



NSSE 2019

Frequencies and Statistical Comparisons

Northeastern State University

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NSSE 2019 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.


1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/links/weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

		Seniors ← 1										Frequency Distributions ^a						Statistical Comparisons ^b					
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
6. During the current school year, about how often have you done the following?																							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43					
		2	Sometimes	155	20	4,397	27	845	29	75,222	33												
		3	Often	412	33	5,947	37	1,086	38	81,724	35												
		4	Very often	280	46	5,440	34	889	31	66,983	29												
			Total	630	100	16,028	100	2,874	100	230,881	100												
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05					
		2	Sometimes	267	42	5,959	37	978	34	79,495	34												
		3	Often	164	26	4,548	29	83	1	7,348	29												
		4	Very often	113	19	2,972	20	62	21	47,208	21												
			Total	626	100	15,888	100	2,858	100	229,541	100												
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06					
		2	Sometimes	56	9	1,666	11	262	10	28,134	13												
		3	Often	384	63	9,147	57	1,586	57	128,802	56												
		4	Very often	150	24	4,267	27	851	29	58,873	26												
			Total	615	100	15,858	100	2,833	100	228,352	100												

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▲ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.



NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
f. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	5	133	4	912	3	93	3	2.7	2.8	-.14	2.8	-.11	2.8	-.15
		2	Sometimes	72	40	1,270	35	10,287	36	1,035	35							
		3	Often	64	35	1,297	36	10,262	37	1,110	37							
		4	Very often	35	20	886	25	6,523	23	738	24							
		Total		179	100	3,586	100	27,984	100	2,976	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	32	19	641	19	4,822	17	521	18	2.4	2.5	-.03	2.5	-.05	2.5	-.05
		2	Sometimes	61	34	1,220	34	9,816	35	1,000	34							
		3	Often	53	30	1,037	29	8,257	30	858	29							
		4	Very often	30	17	677	18	5,004	18	582	19							
		Total		176	100	3,575	100	27,899	100	2,961	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	6	4	178	5	1,208	4	175	6	3.1	3.1	.10	3.1	.08	2.9 ***	.26
		2	Often	19	11	413	12	3,268	12	447	15							
		3	Sometimes	93	54	1,946	55	15,429	55	1,736	57							
		4	Never	58	32	1,030	28	7,956	29	602	21							
		Total		176	100	3,567	100	27,861	100	2,960	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	74	43	1,444	41	10,389	38	1,137	42	1.9	1.9	-.02	1.9	-.01	1.9	.00
		2	Sometimes	61	35	1,248	35	10,818	38	1,093	35							
		3	Often	20	11	517	14	4,242	15	436	14							
		4	Very often	22	12	356	10	2,342	8	295	9							
		Total		177	100	3,565	100	27,791	100	2,961	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	18	11	318	9	2,173	9	220	8	2.5	2.6 *	-.17	2.6 *	-.18	2.7 **	-.24
		2	Sometimes	77	43	1,285	37	10,214	37	955	34							
		3	Often	58	34	1,245	34	10,170	35	1,161	38							
		4	Very often	24	12	703	19	5,201	18	622	20							
		Total		177	100	3,551	100	27,758	100	2,958	100							
f. Explained course material to one or more students	CLexplain	1	Never	19	12	181	5	1,333	5	123	5	2.5	2.7 **	-.25	2.7 **	-.24	2.8 ***	-.34
		2	Sometimes	79	42	1,309	37	10,225	37	927	32							
		3	Often	49	29	1,347	38	10,916	39	1,281	43							
		4	Very often	28	17	696	20	5,190	19	618	20							
		Total		175	100	3,533	100	27,664	100	2,949	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	41	23	544	16	3,996	15	387	14	2.3	2.5 ***	-.27	2.5 ***	-.27	2.6 ***	-0.35
		2	Sometimes	65	36	1,234	35	9,713	35	923	32							
		3	Often	52	32	1,042	30	8,689	31	955	32							
		4	Very often	16	9	702	20	5,094	18	661	21							
		Total		174	100	3,522	100	27,492	100	2,926	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	14	8	330	10	1,891	8	209	8	2.5	2.6	-.06	2.7	-.14	2.7	-.15
		2	Sometimes	76	43	1,363	39	10,250	38	1,022	36							
		3	Often	57	34	1,211	35	10,278	37	1,104	37							
		4	Very often	26	14	596	17	4,932	18	580	19							
		Total		173	100	3,500	100	27,351	100	2,915	100							
i. Given a course presentation	present	1	Never	39	23	856	24	4,889	18	530	20	2.2	2.2	.03	2.3	-.14	2.3	-.05
		2	Sometimes	70	41	1,489	44	11,534	42	1,304	44							
		3	Often	50	28	772	22	7,580	27	765	26							
		4	Very often	14	8	384	10	3,322	12	309	10							
		Total		173	100	3,501	100	27,325	100	2,908	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	24	14	402	11	2,393	9	244	9	2.4	2.5	-.14	2.5 *	-.20	2.5 *	-.19
		2	Sometimes	79	45	1,406	41	10,747	40	1,131	40							
		3	Often	51	30	1,181	35	10,019	36	1,085	37							
		4	Very often	18	11	458	13	3,791	14	402	13							
		Total		172	100	3,447	100	26,950	100	2,862	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	28	17	433	13	2,819	11	291	11	2.3	2.5 *	-.19	2.5 **	-.24	2.5 **	-.26
		2	Sometimes	82	47	1,371	40	10,687	40	1,063	38							
		3	Often	42	24	1,138	33	9,259	34	1,037	36							
		4	Very often	18	12	480	14	3,991	15	448	15							
		Total		170	100	3,422	100	26,756	100	2,839	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	24	14	424	13	3,112	12	296	12	2.4	2.5	-.12	2.5	-.11	2.6 *	-.16
		2	Sometimes	69	41	1,314	39	10,292	39	991	36							
		3	Often	58	33	1,069	32	8,832	33	1,016	34							
		4	Very often	20	12	583	17	4,297	16	513	17							
		Total		171	100	3,390	100	26,533	100	2,816	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	12	8	155	4	1,365	5	98	4	2.7	2.8	-0.10	2.8	-0.09	2.8	-0.14
		2	Sometimes	59	34	1,127	33	8,571	32	858	32							
		3	Often	68	40	1,436	43	11,566	44	1,295	46							
		4	Very often	29	18	632	19	4,757	19	533	19							
		Total		168	100	3,350	100	26,259	100	2,784	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	7	4	107	3	772	3	62	3	2.9	2.9	-0.06	2.9	-0.04	2.9	-0.08
		2	Sometimes	50	31	884	27	7,140	28	676	26							
		3	Often	67	40	1,488	45	11,841	45	1,301	47							
		4	Very often	44	26	832	25	6,191	24	708	25							
		Total		168	100	3,311	100	25,944	100	2,747	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	10	7	98	3	813	4	68	3	2.7	2.8 *	-0.17	2.8	-0.13	2.9 *	-0.18
		2	Sometimes	52	31	1,003	31	7,891	31	779	31							
		3	Often	75	45	1,447	44	11,571	44	1,250	45							
		4	Very often	29	17	717	22	5,337	21	628	22							
		Total		166	100	3,265	100	25,612	100	2,725	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	5	3	44	1	408	2	35	1	2.9	3.0	-0.13	3.0	-0.11	3.0	-0.12
		2	Sometimes	46	27	764	24	5,739	24	577	23							
		3	Often	76	47	1,591	50	12,750	49	1,392	51							
		4	Very often	37	22	830	25	6,450	25	697	24							
		Total		164	100	3,229	100	25,347	100	2,701	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	29	20	626	20	4,554	19	492	19	2.2	2.3	-0.10	2.4	-0.12	2.4	-0.12
		2	Sometimes	80	49	1,322	41	10,521	41	1,117	41							
		3	Often	32	18	803	25	6,578	26	703	26							
		4	Very often	22	13	488	14	3,680	14	393	14							
		Total		163	100	3,239	100	25,333	100	2,705	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	82	50	1,501	47	11,437	46	1,153	44	1.8	1.8	-0.04	1.9	-0.04	1.9	-0.08
		2	Sometimes	46	29	965	30	8,002	31	876	32							
		3	Often	17	10	511	16	3,967	16	462	17							
		4	Very often	17	10	244	8	1,821	7	208	8							
		Total		162	100	3,221	100	25,227	100	2,699	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	65	39	1,083	33	7,695	31	797	30	1.9	2.0	-0.13	2.0 *	-0.16	2.0 *	-0.16
		2	Sometimes	60	38	1,253	40	10,413	41	1,154	43							
		3	Often	27	17	585	18	4,963	20	503	18							
		4	Very often	10	6	271	9	1,918	8	220	8							
		Total		162	100	3,192	100	24,989	100	2,674	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	46	27	739	23	5,513	22	563	22	2.0	2.2 **	-0.19	2.2 **	-0.21	2.2 **	-0.21
		2	Sometimes	77	49	1,406	45	11,316	45	1,232	46							
		3	Often	30	19	713	22	5,776	23	620	22							
		4	Very often	9	5	332	10	2,322	10	253	10							
		Total		162	100	3,190	100	24,927	100	2,668	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	4	2	103	3	780	3	94	4	2.8	2.9 *	-0.18	2.9	-0.14	2.9	-0.09
		2	Some	48	31	765	24	6,273	26	730	27							
		3	Quite a bit	82	49	1,461	46	11,464	46	1,226	46							
		4	Very much	27	17	841	26	6,305	25	605	23							
		Total		161	100	3,170	100	24,822	100	2,655	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	13	8	120	4	961	4	74	3	2.6	2.9 ***	-0.28	2.9 ***	-0.27	2.9 ***	-0.33
		2	Some	51	33	912	29	6,855	28	688	28							
		3	Quite a bit	75	45	1,383	44	11,460	46	1,231	45							
		4	Very much	21	13	727	23	5,398	22	645	24							
		Total		160	100	3,142	100	24,674	100	2,638	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	8	5	133	4	1,083	5	93	4	2.7	2.8 *	-0.19	2.8 *	-0.19	2.9 *	-0.21
		2	Some	55	34	931	30	7,010	29	704	29							
		3	Quite a bit	72	47	1,328	43	10,839	44	1,209	45							
		4	Very much	23	14	718	23	5,527	23	611	22							
		Total		158	100	3,110	100	24,459	100	2,617	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	8	6	137	4	963	4	92	4	2.8	2.9	-0.07	2.9	-0.07	2.9	-0.08
		2	Some	39	25	880	28	6,781	28	683	28							
		3	Quite a bit	81	51	1,381	45	11,101	45	1,216	46							
		4	Very much	29	18	700	22	5,478	23	608	22							
		Total		157	100	3,098	100	24,323	100	2,599	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	9	7	115	4	1,002	4	98	4	2.7	2.9 *	-0.18	2.8	-0.14	2.9	-0.15
		2	Some	48	31	855	28	6,925	29	673	28							
		3	Quite a bit	72	43	1,397	45	10,969	45	1,237	47							
		4	Very much	28	19	715	23	5,336	22	592	21							
		Total		157	100	3,082	100	24,232	100	2,600	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	2	57	2	578	3	52	2	3.0	3.1	-0.10	3.0	-0.01	3.1	-0.05
		2	Some	32	20	625	20	5,216	22	517	20							
		3	Quite a bit	79	50	1,343	44	10,978	45	1,218	46							
		4	Very much	42	28	1,035	34	7,291	31	795	31							
		Total		157	100	3,060	100	24,063	100	2,582	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	12	7	144	5	1,033	5	80	3	2.8	3.0 *	-0.20	2.9	-0.11	3.0 *	-0.20
		2	Some	38	25	661	21	5,617	24	562	22							
		3	Quite a bit	71	45	1,326	44	10,809	44	1,196	45							
		4	Very much	35	23	927	31	6,539	27	747	29							
		Total		156	100	3,058	100	23,998	100	2,585	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	11	7	101	3	942	4	84	3	2.8	3.1 ***	-0.28	3.0 *	-0.16	3.0 **	-0.23
		2	Some	41	27	648	21	5,570	24	556	22							
		3	Quite a bit	67	42	1,280	41	10,287	42	1,117	43							
		4	Very much	37	25	1,016	34	7,150	30	823	32							
		Total		156	100	3,045	100	23,949	100	2,580	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	13	9	203	7	1,728	7	144	6	2.7	2.9	-0.15	2.8	-0.10	2.9 *	-0.18
		2	Some	50	32	846	28	6,919	29	715	28							
		3	Quite a bit	58	36	1,135	37	9,139	38	974	38							
		4	Very much	35	23	861	28	6,134	26	748	28							
		Total		156	100	3,045	100	23,920	100	2,581	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	19	13	250	8	2,145	9	194	8	2.7	2.8	-0.12	2.7	-0.05	2.7	-0.10
		2	Some	42	27	928	30	7,727	32	798	31							
		3	Quite a bit	65	42	1,121	37	9,017	37	1,012	39							
		4	Very much	28	18	732	24	4,947	21	564	22							
		Total		154	100	3,031	100	23,836	100	2,568	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	17	11	358	12	2,573	11	256	10	2.5	2.6	-.07	2.6	-.08	2.6	-.13
		2	Sometimes	67	42	1,120	37	9,161	38	939	37							
		3	Often	54	36	1,049	36	8,565	36	934	37							
		4	Very often	16	12	467	16	3,298	15	409	16							
		Total		154	100	2,994	100	23,597	100	2,538	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	34	21	657	21	4,861	20	462	19	2.1	2.3 *	-.17	2.3 **	-.19	2.3 **	-.24
		2	Sometimes	77	51	1,210	41	9,595	41	1,020	41							
		3	Often	33	22	769	26	6,533	28	728	28							
		4	Very often	9	6	343	11	2,449	11	314	12							
		Total		153	100	2,979	100	23,438	100	2,524	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	42	27	648	21	4,625	19	431	18	2.1	2.3 **	-.22	2.3 **	-.26	2.3 ***	-.31
		2	Sometimes	75	48	1,258	43	10,025	43	1,047	42							
		3	Often	28	18	775	27	6,529	28	775	30							
		4	Very often	10	7	291	10	2,196	10	268	10							
		Total		155	100	2,972	100	23,375	100	2,521	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	14	9	333	11	1,610	7	135	5	4.9	5.5	-.11	6.1 **	-.21	6.3 ***	-.26
		1.5	1-2	33	24	722	24	4,976	21	503	20							
		4	3-5	55	37	923	32	7,740	34	872	34							
		8	6-10	36	22	559	20	5,062	22	568	23							
		13	11-15	7	4	247	8	2,187	9	257	10							
		18	16-20	4	2	98	3	866	4	95	4							
		23	More than 20	2	2	91	3	905	4	86	3							
Total		151	100	2,973	100	23,346	100	2,516	100									
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	71	47	1,567	51	9,085	40	868	35	2.2	1.7	.16	2.1	.01	2.2	-.02
		1.5	1-2	42	29	822	29	8,401	35	948	38							
		4	3-5	25	16	359	13	3,663	16	450	17							
		8	6-10	6	3	156	5	1,493	7	166	7							
		13	11-15	3	2	38	1	395	2	61	2							
		18	16-20	2	2	9	0	91	0	8	0							
		23	More than 20	2	1	14	0	131	1	10	0							
Total		151	100	2,965	100	23,259	100	2,511	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	123	80	2,523	84	18,287	78	2,054	1.1	.7	.13	.9	.06	.9	.08	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	9	7	237	9	3,185	13	268								10
		4	3-5	12	7	87	3	828	4	84								3
		8	6-10	4	2	62	2	463	2	51								2
		13	11-15	4	3	40	1	314	2	37								2
		18	16-20	0	0	8	0	67	0	9								0
		23	More than 20	1	1	16	1	127	1	13								1
		Total			153	100	2,973	100	23,271	100	2,516	100						
Estimated number of assigned pages of student writing.	wrpages										46.9	40.8	.09	48.9	-.03	48.6	-.02	
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	3	168	6	1,290	6	117	2.8	3.1 **	-.23	2.9	-.10	3.0 *	-.18	
		2	Sometimes	51	33	642	21	6,233	27	566								24
		3	Often	59	40	987	34	7,616	32	810								32
		4	Very often	37	24	1,167	39	8,096	34	1,014								38
			Total	152	100	2,964	100	23,235	100	2,507								100
b. People from an economic background other than your own	DDeconomic	1	Never	5	3	176	6	1,155	6	108	2.9	3.0	-.13	3.0	-.08	3.0	-.15	
		2	Sometimes	49	32	683	23	5,793	25	544								23
		3	Often	58	38	1,045	36	8,600	37	906								36
		4	Very often	41	26	1,057	35	7,639	32	942								35
			Total	153	100	2,961	100	23,187	100	2,500								100
c. People with religious beliefs other than your own	DDreligion	1	Never	9	5	240	8	1,559	7	149	2.8	2.9	-.07	2.9	-.07	2.9	-.13	
		2	Sometimes	51	33	806	27	6,285	28	641								27
		3	Often	53	37	915	31	7,772	33	780								31
		4	Very often	39	26	995	33	7,563	32	929								35
			Total	152	100	2,956	100	23,179	100	2,499								100
d. People with political views other than your own	DDpolitical	1	Never	11	6	217	7	1,568	8	139	2.9	2.9	-.08	2.9	-.01	3.0	-.13	
		2	Sometimes	45	30	776	26	6,509	29	566								24
		3	Often	51	35	959	32	7,864	33	867								35
		4	Very often	46	29	1,000	34	7,243	31	926								35
			Total	153	100	2,952	100	23,184	100	2,498								100

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NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	2	1	58	2	453	2	50	2	2.8	3.0 *	-.20	3.0 *	-.19	2.9 *	-.17
		2	Sometimes	54	36	750	25	5,734	25	603	25							
		3	Often	67	44	1,400	48	10,945	47	1,230	49							
		4	Very often	29	19	740	25	5,892	25	601	23							
		Total		152	100	2,948	100	23,024	100	2,484	100							
b. Reviewed your notes after class	LSnotes	1	Never	6	5	101	4	979	5	117	6	2.8	3.0 *	-.21	2.9	-.14	2.9	-.13
		2	Sometimes	52	36	776	27	6,532	29	667	27							
		3	Often	56	35	1,055	37	8,504	37	931	38							
		4	Very often	37	24	1,003	32	6,974	29	757	29							
		Total		151	100	2,935	100	22,989	100	2,472	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	10	7	170	6	1,294	6	148	7	2.7	2.9 *	-.19	2.8	-.14	2.8	-.14
		2	Sometimes	55	37	821	29	7,121	32	749	30							
		3	Often	56	36	1,143	40	9,057	39	969	40							
		4	Very often	30	20	803	25	5,514	24	603	24							
		Total		151	100	2,937	100	22,986	100	2,469	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	2	1	28	1	213	1	17	1	5.3	5.4	-.13	5.4	-.08	5.4	-.11
		2		2	2	38	2	260	1	30	1							
		3		5	3	155	5	1,058	5	120	5							
		4		21	14	339	12	2,944	13	269	11							
		5		64	44	934	32	7,827	34	853	34							
		6		21	13	661	22	5,475	23	602	24							
		7	Very much	34	22	779	26	5,092	22	563	23							
		Total		149	100	2,934	100	22,869	100	2,454	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		33	24	488	18	3,045	14	340	14	3%	5%	-.15	7% *	-.21	5%	-.15
		Do not plan to do		21	15	171	6	1,198	6	134	6							
		Plan to do		91	59	2,112	71	16,960	73	1,833	74							
		Done or in progress		4	3	151	5	1,613	7	143	5							
		Total		149	100	2,922	100	22,816	100	2,450	100							

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NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	44	28	846	29	6,394	28	574	25	12%	11%	.03	10%	.05	13%	-.04
			Do not plan to do	54	38	716	25	5,496	25	531	22							
			Plan to do	34	22	1,050	35	8,509	37	1,015	40							
			Done or in progress	18	12	298	11	2,348	10	322	13							
			Total	150	100	2,910	100	22,747	100	2,442	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	57	37	976	34	7,767	34	820	34	6%	11%	-.17	11%	-.18	9%	-.11
			Do not plan to do	44	31	732	25	5,636	25	575	24							
			Plan to do	40	25	890	31	6,607	29	803	33							
			Done or in progress	9	6	313	11	2,649	11	235	9							
			Total	150	100	2,911	100	22,659	100	2,433	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	45	31	958	33	6,966	31	678	29	3%	3%	-.05	3%	.00	4%	-.06
			Do not plan to do	55	40	978	35	6,762	31	635	28							
			Plan to do	46	27	879	29	8,355	35	1,022	40							
			Done or in progress	4	3	92	3	579	3	93	4							
			Total	150	100	2,907	100	22,662	100	2,428	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	60	40	1,150	39	8,817	39	885	37	3%	4%	-.05	4%	-.05	5%	-.06
			Do not plan to do	47	32	820	28	5,597	24	644	26							
			Plan to do	38	25	809	28	7,315	33	796	32							
			Done or in progress	5	3	130	4	930	4	106	5							
			Total	150	100	2,909	100	22,659	100	2,431	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	60	40	1,185	41	7,844	35	739	33	1%	2%	-.05	2%	-.05	2%	-.03
			Do not plan to do	19	13	404	14	2,463	11	246	10							
			Plan to do	70	45	1,250	42	11,845	51	1,394	55							
			Done or in progress	2	1	56	2	453	2	47	2							
			Total	151	100	2,895	100	22,605	100	2,426	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
None	65	44	1,256	43	10,000	44	1,082	45		1.7	1.7	.00	1.7	.01	1.7	.00
Some	73	47	1,345	47	10,390	46	1,061	44								
Most	9	6	231	8	1,786	8	210	9								
All	4	3	49	2	372	2	58	2								
Total	151	100	2,881	100	22,548	100	2,411	100								

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NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	3	2	42	1	364	2	32	1	5.1	5.4 *	-.17	5.3	-.15	5.4 *	-.18
		2		7	4	62	2	507	2	54	3							
		3		10	6	157	5	1,193	5	125	6							
		4		26	17	406	14	3,135	14	300	12							
		5		43	28	833	29	6,251	28	666	27							
		6		27	19	633	22	5,537	24	588	24							
		7	Excellent	31	22	716	26	5,354	24	627	26							
		—	Not applicable	3	2	24	1	164	1	15	1							
			Total	150	100	2,873	100	22,505	100	2,407	100							
b. Academic advisors	QIadvisor	1	Poor	3	2	77	3	697	3	49	2	5.2	5.3	-.05	5.3	-.02	5.4	-.12
		2		7	4	124	4	949	4	81	4							
		3		17	12	206	7	1,698	8	173	7							
		4		16	10	415	14	3,015	13	312	13							
		5		31	21	538	18	4,597	20	466	19							
		6		32	23	568	20	4,636	21	460	20							
		7	Excellent	41	27	908	32	6,520	30	841	34							
		—	Not applicable	1	1	37	1	376	2	25	1							
			Total	148	100	2,873	100	22,488	100	2,407	100							
c. Faculty	QIfaculty	1	Poor	4	3	51	2	383	2	28	1	5.2	5.4	-.14	5.3	-.08	5.4	-.15
		2		4	3	85	3	620	3	56	3							
		3		15	10	175	6	1,371	6	135	6							
		4		17	10	385	13	3,237	14	337	14							
		5		42	30	704	24	5,864	25	620	25							
		6		36	24	722	25	5,968	26	618	25							
		7	Excellent	28	19	721	26	4,816	22	588	25							
		—	Not applicable	3	2	25	1	214	1	20	1							
			Total	149	100	2,868	100	22,473	100	2,402	100							

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Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	6	4	94	3	787	4	77	4	5.1	5.2	-.05	5.1	.00	5.1	-.03	
		2		8	6	111	4	857	4	90	4								
		3		13	8	204	7	1,594	7	164	7								
		4		12	7	412	15	3,146	14	340	15								
		5		31	21	566	19	4,846	21	495	20								
		6		30	20	530	18	4,698	20	470	19								
		7	Excellent	29	20	708	25	4,591	20	557	23								
		—	Not applicable	20	13	241	9	1,943	10	207	9								
Total				149	100	2,866	100	22,462	100	2,400	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	7	4	108	4	813	4	75	4	5.0	5.1	-.02	5.0	.02	5.1	-.01	
		2		9	7	130	5	1,009	5	94	4								
		3		11	7	232	8	1,712	8	193	8								
		4		18	11	417	15	3,388	15	351	15								
		5		37	26	612	21	4,990	21	550	22								
		6		28	18	556	19	4,679	20	481	19								
		7	Excellent	34	23	698	24	4,665	21	539	22								
		—	Not applicable	6	4	119	4	1,218	6	124	5								
Total				150	100	2,872	100	22,474	100	2,407	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	4	44	2	369	2	38	2	2.8	3.0 ***	-0.31	3.0 ***	-0.31	3.1 ***	-0.34	
		2	Some	44	29	607	22	4,459	21	451	20								
		3	Quite a bit	70	47	1,344	47	10,880	48	1,170	48								
		4	Very much	29	19	858	30	6,650	29	724	30								
		Total				149	100	2,853	100	22,358	100								2,383
b. Providing support to help students succeed academically	SEacademic	1	Very little	7	5	80	3	765	4	69	3	2.8	3.1 ***	-0.31	3.0 **	-0.27	3.0 **	-0.26	
		2	Some	44	30	610	22	4,701	22	528	23								
		3	Quite a bit	69	46	1,167	41	9,476	42	1,025	43								
		4	Very much	29	19	982	34	7,338	32	754	31								
		Total				149	100	2,839	100	22,280	100								2,376
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	11	8	144	5	1,051	5	114	6	2.9	3.1 **	-0.25	3.1 **	-0.25	3.1 **	-0.24	
		2	Some	33	24	490	18	3,852	18	383	17								
		3	Quite a bit	62	41	1,032	37	8,429	38	921	39								
		4	Very much	43	28	1,177	40	8,966	39	958	39								
		Total				149	100	2,843	100	22,298	100								2,376

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	30	19	259	10	2,262	11	236	10	2.4	2.8 ***	-0.38	2.7 ***	-0.32	2.8 ***	-0.35	
		2	Some	52	36	762	27	6,458	29	650	28								
		3	Quite a bit	42	28	1,056	38	7,915	35	838	36								
		4	Very much	25	17	756	25	5,608	25	637	25								
		Total		149	100	2,833	100	22,243	100	2,361	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	10	6	123	4	1,129	6	105	5	2.8	3.0 ***	-0.28	3.0 *	-0.20	3.0 **	-0.23	
		2	Some	47	32	596	22	5,020	23	517	23								
		3	Quite a bit	58	39	1,139	42	9,113	41	974	42								
		4	Very much	34	23	965	33	6,950	30	766	31								
		Total		149	100	2,823	100	22,212	100	2,362	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	15	9	145	5	1,429	7	147	6	2.8	3.0 **	-0.24	2.9	-0.16	2.9	-0.15	
		2	Some	37	25	608	22	5,254	24	573	24								
		3	Quite a bit	66	45	1,141	41	8,725	39	974	42								
		4	Very much	31	21	930	31	6,762	30	670	28								
		Total		149	100	2,824	100	22,170	100	2,364	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	45	30	583	22	4,819	23	511	21	2.2	2.4 *	-0.18	2.3	-0.14	2.3	-0.16	
		2	Some	49	32	981	35	7,960	36	855	36								
		3	Quite a bit	37	26	814	28	6,244	28	673	28								
		4	Very much	16	12	445	15	3,149	14	323	14								
		Total		147	100	2,823	100	22,172	100	2,362	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	16	11	176	7	1,673	8	148	7	2.8	2.9	-0.16	2.8	-0.08	2.9	-0.15	
		2	Some	41	26	673	25	5,747	26	572	25								
		3	Quite a bit	56	39	1,094	39	8,704	39	942	39								
		4	Very much	35	24	873	29	6,004	26	692	28								
		Total		148	100	2,816	100	22,128	100	2,354	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	38	25	417	15	3,138	15	351	16	2.2	2.5 ***	-0.32	2.5 ***	-0.33	2.5 ***	-0.29	
		2	Some	60	40	975	35	7,810	35	838	36								
		3	Quite a bit	32	23	885	31	7,188	32	769	33								
		4	Very much	18	11	544	18	4,023	18	400	16								
		Total		148	100	2,821	100	22,159	100	2,358	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		Frequency Distributions ^a								Statistical Comparisons ^b															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public										
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e									
15. About how many hours do you spend in a typical 7-day week doing the following?																											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	3 3 37 26 35 24 31 20 23 15 10 6 4 3 5 3 148 100	13 1 502 18 743 27 634 22 455 16 243 9 100 3 114 4 2,804 100	110 1 3,204 16 5,507 25 5,005 22 4,033 18 2,225 10 957 4 1,022 5 22,063 100	10 1 325 15 568 25 548 23 456 19 260 10 104 4 80 3 2,351 100	11.3	12.8 *	-.19	13.5 ***	-.27	13.4 **	-.27														
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	60 40 34 23 22 15 9 6 5 3 7 4 4 3 6 5 2,797 100	974 34 867 31 437 16 228 9 164 6 56 2 24 1 47 2 22,006 100	7,386 35 7,133 31 3,418 15 1,971 9 1,028 5 560 3 218 1 292 1 2,338 100	660 30 708 30 413 17 264 12 153 6 83 3 24 1 33 2 2,338 100								6.7	5.7	.14	5.5	.17	6.5	.03							
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	117 79 4 3 4 2 13 8 4 3 6 4 0 0 1 1 2,796 100	2,285 82 71 3 97 3 122 5 144 5 42 2 16 0 19 1 22,021 100	17,692 81 757 3 1,237 5 1,074 5 769 3 286 1 90 0 116 1 2,333 100	1,893 80 40 2 81 4 122 6 137 6 35 2 16 1 9 0 2,333 100															3.1	2.6	.08	2.4	.12	2.8	.04

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	84	57	1,754	62	13,813	62	1,489	63	8.4	6.8	.15	6.5 *	.18	6.2 *	.22
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	3	134	5	1,097	5	130	5							
	8	6-10 hrs	10	6	150	5	1,274	6	134	6								
	13	11-15 hrs	9	6	163	6	1,462	7	152	6								
	18	16-20 hrs	10	7	182	6	1,622	7	153	7								
	23	21-25 hrs	12	8	161	6	1,160	5	122	6								
	28	26-30 hrs	11	7	105	4	660	3	72	3								
	33	More than 30 hrs	8	6	155	6	962	5	91	4								
	Total		149	100	2,804	100	22,050	100	2,343	100								
	Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)																
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	73	52	1,523	54	12,633	58	1,210	52	3.6	2.8	.17	2.7	.18	2.9	.15
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	45	29	868	31	6,414	28	800	33							
	8	6-10 hrs	11	8	221	8	1,464	7	169	7								
	13	11-15 hrs	9	6	96	3	736	3	89	4								
	18	16-20 hrs	3	2	48	2	370	2	40	2								
	23	21-25 hrs	1	1	24	1	225	1	17	1								
	28	26-30 hrs	1	1	8	0	63	0	10	1								
	33	More than 30 hrs	2	2	18	1	118	1	9	0								
Total		145	100	2,806	100	22,023	100	2,344	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	3	65	2	422	2	54	2	12.7	12.5	.03	12.5	.02	12.8	-.01
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	35	23	644	22	4,559	21	459	19							
	8	6-10 hrs	33	23	738	26	5,849	26	624	26								
	13	11-15 hrs	32	22	538	19	4,604	21	485	20								
	18	16-20 hrs	13	9	371	14	3,014	13	350	15								
	23	21-25 hrs	12	7	178	7	1,441	7	174	8								
	28	26-30 hrs	2	1	69	3	600	3	55	3								
	33	More than 30 hrs	17	11	197	7	1,542	7	143	7								
Total		148	100	2,800	100	22,031	100	2,344	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	94	64	2,079	74	16,726	75	1,793	75	5.3	▲	2.9 **	.34	▲	2.8 **	.37	▲	2.7 **	.40
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	9	303	11	2,275	11	236	11										
		8	6-10 hrs	12	8	145	5	1,050	5	99	5										
		13	11-15 hrs	8	5	106	4	728	4	81	4										
		18	16-20 hrs	6	4	50	2	417	2	43	2										
		23	21-25 hrs	2	1	21	1	225	1	26	1										
		28	26-30 hrs	3	2	13	1	94	0	10	0										
		33	More than 30 hrs	9	6	88	3	476	3	52	2										
		Total			148	100	2,805	100	21,991	100	2,340	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	49	32	989	36	8,591	37	692	28	5.5	▲	4.6	.15	4.7	.11	4.9	.10		
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	56	39	1,115	40	8,132	37	1,038	44										
		8	6-10 hrs	23	15	363	12	2,657	13	343	15										
		13	11-15 hrs	8	6	155	6	1,177	6	124	5										
		18	16-20 hrs	2	1	62	2	569	3	59	3										
		23	21-25 hrs	1	1	34	1	322	2	33	2										
		28	26-30 hrs	3	2	19	1	142	1	14	1										
		33	More than 30 hrs	7	4	62	2	439	2	39	2										
		Total			149	100	2,799	100	22,029	100	2,342	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
reading	1	Very little	16	12	456	16	2,935	14	360	16	2.7	▲	2.5	.13	2.6	.03	2.5 *	.18			
	2	Some	51	34	1,044	38	7,800	36	932	40											
	3	About half	49	32	792	28	6,417	29	624	26											
	4	Most	24	16	373	13	3,566	16	322	13											
	5	Almost all	8	5	129	5	1,275	6	96	4											
		Total			148	100	2,794	100	21,993	100									2,334	100	
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										5.2	▲	5.3	-.03	5.9	-.13	5.3	-.04			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	3	3	12	1	109	1	9	1							
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	86	59	1,736	62	12,219	57	1,379	61							
		3	More than 5, up to 10 hrs	38	25	654	24	5,982	27	612	26							
		4	More than 10, up to 15 hrs	12	8	199	7	1,835	8	190	8							
		5	More than 15, up to 20 hrs	5	4	100	4	946	4	82	3							
		6	More than 20, up to 25 hrs	1	1	53	2	551	2	46	2							
		7	More than 25 hrs	2	1	26	1	244	1	9	0							
			Total		147	100	2,780	100	21,886	100	2,327	100						
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	9	6	186	7	1,386	7	146	7	2.7	2.9	-.14	2.8	-.07	2.9	-.13
		2	Some	51	34	686	24	6,223	28	595	25							
		3	Quite a bit	58	39	1,193	44	9,516	43	1,023	44							
		4	Very much	30	21	711	25	4,698	22	561	24							
		Total		148	100	2,776	100	21,823	100	2,325	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	19	13	251	9	2,025	10	220	10	2.6	2.8 *	-.18	2.7	-.13	2.7	-.12
		2	Some	49	34	763	28	6,742	30	687	29							
		3	Quite a bit	52	36	1,107	40	8,662	39	933	40							
		4	Very much	27	18	655	23	4,441	21	491	20							
		Total		147	100	2,776	100	21,870	100	2,331	100							
c. Thinking critically and analytically	pgthink	1	Very little	8	6	68	3	699	3	59	3	2.9	3.1 **	-.28	3.0 *	-.21	3.1 **	-.26
		2	Some	44	29	515	19	4,402	20	441	19							
		3	Quite a bit	54	37	1,238	44	10,025	45	1,029	45							
		4	Very much	41	28	959	34	6,757	31	804	33							
		Total		147	100	2,780	100	21,883	100	2,333	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	26	18	305	11	2,537	11	257	11	2.4	2.7 **	-.26	2.7 **	-.25	2.7 **	-.26
		2	Some	54	35	878	31	6,974	31	736	32							
		3	Quite a bit	48	33	1,005	36	8,052	37	820	35							
		4	Very much	20	14	594	21	4,303	21	517	22							
		Total		148	100	2,782	100	21,866	100	2,330	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

		Your first-year students compared with																
		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	25	17	370	14	2,839	14	318	14	2.3	2.6 ***	-.28	2.6 **	-.27	2.6 ***	-.30
		2	Some	61	42	872	32	7,094	32	730	31							
		3	Quite a bit	44	30	946	34	7,676	35	787	35							
		4	Very much	16	11	588	21	4,267	19	492	21							
		Total		146	100	2,776	100	21,876	100	2,327	100							
f. Working effectively with others	pgothers	1	Very little	14	11	160	6	1,269	6	127	6	2.6	2.9 ***	-.32	2.8 ***	-.28	2.9 ***	-.31
		2	Some	45	30	722	26	5,946	28	582	26							
		3	Quite a bit	66	47	1,134	41	9,250	41	1,008	43							
		4	Very much	20	12	761	27	5,388	25	611	25							
		Total		145	100	2,777	100	21,853	100	2,328	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	17	13	294	11	2,459	12	247	11	2.4	2.7 ***	-.33	2.7 **	-.25	2.7 ***	-.33
		2	Some	64	41	763	28	6,559	30	623	27							
		3	Quite a bit	49	36	1,045	37	8,297	38	872	37							
		4	Very much	16	10	674	24	4,536	21	586	24							
		Total		146	100	2,776	100	21,851	100	2,328	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	16	12	231	9	2,022	10	189	9	2.6	2.8 *	-.21	2.8	-.15	2.8 *	-.19
		2	Some	46	29	732	27	6,207	29	619	27							
		3	Quite a bit	63	45	1,055	37	8,174	37	890	38							
		4	Very much	21	14	755	27	5,437	25	625	25							
		Total		146	100	2,773	100	21,840	100	2,323	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	29	21	297	11	2,466	12	234	11	2.4	2.7 ***	-.34	2.6 ***	-.28	2.7 ***	-.33
		2	Some	53	35	847	31	7,220	33	735	32							
		3	Quite a bit	43	31	1,026	36	8,021	36	861	36							
		4	Very much	20	13	603	21	4,149	19	498	21							
		Total		145	100	2,773	100	21,856	100	2,328	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	23	17	275	10	2,611	12	211	9	2.4	2.7 ***	-.34	2.6 **	-.25	2.7 ***	-.36
		2	Some	55	36	862	32	6,997	32	713	31							
		3	Quite a bit	52	36	1,004	36	7,915	36	871	38							
		4	Very much	16	11	633	22	4,362	20	539	22							
		Total		146	100	2,774	100	21,885	100	2,334	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	1	47	2	429	2	34	2	3.2	3.2	-.07	3.1	.06	3.2	-.09	
		2	Fair	24	16	323	12	3,196	16	271	12								
		3	Good	77	52	1,393	50	11,186	50	1,138	49								
		4	Excellent	45	32	1,025	36	7,176	31	896	37								
			Total	147	100	2,788	100	21,987	100	2,339	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	1	89	3	835	4	60	3	3.2	3.2	-.05	3.2	.06	3.3	-.09	
		2	Probably no	21	14	333	12	3,014	14	259	12								
		3	Probably yes	72	48	1,187	42	9,421	43	964	41								
		4	Definitely yes	52	37	1,198	43	8,786	38	1,068	44								
			Total	147	100	2,807	100	22,056	100	2,351	100								
20. Do you intend to return to this institution next year?^f																			
	returnexp		No	10	7	166	6	1,125	5	123	7	83%	86%	-.07	86%	-.08	86%	-.08	
			Yes	122	83	2,436	86	19,213	86	2,079	86								
			Not sure	15	10	211	8	1,780	9	160	8								
			Total	147	100	2,813	100	22,118	100	2,362	100								
			(Means indicate the percentage who responded "Yes.")																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	7	1	103	2	743	2	125	3	3.2	3.2 *	.11	3.1 **	.14	3.0 ***	.23
		2	Sometimes	97	20	1,084	23	8,069	24	1,264	28							
		3	Often	153	31	1,556	33	11,076	32	1,451	31							
		4	Very often	239	47	2,072	43	14,193	41	1,740	38							
		Total		496	100	4,815	100	34,081	100	4,580	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	70	14	968	20	7,006	20	1,045	23	2.6	2.5 ***	.17	2.4 ***	.19	2.4 ***	.26
		2	Sometimes	162	33	1,591	34	12,012	35	1,616	35							
		3	Often	146	29	1,313	27	8,748	26	1,151	25							
		4	Very often	118	23	930	19	6,196	19	763	17							
		Total		496	100	4,802	100	33,962	100	4,575	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	15	3	305	6	1,877	5	344	8	3.2	3.0 ***	.27	3.0 ***	.24	2.9 ***	.41
		2	Often	41	8	625	13	4,582	13	774	17							
		3	Sometimes	255	52	2,526	52	18,131	53	2,462	53							
		4	Never	185	37	1,348	28	9,345	28	993	22							
		Total		496	100	4,804	100	33,935	100	4,573	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	291	58	2,381	50	15,862	48	2,038	47	1.6	1.8 ***	-.16	1.8 ***	-.17	1.8 ***	-.19
		2	Sometimes	133	27	1,524	32	11,888	35	1,626	34							
		3	Often	46	9	490	10	3,748	11	552	12							
		4	Very often	24	5	393	8	2,361	7	341	7							
		Total		494	100	4,788	100	33,859	100	4,557	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	76	16	604	14	3,961	13	486	12	2.3	2.5 ***	-.19	2.5 ***	-.19	2.6 ***	-.26
		2	Sometimes	224	47	1,891	40	13,941	42	1,750	39							
		3	Often	140	27	1,386	28	10,305	30	1,433	30							
		4	Very often	53	10	909	18	5,653	16	883	19							
		Total		493	100	4,790	100	33,860	100	4,552	100							
f. Explained course material to one or more students	CLexplain	1	Never	40	8	253	6	1,635	5	212	5	2.6	2.8 ***	-.18	2.8 ***	-.19	2.8 ***	-.21
		2	Sometimes	182	39	1,565	33	11,018	33	1,427	32							
		3	Often	178	36	1,760	37	13,023	38	1,770	38							
		4	Very often	91	18	1,207	24	8,153	24	1,130	24							
		Total		491	100	4,785	100	33,829	100	4,539	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	107	22	801	18	5,236	16	617	15	2.4	2.5 **	-.13	2.5 ***	-.15	2.6 ***	-.20
		2	Sometimes	164	34	1,572	33	11,287	34	1,501	34							
		3	Often	131	25	1,361	28	10,156	29	1,368	29							
		4	Very often	92	18	1,032	21	7,034	21	1,032	22							
		Total		494	100	4,766	100	33,713	100	4,518	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	39	8	362	8	1,988	6	253	6	2.8	2.8	-.07	2.9 **	-.14	2.9 ***	-.19
		2	Sometimes	149	31	1,382	29	9,277	28	1,168	26							
		3	Often	191	39	1,699	36	12,718	37	1,644	36							
		4	Very often	113	22	1,303	27	9,630	29	1,444	31							
		Total		492	100	4,746	100	33,613	100	4,509	100							
i. Given a course presentation	present	1	Never	59	12	637	14	2,973	10	460	11	2.6	2.6	-.04	2.8 ***	-.18	2.7 *	-.11
		2	Sometimes	169	36	1,514	32	10,177	31	1,405	32							
		3	Often	162	32	1,454	30	11,417	33	1,488	32							
		4	Very often	100	20	1,144	23	9,024	26	1,150	25							
		Total		490	100	4,749	100	33,591	100	4,503	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	20	4	185	4	1,167	4	174	4	2.9	2.9	-.06	2.9	-.08	2.9	-.09
		2	Sometimes	146	30	1,285	28	8,818	27	1,130	26							
		3	Often	196	41	1,894	40	13,902	41	1,876	41							
		4	Very often	129	25	1,354	28	9,464	28	1,309	29							
		Total		491	100	4,718	100	33,351	100	4,489	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	48	10	346	8	2,397	8	386	10	2.7	2.8 **	-.15	2.8 **	-.12	2.7	-.05
		2	Sometimes	160	34	1,373	30	10,453	32	1,434	33							
		3	Often	176	36	1,741	37	12,161	36	1,577	35							
		4	Very often	105	20	1,236	25	8,214	24	1,070	23							
		Total		489	100	4,696	100	33,225	100	4,467	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	62	14	568	13	4,146	14	600	15	2.6	2.6	-.03	2.6	.01	2.5	.06
		2	Sometimes	163	34	1,547	34	11,361	35	1,605	37							
		3	Often	157	32	1,492	31	10,338	31	1,306	28							
		4	Very often	107	20	1,071	22	7,193	21	923	20							
		Total		489	100	4,678	100	33,038	100	4,434	100							

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NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	20	4	219	5	1,600	5	224	5	2.8	2.9	-.06	2.8	-.01	2.8	.01	
		2	Sometimes	150	32	1,290	28	9,801	30	1,304	30								
		3	Often	204	42	2,006	43	14,132	43	1,945	43								
		4	Very often	110	22	1,133	24	7,291	22	944	21								
		Total		484	100	4,648	100	32,824	100	4,417	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	11	2	125	3	904	3	134	3	3.0	3.0	-.05	3.0	.03	3.0	.00	
		2	Sometimes	113	25	1,007	22	7,955	25	951	22								
		3	Often	213	44	2,052	45	14,587	44	2,072	47								
		4	Very often	145	29	1,425	30	9,095	28	1,225	28								
		Total		482	100	4,609	100	32,541	100	4,382	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	11	3	90	2	676	2	87	2	2.9	3.0 **	-.15	2.9 *	-.12	2.9	-.09	
		2	Sometimes	150	33	1,160	26	8,626	27	1,173	28								
		3	Often	201	41	1,998	44	14,376	44	1,994	46								
		4	Very often	116	23	1,330	28	8,618	27	1,098	25								
		Total		478	100	4,578	100	32,296	100	4,352	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	4	1	38	1	298	1	47	1	3.1	3.2	-.09	3.2	-.04	3.2	-.01	
		2	Sometimes	82	18	665	15	5,034	16	698	17								
		3	Often	221	47	2,074	46	15,096	47	2,051	47								
		4	Very often	168	34	1,759	38	11,594	36	1,511	35								
		Total		475	100	4,536	100	32,022	100	4,307	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	91	19	697	16	4,543	15	715	17	2.4	2.6 ***	-.16	2.5 **	-.15	2.5	-.08	
		2	Sometimes	184	38	1,573	35	11,666	37	1,621	38								
		3	Often	114	25	1,174	26	8,619	26	1,104	25								
		4	Very often	88	17	1,086	23	7,206	22	869	20								
		Total		477	100	4,530	100	32,034	100	4,309	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	228	49	1,847	41	11,850	38	1,662	40	1.9	2.0 **	-.15	2.1 ***	-.19	2.0 **	-.15	
		2	Sometimes	124	26	1,286	29	9,783	30	1,346	30								
		3	Often	75	16	750	16	5,901	18	734	17								
		4	Very often	48	10	639	14	4,398	13	556	13								
		Total		475	100	4,522	100	31,932	100	4,298	100								

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Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	155	33	1,192	27	7,217	24	1,073	2.0	2.2 ***	-.19	2.3 ***	-.23	2.2 ***	-.19	
		2	Sometimes	185	39	1,673	37	12,777	40	1,697								39
		3	Often	91	19	973	22	7,503	23	978								23
		4	Very often	44	9	650	14	4,262	13	533								13
		Total		475	100	4,488	100	31,759	100	4,281								100
d. Discussed your academic performance with a faculty member	SFperform	1	Never	106	22	897	21	5,766	19	912	2.2	2.3 *	-.11	2.3 **	-.14	2.2	-.04	
		2	Sometimes	206	44	1,831	41	13,496	42	1,867								44
		3	Often	116	25	1,092	24	8,013	25	1,000								23
		4	Very often	46	9	650	14	4,432	14	490								11
		Total		474	100	4,470	100	31,707	100	4,269								100
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	46	10	281	6	2,176	7	344	2.7	2.8 **	-.14	2.8	-.09	2.7	-.04	
		2	Some	146	31	1,249	28	9,589	30	1,285								31
		3	Quite a bit	181	39	1,883	42	12,766	40	1,732								40
		4	Very much	99	20	1,043	23	7,052	22	899								21
		Total		472	100	4,456	100	31,583	100	4,260								100
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	16	3	117	3	936	3	123	3.0	3.1 ***	-.16	3.1 **	-.12	3.1 *	-.11	
		2	Some	98	22	849	19	6,063	20	846								20
		3	Quite a bit	236	50	1,926	44	14,140	45	1,883								44
		4	Very much	124	25	1,550	34	10,330	33	1,402								32
		Total		474	100	4,442	100	31,469	100	4,254								100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	24	5	136	3	1,098	4	155	2.9	3.1 ***	-.18	3.0 ***	-.15	3.0	-.09	
		2	Some	117	25	952	22	6,796	22	992								24
		3	Quite a bit	206	44	1,813	42	13,446	43	1,779								42
		4	Very much	125	25	1,506	33	9,895	32	1,290								30
		Total		472	100	4,407	100	31,235	100	4,216								100
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	19	4	176	4	1,502	5	257	3.0	3.0	-.03	2.9	.02	2.9 *	.12	
		2	Some	118	26	994	23	7,487	24	1,087								26
		3	Quite a bit	191	41	1,851	42	13,300	42	1,764								42
		4	Very much	142	29	1,375	30	8,842	28	1,087								25
		Total		470	100	4,396	100	31,131	100	4,195								100

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NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	23	5	165	4	1,242	4	218	2.9	3.0 *	-.11	2.9	-.07	2.9	.01	
		2	Some	108	24	1,004	23	7,467	24	1,052								26
		3	Quite a bit	225	48	1,890	44	13,794	44	1,821								43
		4	Very much	109	23	1,321	29	8,531	27	1,079								25
		Total		465	100	4,380	100	31,034	100	4,170								100
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	13	3	82	2	746	3	97	3.1	3.2	-.07	3.1	.01	3.1	.04	
		2	Some	81	18	684	16	5,369	18	757								18
		3	Quite a bit	185	40	1,851	42	13,373	43	1,870								45
		4	Very much	183	39	1,745	40	11,361	37	1,428								35
		Total		462	100	4,362	100	30,849	100	4,152								100
b. Taught course sessions in an organized way	ETorganize	1	Very little	26	6	177	4	1,157	4	147	3.1	3.1	-.02	3.1	.03	3.1	.02	
		2	Some	83	19	782	18	5,897	19	802								19
		3	Quite a bit	180	38	1,813	42	13,440	43	1,855								44
		4	Very much	176	38	1,581	36	10,362	33	1,334								33
		Total		465	100	4,353	100	30,856	100	4,138								100
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	28	6	114	3	1,000	4	117	3.1	3.2 **	-.13	3.1	-.05	3.1	-.05	
		2	Some	82	18	769	18	5,832	19	830								20
		3	Quite a bit	179	39	1,702	39	12,626	41	1,683								41
		4	Very much	174	37	1,749	40	11,324	37	1,498								36
		Total		463	100	4,334	100	30,782	100	4,128								100
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	50	11	372	9	2,883	10	410	2.8	2.9	-.09	2.8	-.02	2.8	.04	
		2	Some	131	30	1,091	25	8,226	27	1,241								30
		3	Quite a bit	137	29	1,527	35	10,897	35	1,423								34
		4	Very much	144	30	1,355	31	8,732	28	1,060								26
		Total		462	100	4,345	100	30,738	100	4,134								100
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	44	10	315	7	2,206	8	336	2.8	2.9	-.08	2.8	-.02	2.8	.03	
		2	Some	118	25	1,089	25	8,438	28	1,161								28
		3	Quite a bit	170	37	1,646	38	11,780	38	1,609								39
		4	Very much	130	27	1,283	29	8,245	27	1,020								25
		Total		462	100	4,333	100	30,669	100	4,126								100

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Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	52	11	503	11	3,447	11	396	9	2.6	2.6	-.01	2.6	-.04	2.7 *	-.10	
		2	Sometimes	171	37	1,544	36	10,705	34	1,341	33								
		3	Often	150	33	1,464	35	10,757	36	1,507	37								
		4	Very often	86	19	780	19	5,529	19	852	21								
		Total		459	100	4,291	100	30,438	100	4,096	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	95	21	826	19	5,758	19	739	19	2.4	2.4	-.03	2.4	-.05	2.4	-.05	
		2	Sometimes	167	37	1,611	38	11,349	37	1,512	38								
		3	Often	129	29	1,220	29	8,742	29	1,187	29								
		4	Very often	65	14	615	14	4,468	15	637	15								
		Total		456	100	4,272	100	30,317	100	4,075	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	92	20	779	18	5,290	17	618	16	2.3	2.4	-.05	2.4	-.08	2.4 *	-.12	
		2	Sometimes	173	38	1,684	39	11,899	39	1,526	38								
		3	Often	140	31	1,254	30	9,027	30	1,341	32								
		4	Very often	52	11	553	13	4,008	14	573	14								
		Total		457	100	4,270	100	30,224	100	4,058	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	24	6	390	10	1,952	7	265	7	7.2	6.5 *	.10	7.3	-.02	7.0	.02	
		1.5	1-2	93	20	922	22	5,548	19	777	20								
		4	3-5	131	29	1,288	30	8,892	29	1,216	30								
		8	6-10	99	22	798	18	6,525	22	878	21								
		13	11-15	52	11	389	9	3,166	10	416	10								
		18	16-20	26	5	186	4	1,686	5	206	5								
		23	More than 20	32	7	289	7	2,412	8	298	7								
		Total		457	100	4,262	100	30,181	100	4,056	100								
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	107	24	1,461	35	7,218	25	1,020	27	3.3	2.8 **	.13	3.5	-.04	3.3	-.01	
		1.5	1-2	159	35	1,417	33	10,298	34	1,376	34								
		4	3-5	110	24	775	18	7,219	24	909	22								
		8	6-10	54	11	389	9	3,316	11	443	11								
		13	11-15	15	3	106	3	1,128	4	164	4								
		18	16-20	6	1	50	1	451	2	56	1								
		23	More than 20	5	1	52	1	448	2	63	1								
		Total		456	100	4,250	100	30,078	100	4,031	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	246	55	2,550	60	14,582	49	2,013	52	1.7	1.5	.03	1.9	-.07	1.9	-.05	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	143	31	1,132	26	10,189	33	1,291	31								
		4	3-5	36	8	296	7	3,066	10	400	9								
		8	6-10	14	3	123	3	1,106	4	161	4								
		13	11-15	9	2	91	2	584	2	93	2								
		18	16-20	3	1	24	1	248	1	30	1								
		23	More than 20	5	1	46	1	343	1	56	1								
		Total			456	100	4,262	100	30,118	100	4,044	100							
Estimated number of assigned pages of student writing.	wrpages											72.3	64.7	.09	78.1	-.06	74.8	-.03	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	26	6	176	4	1,631	6	151	4	3.1	3.2 ***	-.18	3.0	.03	3.1	-.09	
		2	Sometimes	96	22	743	18	7,367	24	841	22								
		3	Often	152	34	1,270	29	9,432	31	1,262	31								
		4	Very often	180	38	2,067	48	11,686	39	1,785	43								
			Total	454	100	4,256	100	30,116	100	4,039	100								
b. People from an economic background other than your own	DDeconomic	1	Never	23	5	159	4	1,293	5	132	4	3.0	3.2 **	-.16	3.0	.00	3.1 *	-.10	
		2	Sometimes	96	22	775	18	6,796	23	828	21								
		3	Often	170	38	1,417	33	11,044	36	1,391	34								
		4	Very often	166	35	1,896	44	10,918	36	1,680	41								
			Total	455	100	4,247	100	30,051	100	4,031	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	27	6	256	6	1,763	6	188	5	3.0	3.0	-.09	3.0	-.01	3.1 *	-.11	
		2	Sometimes	113	26	983	23	7,598	26	938	24								
		3	Often	159	35	1,300	30	10,026	33	1,262	31								
		4	Very often	156	33	1,710	40	10,686	35	1,642	40								
			Total	455	100	4,249	100	30,073	100	4,030	100								
d. People with political views other than your own	DDpolitical	1	Never	23	5	241	6	1,786	6	189	5	3.0	3.1 *	-.09	2.9	.05	3.1	-.09	
		2	Sometimes	113	25	951	22	8,056	27	910	23								
		3	Often	162	36	1,318	31	10,041	33	1,344	33								
		4	Very often	156	34	1,739	41	10,194	34	1,588	39								
			Total	454	100	4,249	100	30,077	100	4,031	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

												<i>Your seniors compared with</i>							
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	10	2	89	2	687	2	97	3	3.1	3.1	-.03	3.1	.02	3.0	.08	
		2	Sometimes	80	18	783	19	5,893	20	872	23								
		3	Often	213	48	1,769	42	13,251	44	1,730	42								
		4	Very often	150	32	1,587	36	10,117	33	1,309	32								
		Total		453	100	4,228	100	29,948	100	4,008	100								
b. Reviewed your notes after class	LSnotes	1	Never	20	5	241	6	1,967	7	304	8	3.0	3.0	.05	2.9 **	.15	2.8 ***	.23	
		2	Sometimes	102	23	1,032	25	8,591	29	1,238	30								
		3	Often	169	38	1,426	34	10,114	34	1,334	33								
		4	Very often	159	35	1,523	35	9,246	31	1,126	28								
		Total		450	100	4,222	100	29,918	100	4,002	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	20	5	249	6	1,854	6	290	8	2.9	2.9	.02	2.9 *	.09	2.8 ***	.17	
		2	Sometimes	111	25	1,076	26	8,523	28	1,242	31								
		3	Often	189	42	1,543	37	11,359	38	1,453	36								
		4	Very often	132	28	1,357	31	8,153	27	1,020	25								
		Total		452	100	4,225	100	29,889	100	4,005	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	5	1	47	1	350	1	44	1	5.7	5.7	.00	5.6	.08	5.5 **	.14	
		2		7	2	47	1	404	1	62	2								
		3		19	4	135	3	1,200	4	181	5								
		4		40	9	385	9	3,014	10	421	11								
		5		103	23	1,061	25	8,253	28	1,175	29								
		6		115	26	1,041	25	7,429	25	1,028	25								
		7	Very much	162	35	1,480	34	9,052	31	1,071	27								
		Total		451	100	4,196	100	29,702	100	3,982	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		69	16	484	12	2,786	10	374	10	38%	39%	-.01	48% ***	-.19	45% **	-.14	
		Do not plan to do		94	21	772	19	4,708	17	716	19								
		Plan to do		109	24	1,241	30	7,499	26	1,049	26								
		Done or in progress		181	38	1,706	39	14,754	48	1,851	45								
		Total		453	100	4,203	100	29,747	100	3,990	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	68	15	564	14	3,475	12	373	10	24%	30% **	-.13	35% ***	-.23	39% ***	▼	-.32
			Do not plan to do	224	51	2,003	48	12,940	44	1,685	44								
			Plan to do	47	10	368	9	2,566	9	321	8								
			Done or in progress	113	24	1,266	30	10,711	35	1,603	39								
			Total	452	100	4,201	100	29,692	100	3,982	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	73	16	649	16	4,341	15	498	12	21%	22%	-.02	23%	-.06	21%	-.01	
			Do not plan to do	210	48	2,122	51	14,907	51	2,158	56								
			Plan to do	69	16	472	11	3,195	11	445	11								
			Done or in progress	99	21	942	22	7,138	23	862	21								
			Total	451	100	4,185	100	29,581	100	3,963	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	69	15	600	14	3,762	13	407	10	4%	6% *	-.12	10% ***	-.26	17% ***	▼	-.47
			Do not plan to do	338	76	2,978	72	20,329	68	2,502	65								
			Plan to do	25	6	334	8	2,257	8	312	7								
			Done or in progress	17	4	273	6	3,253	10	747	17								
			Total	449	100	4,185	100	29,601	100	3,968	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	77	17	746	18	4,567	16	508	13	17%	18%	-.05	23% **	-.16	25% ***	-.21	
			Do not plan to do	247	55	2,161	51	14,437	48	1,852	48								
			Plan to do	48	11	496	12	3,711	13	564	14								
			Done or in progress	77	17	782	18	6,898	23	1,043	25								
			Total	449	100	4,185	100	29,613	100	3,967	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	60	13	614	15	2,943	10	211	6	39%	35%	.08	45% *	-.12	52% ***	-.27	
			Do not plan to do	82	18	1,021	25	5,907	20	421	13								
			Plan to do	134	30	1,021	25	7,126	25	1,185	29								
			Done or in progress	173	39	1,515	35	13,598	45	2,141	52								
			Total	449	100	4,171	100	29,574	100	3,958	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public		
None	153	36	1,422	35	10,391	37	1,630	42	1.8	1.8	.00	1.8	.06	1.7 **	.16
Some	219	47	2,012	48	14,784	49	1,832	46							
Most	65	14	610	14	3,500	12	400	10							
All	14	3	127	3	830	3	94	2							
Total	451	100	4,171	100	29,505	100	3,956	100							

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NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	1	0	42	1	335	1	39	1	5.8	5.6 **	.14	5.6 ***	.17	5.6 **	.14
		2		6	1	60	1	462	2	60	2							
		3		9	2	161	4	1,137	4	164	4							
		4		40	8	407	10	3,091	11	368	10							
		5		100	22	983	24	7,319	24	957	23							
		6		117	27	1,046	25	7,755	26	1,100	27							
		7	Excellent	161	35	1,385	33	8,955	31	1,218	32							
		—	Not applicable	13	3	88	2	467	2	50	2							
			Total	447	100	4,172	100	29,521	100	3,956	100							
b. Academic advisors	QIadvisor	1	Poor	15	3	148	4	1,424	5	148	4	5.5	5.4	.09	5.3 **	.15	5.3 *	.11
		2		18	4	187	4	1,362	5	206	5							
		3		24	6	291	7	2,141	7	309	7							
		4		58	12	522	12	3,555	12	502	12							
		5		67	15	750	18	5,321	18	714	17							
		6		79	18	742	18	5,588	19	751	19							
		7	Excellent	179	40	1,480	36	9,734	33	1,295	35							
		—	Not applicable	8	2	50	1	371	1	25	1							
			Total	448	100	4,170	100	29,496	100	3,950	100							
c. Faculty	QIfaculty	1	Poor	3	1	47	1	481	2	57	2	5.7	5.7	.01	5.5 **	.14	5.5 *	.12
		2		10	2	84	2	632	2	84	2							
		3		22	5	162	4	1,377	5	156	4							
		4		34	7	413	10	3,304	11	463	12							
		5		98	22	872	21	6,897	23	960	23							
		6		119	27	1,116	27	7,995	27	1,118	28							
		7	Excellent	158	35	1,439	35	8,608	29	1,089	29							
		—	Not applicable	4	1	30	1	191	1	22	1							
			Total	448	100	4,163	100	29,485	100	3,949	100							

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NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	Qistaff	1	Poor	12	3	178	4	1,345	5	151	4	5.3	5.1	.11	4.9 ***	.20	5.0 **	.15
		2		17	4	141	4	1,209	4	140	3							
		3		19	4	256	6	2,077	7	263	7							
		4		57	13	439	11	3,865	13	498	12							
		5		59	12	733	17	5,444	18	786	19							
		6		74	17	659	16	4,843	16	673	17							
		7	Excellent	111	25	887	21	5,509	19	753	19							
		—	Not applicable	98	22	866	21	5,193	18	683	19							
	Total	447	100	4,159	100	29,485	100	3,947	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	11	2	203	5	1,488	6	175	5	5.5	5.1 ***	.21	5.0 ***	.29	5.0 ***	.28
		2		13	3	188	5	1,436	5	167	4							
		3		23	5	287	7	2,367	8	336	8							
		4		54	12	594	14	4,433	15	625	15							
		5		95	21	866	21	6,219	20	859	21							
		6		83	19	810	20	5,792	19	795	20							
		7	Excellent	148	32	1,024	25	6,420	22	785	21							
		—	Not applicable	21	5	198	5	1,324	5	212	5							
	Total	448	100	4,170	100	29,479	100	3,954	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	7	2	95	2	680	2	66	2	3.1	3.1	-.03	3.1	.02	3.1	-.01
		2	Some	82	19	776	19	6,069	21	773	20							
		3	Quite a bit	224	51	1,901	46	13,546	46	1,862	47							
		4	Very much	133	29	1,372	33	9,074	31	1,232	31							
			Total	446	100	4,144	100	29,369	100	3,933	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	21	5	194	5	1,421	5	186	5	2.9	3.0	-.07	2.9	-.01	2.9	.02
		2	Some	105	24	930	23	7,040	24	1,031	26							
		3	Quite a bit	190	43	1,696	41	12,490	42	1,659	42							
		4	Very much	128	27	1,308	31	8,373	28	1,047	28							
			Total	444	100	4,128	100	29,324	100	3,923	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	50	11	377	9	2,568	9	374	10	2.8	2.9	-.08	2.9	-.07	2.8	.01
		2	Some	99	24	957	24	7,066	24	1,045	26							
		3	Quite a bit	167	38	1,507	37	11,093	37	1,474	37							
		4	Very much	128	27	1,293	30	8,563	29	1,026	26							
			Total	444	100	4,134	100	29,290	100	3,919	100							

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NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	65	15	468	12	4,086	14	609	16	2.7	2.7	-.08	2.6	.03	2.6	.07
		2	Some	118	28	1,146	28	9,032	31	1,212	31							
		3	Quite a bit	155	35	1,431	35	9,594	32	1,235	32							
		4	Very much	108	23	1,085	25	6,556	23	858	22							
		Total		446	100	4,130	100	29,268	100	3,914	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	27	6	296	8	2,228	8	298	8	2.9	2.9	-.04	2.8	.05	2.9	.03
		2	Some	108	25	940	23	7,530	26	977	25							
		3	Quite a bit	192	44	1,606	39	11,546	39	1,562	39							
		4	Very much	117	25	1,291	30	7,920	27	1,081	28							
		Total		444	100	4,133	100	29,224	100	3,918	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	60	14	386	10	2,988	11	532	14	2.6	2.8 ***	-.25	2.8 ***	-.16	2.7	-.08
		2	Some	136	31	1,009	25	7,905	27	1,110	27							
		3	Quite a bit	160	37	1,523	37	11,066	37	1,390	35							
		4	Very much	88	19	1,207	28	7,233	24	872	24							
		Total		444	100	4,125	100	29,192	100	3,904	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	152	35	1,261	31	9,471	33	1,426	36	2.1	2.2	-.09	2.1	-.02	2.0	.07
		2	Some	138	32	1,370	33	10,229	35	1,355	34							
		3	Quite a bit	106	24	932	23	6,181	21	753	19							
		4	Very much	48	10	557	13	3,287	11	383	10							
		Total		444	100	4,120	100	29,168	100	3,917	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	91	20	558	14	4,056	15	474	13	2.5	2.7 ***	-.20	2.6 **	-.14	2.7 ***	-.22
		2	Some	129	30	1,150	28	9,109	31	1,125	28							
		3	Quite a bit	150	34	1,438	35	10,102	34	1,389	35							
		4	Very much	75	16	969	23	5,875	20	916	24							
		Total		445	100	4,115	100	29,142	100	3,904	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	106	24	800	19	5,389	19	822	22	2.3	2.4 **	-.14	2.4 **	-.13	2.3	-.04
		2	Some	160	37	1,438	35	10,757	37	1,492	38							
		3	Quite a bit	123	28	1,243	30	8,634	29	1,086	27							
		4	Very much	56	12	642	15	4,355	15	512	13							
		Total		445	100	4,123	100	29,135	100	3,912	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

		Your seniors compared with																														
		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public																
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e														
15. About how many hours do you spend in a typical 7-day week doing the following?																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	4 53 122 93 82 46 24 21	1 12 28 21 18 10 5 5	22 654 1,019 772 688 434 209 319	0 16 25 19 17 11 5 7	125 4,226 7,064 5,833 4,974 2,936 1,757 2,193	0 15 24 20 17 10 6 8	16 466 913 792 704 459 201 339	0 13 24 20 17 11 5 9	13.9	14.2	-.03	14.5	-.07	14.9 *	-.11														
Total				445	100	4,117	100	29,108	100	3,890	100																					
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	257 100 35 28 11 7 1 7	58 21 8 7 2 2 0 2	1,964 1,089 447 257 176 86 38 53	48 25 11 6 5 2 1 1	12,238 8,355 3,625 2,106 1,331 681 279 442	43 28 12 7 5 2 1 2	1,475 1,113 581 351 195 103 28 41	40 28 14 8 5 2 1 1								3.5	4.4 **	-.14	4.9 ***	-.19	5.0 ***	-.23							
Total				446	100	4,110	100	29,057	100	3,887	100																					
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	369 7 10 18 16 13 7 7	83 2 2 4 3 3 1 2	3,146 104 180 178 288 96 54 64	77 3 4 4 7 3 1 2	20,853 1,255 1,966 1,835 1,991 532 226 391	73 4 6 6 7 2 1 2	2,762 99 223 253 327 123 40 67	71 3 6 6 8 3 1 2															2.9	3.7 *	-.11	3.7 *	-.11	4.4 ***	-.19
Total				447	100	4,110	100	29,049	100	3,894	100																					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	141	31	1,487	37	11,005	37	1,659	41	17.8	15.0 ***	.20	13.8 ***	.30	13.0 ***	.36	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	4	172	4	1,366	4	188	5								
	8	6-10 hrs	21	5	217	5	1,893	6	228	6									
	13	11-15 hrs	16	4	254	6	2,123	7	263	6									
	18	16-20 hrs	32	7	344	8	2,902	10	347	9									
	23	21-25 hrs	24	5	336	8	2,411	8	299	8									
	28	26-30 hrs	32	7	284	7	1,853	6	188	5									
	33	More than 30 hrs	163	38	1,019	26	5,522	21	717	21									
Total				446	100	4,113	100	29,075	100	3,889	100								
Estimated number of hours working for pay	tmworkhrs											20.8	18.7 **	.15	17.5 ***	.24	17.4 ***	.25	
(Continuous variable created by NSSE)																			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	195	44	1,906	47	14,071	49	1,817	48	3.7	3.6	.01	3.6	.01	3.3	.08	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	165	37	1,401	33	9,643	32	1,402	36								
	8	6-10 hrs	42	9	393	9	2,463	9	343	8									
	13	11-15 hrs	11	3	168	4	1,227	4	146	3									
	18	16-20 hrs	23	5	119	3	758	3	96	2									
	23	21-25 hrs	5	1	49	1	319	1	31	1									
	28	26-30 hrs	1	0	28	1	149	1	15	0									
	33	More than 30 hrs	4	1	49	1	410	2	37	1									
Total				446	100	4,113	100	29,040	100	3,887	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	19	4	129	3	978	4	93	2	9.5	10.3 *	-.09	10.4 *	-.11	11.1 ***	-.19	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	144	32	1,317	31	8,593	30	1,038	27								
	8	6-10 hrs	130	30	1,130	28	7,941	27	1,062	27									
	13	11-15 hrs	76	17	683	17	5,136	17	761	19									
	18	16-20 hrs	37	9	396	10	3,247	11	471	12									
	23	21-25 hrs	20	4	187	5	1,262	4	198	5									
	28	26-30 hrs	5	1	82	2	582	2	77	2									
	33	More than 30 hrs	15	3	184	5	1,296	5	188	5									
Total				446	100	4,108	100	29,035	100	3,888	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

												<i>Your seniors compared with</i>									
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public			
<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>			
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	179	41	2,384	58	18,344	61	2,609	66	12.6	▲	7.6 ***	.40	▲	6.7 ***	.52	▲	6.0 ***	.58
	(<i>Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.</i>)	3	1-5 hrs	56	12	473	11	3,145	11	352	9										
	8	6-10 hrs	22	5	211	5	1,528	6	173	5											
	13	11-15 hrs	23	5	152	4	946	3	116	3											
	18	16-20 hrs	11	3	131	3	854	3	113	3											
	23	21-25 hrs	15	3	61	2	425	2	64	2											
	28	26-30 hrs	12	3	42	1	307	1	26	1											
	33	More than 30 hrs	127	27	641	16	3,461	13	424	12											
	Total			445	100	4,095	100	29,010	100	3,877	100										
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	91	20	764	20	5,153	18	468	14	5.6	▲	5.6	-.01	▲	5.7	-.02	▲	5.5	.01
	(<i>Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.</i>)	3	1-5 hrs	223	50	2,014	49	15,236	51	2,307	58										
	8	6-10 hrs	70	16	720	17	4,798	17	597	15											
	13	11-15 hrs	25	6	273	7	1,760	6	243	6											
	18	16-20 hrs	12	3	124	3	784	3	94	2											
	23	21-25 hrs	9	2	63	1	390	1	55	1											
	28	26-30 hrs	6	1	43	1	202	1	33	1											
	33	More than 30 hrs	11	2	109	2	731	3	91	2											
	Total			447	100	4,110	100	29,054	100	3,888	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
reading	1	Very little	30	7	650	16	4,353	15	632	18	3.0	▲	2.8 ***	.17	▲	2.8 ***	.16	▲	2.7 ***	.25	
	2	Some	128	29	1,178	29	8,380	29	1,200	31											
	3	About half	154	34	1,083	27	7,973	27	986	25											
	4	Most	94	21	839	20	5,841	20	757	19											
	5	Almost all	41	9	349	8	2,471	9	308	7											
		Total			447	100	4,099	100	29,018	100											3,883
tmreadinghrs	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																				
												7.0	▲	6.8	.04	▲	6.8	.03	▲	6.5	.08

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	NSU	IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public	
												Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	4	1	22	0	125	0	16	0							
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	203	47	2,117	52	14,596	51	1,976	53							
		3	More than 5, up to 10 hrs	142	32	1,052	26	8,043	28	1,092	27							
		4	More than 10, up to 15 hrs	50	11	395	9	2,818	9	358	9							
		5	More than 15, up to 20 hrs	23	5	234	6	1,620	6	216	5							
		6	More than 20, up to 25 hrs	12	2	171	4	1,119	4	140	3							
		7	More than 25 hrs	10	2	95	2	584	2	69	2							
		Total			444	100	4,086	100	28,905	100	3,867	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	23	6	204	5	1,521	6	234	6	3.0	3.0	-.07	3.0	-.03	3.0	.02
		2	Some	91	21	847	21	6,243	22	889	23							
		3	Quite a bit	192	43	1,546	38	11,504	39	1,521	39							
		4	Very much	136	30	1,486	36	9,639	33	1,224	31							
		Total		442	100	4,083	100	28,907	100	3,868	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	37	9	264	7	1,883	7	314	9	2.9	3.0 **	-.15	2.9 *	-.11	2.9	-.05
		2	Some	99	23	865	22	6,610	23	941	24							
		3	Quite a bit	189	43	1,501	36	11,058	38	1,425	36							
		4	Very much	119	25	1,463	35	9,385	32	1,199	31							
		Total		444	100	4,093	100	28,936	100	3,879	100							
c. Thinking critically and analytically	pgthink	1	Very little	13	3	96	3	643	3	95	3	3.2	3.3 *	-.12	3.3	-.08	3.3	-.07
		2	Some	56	13	480	12	3,705	13	500	13							
		3	Quite a bit	192	44	1,525	37	11,196	38	1,507	38							
		4	Very much	185	40	1,999	48	13,428	46	1,778	46							
		Total		446	100	4,100	100	28,972	100	3,880	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	43	9	387	9	2,794	9	333	8	2.8	2.9	-.04	2.9	-.06	2.9 *	-.12
		2	Some	132	29	1,115	27	7,707	26	917	24							
		3	Quite a bit	142	32	1,319	32	9,623	33	1,315	34							
		4	Very much	129	30	1,272	32	8,849	32	1,314	34							
		Total		446	100	4,093	100	28,973	100	3,879	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with														
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	37	8	298	8	2,180	8	350	9	2.9	3.0 *	-0.10	3.0	-0.03	2.9	.03
		2	Some	95	22	820	20	6,417	22	948	24							
		3	Quite a bit	167	38	1,370	33	10,034	34	1,303	33							
		4	Very much	146	32	1,608	39	10,343	35	1,276	33							
		Total		445	100	4,096	100	28,974	100	3,877	100							
f. Working effectively with others	pgothers	1	Very little	18	4	197	5	1,300	5	169	5	3.0	3.1	-0.09	3.1	-0.06	3.0	-0.02
		2	Some	95	22	749	19	5,634	20	808	21							
		3	Quite a bit	177	40	1,486	36	11,189	38	1,543	39							
		4	Very much	154	33	1,671	40	10,843	37	1,358	35							
		Total		444	100	4,103	100	28,966	100	3,878	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	48	12	374	10	2,865	11	478	13	2.8	2.9	-0.08	2.9	-0.03	2.8	.08
		2	Some	101	23	888	22	6,780	24	1,005	26							
		3	Quite a bit	159	36	1,396	34	10,087	34	1,312	33							
		4	Very much	137	29	1,439	34	9,227	31	1,080	28							
		Total		445	100	4,097	100	28,959	100	3,875	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	39	9	300	8	2,578	10	403	11	2.9	3.0 *	-0.11	2.9	-0.02	2.8	.04
		2	Some	110	25	925	23	7,298	25	1,018	26							
		3	Quite a bit	160	36	1,378	33	9,858	34	1,288	32							
		4	Very much	137	29	1,496	35	9,212	32	1,168	30							
		Total		446	100	4,099	100	28,946	100	3,877	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	43	10	342	9	2,495	9	359	10	2.8	2.9	-0.08	2.9	-0.05	2.8	.00
		2	Some	117	26	1,012	25	7,561	26	1,073	28							
		3	Quite a bit	161	36	1,429	35	10,366	35	1,362	35							
		4	Very much	126	27	1,315	31	8,552	30	1,090	28							
		Total		447	100	4,098	100	28,974	100	3,884	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	51	12	447	11	3,368	12	520	14	2.7	2.8	-0.07	2.7	-0.01	2.6	.08
		2	Some	129	29	1,089	27	8,305	29	1,225	31							
		3	Quite a bit	149	33	1,355	33	9,459	32	1,211	31							
		4	Very much	117	26	1,213	29	7,834	27	930	24							
		Total		446	100	4,104	100	28,966	100	3,886	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Northeastern State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSU		IPEDS Comparison Grp		Public 5-10M Enroll		Oklahoma Public		NSU	IPEDS Comparison Grp		Public 5-10M Enroll	Oklahoma Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	7	2	84	2	753	3	81	2	3.3	3.3	.00	3.2 **	.13	3.3	.07
		2	Fair	53	13	395	10	3,524	13	445	11							
		3	Good	171	38	1,752	42	12,912	44	1,745	43							
		4	Excellent	218	48	1,887	46	11,881	40	1,625	43							
			Total	449	100	4,118	100	29,070	100	3,896	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	11	2	152	4	1,444	5	147	4	3.4	3.3	.02	3.2 ***	.17	3.3	.07
		2	Probably no	49	12	448	10	3,638	13	423	11							
		3	Probably yes	150	34	1,410	34	11,208	38	1,486	37							
		4	Definitely yes	241	52	2,119	51	12,887	44	1,853	48							
			Total	451	100	4,129	100	29,177	100	3,909	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^B

Northeastern State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k			Effect size ^e		
	NSU	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Comparisons with:			Comparisons with:			Comparisons with:			
														IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	
1 a. askquest	179	2.70	2.82	2.80	2.83	.063	.011	.004	.013	.84	.85	.83	.83	5,792	35,018	4,398	.062	.129	.055	-.14	-.11	-.15	
b. drafts	175	2.45	2.47	2.49	2.49	.074	.013	.005	.015	.98	.99	.98	.99	5,762	34,909	4,372	.717	.540	.532	-.03	-.05	-.05	
c. unpreparedr	175	3.14	3.06	3.08	2.94	.057	.010	.004	.012	.75	.78	.76	.78	5,757	34,838	4,375	.200	.292	.001	.10	.08	.26	
d. attendart	176	1.92	1.94	1.93	1.91	.076	.013	.005	.015	1.00	.98	.93	.96	5,753	34,735	4,374	.794	.878	.953	-.02	-.01	.00	
e. CLaskhelp	176	2.48	2.64	2.64	2.69	.064	.012	.005	.014	.84	.90	.88	.88	5,733	34,647	4,369	.023	.018	.002	-.17	-.18	-.24	
f. CLexplain	174	2.51	2.72	2.71	2.79	.069	.011	.004	.013	.91	.84	.83	.81	182	174	185	.003	.005	.000	-.25	-.24	-.34	
g. CLstudy	173	2.26	2.53	2.52	2.61	.070	.013	.005	.015	.92	.98	.96	.97	185	34,266	4,321	.000	.000	.000	-.27	-.27	-.35	
h. CLproject	172	2.54	2.59	2.65	2.67	.064	.012	.005	.014	.84	.88	.86	.88	5,641	34,079	4,298	.455	.074	.054	-.06	-.14	-.15	
i. present	172	2.21	2.19	2.34	2.26	.068	.012	.005	.014	.89	.91	.92	.89	5,646	34,045	4,283	.722	.073	.537	.03	-.14	-.05	
2 a. RIntegrate	171	2.38	2.50	2.55	2.54	.066	.012	.005	.013	.87	.86	.85	.84	5,561	33,523	4,221	.080	.010	.013	-.14	-.20	-.19	
b. RISocietal	169	2.31	2.48	2.52	2.53	.068	.012	.005	.014	.89	.88	.88	.88	5,527	33,250	4,184	.016	.002	.001	-.19	-.24	-.26	
c. RIDiverse	170	2.42	2.53	2.52	2.57	.067	.013	.005	.014	.87	.92	.91	.91	5,484	32,926	4,151	.140	.143	.038	-.12	-.11	-.16	
d. Rlownview	167	2.69	2.77	2.76	2.79	.066	.011	.005	.012	.86	.81	.82	.78	5,411	32,551	178	.182	.235	.108	-.10	-.09	-.14	
e. Rlperspect	167	2.87	2.91	2.90	2.93	.065	.011	.004	.013	.84	.80	.80	.78	5,354	32,112	178	.447	.601	.347	-.06	-.04	-.08	
f. Rlnewview	165	2.72	2.85	2.82	2.86	.064	.011	.004	.013	.82	.79	.80	.78	5,281	31,616	4,005	.036	.084	.024	-.17	-.13	-.18	
g. Rlconnect	163	2.90	2.99	2.98	2.98	.061	.010	.004	.012	.78	.74	.75	.73	5,224	31,236	175	.111	.148	.166	-.13	-.11	-.12	
3 a. SFcareer	162	2.24	2.33	2.35	2.35	.072	.013	.005	.015	.92	.95	.95	.94	5,235	163	3,970	.228	.130	.134	-.10	-.12	-.12	
b. SFotherwork	161	1.81	1.85	1.85	1.89	.079	.013	.005	.015	1.00	.95	.94	.95	5,202	31,067	3,956	.625	.578	.317	-.04	-.04	-.08	
c. SFdiscuss	162	1.90	2.02	2.04	2.05	.071	.013	.005	.015	.90	.93	.91	.91	5,157	30,728	3,920	.109	.048	.048	-.13	-.16	-.16	
d. SFperform	161	2.02	2.19	2.20	2.20	.065	.013	.005	.014	.82	.91	.89	.89	173	162	177	.009	.005	.006	-.19	-.21	-.21	
4 a. memorize	160	2.80	2.95	2.92	2.88	.058	.011	.005	.013	.74	.80	.80	.80	5,124	30,480	3,891	.024	.071	.273	-.18	-.14	-.09	
b. HOapply	159	2.64	2.87	2.85	2.90	.065	.012	.005	.013	.82	.81	.80	.79	5,076	30,261	3,870	.000	.001	.000	-.28	-.27	-.33	
c. HOanalyze	157	2.69	2.84	2.85	2.86	.062	.012	.005	.013	.77	.82	.82	.80	5,027	29,959	3,833	.022	.017	.010	-.19	-.19	-.21	
d. HOevaluate	156	2.81	2.86	2.86	2.87	.064	.012	.005	.013	.80	.81	.81	.80	4,998	29,764	3,796	.422	.368	.312	-.07	-.07	-.08	
e. HOform	157	2.73	2.88	2.85	2.86	.068	.012	.005	.013	.85	.80	.81	.80	4,973	29,638	3,798	.029	.086	.061	-.18	-.14	-.15	
5 a. ETgoals	157	3.02	3.10	3.03	3.06	.061	.011	.005	.013	.76	.78	.80	.78	4,937	29,403	3,771	.203	.911	.562	-.10	-.01	-.05	
b. ETorganize	155	2.84	3.01	2.94	3.01	.069	.012	.005	.013	.87	.84	.84	.80	4,933	29,326	166	.016	.153	.021	-.20	-.11	-.20	
c. ETexample	156	2.84	3.07	2.97	3.03	.070	.012	.005	.014	.88	.82	.84	.82	4,911	29,236	167	.001	.049	.009	-.28	-.16	-.23	
d. ETdraftfb	156	2.73	2.86	2.82	2.89	.074	.013	.005	.015	.92	.90	.90	.89	4,914	29,208	3,770	.064	.208	.031	-.15	-.10	-.18	
e. ETfeedback	154	2.66	2.77	2.70	2.75	.075	.013	.005	.015	.92	.91	.90	.89	4,882	29,090	3,747	.141	.554	.227	-.12	-.05	-.10	

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

Northeastern State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e			
	NSU													Comparisons with:				Comparisons with:				Comparisons with:			
		NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public			
6 a. QRconclude	154	2.49	2.55	2.55	2.60	.068	.013	.005	.015	.84	.89	.87	.87	4,823	28,788	3,699	.362	.341	.123	-.07	-.08	-.13			
b. QRproblem	153	2.12	2.28	2.30	2.34	.065	.014	.005	.015	.80	.92	.91	.92	166	154	170	.019	.008	.001	-.17	-.19	-.24			
c. QRevaluate	155	2.05	2.25	2.28	2.33	.069	.013	.005	.015	.86	.89	.89	.89	166	156	169	.005	.001	.000	-.22	-.26	-.31			
7 a. wrshortnum	151	4.93	5.51	6.06	6.28	.364	.077	.032	.089	4.48	5.23	5.41	5.29	164	153	169	.123	.002	.000	-.11	-.21	-.26			
b. wrmednum	151	2.16	1.69	2.14	2.22	.327	.043	.019	.053	4.02	2.94	3.26	3.11	156	28,336	3,648	.154	.946	.828	.16	.01	-.02			
c. wrlongnum	154	1.10	.75	.93	.86	.262	.039	.017	.048	3.25	2.69	2.88	2.86	160	28,340	3,659	.193	.483	.312	.13	.06	.08			
— wrpages	151	46.93	40.83	48.88	48.56	6.463	.969	.426	1.148	79.30	65.78	71.31	67.73	156	28,162	3,627	.352	.738	.773	.09	-.03	-.02			
8 a. DDrace	152	2.85	3.06	2.94	3.01	.067	.013	.006	.016	.82	.92	.93	.93	4,775	153	3,643	.006	.156	.032	-.23	-.10	-.18			
b. DDeconomic	154	2.89	3.00	2.96	3.02	.067	.013	.005	.015	.83	.91	.89	.89	4,768	28,229	3,632	.119	.309	.076	-.13	-.08	-.15			
c. DDreligion	152	2.82	2.89	2.89	2.94	.071	.014	.006	.016	.88	.96	.94	.95	4,764	28,216	3,631	.382	.366	.119	-.07	-.07	-.13			
d. DDpolitical	154	2.87	2.94	2.87	2.99	.074	.014	.006	.016	.91	.94	.94	.92	4,757	28,216	3,629	.355	.926	.104	-.08	-.01	-.13			
9 a. LSreading	153	2.80	2.96	2.95	2.93	.061	.011	.005	.013	.75	.76	.77	.76	4,750	28,009	3,608	.014	.017	.036	-.20	-.19	-.17			
b. LSnotes	151	2.79	2.97	2.91	2.91	.071	.013	.005	.015	.87	.87	.87	.88	4,729	27,970	3,591	.013	.094	.115	-.21	-.14	-.13			
c. LSsummary	151	2.68	2.85	2.80	2.81	.071	.013	.005	.015	.87	.87	.86	.87	4,736	27,959	3,587	.020	.093	.092	-.19	-.14	-.14			
10. challenge	150	5.26	5.43	5.37	5.40	.104	.019	.008	.022	1.27	1.31	1.27	1.26	4,725	27,805	3,560	.129	.324	.199	-.13	-.08	-.11			
11 a. intern ^l	150	.026	.055	.070	.054	.0130	.0034	.0015	.0039	--	--	--	--	--	--	--	.120	.034	.126	-.15	-.21	-.15			
b. leader ^l	151	.117	.108	.101	.129	.0263	.0046	.0018	.0058	--	--	--	--	--	--	--	.738	.515	.663	.03	.05	-.04			
c. learncom ^l	150	.064	.112	.114	.093	.0201	.0047	.0019	.0050	--	--	--	--	--	--	--	.068	.056	.235	-.17	-.18	-.11			
d. abroad ^l	151	.025	.035	.026	.036	.0129	.0027	.0010	.0032	--	--	--	--	--	--	--	.548	.973	.480	-.05	.00	-.06			
e. research ^l	151	.035	.045	.044	.046	.0150	.0031	.0012	.0036	--	--	--	--	--	--	--	.562	.578	.506	-.05	-.05	-.06			
f. capstone ^l	151	.015	.021	.021	.019	.0098	.0021	.0009	.0023	--	--	--	--	--	--	--	.608	.568	.716	-.05	-.05	-.03			
12. servcourse	151	1.68	1.68	1.68	1.68	.058	.010	.004	.013	.72	.69	.70	.73	4,645	27,352	3,496	.993	.913	.970	.00	.01	.00			
13 a. QIstudent	148	5.13	5.37	5.34	5.39	.122	.021	.009	.024	1.49	1.38	1.40	1.40	4,595	27,054	3,465	.040	.071	.033	-.17	-.15	-.18			
b. QIadvisor	147	5.24	5.33	5.27	5.43	.131	.025	.010	.028	1.59	1.63	1.63	1.58	4,569	26,790	3,447	.530	.799	.165	-.05	-.02	-.12			
c. QIfaculty	146	5.15	5.36	5.27	5.35	.123	.022	.009	.024	1.48	1.45	1.43	1.40	4,583	26,963	3,449	.090	.319	.084	-.14	-.08	-.15			
d. QIstaff	129	5.07	5.15	5.07	5.11	.150	.026	.010	.030	1.71	1.65	1.63	1.64	4,214	24,599	3,151	.563	.991	.780	-.05	.00	-.03			
e. QIadmin	144	5.04	5.07	5.01	5.05	.141	.026	.010	.029	1.69	1.68	1.65	1.62	4,431	25,741	3,306	.822	.839	.929	-.02	.02	-.01			
14 a. empstudy	149	2.81	3.05	3.04	3.07	.065	.011	.005	.013	.79	.76	.76	.75	4,596	27,118	3,449	.000	.000	.000	-.31	-.31	-.34			
b. SEacademic	150	2.80	3.06	3.03	3.01	.065	.012	.005	.014	.80	.82	.83	.82	4,578	27,041	3,443	.000	.001	.002	-.31	-.27	-.26			
c. SElearnsup	149	2.90	3.12	3.11	3.11	.074	.013	.005	.015	.90	.88	.87	.88	4,579	27,048	3,438	.003	.003	.004	-.25	-.25	-.24			

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

Northeastern State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSU	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Comparisons with:			Comparisons with:			Comparisons with:		
														IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public
d. SEdiverse	149	2.43	2.79	2.74	2.77	.080	.014	.006	.017	.98	.93	.95	.95	4,564	26,985	3,415	.000	.000	.000	-.38	-.32	-.35
e. SESocial	150	2.79	3.02	2.96	2.98	.071	.013	.005	.015	.87	.84	.87	.85	4,545	26,933	3,417	.001	.016	.006	-.28	-.20	-.23
f. SEwellness	150	2.77	2.99	2.92	2.91	.073	.013	.006	.015	.89	.87	.90	.88	4,550	26,904	3,419	.003	.055	.071	-.24	-.16	-.15
g. SENonacad	147	2.19	2.37	2.33	2.35	.082	.015	.006	.017	1.00	.98	.98	.96	4,551	26,887	3,418	.036	.080	.062	-.18	-.14	-.16
h. SEactivities	148	2.76	2.91	2.83	2.90	.078	.014	.006	.016	.94	.90	.91	.89	4,534	26,833	3,408	.053	.348	.078	-.16	-.08	-.15
i. SEevents	149	2.21	2.52	2.53	2.49	.078	.014	.006	.016	.95	.96	.95	.94	4,538	26,886	3,409	.000	.000	.000	-.32	-.33	-.29
15 a. tmprephrs	148	11.31	12.78	13.50	13.38	.649	.119	.049	.135	7.91	7.86	8.08	7.69	4,519	26,783	3,398	.025	.001	.001	-.19	-.27	-.27
b. tmcocurrhrs	147	6.67	5.70	5.48	6.46	.770	.108	.043	.130	9.35	7.12	7.06	7.41	152	147	155	.212	.125	.790	.14	.17	.03
c. tmworkonhrs	150	3.10	2.57	2.40	2.82	.563	.095	.036	.113	6.89	6.27	5.88	6.43	4,508	150	3,377	.313	.216	.605	.08	.12	.04
d. tmworkoffhrs	150	8.38	6.79	6.50	6.21	.931	.160	.062	.174	11.38	10.60	10.18	9.91	158	150	159	.094	.045	.023	.15	.18	.22
— tmworkhrs	150	11.48	9.33	8.87	8.97	1.102	.182	.073	.203	13.48	11.98	11.83	11.51	157	150	159	.055	.019	.026	.18	.22	.22
e. tmservehrs	146	3.65	2.80	2.72	2.88	.537	.076	.032	.088	6.49	5.01	5.15	5.01	151	146	153	.123	.086	.160	.17	.18	.15
f. tmrelaxhrs	148	12.71	12.46	12.54	12.80	.783	.133	.054	.152	9.54	8.80	8.78	8.65	4,510	26,726	3,385	.736	.819	.900	.03	.02	-.01
g. tmcarehrs	149	5.32	2.91	2.79	2.65	.790	.107	.042	.116	9.63	7.05	6.85	6.58	153	149	154	.003	.002	.001	.34	.37	.40
h. tmcommutehrs	150	5.53	4.56	4.74	4.89	.654	.101	.042	.114	8.00	6.64	6.91	6.49	156	26,729	158	.144	.162	.340	.15	.11	.10
16. reading	149	2.67	2.53	2.64	2.49	.086	.016	.007	.018	1.05	1.06	1.08	1.04	4,501	26,667	3,371	.106	.705	.035	.13	.03	.18
— tmreadinghrs	147	5.17	5.34	5.90	5.35	.450	.080	.034	.086	5.47	5.26	5.54	4.89	4,482	26,534	3,360	.692	.110	.663	-.03	-.13	-.04
17 a. pgwrite	149	2.75	2.86	2.80	2.86	.070	.013	.005	.015	.86	.87	.85	.86	4,479	26,488	3,365	.099	.404	.120	-.14	-.07	-.13
b. pgspeak	147	2.59	2.76	2.71	2.70	.076	.014	.006	.016	.93	.91	.90	.91	4,481	26,528	3,372	.032	.113	.150	-.18	-.13	-.12
c. pgthink	148	2.87	3.10	3.04	3.08	.073	.012	.005	.014	.89	.80	.81	.80	155	148	158	.003	.024	.006	-.28	-.21	-.26
d. pganalyze	149	2.43	2.68	2.67	2.68	.077	.014	.006	.017	.94	.93	.92	.94	4,490	26,529	3,372	.002	.002	.002	-.26	-.25	-.26
e. pgwork	147	2.34	2.61	2.60	2.63	.074	.015	.006	.017	.89	.96	.95	.96	157	26,544	3,365	.000	.001	.000	-.28	-.27	-.30
f. pgothers	146	2.60	2.88	2.84	2.87	.070	.013	.005	.015	.85	.87	.87	.86	4,478	26,517	3,365	.000	.001	.000	-.32	-.28	-.31
g. pgvalues	146	2.43	2.74	2.67	2.74	.069	.014	.006	.017	.84	.94	.93	.95	4,475	26,516	3,366	.000	.002	.000	-.33	-.25	-.33
h. pgdiverse	146	2.62	2.82	2.76	2.80	.072	.014	.006	.016	.87	.93	.93	.92	4,468	26,505	3,352	.013	.068	.022	-.21	-.15	-.19
i. pgprobsolve	146	2.37	2.68	2.62	2.67	.079	.014	.006	.016	.96	.93	.92	.92	4,469	26,521	3,366	.000	.001	.000	-.34	-.28	-.33
j. pgcitizen	147	2.40	2.71	2.64	2.73	.074	.014	.006	.016	.89	.92	.94	.91	4,473	26,576	3,373	.000	.002	.000	-.34	-.25	-.36
18. evalexpr	147	3.15	3.21	3.11	3.21	.057	.011	.005	.013	.69	.72	.74	.72	4,496	26,714	3,379	.376	.499	.305	-.07	.06	-.09
19. sameinst	147	3.21	3.25	3.16	3.28	.059	.012	.005	.013	.72	.78	.82	.77	4,524	26,811	3,402	.525	.501	.281	-.05	.06	-.09
20. returnexp ^l	147	.832	.858	.861	.860	.0309	.0053	.0021	.0061	--	--	--	--	--	--	--	.364	.314	.346	-.07	-.08	-.08

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

Northeastern State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
		NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Comparisons with:			Comparisons with:			Comparisons with:		
														IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public
1 a. askquest	496	3.25	3.16	3.13	3.05	.037	.010	.004	.011	.81	.85	.86	.88	8,387	47,253	6,924	.022	.002	.000	.11	.14	.23
b. drafts	496	2.62	2.45	2.43	2.36	.045	.011	.005	.013	.99	1.02	1.01	1.01	8,366	47,083	6,916	.000	.000	.000	.17	.19	.26
c. unpreparedr	496	3.24	3.02	3.04	2.90	.032	.009	.004	.010	.71	.82	.80	.83	8,370	47,041	6,910	.000	.000	.000	.27	.24	.41
d. attendart	494	1.61	1.76	1.76	1.79	.039	.011	.004	.011	.86	.93	.90	.91	8,346	46,925	6,887	.000	.000	.000	-.16	-.17	-.19
e. CLaskhelp	493	2.32	2.50	2.49	2.56	.039	.011	.004	.012	.86	.94	.91	.93	570	504	584	.000	.000	.000	-.19	-.19	-.26
f. CLexplain	491	2.64	2.80	2.81	2.82	.039	.010	.004	.011	.87	.87	.86	.86	8,329	46,849	6,853	.000	.000	.000	-.18	-.19	-.21
g. CLstudy	494	2.39	2.52	2.54	2.59	.046	.011	.005	.012	1.02	1.01	.99	.99	8,302	46,671	6,825	.007	.001	.000	-.13	-.15	-.20
h. CLproject	492	2.75	2.82	2.88	2.92	.040	.010	.004	.011	.89	.92	.90	.90	8,266	46,505	6,808	.133	.001	.000	-.07	-.14	-.19
i. present	490	2.59	2.63	2.76	2.70	.042	.011	.004	.012	.94	.99	.95	.96	560	46,471	6,798	.361	.000	.015	-.04	-.18	-.11
2 a. RIntegrate	491	2.87	2.92	2.93	2.94	.038	.010	.004	.011	.84	.85	.83	.85	8,219	46,115	6,780	.170	.081	.069	-.06	-.08	-.09
b. RISocietal	489	2.66	2.79	2.76	2.71	.041	.010	.004	.012	.91	.91	.91	.93	8,175	45,909	6,740	.001	.010	.246	-.15	-.12	-.05
c. RIDiverse	488	2.59	2.62	2.58	2.53	.044	.011	.005	.012	.96	.96	.97	.97	8,145	45,649	6,691	.503	.877	.185	-.03	.01	.06
d. RIownview	484	2.82	2.86	2.82	2.80	.037	.010	.004	.011	.82	.83	.83	.83	8,089	45,327	6,664	.234	.894	.756	-.06	-.01	.01
e. RIPerspect	481	2.99	3.03	2.97	2.98	.036	.009	.004	.010	.80	.80	.81	.80	8,023	44,913	6,608	.327	.577	.928	-.05	.03	.00
f. RInewview	477	2.85	2.97	2.95	2.92	.037	.009	.004	.010	.80	.79	.79	.78	537	486	549	.002	.013	.067	-.15	-.12	-.09
g. RIconnect	474	3.14	3.21	3.17	3.15	.034	.008	.004	.009	.73	.73	.73	.73	7,898	44,124	6,496	.068	.385	.774	-.09	-.04	-.01
3 a. SFcareer	476	2.40	2.56	2.55	2.48	.045	.012	.005	.013	.99	1.01	1.00	1.00	7,884	44,136	6,499	.001	.002	.106	-.16	-.15	-.08
b. SFotherwork	474	1.87	2.02	2.07	2.03	.046	.012	.005	.013	1.01	1.06	1.05	1.04	7,869	43,977	6,481	.002	.000	.001	-.15	-.19	-.15
c. SFdiscuss	474	2.03	2.22	2.26	2.22	.043	.012	.005	.013	.94	1.00	.97	.97	544	484	556	.000	.000	.000	-.19	-.23	-.19
d. SFperform	473	2.21	2.31	2.33	2.24	.041	.011	.005	.012	.89	.95	.94	.92	545	484	6,437	.011	.002	.432	-.11	-.14	-.04
4 a. memorize	471	2.70	2.82	2.78	2.74	.041	.010	.004	.011	.90	.86	.87	.88	527	43,457	6,417	.007	.053	.448	-.14	-.09	-.04
b. HOapply	473	2.97	3.09	3.07	3.05	.036	.009	.004	.010	.77	.79	.80	.81	539	484	557	.001	.005	.018	-.16	-.12	-.11
c. HOanalyze	471	2.90	3.05	3.03	2.97	.038	.010	.004	.011	.83	.82	.82	.84	7,663	42,937	6,356	.000	.001	.062	-.18	-.15	-.09
d. HOevaluate	469	2.96	2.99	2.94	2.85	.039	.010	.004	.011	.84	.84	.85	.87	7,644	42,782	6,329	.466	.659	.014	-.03	.02	.12
e. HOform	464	2.89	2.97	2.95	2.87	.038	.010	.004	.011	.81	.83	.83	.85	7,611	42,641	548	.024	.110	.786	-.11	-.07	.01
5 a. ETgoals	461	3.14	3.20	3.14	3.11	.038	.009	.004	.010	.82	.77	.79	.79	7,578	42,371	528	.122	.851	.410	-.07	.01	.04
b. ETorganize	464	3.08	3.10	3.06	3.06	.041	.010	.004	.011	.88	.84	.83	.82	7,574	472	528	.625	.584	.717	-.02	.03	.02
c. ETexample	462	3.06	3.16	3.10	3.10	.042	.010	.004	.011	.90	.82	.83	.82	7,540	42,278	6,224	.008	.247	.263	-.13	-.05	-.05
d. ETdraftfb	461	2.79	2.88	2.81	2.75	.046	.011	.005	.013	.99	.95	.96	.96	516	469	6,228	.068	.660	.411	-.09	-.02	.04
e. ETfeedback	460	2.82	2.89	2.84	2.79	.044	.011	.004	.012	.94	.91	.91	.92	7,534	42,095	6,211	.105	.711	.524	-.08	-.02	.03

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

Northeastern State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSU	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Comparisons with:			Comparisons with:			Comparisons with:		
														IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public
6 a. QRconclude	457	2.60	2.61	2.63	2.69	.043	.011	.004	.012	.91	.91	.91	.91	7,453	41,755	6,166	.812	.444	.031	-.01	-.04	-.10
b. QRproblem	454	2.36	2.39	2.41	2.41	.045	.011	.005	.013	.96	.95	.96	.96	7,422	41,567	6,134	.566	.253	.348	-.03	-.05	-.05
c. QRevaluate	456	2.33	2.38	2.40	2.44	.043	.011	.005	.012	.92	.92	.92	.92	7,415	41,445	6,107	.272	.095	.015	-.05	-.08	-.12
7 a. wrshortnum	456	7.15	6.50	7.30	7.00	.295	.075	.032	.084	6.30	6.28	6.49	6.34	7,394	41,371	6,107	.031	.634	.629	.10	-.02	.02
b. wrmednum	454	3.28	2.77	3.47	3.32	.192	.048	.022	.058	4.09	4.00	4.40	4.32	7,375	41,222	6,069	.009	.373	.854	.13	-.04	-.01
c. wrlongnum	455	1.65	1.54	1.92	1.85	.168	.042	.019	.050	3.58	3.50	3.76	3.76	7,394	41,277	6,086	.520	.138	.271	.03	-.07	-.05
— wrpages	453	72.30	64.70	78.11	74.83	4.387	1.070	.478	1.256	93.32	88.73	96.17	93.90	7,331	40,922	6,040	.079	.201	.582	.09	-.06	-.03
8 a. DDrace	452	3.05	3.21	3.03	3.13	.043	.011	.005	.012	.91	.89	.93	.89	7,380	41,272	6,077	.000	.580	.067	-.18	.03	-.09
b. DDeconomic	453	3.04	3.18	3.04	3.12	.041	.011	.004	.012	.88	.87	.88	.87	513	41,170	6,066	.001	.974	.048	-.16	.00	-.10
c. DDreligion	453	2.96	3.04	2.97	3.06	.043	.011	.005	.012	.91	.94	.93	.92	7,364	41,195	6,063	.079	.810	.030	-.09	-.01	-.11
d. DDpolitical	453	2.98	3.07	2.94	3.06	.042	.011	.005	.012	.89	.93	.93	.90	518	463	6,063	.044	.291	.075	-.09	.05	-.09
9 a. LSreading	452	3.10	3.13	3.09	3.04	.036	.010	.004	.011	.76	.79	.79	.81	517	41,008	6,030	.471	.690	.124	-.03	.02	.08
b. LSnotes	448	3.03	2.98	2.89	2.81	.041	.011	.005	.013	.87	.92	.92	.94	514	458	533	.313	.001	.000	.05	.15	.23
c. LSsummary	450	2.95	2.93	2.86	2.79	.040	.011	.004	.012	.84	.90	.89	.91	519	461	538	.690	.038	.000	.02	.09	.17
10. challenge	450	5.68	5.68	5.58	5.49	.063	.016	.007	.018	1.34	1.30	1.32	1.33	7,271	40,646	5,992	.951	.098	.003	.00	.08	.14
11 a. intern ^l	452	.384	.389	.477	.454	.0229	.0059	.0025	.0067	--	--	--	--	--	--	--	.817	.000	.004	-.01	-.19	-.14
b. leader ^l	450	.239	.297	.345	.386	.0201	.0055	.0024	.0065	--	--	--	--	--	--	--	.009	.000	.000	-.13	-.23	-.32
c. learncom ^l	450	.207	.217	.231	.211	.0191	.0050	.0021	.0055	--	--	--	--	--	--	--	.634	.230	.836	-.02	-.06	-.01
d. abroad ^l	447	.037	.063	.099	.173	.0089	.0029	.0015	.0051	--	--	--	--	--	--	--	.025	.000	.000	-.12	-.26	-.47
e. research ^l	447	.165	.183	.230	.250	.0176	.0047	.0021	.0058	--	--	--	--	--	--	--	.338	.001	.000	-.05	-.16	-.21
f. capstone ^l	447	.386	.350	.447	.521	.0230	.0058	.0025	.0067	--	--	--	--	--	--	--	.119	.010	.000	.08	-.12	-.27
12. servcourse	450	1.85	1.85	1.80	1.73	.036	.009	.004	.010	.77	.77	.75	.73	7,234	40,387	5,951	.951	.234	.001	.00	.06	.16
13 a. QIstudent	432	5.83	5.65	5.60	5.64	.057	.016	.007	.018	1.18	1.32	1.33	1.32	504	443	521	.003	.000	.002	.14	.17	.14
b. QIadvisor	439	5.52	5.36	5.25	5.32	.080	.021	.009	.023	1.67	1.69	1.76	1.72	7,142	39,827	5,902	.066	.002	.022	.09	.15	.11
c. QIfaculty	443	5.70	5.69	5.51	5.53	.063	.016	.007	.019	1.33	1.35	1.42	1.38	7,159	453	5,905	.859	.002	.012	.01	.14	.12
d. QIstaff	347	5.29	5.10	4.95	5.04	.090	.024	.010	.025	1.67	1.73	1.74	1.68	5,690	32,989	4,821	.051	.000	.009	.11	.20	.15
e. QIadmin	425	5.45	5.10	4.95	4.99	.075	.021	.009	.023	1.54	1.70	1.74	1.66	495	436	5,643	.000	.000	.000	.21	.29	.28
14 a. empstudy	445	3.07	3.09	3.05	3.07	.035	.009	.004	.010	.73	.78	.78	.76	513	456	5,918	.564	.669	.912	-.03	.02	-.01
b. SEacademic	443	2.93	2.99	2.93	2.92	.040	.010	.004	.012	.84	.86	.86	.86	7,158	40,124	5,902	.180	.913	.734	-.07	-.01	.02
c. SElearnsup	443	2.81	2.88	2.87	2.80	.046	.012	.005	.013	.97	.95	.94	.94	7,168	40,084	5,899	.105	.169	.885	-.08	-.07	.01

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

Northeastern State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
		NSU	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	NSU	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	Comparisons with:			Comparisons with:			Comparisons with:		
															IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public	IPEDS Comparison Grp	Public 5-10M Enroll	Oklahoma Public
d. SEdiverse	445	2.66	2.74	2.63	2.60	.047	.012	.005	.014	.99	.96	.99	1.00	7,164	40,050	5,892	.092	.475	.172	-.08	.03	.07	
e. SESocial	443	2.88	2.92	2.84	2.86	.041	.011	.005	.012	.85	.91	.91	.92	7,162	453	529	.398	.304	.565	-.04	.05	.03	
f. SEwellness	443	2.60	2.84	2.75	2.69	.045	.012	.005	.013	.94	.95	.94	.98	7,155	39,938	5,875	.000	.001	.086	-.25	-.16	-.08	
g. SENonacad	444	2.10	2.18	2.11	2.03	.047	.012	.005	.013	.99	1.02	.99	.98	7,141	39,916	5,896	.080	.713	.187	-.09	-.02	.07	
h. SEactivities	444	2.47	2.67	2.60	2.68	.047	.012	.005	.013	.99	.99	.97	.98	7,131	39,874	5,877	.000	.004	.000	-.20	-.14	-.22	
i. SEevents	444	2.27	2.41	2.40	2.32	.045	.012	.005	.013	.96	.97	.96	.96	7,147	39,854	5,887	.004	.005	.387	-.14	-.13	-.04	
15 a. tmprephrs	444	13.87	14.18	14.46	14.87	.381	.107	.044	.120	8.02	8.78	8.78	8.80	516	455	534	.441	.125	.013	-.03	-.07	-.11	
b. tmcocurrhrs	445	3.51	4.44	4.87	5.04	.301	.084	.036	.092	6.36	6.83	7.06	6.77	516	457	531	.003	.000	.000	-.14	-.19	-.23	
c. tmworkonhrs	446	2.92	3.75	3.74	4.42	.348	.096	.037	.111	7.36	7.86	7.37	8.14	516	456	539	.022	.019	.000	-.11	-.11	-.19	
d. tmworkoffhrs	445	17.83	15.01	13.83	12.99	.683	.169	.067	.183	14.40	13.86	13.33	13.44	500	452	509	.000	.000	.000	.20	.30	.36	
— tmworkhrs	444	20.78	18.74	17.54	17.41	.650	.169	.068	.183	13.70	13.81	13.42	13.43	7,102	453	515	.003	.000	.000	.15	.24	.25	
e. tmervicehrs	445	3.69	3.61	3.61	3.25	.276	.073	.031	.075	5.81	5.97	6.20	5.50	7,124	39,738	512	.788	.783	.127	.01	.01	.08	
f. tmrelaxhrs	445	9.51	10.26	10.40	11.06	.357	.099	.041	.112	7.54	8.09	8.17	8.25	515	456	535	.042	.014	.000	-.09	-.11	-.19	
g. tmcarehrs	445	12.64	7.64	6.67	6.04	.676	.150	.058	.152	14.25	12.24	11.48	11.14	489	450	489	.000	.000	.000	.40	.52	.58	
h. tmcommutehrs	446	5.56	5.62	5.71	5.50	.329	.083	.035	.088	6.96	6.82	6.90	6.48	7,123	39,752	5,859	.875	.664	.854	-.01	-.02	.01	
16. reading	446	2.96	2.76	2.78	2.67	.050	.014	.006	.016	1.06	1.18	1.18	1.18	522	458	541	.000	.000	.000	.17	.16	.25	
— tmreadinghrs	443	6.99	6.75	6.82	6.49	.281	.079	.032	.082	5.92	6.40	6.32	6.04	514	39,543	5,823	.412	.561	.093	.04	.03	.08	
17 a. pgwrite	441	2.97	3.04	3.00	2.96	.041	.011	.004	.012	.86	.88	.88	.89	7,074	39,552	5,828	.131	.520	.705	-.07	-.03	.02	
b. pgspeak	443	2.85	2.99	2.95	2.89	.043	.011	.005	.013	.90	.92	.91	.94	7,091	39,581	5,842	.002	.027	.360	-.15	-.11	-.05	
c. pgthink	445	3.21	3.31	3.28	3.27	.037	.010	.004	.011	.78	.78	.78	.79	7,107	39,638	5,844	.013	.079	.153	-.12	-.08	-.07	
d. pganalyze	445	2.82	2.86	2.87	2.94	.046	.012	.005	.013	.96	.97	.96	.95	7,098	39,632	5,842	.361	.211	.012	-.04	-.06	-.12	
e. pgwork	444	2.94	3.03	2.97	2.90	.044	.012	.005	.013	.93	.95	.95	.97	7,099	39,626	526	.044	.501	.463	-.10	-.03	.03	
f. pgothers	443	3.02	3.10	3.07	3.04	.041	.011	.004	.012	.86	.89	.87	.87	507	39,632	5,840	.052	.224	.685	-.09	-.06	-.02	
g. pgvalues	444	2.84	2.92	2.86	2.76	.047	.012	.005	.014	.98	.98	.98	1.00	7,101	39,615	5,837	.095	.568	.111	-.08	-.03	.08	
h. pgdiverse	445	2.85	2.96	2.87	2.81	.045	.012	.005	.013	.95	.95	.97	.99	7,105	39,596	527	.020	.700	.384	-.11	-.02	.04	
i. pgprobsolve	446	2.81	2.89	2.85	2.80	.045	.012	.005	.013	.95	.95	.95	.95	7,105	39,653	5,848	.097	.320	.937	-.08	-.05	.00	
j. pgcitizen	445	2.72	2.79	2.74	2.64	.046	.012	.005	.014	.98	.99	.99	.99	7,113	39,654	5,852	.145	.775	.112	-.07	-.01	.08	
18. evalexpr	448	3.32	3.32	3.21	3.27	.036	.009	.004	.010	.76	.74	.78	.75	7,141	39,798	5,869	.953	.005	.171	.00	.13	.07	
19. sameinst	450	3.35	3.33	3.20	3.30	.037	.010	.004	.011	.78	.81	.86	.81	7,166	39,944	5,891	.666	.000	.162	.02	.17	.07	

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."