Faculty Association. The Northeastern Faculty Association is an organization of the faculty designed to facilitate democratic participation in the development of institutional policies and further the pursuit of the University's mission and goals. This is accomplished through its elected representative - the Northeastern Faculty Council - serving as a liaison body between the faculty and the administration. The Northeastern Faculty Association is comprised of all full-time members of the faculty. The Northeastern Faculty Association is governed by its Constitution and Bylaws.

The officers of the Faculty Association are a President, Vice President, and Secretary-Treasurer. These officers also serve as the officers of the Faculty Council. All three officers are elected for two-year terms by the Faculty Association in elections held in April of odd-numbered years.

## **Mission Statement**

The mission of the Northeastern State University Faculty Council is to promote communication and cooperation among the faculty and between the faculty and the administration. The Council serves as the faculty's collective voice in shared governance in order to achieve excellence in the academic endeavors of the university. Toward this goal the Council seeks to enhance the university's pursuit and dissemination of knowledge by promoting and preserving academic freedom and integrity, encouraging creative inquiry, and recognizing scholarly achievement. The Council further serves to foster the professional development and economic well-being of the faculty.

## **2014-2015 Officers**

President: Dr. Cheryl Van Den Handel

Vice President: Dr. Pamela Louderback

Secretary-Treasurer: Linda West

# Institutional Summary



*NSU consistently tops the list of the highest number of American Indian students enrolled and the list of the highest number of American Indian students graduating of any four-year public university in the US.*



# General Information

## Accreditation

Higher Learning Commission of the North Central Association

Last accredited in 2012

Reaccreditation site visit scheduled for Spring 2022

## Library

Books, serial backfiles, and other material including government documents: 424,278

Current serial titles: 5,749

Microforms: 758,474

Audiovisual materials: 71,985

E-books: 43,030

## Housing

Number of buildings: 7

Coed dorms, women's dorms, fraternity and sorority housing, apartments, special housing for disabled students, special housing for international students, cooperative housing, theme housing

Number of housing units (dorm rooms, apartments): 1,650

Singles, 10%; Doubles, 58%; Triples/Suites, 28%; Apartments, 4%

Typical room and board for 2014-15 (dorm): \$6,300

## Athletics

NCAA Division II

Men's Sports: Baseball, Basketball, Football, Golf, Soccer

Women's Sport: Basketball, Golf, Soccer, Softball, Tennis

# Faculty/Staff

## Staff by Employment Status and Occupational Category – Fall 2014

<b>Occupational category</b>	<b>FULL TIME</b>	<b>PART TIME</b>	<b>FTE STAFF*</b>
Instructional Staff	327	178	386
Primary Instruction	327	178	386
Exclusively credit	327	0	327
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	178	59
Instruction/research/public service	0	0	0
Research Staff	0	24	8
Public Service Staff	34	88	63
Library and Student and Academic Affairs and Other Education Services	89	1	89
Librarians, Curators, and Archivists	32	1	32
Archivists, Curators, and Museum Technicians	2	0	2
Librarians	14	0	14
Library Technicians	16	1	16
Student and Academic Affairs and Other Education Services	57	0	57
Management Occupations	26	0	26
Business and Financial Operations	94	0	94
Computer, Engineering, and Science	44	0	44
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media	15	27	24
Healthcare Practitioners and Technical Service	2	2	3
Sales and Related	0	0	0
Office and Administrative Support	130	15	135
Natural Resources, Construction, and Maintenance	33	28	42
Production, Transportation, and Material Moving	0	0	0
<b>TOTAL</b>	<b>913</b>	<b>371</b>	<b>1037</b>

Source: IPEDS Human Resources survey 2014-15

\*"NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures."

## Professional Staff by Manpower Resource and Gender – Academic Year 2014-15

Position	MALE	FEMALE	TOTAL
Executive Officer	4	1	5
Director of Operational Unit	11	14	25
Administrator within Operational Unit	17	16	33
Instruction/Research, Professional	250	271	521
Instruction/Research, Assistants	6	11	17
Specialist/Support, Professional	81	150	231
Other	36	59	95
<b>TOTAL</b>	<b>405</b>	<b>522</b>	<b>927</b>

Source: UDS Professional Staff Data ViStat 2014-15

## Instructional Faculty Salaries – Academic Year 2014-15

	Months for Salary			Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 mos	10 mos	TOTAL			
<b>All Ranks (Total)</b>	<b>35</b>	<b>292</b>	<b>327</b>	<b>3,340</b>	<b>\$19,506,204</b>	<b>\$5,840</b>
Professor	12	62	74	764	\$5,783,200	\$7,570
Associate professor	4	63	67	678	\$4,181,516	\$6,167
Assistant professor	14	93	107	1,098	\$5,940,598	\$5,410
Instructor	5	69	74	750	\$3,406,980	\$4,543
Lecturer	0	5	5	50	\$193,910	\$3,878
No academic rank	0	0	0	0	\$0	\$0

Source: IPEDS Human Resources survey 2014-15 (table adjusted to remove blank columns)

\*" NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected."

## Tenured Faculty – Percent of Full-time Faculty

Fall 2010 – 38.5%

Fall 2011 – 37.1%

Fall 2012 – 37.5%

Fall 2013 – 38.4%

Fall 2014 – 40.1%

# FINANCE DATA – FISCAL YEAR 2014

## Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$28,495,079	27%	\$4,135
State appropriations	\$40,655,541	39%	\$5,899
Local appropriations	\$0	0%	\$0
Govt grants and contracts	\$26,911,924	26%	\$3,905
Private gifts, grants, and contracts	\$1,171,318	1%	\$170
Investment income	\$744,427	1%	\$108
Other core revenues	\$7,541,977	7%	\$1,094
Total core revenues	\$105,520,266	100%	\$15,311
Total revenues	\$113,742,397		\$16,504

"Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations."

## Core Expenses

Expense Function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$54,562,411	52%	\$7,917
Research	\$6,814,933	6%	\$989
Public service	\$327,181	0%	\$47
Academic support	\$8,729,373	8%	\$1,267
Institutional support	\$13,046,693	12%	\$1,893
Student services	\$9,003,653	9%	\$1,306
Other core expenses	\$12,913,824	12%	\$1,874
Total core expenses	\$105,398,068	100%	\$15,293
Total revenues	\$115,256,763		\$16,723

"Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations."

## FTE Enrollment

Calculated FTE Enrollment = 6,892

"The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the [IPEDS] 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

Source for all data on this page: IPEDS Finance survey 2014-2015

# FINANCIAL AID DATA

## Financial Aid Received by First-time, Full-time Students

TYPE OF AID	PERCENTAGE OF FTFT STUDENTS				
	2009-10	2010-11	2011-12	2012-13	2013-14
Pell Grants	56%	63%	58%	58%	58%
Other Federal Grants	21%	24%	3%	3%	7%
State/Local Govt Grants/Scholarships	62%	65%	35%	41%	39%
Institutional Grants/Scholarships	15%	13%	43%	53%	50%
Federal Loans	53%	47%	51%	48%	43%
Other Loans	0%	0%	0%	1%	0%
Any Financial Aid	92%	94%	93%	94%	93%

TYPE OF AID	AVERAGE AMOUNT OF AID TO FTFT STUDENTS				
	2009-10	2010-11	2011-12	2012-13	2013-14
Pell Grants	\$4,382	\$4,492	\$4,484	\$4,484	\$4,441
Other Federal Grants	\$867	\$759	\$1,155	\$1,106	\$1,204
State/Local Govt Grants/Scholarships	\$3,091	\$3,018	\$2,856	\$3,014	\$3,196
Institutional Grants/Scholarships	\$2,252	\$2,377	\$2,137	\$3,987	\$4,218
Federal Loans	\$5,345	\$4,670	\$5,008	\$4,910	\$4,681
Other Loans	\$3,649	\$3,106	\$3,409	\$4,567	\$5,324

## Average Net Price for First-time, Full-time Students Who Receive Grant Aid

2009-10 - \$6,662

2010-11 - \$6,048

2011-12 - \$7,211

2012-13 - \$6,418

2013-14 - \$7,211

Source for all data above: IPEDS Student Financial Aid surveys 2010-11 through 2014-15

## Aid Awarded 2013-14

All Students - \$72,874,139

Undergraduate Students - \$61,859,044

# Enrollment Information – Fall Semesters

## Unduplicated Headcount by Campus

CAMPUS	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
Tahlequah	7,029	7,007	6,545	6,659	6,303	6,709
Muskogee	316	375	287	281	237	299
Broken Arrow	2,158	1,892	1,852	1,600	1,759	1,852
Other	55	42	41	8	11	31
<b>TOTAL</b>	<b>9,558</b>	<b>9,316</b>	<b>8,725</b>	<b>8,548</b>	<b>8,310</b>	<b>8,891</b>

Unduplicated headcount – Each student is counted exactly once regardless of the number of campuses at which he/she is enrolled in courses. The campus is assigned based on a priority matrix in which Tahlequah is primary, Muskogee is secondary, Broken Arrow is tertiary, followed by all other campuses. The Other category includes satellite locations.

## Duplicated Headcount by Campus

CAMPUS	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
Tahlequah	7,029	7,007	6,545	6,659	6,303	6,709
Muskogee	592	730	670	643	540	635
Broken Arrow	3,411	3,247	3,024	2,932	3,242	3,171
Other	102	97	114	60	106	96

Duplicated headcount – Each student is counted once for each campus at which he/she is enrolled in courses. The Other category includes satellite locations.

## Student Credit Hours by Campus

CAMPUS	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
Tahlequah	81,674	79,241	72,798	72,802	67,894	74,882
Muskogee	2,663	2,707	3,065	2,917	2,432	2,757
Broken Arrow	24,740	23,323	21,901	20,467	22,598	22,606
Other	567	678	651	381	523	560
<b>TOTAL</b>	<b>109,644</b>	<b>105,949</b>	<b>98,415</b>	<b>96,567</b>	<b>93,447</b>	<b>100,804</b>

## Gender – Percent of Enrolled Students

GENDER	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
Male	38.8	38.1	38.7	39.0	37.7	38.5
Female	61.2	61.9	61.3	61.0	62.3	61.5

## Race/Ethnicity – Percent of Enrolled Students

RACE/ETHNICITY	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
American Indian or Alaska Native	28.7	27.3	22.7**	22.1**	21.1**	24.4**
Asian	1.6	1.8	1.6	1.7	2.0	1.7
Black or African American	5.5	5.4	4.9	4.7	4.3	5.0
Hawaiian or Other Pacific Islander		0.0	0.0	0.1	0.1	0.1*
Hispanic/Latino	2.1	2.3	3.2	3.7	4.1	3.1
White	59.6	60.9	55.8	52.8	51.0	56.0
Non-resident Alien	2.3	2.3	1.5	1.6	1.5	1.8
Two or More Races			8.0	10.8	13.7	10.8*
Unknown	0.1	0.1	2.3	2.7	2.3	1.5

\*3 Year Average – Hawaiian or Pacific Islander and Two or More Races not reported until 2012

\*\*The percent of students identifying as American Indians greatly increases when considering those included in the Two or More Races category who select American Indian as one of multiple races. Those values for 2012, 2013, 2014, and the five year average are, respectively: 30.6, 32.4, 34.2, and 30.6.

## Classification – Percent of Enrolled Students

CLASSIFICATION	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
Freshman	20.8	17.6	20.0	20.3	20.4	19.8
Sophomore	11.8	11.9	12.1	12.0	11.5	11.9
Junior	18.5	17.8	18.5	19.4	19.9	18.8
Senior	32.8	35.9	31.8	31.2	29.4	32.2
Special Student	0.1	0.1	0.8	0.3	0.2	0.3
Post-Graduate	3.3	3.6	3.4	3.6	3.9	3.6
<b>TOTAL UG</b>	<b>87.3</b>	<b>86.8</b>	<b>86.6</b>	<b>86.8</b>	<b>85.4</b>	<b>86.6</b>
Graduate	11.5	12.0	12.2	11.9	13.3	12.2
Professional	1.2	1.2	1.3	1.3	1.4	1.3
<b>TOTAL GRADUATE</b>	<b>12.7</b>	<b>13.2</b>	<b>13.4</b>	<b>13.2</b>	<b>14.6</b>	<b>13.4</b>

## Age Group – Percent of Enrolled Students

AGE GROUP	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
< 18	0.7	0.6	0.7	1.1	1.0	0.8
18-19	15.3	13.6	13.5	13.7	14.6	14.1
20-21	17.9	18.5	18.2	17.5	17.2	17.9
22-24	21.9	21.7	22.7	23.0	23.3	22.5
25-29	16.7	16.8	15.9	16.4	16.1	16.4
30-34	9.5	10.4	10.4	9.7	9.5	9.9
35-39	6.7	6.6	6.7	7.1	7.1	6.8
40-49	7.8	8.1	8.0	8.0	7.7	7.9
50-64	3.2	3.4	3.6	3.2	3.5	3.4
65 and over	0.2	0.2	0.2	0.3	0.2	0.2
Unknown	0.0	0.0	0.0	0.0	0.0	0.0

## Full-time/Part-time Status – Percent of Enrolled Students

STATUS	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
Full-Time	67.9	67.3	66.4	66.2	67.6	67.1
Part-Time	32.1	32.7	33.6	33.8	34.4	33.3

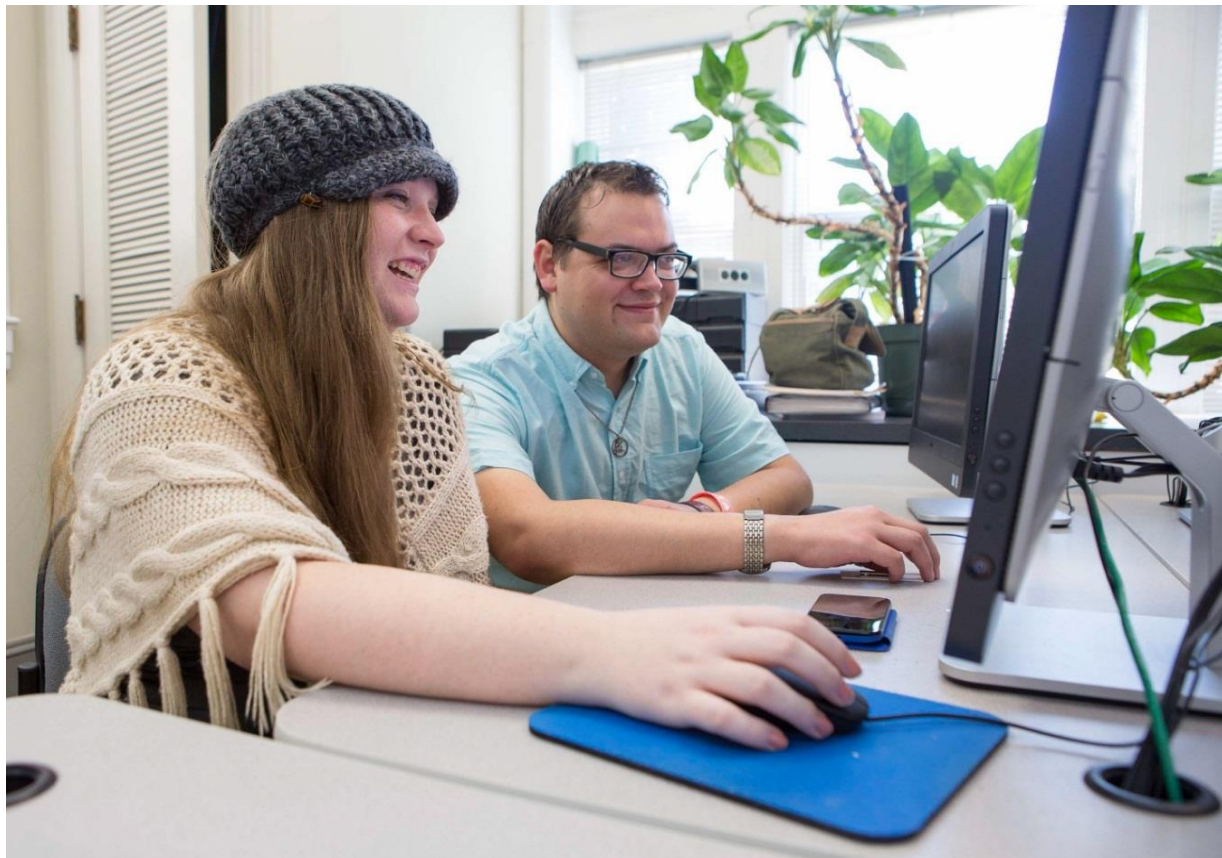


## Residency – Percent of Enrolled Students

RESIDENCY	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
In State	93.2	92.9	92.0	91.8	92.2	92.4
Out of State	4.2	4.6	5.8	6.0	5.7	5.3
International	2.6	2.5	2.2	2.2	2.1	2.3

## New Undergraduate Students

NEW ADMISSIONS	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
First Time Freshmen - Admitted	2,091	1,377	1,461	1,386	1,468	1,557
First Time Freshmen - Enrolled	1,171	925	917	856	924	959
New Transfers - Admitted	1,572	1,300	1,222	1,377	1,298	1,354
New Transfers - Enrolled	1,143	1,034	1,061	1,081	1,001	1,064



*On average, 61.6% of new freshman admits and 78.6% of new transfer admits enroll at NSU each fall term.*

# Student Progress

## One-Year Retention Rates

Fall 2009 First-time, Full-Time Freshman Cohort: 61.5%

Fall 2010 First-time, Full-Time Freshman Cohort: 62.8%

Fall 2011 First-time, Full-Time Freshman Cohort: 64.6%

Fall 2012 First-time, Full-Time Freshman Cohort: 68.5%

Fall 2013 First-time, Full-Time Freshman Cohort: 60.9%

## Degree Completions

LEVEL	ACADEMIC YEAR					Five Year Average
	1011	1112	1213	1314	1415	
Certificates			39	11	10	20*
Undergraduate	1432	1513	1468	1547	1378	1468
Graduate	330	279	324	324	319	315
First Professional	26	27	28	26	28	27
<b>TOTAL</b>	<b>1788</b>	<b>1819</b>	<b>1859</b>	<b>1908</b>	<b>1735</b>	<b>1822</b>

\*3 year average – Certificates were not tracked at the university level until academic year 2012-13

## Six-Year Graduation Rates

Fall 2004 First-time, Full-Time Freshman Cohort: 28.1%

Fall 2005 First-time, Full-Time Freshman Cohort: 26.2%

Fall 2006 First-time, Full-Time Freshman Cohort: 30.4%

Fall 2007 First-time, Full-Time Freshman Cohort: 29.7%

Fall 2008 First-time, Full-Time Freshman Cohort: 30.9%

# College Summaries



*NSU offers degrees and certificates through the Colleges of Business & Technology, Education, Extended Learning, Liberal Arts, Optometry, and Science & Health Professions.*

# College of Business & Technology

## Accreditations

Association of Collegiate Business Schools and Programs

## Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
Accounting (ACCT)	2,763	2,536	2,307	2,386	2,528	2,504
Accounting & Financial Analysis (ACFN)	349	325	243	337	337	318
Business Administration (BADM)	678	618	524	515	461	559
Business Law (BLAW)	639	402	405	393	456	459
Economics (ECON)	966	993	852	867	843	904
Environmental Health and Safety Management (EHSM)			90	186	201	159*
Environmental Management (ENVM)	552	552	582	657	735	616
Finance (FIN)	1,135	1,211	1008	1,012	855	1,044
Health Care Administration** (HCA)	374	785	883	901	1,015	792
Hospitality & Tourism Management (HTM)	609	559	521	582	521	558
Industrial Management (INDM)	147	159				153*
Information Systems (IS)	2,584	2,112	1,719	1,755	1,824	1,999
International Business (IBUS)	87	199	120	126	162	139
Management (MGMT)	2,442	2,131	1,926	2,034	1,824	2,071
Marketing (MKT)	1,575	1,288	1,187	1,257	1,224	1,306
Master Business Admin (MBA)	324	333	420	465	504	409
Professional MBA (PMBA)	258	261	294	231	216	252
Safety Management (SAFM)	597	588	525	675	810	639
Supply Chain Management (SCM)			84	177	156	139*
Technology (TECH)	828	690	687	494	444	629
Telecommunications Management (TCM)	72	75	54	69		68*
<b>TOTAL</b>	<b>16,979</b>	<b>15,817</b>	<b>14,431</b>	<b>15,119</b>	<b>15,116</b>	<b>15,492</b>

\*Subjects average only over those years that such courses were offered

\*\*Courses in the Administration concentration in Health Care Administration are administered through the College of Extended Learning. The credit hours for these courses are counted here.

## Majors (Active Degree Programs)

MAJORS	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
<b>Undergraduate</b>	<b>1,516</b>	<b>1,387</b>	<b>1,229</b>	<b>1,365</b>	<b>1,475</b>	<b>1,394</b>
Accounting	384	277	270	339	385	331
Business Administration	232	387	191	146	176	226
Entrepreneurship	23	14	14	21	36	22
Environmental, Health & Safety Management	131	123	121	162	204	148
Finance	110	69	89	85	79	86
Health Care Administration*	86	115	132	147	139	124
Hospitality & Tourism Management	77	48	54	66	70	63
Information Systems	86	62	58	72	61	68
International Business	27	20	13	12	18	18
Management	155	115	125	154	139	138
Marketing	136	103	111	110	112	114
Supply Chain Management	27	27	26	28	35	29
Technology	42	27	25	23	21	28
<b>Graduate</b>	<b>190</b>	<b>182</b>	<b>175</b>	<b>198</b>	<b>210</b>	<b>191</b>
Accounting & Financial Analysis	70	67	56	62	69	65
Environmental, Health & Safety Management	21	20	19	26	34	24
MBA/PMBA	99	95	100	110	107	102
<b>TOTAL</b>	<b>1,706</b>	<b>1,569</b>	<b>1,404</b>	<b>1,563</b>	<b>1,685</b>	<b>1,585</b>

\*Students in the Administration concentration in Health Care Administration are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

## Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	1011	1112	1213	1314	1415	
<b>Bachelor</b>	<b>323</b>	<b>352</b>	<b>323</b>	<b>368</b>	<b>321</b>	<b>337</b>
Accounting	70	98	75	84	87	83
Business Administration	44	28	25	16	15	26
Entrepreneurship	2	9	4	2	3	4
Environmental, Health & Safety Management	40	38	41	51	54	45
Finance	22	31	28	32	15	26
HCA-Health Services (I)	7	0	0	1	0	2
Health Care Administration*	3	14	29	36	34	23
Hospitality & Tourism Management	15	16	7	15	13	13
Information Systems	18	22	16	17	18	18
International Business	6	5	4	5	2	4
Management	39	34	40	40	32	37
Marketing	39	44	38	47	31	40
Supply Chain Management	3	5	9	15	10	8
Technology	15	8	7	7	7	9
<b>Master</b>	<b>59</b>	<b>55</b>	<b>44</b>	<b>59</b>	<b>61</b>	<b>56</b>
Accounting & Financial Analysis	16	14	13	10	13	13
Environmental, Health & Safety Management				3	5	4
Industrial Management	4	8	1	3	0	3
MBA/PMBA	39	33	30	43	43	38
<b>TOTAL</b>	<b>382</b>	<b>407</b>	<b>367</b>	<b>427</b>	<b>382</b>	<b>393</b>

(I) Inactive program

\*Students in the Administration concentration in Health Care Administration are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

# College of Education

## Accreditations

National Council for Accreditation of Teacher Education

## Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
Counseling (COUN)^			1460	1359	1337	1,385*
Driver Education (D ED)	202	202	174	151	131	172
Early Childhood (ECED)	619	673	836	648	663	688
Education (EDUC)	6,158	6,087	4,994	5,022	4,532	5,359
Elementary Education (ELED)	945	839	657	699	700	768
Health Education (H ED)	5,014	4,832	4,558	4,149	4,065	4,524
Higher Education (HIED)	123	69				96*
Library Media (LIBM)	864	796	772	454	508	679
Physical Education (P ED)	1,614	1,370	1,343	1,132	1,170	1,326
Psychology (PSYC)	8,372	8,321	5,570	5,705	5,824	6,758
Reading (READ)	1,779	1,567	1,407	1,126	1,536	1,483
Recreation (REC)	144	106	74	106	18	90
Special Education (READ)	1,279	1,179	1,100	1,035	918	1,102
<b>TOTAL</b>	<b>27,113</b>	<b>26,041</b>	<b>22,945</b>	<b>21,586</b>	<b>21,402</b>	<b>23,817</b>

^PSYC was used for courses in both undergraduate psychology program and the graduate level counseling programs until Fall 2012 when the COUN prefix was created for use with graduate level courses.

\*Subjects average only over those years that such courses were offered

## Majors (Active Degree Programs)

MAJORS	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
<b>Certificate</b>	<b>43</b>	<b>48</b>	<b>30</b>	<b>20</b>	<b>42</b>	<b>26</b>
CERT – Library Media Specialist	9	6	7	4	7	7
CERT – Reading Specialist	4	5	3	2	6	4
CERT – School Admin	30	37	20	14	29	26
<b>Undergraduate</b>	<b>1,725</b>	<b>1,644</b>	<b>1,444</b>	<b>1,438</b>	<b>1,481</b>	<b>1,546</b>
Early Childhood	274	239	231	223	223	238
Elementary	543	504	411	397	403	452
Health & Physical Education	110	94	83	67	63	83
Health & Human Performance	206	238	236	243	264	237
Psychology	495	488	400	434	451	454
Special Ed - Mild/Moderate	97	81	83	74	77	82
<b>Graduate</b>	<b>615</b>	<b>601</b>	<b>555</b>	<b>509</b>	<b>522</b>	<b>560</b>
Counseling	189	199	179	159	148	175
Early Childhood	38	19	18	19	22	23
Health & Kinesiology	39	43	40	38	39	40
Higher Education Leadership	27	25	34	44	47	35
Library Media/Info Tech	50	57	60	32	41	48
Reading	132	139	93	76	101	108
School Administration	98	87	100	115	98	100
Teaching	42	32	31	26	26	31
<b>TOTAL</b>	<b>2,383</b>	<b>2,293</b>	<b>2,029</b>	<b>1,967</b>	<b>2,045</b>	<b>2,143</b>



## Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	1011	1112	1213	1314	1415	
<b>Certificate</b>				<b>6</b>	<b>7</b>	<b>7*</b>
CERT – Library Media Specialist				1	1	1*
CERT – Reading Specialist					3	3*
CERT – School Admin				5	3	4*
<b>Bachelor</b>	<b>436</b>	<b>465</b>	<b>383</b>	<b>407</b>	<b>398</b>	<b>418</b>
Early Childhood	73	51	59	55	51	58
Elementary	152	170	105	107	137	134
Health & Physical Education	20	24	15	20	10	18
Health & Human Performance	41	45	50	63	72	54
Psychology	132	152	131	137	113	133
Special Ed - Mild/Moderate	18	23	23	25	15	21
<b>Master</b>	<b>214</b>	<b>159</b>	<b>193</b>	<b>181</b>	<b>168</b>	<b>183</b>
Counseling	51	50	57	43	40	48
Early Childhood	6	6	2	9	3	5
Health & Kinesiology	9	8	15	35	19	17
Higher Education Leadership	9	3	2	11	14	8
Library Media/Info Tech	19	14	32	14	12	18
Reading	71	26	56	37	27	43
School Administration	34	39	16	26	39	31
Teaching	15	13	13	6	14	12
<b>TOTAL</b>	<b>650</b>	<b>624</b>	<b>576</b>	<b>594</b>	<b>573</b>	<b>603</b>

# College of Extended Learning

## Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
Organizational Leadership (ORGL)	444	498	504	672	759	575
<b>TOTAL</b>	<b>444</b>	<b>498</b>	<b>504</b>	<b>672</b>	<b>759</b>	<b>575</b>

Courses in the Administration concentration in Health Care Administration, the Degree Completion concentration and Certificate in Emergency Management in Planning in Criminal Justice, and the Degree Completion concentration in Human and Family Sciences are administered through the College of Extended Learning. The credit hours for these courses are counted within the home college for the major – Business and Technology, Liberal Arts and Science and Health Professionals respectively. The Human and Family Sciences concentration was inactivated effective Fall 2014.

## Majors (Active Degree Programs)

MAJORS	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
<b>Undergraduate</b>	<b>0</b>	<b>0</b>	<b>108</b>	<b>76</b>	<b>78</b>	<b>52</b>
CERT – Emergency Mgmt and Planning	0	0	47	3	0	10
Organizational Leadership	57	54	61	73	78	65
<b>TOTAL</b>	<b>57</b>	<b>54</b>	<b>108</b>	<b>76</b>	<b>78</b>	<b>75</b>

Students in the Administration concentration in Health Care Administration, the Degree Completion concentration in Criminal Justice, and the Degree Completion concentration in Human and Family Sciences are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted within the home college for the major – Business and Technology, Liberal Arts, and Science and Health Professions respectively. The Human and Family Sciences concentration was inactivated effective Fall 2014.

## Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	1011	1112	1213	1314	1415	
<b>Certificate</b>			<b>39</b>	<b>5</b>	<b>3</b>	<b>16</b>
CERT – Emergency Mgmt and Planning			39	5	3	16
<b>Bachelor</b>	<b>12</b>	<b>10</b>	<b>14</b>	<b>23</b>	<b>17</b>	<b>15</b>
Organizational Leadership	12	10	14	23	17	15
<b>TOTAL</b>	<b>12</b>	<b>10</b>	<b>53</b>	<b>28</b>	<b>20</b>	<b>25</b>

Students in the Administration concentration in Health Care Administration, the Degree Completion concentration in Criminal Justice, and the Degree Completion concentration in Human and Family Sciences are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted within the home college for the major – Business and Technology, Liberal Arts, and Science and Health Professions respectively. The Human and Family Sciences concentration was inactivated effective Fall 2014.

# College of Liberal Arts

## Accreditations

Council on Social Work Education, Office of Social Work Accreditation and Educational Excellence

National Association of Schools of Music

## Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
American Indian Studies (AIS)					176	176*
American Studies (AMST)	54	18	36	12	45	33
Anthropology (ANTH)	198	210	207	258	156	206
Art (ART)	1,560	1,546	1,448	1,282	1,189	1,405
Cherokee (CHER)	296	629	628	560	562	535
Chinese (CHIN)	60		48	51		53*
Communication (COMM)	2,391	2,580	2,344	2,152	1,794	2,252
Criminal Justice (CRJ) **	4,558	4,859	4,919	3,840	3,390	4,313
English (ENGL)	7,693	6,960	6,423	6,197	5,816	6,618
French (FREN)	75	72	72	84	72	75
Geography (GEOG)	1,830	1,059	1,260	1,197	950	1,259
German (GERM)	69	57	42	45	48	52
Greek (GREK)		72		54		63*
History (HIST)	3,444	3,498	2,832	2,852	2,756	3,076
Humanities (HUM)	1,428	1,185	1,266	1,206	1,086	1,234
Japanese (JAP)	72	54	72	63		65*
Latin (LAT)	66		75	72	75	72*
Media Studies (M S)	1,354	1,216	1,081	983	804	1,088
Military Sci (MILS)	126	117	63	72	65	89
Music (MUS)	1,724	1,925	1,665	1,624	1,342	1,656
Philosophy (PHIL)	102	180	96	114	111	121
Political Sci (POLS)	2,641	2,332	1,847	1,695	1,593	2,022
Religion (REL)	120	153	174	138	147	146
Russian (RUS)	27	24	30	27	42	30

## Student Credit Hours by Course Prefix - continued

COURSE PREFIX (continued)	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
Social Sci (SOSC)	48	18	18	15	15	23
Social Work (SOWK)	2,013	2,254	1,896	2,188	2,013	2,073
Sociology (SOC)	1,193	1,297	1,242	1,321	1,334	1,277
Spanish (SPAN)	748	842	879	750	764	797
Theatre (THTR)	1,611	1,479	1,099	1,647	1,446	1,456
Univ Strategies (UNIV)	2,478	1,924	2,022	1,966	2,056	2,089
Visual Comm (VCOM)	1	3	111	219	104	88
Women & Gender Studies (WGS)		34	77	47	15	43*
<b>TOTAL</b>	<b>37,980</b>	<b>36,597</b>	<b>33,972</b>	<b>32,731</b>	<b>29,966</b>	<b>34,249</b>

\*Subjects average only over those years that such courses were offered

\*\*Courses in the Degree Completion concentration in Criminal Justice and Certificate in Emergency Management and Planning are administered through the College of Extended Learning. The credit hours for these courses are counted here.

## Majors (Active Degree Programs)

MAJORS	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
<b>Undergraduate</b>	<b>1,565</b>	<b>1,561</b>	<b>1,297</b>	<b>1,360</b>	<b>1,441</b>	<b>1,453</b>
American Indian Studies	9	13	13	16	13	13
Art	60	67	53	60	76	63
Art Education	21	12	13	15	14	15
Cherokee Cultural Studies	12	10	10	9	11	10
Cherokee Education	15	12	16	15	9	13
Communication Studies	29	28	19	21	30	25
Criminal Justice*	418	430	362	363	372	389
English	106	106	92	102	105	102
English Education	101	100	72	84	97	91
General Studies	143	131	123	136	117	130
Geography	16	15	14	19	20	17
History	47	49	30	33	34	39
Media Studies	109	111	93	73	63	90
Music	18	21	17	25	24	21
Music Education	21	22	24	27	29	25
Political Science	45	34	19	18	27	29
Social Studies Education	91	82	77	74	86	82
Social Work	183	195	153	205	203	188
Sociology	21	32	30	38	45	33
Spanish	8	8	5	5	6	6
Spanish Education	11	7	11	9	13	10
Theatre	19	24	15	13	17	18
Visual Communication	62	52	36	39	30	44
<b>Graduate</b>	<b>141</b>	<b>131</b>	<b>137</b>	<b>118</b>	<b>113</b>	<b>128</b>
American Studies	20	15	14	11	11	14
Communication Arts	16	10	21	16	18	16
Criminal Justice	41	45	46	46	45	45
English	64	61	56	45	39	53
<b>TOTAL</b>	<b>1,706</b>	<b>1,640</b>	<b>1,398</b>	<b>1,478</b>	<b>1,554</b>	<b>1,581</b>

\*Students in the Degree Completion concentration in Criminal Justice are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

## Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	1011	1112	1213	1314	1415	
<b>Bachelor</b>	<b>423</b>	<b>424</b>	<b>432</b>	<b>453</b>	<b>369</b>	<b>420</b>
American Indian Studies	4	2	5	4	4	4
Art	12	11	13	10	19	13
Art Education	5	1	3	0	2	2
Cherokee Cultural Studies	2	3	2	2	1	2
Cherokee Education	4	0	1	2	1	2
Communication Studies	9	6	6	10	6	7
Criminal Justice*	111	110	122	139	83	113
English	45	36	34	32	36	37
English Education	15	21	19	18	15	18
General Studies	82	74	83	94	69	80
Geography	6	3	6	6	4	5
History	6	15	8	6	9	9
Media Studies	19	18	29	23	22	22
Music	4	9	7	3	3	5
Music Education	4	1	2	3	2	2
Political Science	9	10	8	4	5	7
Social Studies Education	12	11	11	14	9	11
Social Work	47	64	50	61	54	55
Sociology	3	8	2	9	13	7
Spanish	3	3	3	1	1	2
Spanish Education	4	0	3	0	2	2
Theatre	7	8	5	2	4	5
Visual Communication	10	10	10	10	5	9
<b>Master</b>	<b>30</b>	<b>29</b>	<b>40</b>	<b>34</b>	<b>30</b>	<b>33</b>
American Studies	3	3	2	3	3	3
Communication Arts	2	4	10	9	7	6
Criminal Justice	11	11	10	14	14	12
English	14	11	18	8	6	11
<b>TOTAL</b>	<b>453</b>	<b>453</b>	<b>472</b>	<b>487</b>	<b>399</b>	<b>453</b>

\*Students in the Degree Completion concentration in Criminal Justice are advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here.

# College of Optometry

## Accreditations

American Optometric Association Accreditation Council on Optometric Education

## Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
Optometry (OPT)	2,236	2,219	2,218	2,252	2,287	2,242
<b>TOTAL</b>	<b>2,236</b>	<b>2,219</b>	<b>2,218</b>	<b>2,252</b>	<b>2,287</b>	<b>2,242</b>

## Majors (Active Degree Programs)

MAJORS	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
<b>Undergraduate</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
Vision Science	2	1	0	0	0	1
<b>Graduate</b>	<b>111</b>	<b>109</b>	<b>111</b>	<b>111</b>	<b>113</b>	<b>111</b>
Optometry	111	109	111	111	113	111
<b>TOTAL</b>	<b>113</b>	<b>110</b>	<b>111</b>	<b>111</b>	<b>113</b>	<b>112</b>

## Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	1011	1112	1213	1314	1415	
<b>Bachelor</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>
Vision Science	0	0	2	0	0	0
<b>Doctorate</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>26</b>	<b>28</b>	<b>27</b>
Optometry IV	26	27	28	26	28	27
<b>TOTAL</b>	<b>26</b>	<b>27</b>	<b>30</b>	<b>26</b>	<b>28</b>	<b>27</b>

# College of Science & Health Professions

## Accreditations

American Dietetic Association, Commission on Accreditation for Dietetics Education

American Speech-Language-Hearing Association Council on Academic Accreditation in  
Audiology and Speech-Language Pathology

National League for Nursing Accrediting Commission, Inc.

## Student Credit Hours by Course Prefix

COURSE PREFIX	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
Biology (BIOL)	5,845	5,564	5,169	5,206	5,004	5,358
Chemistry (CHEM)	2,246	2,097	1,884	1,794	1,981	2,000
Computer Science (CS)	1,334	1,549	1,560	1,649	1,849	1,588
Environmental Science (ENSC)		9		3		5*
Geology (GEOL)	362	184	56	112	96	162
Human & Family Science** (HFS)	2,771	3,274	3,459	3,597	3,553	3,331
Mathematics (MATH)	7,719	7,199	6,858	6,607	6,510	6,979
Medical Lab Science (MLS)				432	257	345*
Medical Tech (MEDT)	243	324	529	43	48	237
Nursing (NURS)	843	874	876	894	821	862
Occupational Therapy (OCTH)					156	156*
Physics (PHYS)	625	531	569	540	499	553
Science (SCI)	1,798	1,719	1,714	1,842	1,878	1,790
Speech-Language Pathology (SLP)	1,107	1,452	1,671	1,488	1,265	1,397
<b>TOTAL</b>	<b>24,893</b>	<b>24,776</b>	<b>24,345</b>	<b>24,204</b>	<b>23,917</b>	<b>24,427</b>

\*Subjects average only over those years that such courses were offered

\*\*Courses in the Degree Completion concentration in Human and Family Sciences are administered through the College of Extended Learning. The credit hours for these courses are counted here. This concentration was inactivated effective Fall 2014.



## Majors (Active Degree Programs)

MAJORS	FALL SEMESTER					Five Year Average
	2010	2011	2012	2013	2014	
<b>Undergraduate</b>	<b>1,236</b>	<b>1,185</b>	<b>1,149</b>	<b>1,270</b>	<b>1,274</b>	<b>1,223</b>
Biology (includes pre-prof health without other declared major)	479	419	388	458	499	449
Chemistry	83	54	54	39	38	54
Computer Science	91	94	87	121	127	104
Human & Family Science**	157	174	212	249	239	206
Mathematics	48	43	39	32	48	42
Mathematics Education	53	55	49	55	58	54
Medical Laboratory Science	55	74	76	66	57	66
Nursing	166	147	128	136	103	136
Science Education	37	31	33	36	42	36
Speech-Language Pathology	67	94	83	78	63	77
<b>Graduate</b>	<b>89</b>	<b>113</b>	<b>137</b>	<b>143</b>	<b>188</b>	<b>134</b>
Mathematics Education	16	23	26	21	26	22
Natural Sciences			10	10	9	10*
Nursing Education	12	15	26	24	27	21
Occupational Therapy					13	13*
Science Education	12	17	14	21	38	20
Speech-Language Pathology	49	58	61	67	75	62
<b>TOTAL</b>	<b>1,325</b>	<b>1,298</b>	<b>1,286</b>	<b>1,413</b>	<b>1,462</b>	<b>1,357</b>

\*Majors average only over those years that the majors were offered

\*\*Students in the Degree Completion concentration in Human and Family Sciences were advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here. This concentration was inactivated effective Fall 2014.

## Degrees/Certificates Conferred

DEGREES/CERTIFICATES	ACADEMIC YEAR					Five Year Average
	1011	1112	1213	1314	1415	
<b>Bachelor</b>	<b>238</b>	<b>262</b>	<b>314</b>	<b>296</b>	<b>273</b>	<b>277</b>
Biology	95	98	87	86	71	87
Chemistry	17	10	14	7	10	12
Computer Science	7	20	24	17	23	18
Engineering Physics (I)	0	2	0	0	0	0
Environmental Science (I)	3	4	4	1	0	2
Human & Family Science**	33	38	64	70	59	53
Mathematics	7	10	14	7	12	10
Mathematics Education	8	6	14	7	11	9
Medical Laboratory Science	2	12	13	15	18	12
Nursing	44	38	42	47	43	43
Nutritional Sciences					1	1*
Science Education	5	4	7	6	5	5
Speech-Language Pathology	17	20	31	33	20	24
<b>Master</b>	<b>27</b>	<b>36</b>	<b>47</b>	<b>50</b>	<b>60</b>	<b>44</b>
Mathematics Education	3	3	7	9	5	5
Natural Sciences				2	2	2*
Nursing Education	0	0	7	6	8	4
Science Education	3	5	3	4	7	4
Speech-Language Pathology	21	28	30	29	38	29
<b>TOTAL</b>	<b>265</b>	<b>298</b>	<b>361</b>	<b>346</b>	<b>333</b>	<b>321</b>

(I) Inactive program

\*Majors average only over those years that the majors were offered

\*Students in the Degree Completion concentration in Human and Family Sciences were advised through the College of Extended Learning. Because headcounts are not broken down to the concentration level, these students are counted here. This concentration was inactivated effective Fall 2014.

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*NSU Fact Book compiled by the Office of Institutional Effectiveness*

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Pete Henshaw, University Photographer***