

# Northeastern State University

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Mean Comparisons

August 2011

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic

Challenge

**ACL**=Active and

Collaborative Learning

**SFI**=Student-Faculty

Interaction

**EEE**=Enriching Educational

Experiences

**SCE**=Supportive Campus

Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison

groups. Additional details regarding weighting can be found on the NSSE Web site.

[nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation.

In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2011 Mean Comparisons**  
**NSSEville State University**

*NSSEville State compared with:*

Variable	Bench- mark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2011		
			Mean *	Sig *	Effect Size †	Mean *	Sig *	Effect Size †	Mean *	Sig *	Effect Size †	Mean *	Sig *	Effect Size †
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94		2.90	.04	2.85 **	.10	2.85 **	.10			
			SR	3.28		3.19 ***	.12	3.15 ***	.15	3.12 ***	.19			
b. Made a class presentation	CLPRESEN	ACL	FY	2.28		2.43 ***	-.18	2.32	-.05	2.29	-.01			
			SR	2.89		2.91	-.03	2.86	.03	2.79 ***	.11			
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46		2.71 ***	-.26	2.77 ***	-.31	2.70 ***	-.24			
			SR	2.40		2.48 *	-.08	2.57 ***	-.17	2.51 ***	-.11			
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06		3.11	-.07	3.12 **	-.08	3.11 *	-.07			
			SR	3.46		3.35 ***	.14	3.36 ***	.13	3.35 ***	.14			
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67		2.82 ***	-.17	2.82 ***	-.17	2.80 ***	-.14			
			SR	2.89		2.88	.01	2.89	.00	2.85	.04			

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2011 Mean Comparisons  
Northeastern State University**

*NSU compared with:*

Variable	Bench- mark	Class	NSU			Southwest Public			Carnegie Class		NSSE 2011		
			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.82	2.62 **	.23	2.86	-.05	2.81	.00		
				SR	3.22	2.98 ***	.27	3.14 *	.10	3.10 **	.14		
b.	Made a class presentation	CLPRESEN	ACL	FY	2.12	2.10	.02	2.33 ***	-.25	2.26 *	-.17		
				SR	2.73	2.71	.03	2.86 **	-.14	2.77	-.04		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.81	2.61 **	.20	2.76	.06	2.69	.13		
				SR	2.64	2.60	.04	2.55 *	.09	2.49 ***	.15		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.02	2.96	.07	3.15 *	-.17	3.10	-.10		
				SR	3.29	3.27	.03	3.38 **	-.12	3.34	-.06		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.62	2.69	-.07	2.82 **	-.22	2.79 *	-.18		
				SR	2.83	2.78	.05	2.89	-.06	2.83	.00		
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.75	2.04 ***	-.36	1.93 **	-.23	1.97 ***	-.28		
				SR	1.84	2.08 ***	-.30	2.04 ***	-.25	2.08 ***	-.30		
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.39	2.42	-.03	2.46	-.08	2.44	-.05		
				SR	2.78	2.57 ***	.22	2.64 ***	.15	2.56 ***	.24		
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.32	2.46 *	-.15	2.41	-.10	2.45 *	-.15		
				SR	2.57	2.83 ***	-.27	2.78 ***	-.23	2.79 ***	-.24		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.50	2.59	-.10	2.64 *	-.17	2.65 *	-.18		
				SR	2.89	2.94	-.05	2.96	-.09	2.97 *	-.10		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.63	1.77 *	-.15	1.63	.00	1.69	-.07		
				SR	1.82	1.90	-.09	1.82	-.01	1.87	-.05		
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.49	1.55	-.07	1.56	-.07	1.58	-.10		
				SR	1.70	1.69	.01	1.75	-.05	1.73	-.03		

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons  
Northeastern State University**

				<i>NSU compared with:</i>									
				<b>NSU</b>		<b>Southwest Public</b>		<b>Carnegie Class</b>		<b>NSSE 2011</b>			
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE FY SR	2.42 3.00	2.67 2.94	** 	-.24 .05	2.66 2.89	** *	-.23 .11	2.67 2.90	** *	-.24 .10
m.	Used e-mail to communicate with an instructor	EMAIL	FY SR	3.07 3.41	3.08 3.38		-.01 .05	3.21 3.46	* 	-.17 -.06	3.21 3.46	* 	-.17 -.06
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI FY SR	2.73 2.89	2.56 2.81	* *	.19 .10	2.64 2.84		.10 .06	2.63 2.81		.12 .09
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI FY SR	2.01 2.36	2.18 2.33	* 	-.19 .03	2.16 2.39	* 	-.16 -.04	2.18 2.40	* 	-.19 -.04
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI FY SR	1.74 2.06	1.84 2.05		-.12 .01	1.84 2.08		-.12 -.03	1.86 2.08		-.14 -.02
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI FY SR	2.50 2.81	2.52 2.71		-.01 *	2.73 2.82	*** 	-.26 -.02	2.69 2.80	** 	-.21 .01
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC FY SR	2.67 2.86	2.71 2.82		-.04 .05	2.76 2.82		-.11 .05	2.73 2.78		-.07 .09
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI FY SR	1.61 1.76	1.63 1.76		-.02 .00	1.62 1.83		-.02 -.07	1.64 1.84		-.03 -.08
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOIDEAS	ACL FY SR	2.68 2.87	2.75 2.91		-.07 -.04	2.73 2.89		-.06 -.03	2.76 2.90		-.09 -.04
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE FY SR	2.52 2.61	2.63 2.72		-.10 *	2.57 2.67		-.05 -.06	2.61 2.69		-.09 -.08
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE FY SR	2.64 2.64	2.64 2.69		.00 -.05	2.61 2.69		.02 -.05	2.66 2.71		-.02 -.08

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons Northeastern State University

				<i>NSU compared with:</i>							
				NSU		Southwest Public		Carnegie Class		NSSE 2011	
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
<b>2. Mental Activities</b>											
a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.85	2.98	-.16	2.94	-.11	2.95	-.12	
			SR	2.75	2.83	-.08	2.81	-.07	2.80	-.06	
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	2.91	3.09 **	-.23	3.15 ***	-.31	3.17 ***	-.34	
			SR	3.21	3.27	-.08	3.30 **	-.12	3.31 **	-.14	
c.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.75	2.89 *	-.16	2.94 **	-.22	2.95 **	-.24	
			SR	3.01	3.07	-.06	3.10 *	-.11	3.11 *	-.11	
d.	<b>Making judgments</b> about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.82	2.91	-.11	2.96	-.17	2.95	-.15	
			SR	3.02	3.03	-.01	3.07	-.05	3.05	-.04	
e.	<b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	LAC	2.94	3.02	-.09	3.06	-.15	3.09 *	-.18	
			SR	3.17	3.22	-.06	3.26 *	-.10	3.25 *	-.10	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>											
<b>3. Reading and Writing</b>											
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	2.84	2.97	-.16	3.17 ***	-.36	3.18 ***	-.37	
			SR	2.94	2.99	-.05	3.13 ***	-.19	3.12 ***	-.18	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.20	2.04 *	.17	2.04	.16	2.03 *	.18	
			SR	2.18	2.16	.02	2.16	.02	2.17	.01	
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	1.24	1.29	-.07	1.29	-.06	1.27	-.04	
			SR	1.57	1.59	-.03	1.64 *	-.10	1.62	-.07	
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	1.96	1.99	-.04	2.21 ***	-.31	2.20 ***	-.30	
			SR	2.43	2.32 *	.11	2.57 ***	-.15	2.54 *	-.11	
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	2.65	2.70	-.06	2.98 ***	-.32	2.97 ***	-.31	
			SR	2.82	2.77	.05	2.98 **	-.14	2.99 **	-.14	

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons  
Northeastern State University**

			<i>NSU compared with:</i>								
			NSU		Southwest Public		Carnegie Class		NSSE 2011		
Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<b>4. Problem Sets</b>											
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>											
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.65	2.85 *	-.18	2.75	-.09	2.77	-.11	
			SR	2.86	2.85	.01	2.75 *	.10	2.71 **	.12	
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.91	2.79	.10	2.79	.10	2.78	.11	
			SR	2.51	2.44	.06	2.45	.05	2.40	.09	
<b>5. Examinations</b>											
<i>1=Very little to 7=Very much</i>											
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.42	5.44	-.02	5.46	-.04	5.49	-.06	
			SR	5.59	5.58	.01	5.51	.06	5.50	.07	
<b>6. Additional Collegiate Experiences</b>											
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>											
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	1.92	2.08 *	-.17	2.09 *	-.19	2.13 **	-.23	
			SR	1.74	1.91 ***	-.19	1.96 ***	-.24	2.01 ***	-.29	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.69	2.79	-.10	2.79	-.10	2.84	-.15	
			SR	2.35	2.62 ***	-.25	2.67 ***	-.30	2.74 ***	-.37	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.08	2.10	-.01	2.02	.06	2.05	.03	
			SR	2.31	2.18 *	.11	2.06 ***	.23	2.10 ***	.18	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.56	2.58	-.02	2.60	-.05	2.62	-.07	
			SR	2.66	2.67	-.01	2.70	-.04	2.72	-.07	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.80	2.77	.03	2.81	-.02	2.81	-.01	
			SR	2.93	2.84 *	.10	2.88	.05	2.88	.05	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.81	2.85	-.05	2.88	-.09	2.89	-.10	
			SR	2.82	2.89	-.08	2.93 **	-.14	2.93 **	-.14	
<b>7. Enriching Educational Experiences</b>											
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>											
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.03	.07 **	-.17	.06 **	-.15	.07 **	-.17
			SR	.39	.40	-.03	.47 ***	-.16	.50 ***	-.23	

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

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<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons Northeastern State University

				<i>NSU compared with:</i>											
				NSU			Southwest Public			Carnegie Class			NSSE 2011		
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.35		-.10	.36		-.02	.39		-.08		
				SR	.51		-.07	.56 *		-.10	.60 ***	-.18			
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.18		-.07	.16		.05	.18		.00		
				SR	.25		-.01	.26		-.02	.27	-.04			
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06		.03	.05		.07	.05		.05		
				SR	.11		-.16	.16 ***		-.14	.20 ***	-.22			
e.	Foreign language coursework	FORLNG04	EEE	FY	.16		.02	.16		.01	.20		-.10		
				SR	.30		-.05	.34 *		-.09	.40 ***	-.21			
f.	Study abroad	STDABR04	EEE	FY	.00		-.18	.03 ***		-.14	.03 ***		-.15		
				SR	.04		-.17	.11 ***		-.23	.15 ***	-.31			
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.04		-.05	.04		-.01	.04		.00		
				SR	.10		-.09	.15 **		-.12	.17 ***	-.17			
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01		-.09	.02		-.08	.02		-.09		
				SR	.24		.06	.30 **		-.14	.32 ***	-.19			

*Select the circle that best represents the quality of your relationships with people at your institution.*

*1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging*

### 8. Quality of Relationships

a.	Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.61		.10	5.50		.08	5.52		.07
				SR	5.74		.06	5.65		.07	5.64	.08	
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b.	Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	5.25		.07	5.34		-.07	5.29		-.04
				SR	5.55		.11	5.51		.03	5.46	.06	
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c.	Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE	FY	4.87		.08	4.89		-.02	4.85		.01
				SR	4.94		.14	4.69 **		.15	4.66 ***	.16	

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<sup>c</sup> Mean difference divided by pooled SD

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Northeastern State University**

*NSU compared with:*

Variable	Bench- mark	Class	NSU		Southwest Public		Carnegie Class		NSSE 2011		
			Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>											
<b>9. Time Usage</b>											
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.33	4.13 ***	-.48	4.11 ***	-.48	4.26 ***	-.56
				SR	4.09	4.27 *	-.10	4.27 *	-.10	4.37 ***	-.16
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.39	1.43	-.04	1.42	-.03	1.47	-.07
				SR	1.47	1.85 ***	-.22	1.70 ***	-.16	1.83 ***	-.23
c.	Working for pay <b>off campus</b>	WORKOF01		FY	3.16	2.19 ***	.45	2.39 ***	.33	2.15 ***	.48
				SR	4.72	3.76 ***	.33	3.88 ***	.30	3.50 ***	.44
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.85	2.21 **	-.23	2.11 *	-.17	2.25 **	-.26
				SR	1.69	1.97 ***	-.19	2.00 ***	-.20	2.12 ***	-.28
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.66	3.61	.03	3.70	-.02	3.73	-.04
				SR	3.30	3.31	.00	3.44 *	-.09	3.50 **	-.13
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.45	1.93 **	.30	2.10 *	.17	1.86 **	.33
				SR	4.13	2.95 ***	.46	2.66 ***	.60	2.43 ***	.73
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.20	2.55 ***	-.29	2.21	-.01	2.27	-.06
				SR	2.53	2.58	-.04	2.43	.09	2.39 **	.13
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
<b>10. Institutional Environment</b>											
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.18	3.17	.02	3.16	.03	3.19	-.01
				SR	3.15	3.17	-.02	3.16	-.01	3.17	-.02
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.05	3.08	-.04	3.11	-.07	3.12	-.09
				SR	2.89	2.94	-.05	2.97	-.09	2.96	-.08
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.71	2.71	.00	2.74	-.03	2.74	-.03
				SR	2.52	2.59	-.07	2.59	-.06	2.56	-.04

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD



## NSSE 2011 Mean Comparisons Northeastern State University

				<i>NSU compared with:</i>												
				NSU		Southwest Public		Carnegie Class		NSSE 2011						
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>			
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.41			2.30		.12	2.30		.11	2.29		.12
SR				1.82	2.04	***	-.22	2.05	***	-.23	2.02	***	-.21			
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.54			2.54		.01	2.54		.01	2.54		.00
SR				2.10	2.28	***	-.18	2.27	***	-.17	2.27	***	-.17			
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.88			2.89		.00	2.77		.11	2.88		.01
SR				2.49	2.62	**	-.13	2.56		-.07	2.66	***	-.17			
g.	Using computers in academic work	ENVCOMPT		FY	3.30			3.36		-.08	3.32		-.03	3.33		-.04
SR				3.43	3.45		-.02	3.44		-.02	3.45		-.03			
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>												
<b>11. Educational and Personal Growth</b>																
a.	Acquiring a broad general education	GNGENLED		FY	3.30			3.13	*	.20	3.18		.15	3.18		.14
SR				3.25	3.24		.01	3.24		.02	3.24		.01			
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.73			2.77		-.04	2.82		-.10	2.83		-.11
SR				3.06	3.06		.00	3.09		-.03	3.07		.00			
c.	Writing clearly and effectively	GNWRITE		FY	2.89			2.93		-.05	3.07	**	-.22	3.03	*	-.16
SR				3.09	3.09		.01	3.14		-.05	3.11		-.02			
d.	Speaking clearly and effectively	GNSPEAK		FY	2.87			2.83		.03	2.93		-.07	2.87		.00
SR				2.97	3.01		-.04	3.05		-.09	3.01		-.04			
e.	Thinking critically and analytically	GNANALY		FY	3.10			3.21		-.13	3.24	*	-.17	3.25	*	-.18
SR				3.32	3.35		-.05	3.36		-.06	3.37		-.07			
f.	Analyzing quantitative problems	GNQUANT		FY	2.87			3.02		-.17	2.98		-.13	3.00		-.15
SR				3.07	3.16	*	-.11	3.10		-.03	3.11		-.04			
g.	Using computing and information technology	GNCMPTS		FY	2.99			3.09		-.12	3.05		-.07	3.05		-.06
SR				3.25	3.27		-.02	3.21		.06	3.20		.07			
h.	Working effectively with others	GNOTHERS		FY	3.00			2.99		.01	3.04		-.05	3.02		-.03
SR				3.16	3.17		-.01	3.20		-.06	3.18		-.03			

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons Northeastern State University

				<i>NSU compared with:</i>									
				NSU		Southwest Public		Carnegie Class		NSSE 2011			
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.99	2.15		-.15	2.00		-.01	2.00		-.01
			SR	1.94	2.18	***	-.23	2.08	**	-.14	2.09	**	-.15
j.	Learning effectively on your own	GNINQ	FY	2.89	3.01		-.14	2.97		-.10	2.98		-.11
			SR	3.01	3.08		-.08	3.05		-.04	3.07		-.07
k.	Understanding yourself	GNSSELF	FY	2.92	2.84		.08	2.85		.07	2.84		.08
			SR	2.74	2.84		-.10	2.85	*	-.12	2.85	*	-.11
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.62	2.71		-.10	2.71		-.09	2.69		-.07
			SR	2.59	2.72	*	-.13	2.70	*	-.12	2.67		-.08
m.	Solving complex real-world problems	GNPROBSV	FY	2.78	2.74		.04	2.72		.06	2.73		.06
			SR	2.68	2.86	***	-.19	2.83	**	-.16	2.84	**	-.17
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.66	2.77		-.11	2.75		-.10	2.75		-.09
			SR	2.69	2.79		-.10	2.78		-.09	2.76		-.07
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.46	2.49		-.03	2.46		.01	2.49		-.03
			SR	2.48	2.52		-.04	2.49		-.01	2.51		-.03
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.10	2.19		-.08	2.15		-.05	2.14		-.03
			SR	1.84	2.00	**	-.14	1.99	**	-.13	1.95	*	-.10
<b>12. Academic Advising</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.13	3.07		.07	3.10		.04	3.10		.03
			SR	2.89	2.92		-.03	2.94		-.06	2.94		-.06
<b>13. Satisfaction</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.28	3.21		.08	3.22		.07	3.24		.04
			SR	3.17	3.21		-.06	3.21		-.05	3.23		-.09
<b>14.</b>				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.44	3.24	**	.25	3.23	**	.26	3.26	**	.23
			SR	3.26	3.22		.05	3.18	*	.10	3.22		.05

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Detailed Statistics <sup>a</sup>**  
**Northeastern State University**  
**First-Year Students**

	N		Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	NSU	NSU	Southwest Public	Carnegie Class	NSSE 2011	NSU	Southwest Public	Carnegie Class	NSSE 2011	NSU	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011	NSU compared with:			NSU compared with:			
																	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011	
CLQUEST	179	2.82	2.62	2.86	2.81	.06	.01	.01	.00	.81	.87	.85	.86	187	26,796	93,946	.002	.527	.979	.23	-.05	.00	
CLPRESENT	181	2.12	2.10	2.33	2.26	.06	.01	.01	.00	.87	.84	.83	.82	7,832	26,769	93,786	.774	.001	.022	.02	-.25	-.17	
REWROPAP	180	2.81	2.61	2.76	2.69	.07	.01	.01	.00	.98	1.02	.97	.98	189	26,684	93,505	.007	.453	.090	.20	.06	.13	
INTEGRAT	179	3.02	2.96	3.15	3.10	.06	.01	.00	.00	.81	.86	.78	.80	7,837	26,769	93,825	.355	.027	.184	.07	-.17	-.10	
DIVCLASS	180	2.62	2.69	2.82	2.79	.06	.01	.01	.00	.83	.93	.89	.89	190	26,750	93,699	.306	.004	.014	-.07	-.22	-.18	
CLUNPREP	181	1.75	2.04	1.93	1.97	.06	.01	.00	.00	.74	.81	.78	.78	7,840	26,784	93,800	.000	.002	.000	-.36	-.23	-.28	
CLASSGRP	179	2.39	2.42	2.46	2.44	.05	.01	.01	.00	.73	.90	.87	.87	191	182	179	.586	.211	.407	-.03	-.08	-.05	
OCCGRP	181	2.32	2.46	2.41	2.45	.07	.01	.01	.00	.94	.93	.90	.90	7,871	26,869	94,124	.041	.179	.048	-.15	-.10	-.15	
INTIDEAS	169	2.50	2.59	2.64	2.65	.06	.01	.01	.00	.83	.85	.84	.83	7,333	25,343	88,495	.183	.027	.020	-.10	-.17	-.18	
TUTOR	169	1.63	1.77	1.63	1.69	.07	.01	.01	.00	.85	.88	.84	.86	7,360	25,393	88,713	.048	.956	.376	-.15	.00	-.07	
COMMPROJ	167	1.49	1.55	1.56	1.58	.06	.01	.01	.00	.81	.82	.82	.84	7,298	25,220	88,115	.379	.338	.175	-.07	-.07	-.10	
ITACADEM	169	2.42	2.67	2.66	2.67	.08	.01	.01	.00	1.05	1.04	1.03	1.03	7,351	25,400	88,724	.002	.003	.002	-.24	-.23	-.24	
EMAIL	165	3.07	3.08	3.21	3.21	.07	.01	.01	.00	.87	.84	.80	.80	7,338	25,340	88,572	.880	.027	.026	-.01	-.17	-.17	
FACGRADE	168	2.73	2.56	2.64	2.63	.07	.01	.01	.00	.93	.91	.89	.89	7,349	25,349	88,565	.017	.196	.136	.19	.10	.12	
FACPLANS	169	2.01	2.18	2.16	2.18	.07	.01	.01	.00	.96	.93	.92	.92	7,352	25,350	88,582	.017	.035	.015	-.19	-.16	-.19	
FACIDEAS	168	1.74	1.84	1.84	1.86	.07	.01	.01	.00	.91	.92	.91	.90	7,355	25,381	88,708	.138	.123	.070	-.12	-.12	-.14	
FACFEED	165	2.50	2.52	2.73	2.69	.07	.01	.01	.00	.90	.90	.85	.85	7,183	24,921	87,061	.877	.001	.006	-.01	-.26	-.21	
WORKHARD	165	2.67	2.71	2.76	2.73	.07	.01	.01	.00	.86	.86	.85	.85	7,191	24,867	86,921	.568	.165	.372	-.04	-.11	-.07	
FACOTHER	164	1.61	1.63	1.62	1.64	.06	.01	.01	.00	.83	.87	.86	.87	7,157	24,814	86,663	.824	.841	.668	-.02	-.02	-.03	
OOCIDEAS	165	2.68	2.75	2.73	2.76	.07	.01	.01	.00	.91	.90	.89	.89	7,168	24,885	86,878	.345	.456	.267	-.07	-.06	-.09	
DIVRSTUD	163	2.52	2.63	2.57	2.61	.08	.01	.01	.00	1.04	1.05	1.04	1.03	7,193	24,913	87,022	.194	.534	.267	-.10	-.05	-.09	
DIFFSTU2	165	2.64	2.64	2.61	2.66	.07	.01	.01	.00	.93	1.03	1.01	1.01	174	167	165	.964	.735	.738	.00	.02	-.02	
MEMORIZE	163	2.85	2.98	2.94	2.95	.07	.01	.01	.00	.88	.85	.86	.86	169	24,663	86,355	.052	.151	.117	-.16	-.11	-.12	
ANALYZE	162	2.91	3.09	3.15	3.17	.07	.01	.00	.00	.83	.80	.77	.77	7,087	24,580	86,008	.004	.000	.000	-.23	-.31	-.34	
SYNTHESZ	162	2.75	2.89	2.94	2.95	.06	.01	.01	.00	.81	.86	.84	.84	7,069	24,553	85,915	.039	.005	.002	-.16	-.22	-.24	
EVALUATE	161	2.82	2.91	2.96	2.95	.08	.01	.01	.00	.96	.88	.85	.86	166	162	160	.205	.059	.084	-.11	-.17	-.15	
APPLYING	159	2.94	3.02	3.06	3.09	.07	.01	.01	.00	.92	.88	.84	.85	7,091	160	86,178	.243	.086	.023	-.09	-.15	-.18	
READASGN	160	2.84	2.97	3.17	3.18	.07	.01	.01	.00	.93	.88	.92	.94	166	24,589	85,969	.062	.000	.000	-.16	-.36	-.37	

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.  
<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.  
<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.  
<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.  
<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.  
<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**NSSE 2011 Detailed Statistics <sup>a</sup>**  
**Northeastern State University**  
**First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	NSU	NSU	Southwest Public	Carnegie Class	NSSE 2011	NSU	Southwest Public	Carnegie Class	NSSE 2011	NSU	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011	NSU compared with:			NSU compared with:		
																	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011
READOWN	163	2.20	2.04	2.04	2.03	.08	.01	.01	.00	1.04	.94	.95	.93	168	164	162	.050	.056	.039	.17	.16	.18
WRITEMOR	163	1.24	1.29	1.29	1.27	.05	.01	.00	.00	.58	.70	.72	.69	7,062	24,562	85,882	.402	.440	.588	-.07	-.06	-.04
WRITEMID	163	1.96	1.99	2.21	2.20	.05	.01	.01	.00	.63	.80	.82	.81	174	165	163	.480	.000	.000	-.04	-.31	-.30
WRITESML	163	2.65	2.70	2.98	2.97	.07	.01	.01	.00	.89	.98	1.02	1.03	7,091	24,653	86,136	.468	.000	.000	-.06	-.32	-.31
PROBSETA	163	2.65	2.85	2.75	2.77	.09	.01	.01	.00	1.12	1.17	1.13	1.14	7,058	24,545	85,833	.027	.262	.171	-.18	-.09	-.11
PROBSETB	163	2.91	2.79	2.79	2.78	.09	.02	.01	.00	1.20	1.26	1.23	1.24	7,049	24,536	85,791	.227	.199	.165	.10	.10	.11
EXAMS	161	5.42	5.44	5.46	5.49	.09	.01	.01	.00	1.18	1.22	1.20	1.19	7,079	24,617	86,079	.845	.657	.458	-.02	-.04	-.06
ATDART07	157	1.92	2.08	2.09	2.13	.07	.01	.01	.00	.94	.92	.92	.92	6,951	24,254	84,894	.032	.018	.004	-.17	-.19	-.23
EXRCSE05	161	2.69	2.79	2.79	2.84	.08	.01	.01	.00	1.04	1.04	1.05	1.04	6,946	24,219	84,836	.220	.223	.059	-.10	-.10	-.15
WORSHPO5	161	2.08	2.10	2.02	2.05	.09	.01	.01	.00	1.14	1.12	1.11	1.12	6,944	24,200	84,718	.878	.445	.716	-.01	.06	.03
OWNVIEW	160	2.56	2.58	2.60	2.62	.08	.01	.01	.00	.97	.91	.91	.90	6,931	24,180	84,664	.773	.534	.394	-.02	-.05	-.07
OTHRVIEW	160	2.80	2.77	2.81	2.81	.07	.01	.01	.00	.89	.88	.87	.87	6,939	24,200	84,795	.729	.819	.889	.03	-.02	-.01
CHNGVIEW	160	2.81	2.85	2.88	2.89	.07	.01	.01	.00	.89	.86	.84	.84	6,954	24,255	160	.533	.271	.250	-.05	-.09	-.10
INTERN04	159	.03	.07	.06	.07	.01	.00	.00	.00	.16	.26	.24	.25	177	163	159	.001	.005	.001	-.17	-.15	-.17
VOLNTR04	156	.35	.40	.36	.39	.04	.01	.00	.00	.48	.49	.48	.49	163	23,761	156	.229	.781	.335	-.10	-.02	-.08
LRNCOM04	158	.18	.21	.16	.18	.03	.00	.00	.00	.39	.41	.37	.39	6,761	23,704	83,053	.395	.491	.967	-.07	.05	.00
RESRCH04	158	.06	.05	.05	.05	.02	.00	.00	.00	.24	.23	.21	.22	6,767	23,760	83,312	.733	.409	.538	.03	.07	.05
FORLNG04	158	.16	.15	.16	.20	.03	.00	.00	.00	.37	.36	.36	.40	6,793	23,781	158	.771	.913	.187	.02	.01	-.10
STDABR04	157	.00	.04	.03	.03	.01	.00	.00	.00	.07	.20	.17	.17	222	169	160	.000	.000	.000	-.18	-.14	-.15
INDSTD04	157	.04	.05	.04	.04	.02	.00	.00	.00	.20	.22	.20	.20	6,769	23,667	83,067	.569	.949	.972	-.05	-.01	.00
SNRX04	158	.01	.02	.02	.02	.01	.00	.00	.00	.10	.15	.14	.15	176	162	158	.071	.135	.103	-.09	-.08	-.09
ENVSTU	157	5.61	5.47	5.50	5.52	.11	.02	.01	.00	1.37	1.42	1.38	1.37	6,780	23,801	83,438	.207	.339	.391	.10	.08	.07
ENVFAC	157	5.25	5.16	5.34	5.29	.12	.02	.01	.00	1.46	1.39	1.32	1.32	6,783	23,810	83,469	.414	.366	.656	.07	-.07	-.04
ENVADM	157	4.87	4.74	4.89	4.85	.13	.02	.01	.01	1.66	1.58	1.55	1.53	6,771	23,786	83,408	.331	.832	.873	.08	-.02	.01
ACADPR01	155	3.33	4.13	4.11	4.26	.12	.02	.01	.01	1.45	1.67	1.63	1.66	164	156	155	.000	.000	.000	-.48	-.48	-.56
WORKON01	155	1.39	1.43	1.42	1.47	.10	.02	.01	.00	1.25	1.24	1.11	1.17	6,727	23,615	82,863	.662	.701	.382	-.04	-.03	-.07
WORKOF01	155	3.16	2.19	2.39	2.15	.21	.03	.02	.01	2.64	2.13	2.31	2.12	159	155	154	.000	.000	.000	.45	.33	.48
COCURR01	154	1.85	2.21	2.11	2.25	.11	.02	.01	.01	1.33	1.59	1.49	1.54	6,722	23,636	82,883	.005	.033	.001	-.23	-.17	-.26

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**NSSE 2011 Detailed Statistics <sup>a</sup>**  
**Northeastern State University**  
**First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	NSU	NSU	Southwest Public	Carnegie Class	NSSE 2011	NSU	Southwest Public	Carnegie Class	NSSE 2011	NSU	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011	NSU compared with:			NSU compared with:		
																	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011
SOCIAL05	154	3.66	3.61	3.70	3.73	.15	.02	.01	.01	1.81	1.64	1.64	1.63	6,710	23,579	82,672	.672	.808	.632	.03	-.02	-.04
CAREDE01	154	2.45	1.93	2.10	1.86	.18	.02	.01	.01	2.21	1.74	2.02	1.79	158	155	154	.004	.049	.001	.30	.17	.33
COMMUTE	153	2.20	2.55	2.21	2.27	.09	.02	.01	.00	1.09	1.23	1.17	1.13	162	23,612	82,785	.000	.912	.484	-.29	-.01	-.06
ENVSCHOL	153	3.18	3.17	3.16	3.19	.06	.01	.00	.00	.71	.77	.76	.75	6,614	23,312	81,794	.817	.736	.919	.02	.03	-.01
ENVSUPRT	152	3.05	3.08	3.11	3.12	.06	.01	.01	.00	.78	.82	.81	.80	6,588	23,207	81,430	.614	.379	.278	-.04	-.07	-.09
ENVDIVRS	153	2.71	2.71	2.74	2.74	.08	.01	.01	.00	1.01	.99	.98	.98	6,581	23,199	81,396	.975	.715	.708	.00	-.03	-.03
ENVNACAD	150	2.41	2.30	2.30	2.29	.09	.01	.01	.00	1.05	.99	.99	.98	6,597	23,232	81,540	.159	.184	.137	.12	.11	.12
ENVSOCAL	149	2.54	2.54	2.54	2.54	.08	.01	.01	.00	.96	.97	.96	.95	6,569	23,101	81,209	.946	.932	.976	.01	.01	.00
ENVEVENT	152	2.88	2.89	2.77	2.88	.08	.01	.01	.00	1.02	.96	.99	.95	6,599	23,191	151	.969	.168	.925	.00	.11	.01
ENVCOMPT	153	3.30	3.36	3.32	3.33	.06	.01	.01	.00	.80	.78	.80	.79	6,596	23,222	81,525	.347	.753	.592	-.08	-.03	-.04
NGNENLED	150	3.30	3.13	3.18	3.18	.06	.01	.01	.00	.77	.80	.80	.79	6,467	22,878	80,339	.013	.066	.078	.20	.15	.14
GNWORK	150	2.73	2.77	2.82	2.83	.08	.01	.01	.00	.94	.94	.94	.94	6,459	22,859	80,228	.612	.228	.169	-.04	-.10	-.11
GNWRITE	150	2.89	2.93	3.07	3.03	.07	.01	.01	.00	.89	.89	.84	.86	6,465	22,897	80,341	.541	.007	.045	-.05	-.22	-.16
GNSPEAK	149	2.87	2.83	2.93	2.87	.07	.01	.01	.00	.91	.94	.90	.92	6,455	22,838	80,119	.683	.364	.977	.03	-.07	.00
GNANALY	149	3.10	3.21	3.24	3.25	.07	.01	.01	.00	.81	.79	.78	.78	6,449	22,843	80,164	.107	.036	.025	-.13	-.17	-.18
GNQUANT	146	2.87	3.02	2.98	3.00	.08	.01	.01	.00	.97	.86	.86	.87	151	147	146	.068	.170	.104	-.17	-.13	-.15
GNCMPTS	150	2.99	3.09	3.05	3.05	.07	.01	.01	.00	.86	.88	.89	.89	6,469	22,881	80,276	.152	.411	.429	-.12	-.07	-.06
GNOTHERS	150	3.00	2.99	3.04	3.02	.08	.01	.01	.00	.93	.92	.87	.88	6,455	22,869	80,262	.932	.535	.715	.01	-.05	-.03
GNCITIZN	149	1.99	2.15	2.00	2.00	.08	.01	.01	.00	.99	1.06	1.03	1.02	157	22,526	79,115	.051	.946	.892	-.15	-.01	-.01
GNINQ	149	2.89	3.01	2.97	2.98	.07	.01	.01	.00	.89	.84	.85	.85	155	22,457	78,952	.101	.236	.180	-.14	-.10	-.11
GNSELF	148	2.92	2.84	2.85	2.84	.08	.01	.01	.00	.99	.97	.96	.96	6,334	22,435	78,823	.322	.399	.342	.08	.07	.08
GNDIVERS	149	2.62	2.71	2.71	2.69	.08	.01	.01	.00	1.00	.97	.97	.97	6,368	22,510	79,003	.235	.269	.388	-.10	-.09	-.07
GNPROBSV	149	2.78	2.74	2.72	2.73	.08	.01	.01	.00	.95	.93	.93	.93	6,367	22,518	79,070	.599	.473	.496	.04	.06	.06
GNETHICS	148	2.66	2.77	2.75	2.75	.09	.01	.01	.00	1.06	.99	.98	.99	6,354	22,500	79,050	.186	.237	.268	-.11	-.10	-.09
GNCOMMUN	147	2.46	2.49	2.46	2.49	.09	.01	.01	.00	1.04	.99	1.00	.99	6,359	22,506	79,060	.692	.950	.715	-.03	.01	-.03
GNSPIRIT	149	2.10	2.19	2.15	2.14	.09	.01	.01	.00	1.10	1.09	1.10	1.10	6,367	22,520	79,089	.309	.579	.688	-.08	-.05	-.03
ADVISE	151	3.13	3.07	3.10	3.10	.06	.01	.01	.00	.76	.84	.82	.82	6,421	22,758	79,879	.385	.660	.676	.07	.04	.03
ENTIREXP	151	3.28	3.21	3.22	3.24	.06	.01	.00	.00	.70	.73	.72	.72	6,416	22,734	79,832	.304	.378	.583	.08	.07	.04
SAMECOLL	151	3.44	3.24	3.23	3.26	.06	.01	.01	.00	.72	.83	.82	.82	6,425	22,770	79,930	.003	.001	.006	.25	.26	.23

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

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<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**NSSE 2011 Detailed Statistics <sup>a</sup>**  
**Northeastern State University**  
**Seniors**

	N					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	NSU		Southwest Public		NSSE 2011	Southwest Public		Carnegie Class	NSSE 2011	Southwest Public		Carnegie Class	NSSE 2011	Southwest Public		Carnegie Class	NSSE 2011	Southwest Public		Carnegie Class	NSSE 2011	
	NSU	NSU	Southwest Public	Carnegie Class	NSSE 2011	NSU	Southwest Public	Carnegie Class	NSSE 2011	NSU	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011
CLQUEST	514	3.22	2.98	3.14	3.10	.04	.01	.00	.00	.85	.87	.85	.86	18,963	53,995	184,727	.000	.030	.001	.27	.10	.14
CLPRESEN	514	2.73	2.71	2.86	2.77	.04	.01	.00	.00	.93	.92	.88	.89	18,966	522	184,789	.520	.002	.354	.03	-.14	-.04
REWROPAP	517	2.64	2.60	2.55	2.49	.04	.01	.00	.00	.98	.99	.98	.99	18,926	53,944	184,337	.398	.045	.001	.04	.09	.15
INTEGRAT	517	3.29	3.27	3.38	3.34	.03	.01	.00	.00	.75	.78	.72	.75	18,989	54,061	184,861	.442	.006	.167	.03	-.12	-.06
DIVCLASS	513	2.83	2.78	2.89	2.83	.04	.01	.00	.00	1.02	.98	.92	.94	18,938	521	515	.279	.189	.925	.05	-.06	.00
CLUNPREP	517	1.84	2.08	2.04	2.08	.03	.01	.00	.00	.75	.80	.79	.80	19,008	54,094	184,917	.000	.000	.000	-.30	-.25	-.30
CLASSGRP	515	2.78	2.57	2.64	2.56	.04	.01	.00	.00	.91	.95	.90	.91	546	54,068	184,876	.000	.001	.000	.22	.15	.24
OCCGRP	514	2.57	2.83	2.78	2.79	.04	.01	.00	.00	.94	.94	.92	.93	19,017	54,215	185,380	.000	.000	.000	-.27	-.23	-.24
INTIDEAS	500	2.89	2.94	2.96	2.97	.04	.01	.00	.00	.91	.84	.82	.82	523	507	501	.268	.071	.049	-.05	-.09	-.10
TUTOR	503	1.82	1.90	1.82	1.87	.04	.01	.00	.00	.97	.97	.95	.97	18,341	52,473	178,838	.057	.870	.229	-.09	-.01	-.05
COMMPROJ	500	1.70	1.69	1.75	1.73	.04	.01	.00	.00	.89	.91	.92	.91	18,269	52,231	177,959	.880	.256	.529	.01	-.05	-.03
ITACADEM	504	3.00	2.94	2.89	2.90	.04	.01	.00	.00	.95	1.00	1.01	1.00	18,371	514	506	.241	.013	.019	.05	.11	.10
EMAIL	498	3.41	3.38	3.46	3.46	.03	.01	.00	.00	.75	.76	.71	.72	18,322	52,397	178,631	.312	.175	.207	.05	-.06	-.06
FACGRADE	502	2.89	2.81	2.84	2.81	.04	.01	.00	.00	.91	.89	.88	.89	18,332	52,440	178,670	.031	.160	.045	.10	.06	.09
FACPLANS	503	2.36	2.33	2.39	2.40	.04	.01	.00	.00	1.00	.99	.97	.97	18,339	52,434	178,658	.447	.434	.348	.03	-.04	-.04
FACIDEAS	503	2.06	2.05	2.08	2.08	.04	.01	.00	.00	.96	.96	.94	.94	18,349	52,544	178,989	.792	.541	.672	.01	-.03	-.02
FACFEED	495	2.81	2.71	2.82	2.80	.04	.01	.00	.00	.85	.86	.82	.83	18,094	51,888	176,668	.013	.666	.840	.11	-.02	.01
WORKHARD	496	2.86	2.82	2.82	2.78	.04	.01	.00	.00	.86	.86	.85	.86	18,089	51,811	176,425	.285	.305	.040	.05	.05	.09
FACOTHER	495	1.76	1.76	1.83	1.84	.04	.01	.00	.00	.93	.95	.97	.97	18,024	51,752	176,050	.947	.124	.066	.00	-.07	-.08
OOCIDEAS	495	2.87	2.91	2.89	2.90	.04	.01	.00	.00	.92	.87	.87	.86	519	502	496	.387	.602	.465	-.04	-.03	-.04
DIVRSTUD	495	2.61	2.72	2.67	2.69	.05	.01	.00	.00	1.03	1.02	1.01	1.01	18,102	51,924	176,710	.021	.161	.077	-.11	-.06	-.08
DIFFSTU2	494	2.64	2.69	2.69	2.71	.05	.01	.00	.00	1.02	1.01	.98	.98	18,102	51,919	176,747	.295	.250	.081	-.05	-.05	-.08
MEMORIZE	493	2.75	2.83	2.81	2.80	.04	.01	.00	.00	.92	.91	.91	.92	17,949	51,608	175,698	.064	.139	.219	-.08	-.07	-.06
ANALYZE	491	3.21	3.27	3.30	3.31	.04	.01	.00	.00	.79	.75	.74	.74	17,890	51,451	175,209	.084	.007	.002	-.08	-.12	-.14
SYNTHESZ	489	3.01	3.07	3.10	3.11	.04	.01	.00	.00	.90	.84	.83	.83	17,873	51,367	174,879	.157	.018	.013	-.06	-.11	-.11
EVALUATE	492	3.02	3.03	3.07	3.05	.04	.01	.00	.00	.91	.88	.86	.87	17,925	51,462	175,243	.871	.237	.436	-.01	-.05	-.04
APPLYING	489	3.17	3.22	3.26	3.25	.04	.01	.00	.00	.87	.83	.81	.82	17,924	496	491	.219	.039	.047	-.06	-.10	-.10
READASGN	485	2.94	2.99	3.13	3.12	.05	.01	.00	.00	1.06	.99	1.01	1.02	509	51,413	175,021	.293	.000	.000	-.05	-.19	-.18

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<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**NSSE 2011 Detailed Statistics <sup>a</sup>**  
**Northeastern State University**  
**Seniors**

	N		Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	NSU	NSU	Southwest Public	Carnegie Class	NSSE 2011	NSU	Southwest Public	Carnegie Class	NSSE 2011	NSU	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011	NSU compared with:			NSU compared with:			
																	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011	
READOWN	490	2.18	2.16	2.16	2.17	.05	.01	.00	.00	1.10	.99	.99	.98	511	496	491	.638	.714	.810	.02	.02	.01	
WRITEMOR	489	1.57	1.59	1.64	1.62	.04	.01	.00	.00	.85	.81	.81	.79	17,868	51,424	175,073	.448	.032	.111	-.03	-.10	-.07	
WRITEMID	490	2.43	2.32	2.57	2.54	.04	.01	.00	.00	.97	.94	.97	.96	17,903	51,499	175,253	.013	.001	.012	.11	-.15	-.11	
WRITESML	488	2.82	2.77	2.98	2.99	.05	.01	.01	.00	1.13	1.13	1.15	1.15	17,902	51,492	175,275	.268	.002	.002	.05	-.14	-.14	
PROBSETA	491	2.86	2.85	2.75	2.71	.06	.01	.01	.00	1.22	1.25	1.23	1.25	17,841	51,255	492	.804	.034	.006	.01	.10	.12	
PROBSETB	490	2.51	2.44	2.45	2.40	.06	.01	.01	.00	1.24	1.25	1.25	1.25	17,835	51,229	174,327	.212	.299	.059	.06	.05	.09	
EXAMS	489	5.59	5.58	5.51	5.50	.06	.01	.01	.00	1.41	1.27	1.26	1.25	510	495	490	.851	.199	.150	.01	.06	.07	
ATDART07	484	1.74	1.91	1.96	2.01	.04	.01	.00	.00	.81	.89	.90	.91	17,698	50,968	173,399	.000	.000	.000	-.19	-.24	-.29	
EXRCSE05	483	2.35	2.62	2.67	2.74	.05	.01	.00	.00	1.03	1.06	1.05	1.04	511	50,907	173,222	.000	.000	.000	-.25	-.30	-.37	
WORSHPO5	481	2.31	2.18	2.06	2.10	.05	.01	.00	.00	1.16	1.15	1.11	1.14	17,653	489	483	.016	.000	.000	.11	.23	.18	
OWNVIEW	484	2.66	2.67	2.70	2.72	.04	.01	.00	.00	.89	.92	.90	.90	17,630	50,824	172,950	.747	.367	.134	-.01	-.04	-.07	
OTHRVIEW	482	2.93	2.84	2.88	2.88	.04	.01	.00	.00	.86	.88	.86	.86	17,673	50,890	173,238	.029	.292	.292	.10	.05	.05	
CHNGVIEW	485	2.82	2.89	2.93	2.93	.04	.01	.00	.00	.84	.85	.83	.83	17,702	493	487	.068	.003	.003	-.08	-.14	-.14	
INTERN04	473	.39	.40	.47	.50	.02	.00	.00	.00	.49	.49	.50	.50	17,467	482	475	.486	.000	.000	-.03	-.16	-.23	
VOLNTR04	469	.51	.55	.56	.60	.02	.00	.00	.00	.50	.50	.50	.49	494	477	471	.119	.042	.000	-.07	-.10	-.18	
LRNCOM04	472	.25	.25	.26	.27	.02	.00	.00	.00	.43	.44	.44	.44	17,386	50,171	170,656	.825	.710	.402	-.01	-.02	-.04	
RESRCH04	473	.11	.17	.16	.20	.01	.00	.00	.00	.31	.38	.37	.40	510	484	476	.000	.001	.000	-.16	-.14	-.22	
FORLNG04	475	.30	.32	.34	.40	.02	.00	.00	.00	.46	.47	.47	.49	502	483	477	.251	.045	.000	-.05	-.09	-.21	
STDABR04	475	.04	.09	.11	.15	.01	.00	.00	.00	.19	.28	.31	.35	532	498	483	.000	.000	.000	-.17	-.23	-.31	
INDSTD04	469	.10	.14	.15	.17	.01	.00	.00	.00	.31	.34	.35	.37	502	480	472	.029	.003	.000	-.09	-.12	-.17	
SNRX04	473	.24	.21	.30	.32	.02	.00	.00	.00	.43	.41	.46	.47	496	482	475	.243	.001	.000	.06	-.14	-.19	
ENVSTU	468	5.74	5.66	5.65	5.64	.07	.01	.01	.00	1.41	1.35	1.31	1.32	17,463	475	470	.182	.173	.107	.06	.07	.08	
ENVFAC	471	5.55	5.40	5.51	5.46	.07	.01	.01	.00	1.53	1.41	1.33	1.34	493	477	472	.033	.604	.218	.11	.03	.06	
ENVADM	471	4.94	4.70	4.69	4.66	.08	.01	.01	.00	1.78	1.72	1.69	1.68	17,465	50,415	171,501	.003	.002	.000	.14	.15	.16	
ACADPR01	467	4.09	4.27	4.27	4.37	.08	.01	.01	.00	1.73	1.80	1.76	1.78	17,348	50,151	170,552	.033	.026	.001	-.10	-.10	-.16	
WORKON01	462	1.47	1.85	1.70	1.83	.06	.01	.01	.00	1.36	1.74	1.48	1.58	503	471	464	.000	.000	.000	-.22	-.16	-.23	
WORKOF01	465	4.72	3.76	3.88	3.50	.14	.02	.01	.01	3.09	2.93	2.82	2.77	487	471	466	.000	.000	.000	.33	.30	.44	
COCURR01	466	1.69	1.97	2.00	2.12	.06	.01	.01	.00	1.27	1.47	1.52	1.56	500	478	469	.000	.000	.000	-.19	-.20	-.28	

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<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

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**NSSE 2011 Detailed Statistics <sup>a</sup>**  
**Northeastern State University**  
**Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	NSU	NSU	Southwest Public	Carnegie Class	NSSE 2011	NSU	Southwest Public	Carnegie Class	NSSE 2011	NSU	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011	NSU compared with:			NSU compared with:		
																	Southwest Public	Carnegie Class	NSSE 2011	Southwest Public	Carnegie Class	NSSE 2011
SOCIAL05	468	3.30	3.31	3.44	3.50	.07	.01	.01	.00	1.51	1.49	1.53	1.54	17,327	50,015	170,213	.925	.042	.004	.00	-.09	-.13
CAREDE01	467	4.13	2.95	2.66	2.43	.14	.02	.01	.01	2.93	2.57	2.44	2.33	486	472	468	.000	.000	.000	.46	.60	.73
COMMUTE	467	2.53	2.58	2.43	2.39	.05	.01	.01	.00	1.14	1.20	1.12	1.08	17,353	50,094	468	.431	.054	.008	-.04	.09	.13
ENVSCHOL	466	3.15	3.17	3.16	3.17	.04	.01	.00	.00	.82	.78	.77	.77	17,203	49,629	169,052	.602	.823	.642	-.02	-.01	-.02
ENVSUPRT	465	2.89	2.94	2.97	2.96	.04	.01	.00	.00	.91	.86	.84	.85	488	472	466	.322	.081	.115	-.05	-.09	-.08
ENVDIVRS	466	2.52	2.59	2.59	2.56	.05	.01	.00	.00	1.01	1.01	1.00	1.00	17,110	49,348	168,246	.133	.171	.417	-.07	-.06	-.04
ENVNACAD	467	1.82	2.04	2.05	2.02	.04	.01	.00	.00	.95	.99	.98	.96	17,157	49,505	168,655	.000	.000	.000	-.22	-.23	-.21
ENVSOCAL	466	2.10	2.28	2.27	2.27	.04	.01	.00	.00	.97	.98	.96	.95	492	49,252	167,805	.000	.000	.000	-.18	-.17	-.17
ENVEVENT	466	2.49	2.62	2.56	2.66	.05	.01	.00	.00	1.03	.99	.99	.97	17,106	49,316	467	.006	.125	.001	-.13	-.07	-.17
ENVCOMPT	466	3.43	3.45	3.44	3.45	.04	.01	.00	.00	.79	.77	.76	.75	17,140	49,486	168,580	.650	.734	.475	-.02	-.02	-.03
NGNENLED	456	3.25	3.24	3.24	3.24	.04	.01	.00	.00	.82	.81	.82	.81	16,959	48,963	166,798	.766	.701	.787	.01	.02	.01
GNWORK	459	3.06	3.06	3.09	3.07	.05	.01	.00	.00	.99	.94	.91	.92	16,976	466	461	.976	.595	.970	.00	-.03	.00
GNWRITE	459	3.09	3.09	3.14	3.11	.04	.01	.00	.00	.94	.88	.85	.86	480	465	460	.860	.328	.719	.01	-.05	-.02
GNSPEAK	459	2.97	3.01	3.05	3.01	.05	.01	.00	.00	.97	.92	.89	.90	481	465	460	.426	.084	.413	-.04	-.09	-.04
GNANALY	456	3.32	3.35	3.36	3.37	.04	.01	.00	.00	.80	.77	.75	.76	16,933	462	457	.338	.241	.141	-.05	-.06	-.07
GNQUANT	456	3.07	3.16	3.10	3.11	.04	.01	.00	.00	.92	.86	.87	.88	477	463	457	.033	.510	.404	-.11	-.03	-.04
GNCMPTS	458	3.25	3.27	3.21	3.20	.04	.01	.00	.00	.87	.84	.86	.86	16,984	49,005	166,877	.688	.238	.163	-.02	.06	.07
GNOTHERS	459	3.16	3.17	3.20	3.18	.04	.01	.00	.00	.88	.88	.84	.85	16,949	48,951	166,762	.828	.220	.578	-.01	-.06	-.03
GNCITIZN	452	1.94	2.18	2.08	2.09	.05	.01	.00	.00	1.07	1.07	1.05	1.05	16,776	48,476	165,125	.000	.004	.002	-.23	-.14	-.15
GNINQ	451	3.01	3.08	3.05	3.07	.05	.01	.00	.00	.97	.89	.88	.88	470	457	452	.106	.400	.202	-.08	-.04	-.07
GNSELF	451	2.74	2.84	2.85	2.85	.05	.01	.00	.00	1.10	1.01	.99	.99	472	457	452	.050	.026	.033	-.10	-.12	-.11
GNDIVERS	452	2.59	2.72	2.70	2.67	.05	.01	.00	.00	1.08	1.00	.99	.99	473	458	453	.013	.024	.104	-.13	-.12	-.08
GNPROBSV	453	2.68	2.86	2.83	2.84	.05	.01	.00	.00	1.04	.96	.95	.94	474	459	454	.000	.002	.001	-.19	-.16	-.17
GNETHICS	450	2.69	2.79	2.78	2.76	.05	.01	.00	.00	1.12	1.05	1.02	1.03	472	456	451	.052	.088	.184	-.10	-.09	-.07
GNCOMMUN	453	2.48	2.52	2.49	2.51	.05	.01	.00	.00	1.08	1.05	1.03	1.03	16,786	460	454	.437	.876	.548	-.04	-.01	-.03
GNSPIRIT	452	1.84	2.00	1.99	1.95	.05	.01	.01	.00	1.03	1.11	1.10	1.10	16,768	48,459	165,058	.004	.005	.032	-.14	-.13	-.10
ADVISE	458	2.89	2.92	2.94	2.94	.05	.01	.00	.00	1.03	.95	.93	.94	479	464	459	.539	.285	.273	-.03	-.06	-.06
ENTIREXP	457	3.17	3.21	3.21	3.23	.04	.01	.00	.00	.84	.76	.75	.75	477	463	458	.279	.336	.101	-.06	-.05	-.09
SAMECOLL	458	3.26	3.22	3.18	3.22	.04	.01	.00	.00	.87	.87	.86	.86	16,947	48,933	166,687	.299	.039	.259	.05	.10	.05

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

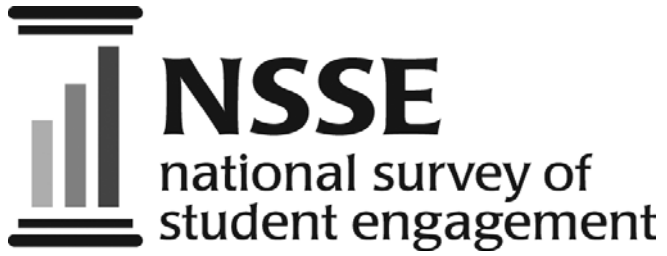
<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.





# Northeastern State University

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Frequency Distributions

August 2011

# Interpreting the Frequency Distributions Report

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. [nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>  
NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
1b. Made a class presentation	CLPRESEN (ACL)	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

## Response Options

Response options are listed as they appear on the instrument.

## Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Northeastern State University**

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2011		NSU		Southwest		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	6	2%	663	7%	1,555	3%	6,223	4%	10	2%	479	3%	1,287	2%	4,661	2%
		Sometimes	68	36%	3,916	42%	18,707	35%	66,396	36%	110	21%	4,630	30%	17,201	25%	57,083	26%
		Often	65	39%	2,864	32%	18,139	35%	63,711	34%	150	29%	5,178	33%	21,794	31%	71,130	31%
		Very often	40	23%	1,644	19%	14,077	27%	48,732	25%	245	48%	5,313	34%	29,749	42%	95,312	40%
	Total		179	100%	9,087	100%	52,478	100%	185,062	100%	515	100%	15,600	100%	70,031	100%	228,186	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	46	24%	2,119	24%	6,862	14%	26,293	16%	40	9%	1,351	9%	3,682	6%	13,338	7%
		Sometimes	90	49%	4,447	49%	26,104	49%	95,772	51%	166	34%	5,383	35%	20,796	30%	74,573	34%
		Often	32	19%	1,871	21%	14,463	27%	47,032	25%	172	33%	5,160	33%	25,971	37%	82,663	35%
		Very often	13	9%	609	7%	4,990	10%	15,650	9%	135	25%	3,710	23%	19,639	27%	57,600	24%
	Total		181	100%	9,046	100%	52,419	100%	184,747	100%	513	100%	15,604	100%	70,088	100%	228,174	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	21	12%	1,514	17%	6,074	11%	23,699	13%	66	13%	2,221	14%	10,440	15%	37,164	17%
		Sometimes	45	24%	2,638	29%	14,930	28%	55,736	30%	164	33%	5,249	34%	25,309	36%	84,928	37%
		Often	62	36%	2,736	31%	17,456	34%	60,425	33%	160	31%	4,633	30%	19,559	28%	61,519	27%
		Very often	52	28%	2,146	23%	13,810	27%	44,357	24%	126	23%	3,465	22%	14,666	21%	44,044	19%
	Total		180	100%	9,034	100%	52,270	100%	184,217	100%	516	100%	15,568	100%	69,974	100%	227,655	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	2	2%	435	5%	979	2%	3,978	2%	8	2%	291	2%	720	1%	2,730	1%
		Sometimes	48	27%	2,171	24%	9,395	18%	35,591	20%	65	13%	2,267	15%	7,398	11%	26,674	13%
		Often	70	39%	3,670	41%	22,603	43%	79,833	43%	198	40%	5,880	38%	25,397	37%	83,133	37%
		Very often	59	33%	2,775	30%	19,477	37%	65,419	35%	246	46%	7,181	45%	36,604	51%	115,722	49%
	Total		179	100%	9,051	100%	52,454	100%	184,821	100%	517	100%	15,619	100%	70,119	100%	228,259	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	16	7%	910	10%	3,361	7%	12,251	7%	56	12%	1,567	11%	4,375	7%	16,247	8%
		Sometimes	64	39%	2,985	33%	15,901	30%	57,007	31%	128	24%	4,467	29%	19,585	28%	65,793	29%
		Often	69	38%	3,176	35%	19,973	38%	70,453	38%	154	31%	5,013	32%	24,314	34%	78,072	34%
		Very often	31	15%	1,970	22%	13,154	25%	44,878	24%	175	32%	4,536	29%	21,711	31%	67,679	29%
	Total		180	100%	9,041	100%	52,389	100%	184,589	100%	513	100%	15,583	100%	69,985	100%	227,791	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	74	40%	2,155	24%	15,506	29%	50,198	27%	168	33%	3,265	21%	16,213	23%	49,325	21%
		Sometimes	88	49%	4,990	54%	28,535	54%	102,898	55%	282	55%	8,907	57%	39,879	57%	129,660	56%
		Often	12	8%	1,338	15%	5,735	11%	21,919	12%	45	9%	2,351	15%	9,600	14%	33,525	15%
		Very often	7	3%	568	6%	2,659	5%	9,767	6%	22	4%	1,111	7%	4,463	7%	15,809	7%
	Total		181	100%	9,051	100%	52,435	100%	184,782	100%	517	100%	15,634	100%	70,155	100%	228,319	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	18	9%	1,408	16%	6,499	13%	24,094	13%	37	7%	2,053	13%	6,403	9%	25,204	11%
		Sometimes	84	49%	3,504	39%	21,628	41%	78,495	42%	170	33%	5,753	37%	26,351	38%	90,809	39%
		Often	65	37%	2,957	32%	17,486	33%	59,723	32%	174	34%	4,750	30%	23,334	33%	71,410	31%
		Very often	13	6%	1,186	13%	6,828	13%	22,476	12%	134	25%	3,066	20%	14,051	20%	40,871	18%
	Total		180	100%	9,055	100%	52,441	100%	184,788	100%	515	100%	15,622	100%	70,139	100%	228,294	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Northeastern State University**

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2011		NSU		Southwest		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	37	20%	1,330	15%	7,605	16%	23,200	14%	57	12%	1,260	8%	5,499	8%	17,126	8%
		Sometimes	77	42%	3,567	39%	21,346	41%	75,282	41%	201	39%	4,738	30%	21,995	32%	71,524	32%
		Often	43	25%	2,751	30%	16,530	30%	60,154	31%	154	30%	5,093	32%	24,371	34%	78,835	34%
		Very often	24	13%	1,437	16%	7,132	13%	26,797	14%	103	20%	4,556	29%	18,457	26%	61,445	27%
	Total		181	100%	9,085	100%	52,613	100%	185,433	100%	515	100%	15,647	100%	70,322	100%	228,930	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	14	10%	704	9%	3,483	7%	10,828	7%	34	7%	583	4%	2,122	3%	6,439	3%
		Sometimes	73	43%	3,374	39%	18,812	38%	66,365	38%	129	27%	3,992	27%	17,370	26%	55,711	26%
		Often	61	36%	3,141	37%	19,337	39%	68,618	39%	188	37%	6,243	41%	28,812	42%	93,944	42%
		Very often	21	12%	1,289	15%	8,241	16%	29,674	16%	149	29%	4,251	28%	19,711	29%	64,976	29%
	Total		169	100%	8,508	100%	49,873	100%	175,485	100%	500	100%	15,069	100%	68,015	100%	221,070	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	93	56%	4,041	47%	27,903	56%	90,567	52%	234	48%	6,490	43%	32,092	47%	97,448	45%
		Sometimes	52	31%	2,940	34%	14,982	30%	56,947	32%	166	33%	5,142	34%	22,222	32%	74,622	33%
		Often	14	8%	1,089	13%	4,947	10%	19,637	11%	51	9%	1,991	13%	7,786	12%	27,605	12%
		Very often	10	6%	470	6%	2,142	4%	8,740	5%	52	10%	1,492	10%	6,075	9%	21,838	10%
	Total		169	100%	8,540	100%	49,974	100%	175,891	100%	503	100%	15,115	100%	68,175	100%	221,513	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	108	66%	5,237	62%	29,746	62%	103,484	60%	253	52%	8,118	54%	33,853	51%	111,294	52%
		Sometimes	38	23%	2,097	24%	13,003	25%	45,948	25%	164	32%	4,266	28%	20,943	30%	67,265	30%
		Often	12	6%	801	10%	4,843	9%	17,716	10%	49	9%	1,662	11%	8,216	12%	26,303	11%
		Very often	9	5%	339	4%	2,062	4%	7,600	4%	34	7%	1,010	7%	4,861	7%	15,645	7%
	Total		167	100%	8,474	100%	49,654	100%	174,748	100%	500	100%	15,056	100%	67,873	100%	220,507	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	36	23%	1,267	15%	7,459	15%	25,893	15%	32	6%	1,419	10%	6,649	10%	21,634	10%
		Sometimes	50	32%	2,486	29%	14,992	30%	52,545	30%	134	27%	3,675	24%	18,111	27%	59,297	27%
		Often	48	26%	2,368	28%	14,300	28%	50,233	28%	137	28%	4,287	28%	18,846	28%	61,565	28%
		Very often	35	20%	2,410	27%	13,237	26%	47,236	27%	201	39%	5,755	38%	24,584	36%	79,198	36%
	Total		169	100%	8,531	100%	49,988	100%	175,907	100%	504	100%	15,136	100%	68,190	100%	221,694	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	4	4%	192	3%	553	1%	1,873	1%	6	2%	102	1%	286	0%	939	1%
		Sometimes	35	23%	1,941	24%	9,048	20%	30,954	19%	48	11%	2,123	15%	7,332	11%	23,553	12%
		Often	60	35%	3,062	36%	17,755	36%	62,253	35%	156	31%	4,626	31%	19,948	30%	63,883	30%
		Very often	67	38%	3,324	38%	22,508	43%	80,594	44%	290	56%	8,250	54%	40,526	58%	132,936	58%
	Total		166	100%	8,519	100%	49,864	100%	175,674	100%	500	100%	15,101	100%	68,092	100%	221,311	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	13	9%	882	11%	3,970	8%	13,770	8%	21	5%	766	5%	3,037	5%	10,096	5%
		Sometimes	55	34%	3,506	41%	19,913	40%	70,673	40%	147	31%	5,363	36%	23,455	35%	77,270	36%
		Often	60	33%	2,553	30%	15,887	32%	56,094	32%	170	33%	4,832	32%	22,672	33%	73,258	33%
		Very often	40	24%	1,592	18%	10,110	20%	35,074	20%	164	31%	4,143	27%	18,965	27%	60,706	27%
	Total		168	100%	8,533	100%	49,880	100%	175,611	100%	502	100%	15,104	100%	68,129	100%	221,330	100%

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## NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup> Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2011		NSU		Southwest		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	61	36%	2,070	25%	12,118	25%	39,991	24%	96	21%	3,168	22%	12,382	19%	37,176	18%
		Sometimes	62	37%	3,669	42%	22,018	44%	78,856	44%	194	39%	5,972	40%	27,193	40%	88,789	41%
		Often	30	18%	1,853	22%	10,605	21%	38,216	21%	121	23%	3,529	23%	16,917	25%	55,977	24%
		Very often	16	9%	938	11%	5,142	10%	18,560	10%	92	17%	2,439	16%	11,630	17%	39,394	17%
	Total		169	100%	8,530	100%	49,883	100%	175,623	100%	503	100%	15,108	100%	68,122	100%	221,336	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	87	50%	3,868	44%	21,818	43%	72,481	42%	163	33%	4,985	33%	20,817	30%	65,033	30%
		Sometimes	54	35%	2,852	34%	17,852	36%	66,036	37%	192	39%	5,956	39%	28,419	42%	93,940	42%
		Often	14	7%	1,258	15%	6,983	14%	25,592	15%	90	18%	2,616	17%	12,122	18%	39,836	18%
		Very often	13	8%	560	7%	3,300	7%	11,794	7%	58	11%	1,565	10%	6,906	10%	22,952	10%
	Total		168	100%	8,538	100%	49,953	100%	175,903	100%	503	100%	15,122	100%	68,264	100%	221,761	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	21	13%	1,030	13%	3,153	7%	11,138	7%	23	5%	1,053	8%	3,080	5%	9,981	5%
		Sometimes	65	38%	3,179	38%	16,311	33%	58,445	35%	153	32%	4,873	33%	19,660	30%	64,395	30%
		Often	54	34%	2,864	34%	19,980	40%	70,641	40%	200	40%	6,054	40%	29,583	44%	96,629	43%
		Very often	25	15%	1,280	15%	9,681	20%	32,690	18%	119	23%	2,940	19%	15,128	22%	48,104	21%
	Total		165	100%	8,353	100%	49,125	100%	172,914	100%	495	100%	14,920	100%	67,451	100%	219,109	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	12	8%	577	7%	2,762	6%	10,325	7%	23	6%	774	6%	3,189	5%	11,845	6%
		Sometimes	53	35%	2,813	34%	15,864	32%	57,510	34%	145	29%	4,581	31%	20,947	32%	70,254	33%
		Often	69	39%	3,317	39%	20,064	41%	69,421	40%	198	40%	5,942	39%	26,996	40%	85,904	39%
		Very often	31	18%	1,658	19%	10,329	21%	35,356	20%	130	26%	3,618	24%	16,215	24%	50,768	23%
	Total		165	100%	8,365	100%	49,019	100%	172,612	100%	496	100%	14,915	100%	67,347	100%	218,771	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	90	58%	4,887	59%	28,290	58%	96,179	57%	243	51%	7,589	52%	32,567	49%	99,913	48%
		Sometimes	49	28%	2,105	25%	12,882	26%	48,014	27%	153	31%	4,212	28%	19,459	29%	66,666	30%
		Often	18	11%	920	11%	5,420	11%	19,549	11%	56	11%	1,882	12%	9,216	14%	31,434	14%
		Very often	7	4%	416	5%	2,320	5%	8,376	5%	43	8%	1,184	8%	6,017	9%	20,338	9%
	Total		164	100%	8,328	100%	48,912	100%	172,118	100%	495	100%	14,867	100%	67,259	100%	218,351	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	14	9%	578	7%	3,355	7%	10,207	7%	31	7%	635	4%	2,680	4%	8,163	4%
		Sometimes	57	36%	2,778	33%	16,975	35%	58,478	34%	141	30%	4,336	29%	20,559	31%	65,220	30%
		Often	55	34%	2,964	36%	17,328	35%	62,086	36%	168	34%	5,497	37%	24,681	37%	80,860	37%
		Very often	39	22%	2,021	23%	11,395	23%	41,766	23%	155	30%	4,424	29%	19,470	29%	64,561	29%
	Total		165	100%	8,341	100%	49,053	100%	172,537	100%	495	100%	14,892	100%	67,390	100%	218,804	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	30	19%	1,391	17%	8,576	18%	27,081	16%	78	16%	2,067	14%	8,905	13%	27,596	13%
		Sometimes	53	32%	2,509	30%	15,698	32%	55,108	32%	150	30%	4,384	29%	22,313	33%	72,487	32%
		Often	44	27%	2,280	27%	13,036	27%	46,316	27%	144	29%	4,325	29%	18,517	28%	60,174	28%
		Very often	37	22%	2,187	26%	11,800	24%	44,339	25%	124	24%	4,150	28%	17,760	27%	58,898	27%
	Total		164	100%	8,367	100%	49,110	100%	172,844	100%	496	100%	14,926	100%	67,495	100%	219,155	100%

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Northeastern State University**

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2011		NSU		Southwest		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	17	10%	1,283	16%	7,107	15%	22,145	14%	66	14%	1,988	14%	7,746	12%	23,547	11%
		Sometimes	60	37%	2,569	30%	16,304	33%	56,001	32%	168	34%	4,683	31%	22,841	34%	73,795	33%
		Often	50	32%	2,345	28%	13,689	28%	49,384	28%	131	26%	4,300	29%	19,566	29%	63,577	29%
		Very often	38	21%	2,172	26%	12,026	24%	45,438	26%	130	26%	3,956	27%	17,342	26%	58,265	27%
	Total		165	100%	8,369	100%	49,126	100%	172,968	100%	495	100%	14,927	100%	67,495	100%	219,184	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	8	5%	340	4%	2,458	5%	8,794	5%	43	9%	1,148	8%	5,446	8%	19,019	8%
		Some	49	32%	1,979	24%	11,911	25%	42,247	24%	150	31%	4,113	28%	19,334	29%	63,775	29%
		Quite a bit	58	36%	3,380	41%	19,848	41%	69,358	41%	177	36%	5,605	38%	24,931	37%	79,298	37%
		Very much	47	27%	2,575	31%	14,455	29%	51,266	30%	123	24%	3,939	26%	17,405	26%	55,898	26%
Total		162	100%	8,274	100%	48,672	100%	171,665	100%	493	100%	14,805	100%	67,116	100%	217,990	100%	
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	7	4%	207	3%	915	2%	3,011	2%	10	2%	266	2%	852	1%	2,808	1%
		Some	44	28%	1,596	20%	8,283	18%	27,102	17%	82	17%	1,971	13%	8,314	13%	25,771	12%
		Quite a bit	65	42%	3,549	43%	21,295	44%	74,019	43%	195	40%	6,118	41%	27,141	41%	86,905	40%
		Very much	45	26%	2,893	35%	18,001	36%	66,856	38%	204	42%	6,401	44%	30,594	45%	101,870	46%
Total		161	100%	8,245	100%	48,494	100%	170,988	100%	491	100%	14,756	100%	66,901	100%	217,354	100%	
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	10	6%	397	5%	1,984	4%	6,490	4%	25	6%	580	4%	2,092	3%	6,610	3%
		Some	51	31%	2,273	28%	12,229	26%	41,826	25%	107	23%	3,046	21%	13,052	20%	41,530	20%
		Quite a bit	68	46%	3,302	40%	20,415	42%	71,186	41%	180	36%	5,922	40%	26,773	40%	85,685	40%
		Very much	32	18%	2,261	27%	13,838	28%	51,320	29%	176	36%	5,194	35%	24,899	37%	83,177	37%
Total		161	100%	8,233	100%	48,466	100%	170,822	100%	488	100%	14,742	100%	66,816	100%	217,002	100%	
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	14	9%	495	6%	2,193	5%	7,781	5%	29	6%	816	5%	2,828	4%	9,420	5%
		Some	44	30%	2,140	26%	11,720	24%	41,752	25%	110	23%	3,204	22%	13,566	21%	44,758	21%
		Quite a bit	54	32%	3,248	39%	20,259	42%	70,895	41%	178	35%	5,618	38%	26,328	39%	84,686	39%
		Very much	49	29%	2,349	29%	14,338	29%	50,679	29%	176	36%	5,148	35%	24,188	36%	78,550	35%
Total		161	100%	8,232	100%	48,510	100%	171,107	100%	493	100%	14,786	100%	66,910	100%	217,414	100%	
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	9	6%	375	5%	1,687	4%	5,614	4%	17	4%	459	3%	1,689	3%	5,594	3%
		Some	45	27%	1,878	23%	10,206	21%	34,433	21%	93	20%	2,430	17%	9,980	15%	32,552	16%
		Quite a bit	51	33%	3,094	37%	19,246	40%	66,499	39%	158	32%	5,211	35%	23,670	36%	76,175	35%
		Very much	54	33%	2,918	35%	17,454	35%	64,809	37%	222	45%	6,687	45%	31,666	46%	103,442	47%
Total		159	100%	8,265	100%	48,593	100%	171,355	100%	490	100%	14,787	100%	67,005	100%	217,763	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	4	2%	55	1%	308	1%	1,098	1%	14	3%	183	1%	831	1%	2,833	1%
		1-4	59	38%	2,379	30%	10,497	23%	35,692	23%	175	38%	5,085	35%	18,457	29%	59,358	29%
		5-10	65	41%	3,827	47%	21,651	45%	73,692	44%	160	34%	5,583	38%	25,761	38%	82,375	38%
		11-20	19	12%	1,358	15%	10,754	21%	40,403	22%	70	13%	2,255	15%	12,875	19%	43,073	19%
		More than 20	13	7%	614	7%	5,344	10%	20,094	11%	66	12%	1,643	11%	8,962	13%	29,590	13%
Total		160	100%	8,233	100%	48,554	100%	170,979	100%	485	100%	14,749	100%	66,886	100%	217,229	100%	

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Northeastern State University**

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2011		NSU		Southwest		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	36	23%	2,186	27%	13,338	28%	46,422	28%	121	26%	3,318	23%	15,070	23%	47,613	22%
		1-4	81	51%	4,353	52%	25,333	52%	90,651	52%	235	49%	7,808	53%	35,194	52%	115,348	53%
		5-10	26	17%	1,029	13%	6,167	13%	21,668	13%	66	13%	2,196	15%	10,175	15%	33,528	15%
		11-20	6	3%	328	4%	1,877	4%	6,406	4%	27	5%	699	5%	3,296	5%	10,789	5%
		More than 20	13	6%	347	4%	1,868	4%	5,903	4%	40	7%	729	5%	3,169	5%	10,001	5%
	Total		162	100%	8,243	100%	48,583	100%	171,050	100%	489	100%	14,750	100%	66,904	100%	217,279	100%
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	130	81%	6,715	81%	40,082	82%	141,891	82%	286	59%	8,204	55%	33,640	50%	109,817	51%
		1-4	27	17%	1,025	13%	5,626	12%	20,413	12%	152	31%	5,173	35%	26,925	40%	88,276	40%
		5-10	3	1%	318	4%	1,483	3%	4,732	3%	28	6%	920	6%	4,082	6%	12,774	6%
		11-20	1	1%	102	1%	689	2%	2,063	1%	11	2%	225	2%	1,169	2%	3,365	2%
		More than 20	1	0%	70	1%	614	1%	1,704	1%	11	2%	227	2%	1,077	2%	3,083	1%
	Total		162	100%	8,230	100%	48,494	100%	170,803	100%	488	100%	14,749	100%	66,893	100%	217,315	100%
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	38	22%	2,142	26%	7,396	16%	25,531	16%	62	13%	2,353	16%	6,016	9%	20,627	10%
		1-4	93	60%	4,406	53%	26,823	55%	94,087	55%	228	48%	7,257	49%	29,270	44%	95,659	45%
		5-10	31	18%	1,344	16%	11,074	22%	40,447	23%	130	26%	3,583	24%	20,849	31%	67,698	30%
		11-20	0	0%	281	3%	2,596	5%	8,928	5%	47	9%	1,135	8%	7,707	11%	24,286	11%
		More than 20	0	0%	71	1%	686	1%	2,120	1%	22	4%	447	3%	3,144	5%	9,241	4%
	Total		162	100%	8,244	100%	48,575	100%	171,113	100%	489	100%	14,775	100%	66,986	100%	217,511	100%
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	10	5%	414	6%	1,396	3%	4,812	3%	31	7%	1,264	9%	3,817	6%	12,145	6%
		1-4	74	45%	3,689	45%	16,151	34%	55,974	34%	199	42%	6,035	41%	23,129	35%	72,765	35%
		5-10	49	31%	2,535	30%	16,781	34%	59,385	34%	129	26%	3,738	25%	18,616	28%	61,188	28%
		11-20	24	16%	1,100	13%	9,486	19%	33,801	19%	68	14%	2,134	14%	11,709	17%	39,529	17%
		More than 20	5	2%	523	6%	4,846	10%	17,338	10%	60	12%	1,603	11%	9,719	14%	31,936	14%
	Total		162	100%	8,261	100%	48,660	100%	171,310	100%	487	100%	14,774	100%	66,990	100%	217,563	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	21	13%	861	11%	5,403	11%	19,499	11%	60	12%	2,080	14%	10,804	16%	39,171	17%
		1-2	64	37%	2,616	32%	16,558	35%	57,441	34%	143	29%	4,387	30%	20,085	30%	65,559	31%
		3-4	46	30%	2,767	33%	15,987	33%	55,828	33%	161	34%	4,391	30%	19,989	30%	61,893	29%
		5-6	14	10%	881	11%	5,217	10%	18,620	11%	51	9%	1,636	11%	6,983	10%	21,732	10%
		More than 6	17	9%	1,098	13%	5,294	11%	19,327	12%	75	16%	2,230	16%	8,807	13%	28,189	13%
	Total		162	100%	8,223	100%	48,459	100%	170,715	100%	490	100%	14,724	100%	66,668	100%	216,544	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	13	9%	1,033	12%	6,125	13%	22,877	13%	97	21%	3,640	24%	16,345	25%	58,201	27%
		1-2	61	36%	3,181	38%	17,129	35%	60,580	36%	190	38%	5,566	38%	23,768	36%	75,971	35%
		3-4	43	27%	1,890	23%	12,625	26%	43,732	25%	98	20%	2,780	19%	13,964	21%	43,317	20%
		5-6	21	13%	829	10%	5,678	12%	19,334	11%	44	9%	1,147	8%	5,388	8%	16,507	8%
		More than 6	24	15%	1,279	16%	6,880	14%	24,110	14%	60	12%	1,590	11%	7,160	11%	22,362	11%
	Total		162	100%	8,212	100%	48,437	100%	170,633	100%	489	100%	14,723	100%	66,625	100%	216,358	100%

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Northeastern State University**

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2011		NSU		Southwest		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	1	0%	60	1%	370	1%	1,053	1%	10	2%	147	1%	752	1%	2,307	1%
		2	1	0%	94	1%	525	1%	1,811	1%	11	2%	230	2%	1,028	2%	3,316	2%
		3	7	4%	318	4%	1,626	4%	5,336	3%	18	4%	515	3%	2,342	4%	7,781	4%
		4	26	15%	1,050	13%	5,785	12%	18,822	12%	38	8%	1,534	10%	7,230	11%	23,030	11%
		5	52	33%	2,462	30%	14,955	31%	50,972	30%	113	23%	3,906	26%	18,680	28%	61,408	28%
		6	41	25%	2,475	29%	15,318	31%	57,348	32%	146	31%	4,471	30%	20,990	31%	70,069	32%
		7 Very much	33	21%	1,793	21%	10,002	21%	35,870	21%	152	30%	3,968	27%	15,967	24%	49,583	23%
		<b>Total</b>		<b>161</b>	<b>100%</b>	<b>8,252</b>	<b>100%</b>	<b>48,581</b>	<b>100%</b>	<b>171,212</b>	<b>100%</b>	<b>488</b>	<b>100%</b>	<b>14,771</b>	<b>100%</b>	<b>66,989</b>	<b>100%</b>	<b>217,494</b>
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	61	40%	2,340	29%	12,639	28%	40,386	26%	214	45%	5,338	37%	22,218	34%	65,197	32%
		Sometimes	53	34%	3,586	44%	21,668	44%	76,788	45%	194	40%	6,267	43%	29,347	44%	96,460	44%
		Often	32	18%	1,423	17%	8,652	18%	32,719	18%	54	11%	1,894	13%	9,026	13%	32,422	14%
		Very often	13	7%	767	10%	4,979	10%	19,307	11%	22	4%	1,117	8%	5,735	8%	21,367	9%
		<b>Total</b>		<b>159</b>	<b>100%</b>	<b>8,116</b>	<b>100%</b>	<b>47,938</b>	<b>100%</b>	<b>169,200</b>	<b>100%</b>	<b>484</b>	<b>100%</b>	<b>14,616</b>	<b>100%</b>	<b>66,326</b>	<b>100%</b>	<b>215,446</b>
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	23	13%	1,088	13%	6,101	13%	18,326	12%	113	24%	2,413	17%	9,509	15%	26,738	13%
		Sometimes	57	35%	2,222	27%	13,280	28%	45,587	27%	178	35%	4,765	33%	21,465	32%	67,053	31%
		Often	39	22%	2,211	27%	12,300	25%	43,618	26%	108	23%	3,443	23%	16,055	24%	52,663	24%
		Very often	42	30%	2,584	33%	16,173	33%	61,402	35%	84	18%	3,961	27%	19,222	29%	68,722	31%
		<b>Total</b>		<b>161</b>	<b>100%</b>	<b>8,105</b>	<b>100%</b>	<b>47,854</b>	<b>100%</b>	<b>168,933</b>	<b>100%</b>	<b>483</b>	<b>100%</b>	<b>14,582</b>	<b>100%</b>	<b>66,251</b>	<b>100%</b>	<b>215,176</b>
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	64	43%	3,230	41%	21,076	44%	71,093	43%	149	32%	5,482	38%	27,455	42%	85,707	41%
		Sometimes	39	23%	2,080	26%	12,123	25%	43,555	26%	136	28%	3,764	26%	17,798	27%	57,168	26%
		Often	29	17%	1,290	16%	6,816	14%	24,460	14%	73	15%	2,298	16%	9,315	14%	30,210	14%
		Very often	29	17%	1,503	17%	7,797	16%	29,587	17%	123	24%	3,034	20%	11,571	17%	41,801	19%
		<b>Total</b>		<b>161</b>	<b>100%</b>	<b>8,103</b>	<b>100%</b>	<b>47,812</b>	<b>100%</b>	<b>168,695</b>	<b>100%</b>	<b>481</b>	<b>100%</b>	<b>14,578</b>	<b>100%</b>	<b>66,139</b>	<b>100%</b>	<b>214,886</b>
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	23	15%	950	12%	5,030	11%	16,595	10%	42	9%	1,447	10%	5,618	9%	16,754	8%
		Sometimes	50	33%	2,975	37%	17,925	37%	62,275	37%	174	36%	4,920	33%	22,524	34%	71,840	33%
		Often	56	32%	2,756	34%	16,089	34%	57,817	34%	170	35%	5,161	36%	23,834	36%	78,331	36%
		Very often	31	19%	1,410	18%	8,725	18%	31,916	19%	97	20%	3,028	21%	14,135	21%	47,876	22%
		<b>Total</b>		<b>160</b>	<b>100%</b>	<b>8,091</b>	<b>100%</b>	<b>47,769</b>	<b>100%</b>	<b>168,603</b>	<b>100%</b>	<b>483</b>	<b>100%</b>	<b>14,556</b>	<b>100%</b>	<b>66,111</b>	<b>100%</b>	<b>214,801</b>
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	8	6%	541	7%	2,700	6%	9,175	6%	19	4%	877	6%	3,092	5%	9,656	5%
		Sometimes	53	33%	2,636	32%	15,133	31%	53,548	32%	144	29%	4,291	30%	18,763	28%	61,200	29%
		Often	57	36%	3,047	38%	18,236	38%	64,981	38%	175	37%	5,639	38%	26,403	40%	85,557	39%
		Very often	42	25%	1,876	23%	11,753	25%	41,160	24%	144	30%	3,784	26%	17,960	27%	58,724	27%
		<b>Total</b>		<b>160</b>	<b>100%</b>	<b>8,100</b>	<b>100%</b>	<b>47,822</b>	<b>100%</b>	<b>168,864</b>	<b>100%</b>	<b>482</b>	<b>100%</b>	<b>14,591</b>	<b>100%</b>	<b>66,218</b>	<b>100%</b>	<b>215,137</b>
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	7	5%	362	5%	1,810	4%	5,820	4%	13	3%	576	4%	1,925	3%	5,894	3%
		Sometimes	57	37%	2,577	31%	14,379	30%	49,691	30%	178	37%	4,316	30%	18,640	29%	60,217	29%
		Often	53	32%	3,070	38%	19,006	39%	67,425	39%	166	35%	5,743	39%	26,931	40%	87,293	40%
		Very often	43	27%	2,106	26%	12,745	26%	46,281	27%	128	25%	3,976	27%	18,824	28%	62,122	28%
		<b>Total</b>		<b>160</b>	<b>100%</b>	<b>8,115</b>	<b>100%</b>	<b>47,940</b>	<b>100%</b>	<b>169,217</b>	<b>100%</b>	<b>485</b>	<b>100%</b>	<b>14,611</b>	<b>100%</b>	<b>66,320</b>	<b>100%</b>	<b>215,526</b>

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Northeastern State University**

	Variable	Response Options	First-Year Students								Seniors								
			NSU		Southwest		Carnegie Class		NSSE 2011		NSU		Southwest		Carnegie Class		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	32	22%	1,122	14%	6,807	15%	20,497	13%	54	12%	1,470	10%	5,726	9%	16,562	8%
Do not plan to do			16	10%	375	5%	2,214	5%	6,525	4%	81	19%	2,241	16%	9,553	15%	31,013	15%	
Plan to do			107	65%	5,892	74%	35,223	73%	128,565	76%	148	30%	4,818	34%	18,894	29%	54,457	27%	
Done			3	3%	552	7%	2,912	6%	11,148	7%	191	39%	5,906	40%	31,524	47%	111,429	50%	
Total		158	100%	7,941	100%	47,156	100%	166,735	100%	474	100%	14,435	100%	65,697	100%	213,461	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	28	18%	827	11%	6,225	14%	18,776	12%	48	10%	1,355	10%	6,572	10%	18,442	9%
Do not plan to do			18	13%	387	6%	2,690	7%	8,509	6%	69	17%	1,951	15%	9,362	15%	28,350	14%	
Plan to do			54	33%	3,446	44%	20,517	43%	72,002	43%	106	22%	2,968	21%	12,041	19%	33,919	16%	
Done			56	35%	3,266	40%	17,600	36%	66,899	39%	248	51%	8,094	55%	37,443	56%	131,851	60%	
Total		156	100%	7,926	100%	47,032	100%	166,186	100%	471	100%	14,368	100%	65,418	100%	212,562	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	55	36%	2,189	28%	15,736	34%	53,325	31%	79	17%	2,336	17%	10,452	16%	30,232	15%
Do not plan to do			34	23%	1,798	22%	10,797	23%	39,809	24%	204	45%	6,334	44%	30,434	46%	103,605	49%	
Plan to do			42	23%	2,237	29%	12,663	27%	43,417	26%	63	13%	1,943	14%	7,218	11%	19,743	10%	
Done			26	18%	1,675	21%	7,724	16%	29,197	18%	126	25%	3,745	25%	17,223	26%	58,616	27%	
Total		157	100%	7,899	100%	46,920	100%	165,748	100%	472	100%	14,358	100%	65,327	100%	212,196	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	62	42%	2,913	37%	18,733	39%	63,255	37%	92	19%	3,050	21%	12,897	20%	36,473	18%
Do not plan to do			44	28%	1,727	22%	11,319	24%	35,884	22%	257	55%	6,289	43%	32,545	49%	104,283	48%	
Plan to do			42	24%	2,847	36%	14,844	32%	59,301	36%	69	15%	2,599	18%	9,525	15%	29,184	15%	
Done			9	6%	428	5%	2,136	5%	7,822	5%	55	11%	2,475	17%	10,611	16%	43,107	20%	
Total		157	100%	7,915	100%	47,032	100%	166,262	100%	473	100%	14,413	100%	65,578	100%	213,047	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	31	23%	1,666	21%	9,937	22%	30,935	19%	55	12%	1,757	12%	6,771	11%	18,168	9%
Do not plan to do			25	17%	2,006	25%	13,728	30%	44,267	28%	216	47%	6,121	42%	29,372	45%	88,022	42%	
Plan to do			75	44%	3,067	38%	15,552	33%	55,140	33%	54	11%	1,874	13%	6,858	11%	18,679	9%	
Done			26	16%	1,201	15%	7,872	16%	36,212	20%	150	30%	4,683	32%	22,664	34%	88,472	40%	
Total		157	100%	7,940	100%	47,089	100%	166,554	100%	475	100%	14,435	100%	65,665	100%	213,341	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	55	35%	2,350	30%	14,075	30%	46,299	29%	86	18%	2,475	17%	9,811	15%	27,218	13%
Do not plan to do			60	38%	2,031	26%	12,924	29%	39,898	26%	322	68%	8,718	61%	41,518	64%	131,121	62%	
Plan to do			41	26%	3,249	40%	18,784	38%	75,466	43%	48	10%	1,879	13%	6,534	10%	19,533	10%	
Done			1	0%	274	4%	1,179	3%	4,400	3%	19	4%	1,300	9%	7,549	11%	34,589	15%	
Total		157	100%	7,904	100%	46,962	100%	166,063	100%	475	100%	14,372	100%	65,412	100%	212,461	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	63	43%	2,620	33%	15,788	34%	55,164	33%	85	19%	2,576	18%	9,763	15%	26,298	13%
Do not plan to do			62	39%	3,411	42%	21,727	45%	77,288	46%	285	59%	8,073	56%	39,303	60%	129,485	61%	
Plan to do			24	15%	1,518	20%	7,534	17%	27,466	17%	51	11%	1,724	12%	6,551	10%	18,892	9%	
Done			6	4%	365	5%	1,806	4%	5,897	4%	48	10%	1,938	14%	9,655	15%	37,311	17%	
Total		155	100%	7,914	100%	46,855	100%	165,815	100%	469	100%	14,311	100%	65,272	100%	211,986	100%		

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Northeastern State University**

	Variable	Response Options	First-Year Students								Seniors								
			NSU		Southwest		Carnegie Class		NSSE 2011		NSU		Southwest		Carnegie Class		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	50	32%	3,299	41%	18,514	39%	61,364	37%	53	11%	2,374	16%	8,496	13%	22,257	11%
			Do not plan to do	15	9%	1,067	13%	5,413	12%	17,403	11%	91	19%	3,828	26%	14,965	23%	47,453	23%
			Plan to do	90	58%	3,397	43%	22,258	47%	84,606	49%	213	46%	5,215	37%	22,188	34%	70,378	33%
			Done	2	1%	168	2%	912	2%	3,193	2%	116	24%	3,001	21%	20,009	30%	73,250	32%
			<b>Total</b>	<b>157</b>	<b>100%</b>	<b>7,931</b>	<b>100%</b>	<b>47,097</b>	<b>100%</b>	<b>166,566</b>	<b>100%</b>	<b>473</b>	<b>100%</b>	<b>14,418</b>	<b>100%</b>	<b>65,658</b>	<b>100%</b>	<b>213,338</b>	<b>100%</b>
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	1%	101	1%	524	1%	1,789	1%	6	1%	161	1%	533	1%	1,833	1%
			2	1	0%	206	3%	1,196	3%	3,903	2%	10	2%	300	2%	1,252	2%	4,238	2%
			3	11	6%	409	5%	2,355	5%	7,810	5%	17	4%	617	4%	2,620	4%	8,523	4%
			4	21	13%	1,034	14%	5,669	12%	18,868	12%	50	11%	1,477	10%	6,721	11%	21,447	10%
			5	30	22%	1,581	20%	9,892	21%	34,387	21%	73	16%	2,720	19%	12,911	20%	41,852	20%
			6	32	23%	2,327	29%	14,277	30%	52,229	31%	120	26%	4,328	31%	20,825	32%	68,470	32%
			7 Friendly, Supportive, Sense of belonging	58	34%	2,269	28%	13,207	28%	47,605	28%	192	40%	4,829	33%	20,771	31%	66,826	30%
			<b>Total</b>	<b>156</b>	<b>100%</b>	<b>7,927</b>	<b>100%</b>	<b>47,120</b>	<b>100%</b>	<b>166,591</b>	<b>100%</b>	<b>468</b>	<b>100%</b>	<b>14,432</b>	<b>100%</b>	<b>65,633</b>	<b>100%</b>	<b>213,189</b>	<b>100%</b>
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	2%	99	1%	369	1%	1,267	1%	6	1%	208	1%	639	1%	2,069	1%
			2	7	4%	235	3%	971	2%	3,352	2%	26	6%	403	3%	1,394	2%	4,794	3%
			3	9	5%	538	7%	2,520	6%	8,831	6%	21	4%	779	5%	2,885	5%	9,631	5%
			4	20	15%	1,451	18%	7,153	15%	25,328	16%	48	10%	1,891	13%	7,765	12%	24,968	12%
			5	42	28%	2,100	26%	12,111	25%	43,514	26%	72	16%	3,246	22%	14,712	22%	48,089	23%
			6	38	24%	2,104	26%	14,317	30%	50,793	29%	134	29%	4,270	30%	21,066	32%	68,967	32%
			7 Available, Helpful, Sympathetic	36	23%	1,403	18%	9,692	21%	33,527	19%	165	34%	3,636	25%	17,185	26%	54,731	24%
			<b>Total</b>	<b>156</b>	<b>100%</b>	<b>7,930</b>	<b>100%</b>	<b>47,133</b>	<b>100%</b>	<b>166,612</b>	<b>100%</b>	<b>472</b>	<b>100%</b>	<b>14,433</b>	<b>100%</b>	<b>65,646</b>	<b>100%</b>	<b>213,249</b>	<b>100%</b>
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	9	4%	251	3%	1,195	3%	4,051	3%	27	6%	743	5%	3,057	5%	9,938	5%
			2	8	5%	497	6%	2,341	5%	8,006	5%	32	8%	1,069	8%	4,774	7%	15,698	8%
			3	16	10%	838	11%	4,334	9%	15,337	10%	30	6%	1,549	11%	6,960	11%	22,551	11%
			4	30	20%	1,782	22%	10,032	21%	35,961	22%	77	17%	2,729	19%	12,965	20%	42,546	20%
			5	34	22%	1,728	21%	10,902	23%	39,633	23%	90	19%	2,941	20%	14,012	21%	46,087	21%
			6	24	17%	1,681	21%	10,235	21%	36,873	21%	103	22%	2,848	20%	13,041	20%	43,011	20%
			7 Helpful, Considerate, Flexible	35	21%	1,141	15%	8,058	17%	26,678	16%	112	23%	2,556	18%	10,853	16%	33,469	15%
			<b>Total</b>	<b>156</b>	<b>100%</b>	<b>7,918</b>	<b>100%</b>	<b>47,097</b>	<b>100%</b>	<b>166,539</b>	<b>100%</b>	<b>471</b>	<b>100%</b>	<b>14,435</b>	<b>100%</b>	<b>65,662</b>	<b>100%</b>	<b>213,300</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Northeastern State University**

	Variable	Response Options	First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2011		NSU		Southwest		Carnegie Class		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	37	1%	146	0%	504	0%	2	1%	49	0%	179	0%	565	0%
		1-5 hrs/wk	46	31%	1,248	16%	6,834	16%	20,229	14%	83	18%	2,311	16%	9,566	15%	28,228	14%
		6-10 hrs/wk	52	35%	1,882	25%	11,686	25%	37,468	24%	117	26%	3,512	25%	16,016	25%	49,015	24%
		11-15 hrs/wk	30	19%	1,656	21%	10,467	22%	36,437	22%	87	18%	2,750	19%	13,118	20%	42,894	20%
		16-20 hrs/wk	12	7%	1,393	18%	8,212	17%	31,204	18%	86	18%	2,297	16%	10,996	17%	36,709	17%
		21-25 hrs/wk	5	2%	774	9%	4,761	10%	19,507	11%	32	7%	1,434	10%	6,562	10%	23,046	10%
		26-30 hrs/wk	2	2%	452	5%	2,492	5%	10,542	6%	26	5%	830	6%	4,087	6%	14,077	6%
		30+ hrs/wk	6	4%	424	5%	2,235	5%	9,710	6%	34	7%	1,153	8%	4,818	7%	17,650	8%
Total	154	100%	7,866	100%	46,833	100%	165,601	100%	467	100%	14,336	100%	65,342	100%	212,184	100%		
9b. Working for pay <b>on campus</b>	WORKON01	0 hrs/wk	138	89%	6,882	87%	38,723	84%	132,087	82%	401	87%	10,971	77%	49,582	77%	149,346	73%
		1-5 hrs/wk	2	1%	127	2%	1,661	3%	7,401	4%	6	1%	272	2%	2,543	4%	10,641	4%
		6-10 hrs/wk	3	2%	174	2%	3,024	6%	12,949	6%	15	3%	494	3%	4,443	6%	18,931	8%
		11-15 hrs/wk	5	4%	242	3%	1,779	4%	6,743	4%	13	3%	676	4%	3,495	5%	13,248	6%
		16-20 hrs/wk	2	2%	314	4%	1,111	2%	3,969	3%	11	3%	1,170	8%	3,310	5%	12,229	6%
		21-25 hrs/wk	0	0%	54	1%	191	0%	825	1%	3	1%	290	2%	720	1%	3,121	2%
		26-30 hrs/wk	2	2%	26	0%	82	0%	319	0%	12	3%	141	1%	314	0%	1,340	1%
		30+ hrs/wk	2	1%	50	1%	225	1%	1,239	1%	1	0%	317	2%	785	1%	3,014	2%
Total	154	100%	7,869	100%	46,796	100%	165,532	100%	462	100%	14,331	100%	65,192	100%	211,870	100%		
9c. Working for pay <b>off campus</b>	WORKOF01	0 hrs/wk	80	51%	5,582	70%	31,574	66%	120,893	71%	170	34%	6,623	45%	26,143	40%	100,253	46%
		1-5 hrs/wk	9	6%	318	4%	2,255	5%	7,594	5%	17	3%	636	4%	3,149	5%	10,924	5%
		6-10 hrs/wk	6	3%	315	4%	2,269	5%	7,118	4%	20	4%	682	5%	4,170	6%	13,228	6%
		11-15 hrs/wk	9	7%	339	4%	2,199	5%	6,859	4%	19	4%	699	5%	4,280	6%	13,126	6%
		16-20 hrs/wk	15	10%	419	5%	2,404	5%	7,201	5%	27	5%	1,114	8%	6,182	10%	17,517	8%
		21-25 hrs/wk	12	6%	342	4%	1,638	4%	4,806	3%	33	7%	877	6%	4,959	8%	13,585	7%
		26-30 hrs/wk	4	3%	194	3%	960	2%	2,906	2%	26	6%	680	5%	3,540	5%	9,513	5%
		30+ hrs/wk	19	14%	366	5%	3,471	8%	7,995	6%	153	37%	3,021	23%	12,881	20%	33,842	17%
Total	154	100%	7,875	100%	46,770	100%	165,372	100%	465	100%	14,332	100%	65,304	100%	211,988	100%		
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	92	60%	3,344	43%	20,813	46%	61,384	40%	294	64%	7,486	53%	33,881	52%	96,102	47%
		1-5 hrs/wk	28	18%	2,302	29%	13,700	28%	52,291	30%	100	22%	3,621	25%	16,522	25%	58,906	27%
		6-10 hrs/wk	12	8%	1,045	13%	5,687	12%	23,534	14%	30	6%	1,489	10%	6,465	10%	25,013	11%
		11-15 hrs/wk	11	7%	478	6%	2,902	6%	12,491	7%	17	4%	720	5%	3,371	5%	13,095	6%
		16-20 hrs/wk	9	6%	280	4%	1,785	4%	7,710	4%	13	3%	439	3%	2,119	3%	8,249	4%
		21-25 hrs/wk	0	0%	169	2%	889	2%	3,795	2%	4	1%	220	2%	1,097	2%	4,274	2%
		26-30 hrs/wk	1	1%	65	1%	358	1%	1,607	1%	1	0%	122	1%	578	1%	2,136	1%
		30+ hrs/wk	0	0%	185	2%	696	2%	2,811	2%	7	1%	246	2%	1,245	2%	4,448	2%
Total	153	100%	7,868	100%	46,830	100%	165,623	100%	466	100%	14,343	100%	65,278	100%	212,223	100%		

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## NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup> Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2011		NSU		Southwest		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	2	2%	111	2%	544	1%	1,958	1%	7	1%	281	2%	931	1%	2,758	1%
		1-5 hrs/wk	38	25%	2,166	27%	11,581	25%	39,395	24%	168	36%	4,888	34%	19,639	30%	59,890	28%
		6-10 hrs/wk	57	38%	2,314	29%	13,646	29%	48,418	29%	140	29%	4,278	30%	19,980	30%	65,128	30%
		11-15 hrs/wk	18	11%	1,494	19%	9,350	20%	34,085	20%	74	16%	2,387	17%	11,812	18%	40,113	19%
		16-20 hrs/wk	20	12%	832	11%	5,586	12%	20,316	12%	39	8%	1,296	9%	6,678	10%	22,810	11%
		21-25 hrs/wk	5	2%	426	6%	2,606	6%	9,446	6%	19	4%	545	4%	2,729	4%	9,546	5%
		26-30 hrs/wk	2	2%	159	2%	1,188	3%	4,144	3%	7	2%	211	1%	1,267	2%	4,258	2%
		30+ hrs/wk	11	9%	356	5%	2,229	5%	7,480	5%	14	3%	426	3%	2,116	4%	7,250	4%
Total		153	100%	7,858	100%	46,730	100%	165,242	100%	468	100%	14,312	100%	65,152	100%	211,753	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	79	52%	5,128	65%	30,794	64%	121,281	70%	150	33%	6,854	48%	35,055	54%	128,985	60%
		1-5 hrs/wk	26	18%	1,152	15%	6,382	14%	18,828	12%	49	10%	1,977	14%	9,273	14%	25,821	12%
		6-10 hrs/wk	16	10%	556	7%	2,894	6%	8,228	6%	34	7%	1,206	9%	5,019	8%	13,953	7%
		11-15 hrs/wk	8	6%	321	4%	1,552	4%	4,356	3%	32	8%	742	5%	3,025	5%	8,274	4%
		16-20 hrs/wk	3	2%	181	2%	1,019	2%	2,768	2%	29	6%	609	4%	2,233	3%	6,164	3%
		21-25 hrs/wk	2	1%	99	1%	536	1%	1,331	1%	16	3%	320	2%	1,235	2%	3,320	2%
		26-30 hrs/wk	2	1%	66	1%	380	1%	918	1%	16	3%	273	2%	931	1%	2,540	1%
		30+ hrs/wk	17	10%	347	4%	3,100	7%	7,255	5%	142	29%	2,330	15%	8,334	13%	22,471	11%
Total		153	100%	7,850	100%	46,657	100%	164,965	100%	468	100%	14,311	100%	65,105	100%	211,528	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	28	18%	540	7%	9,962	21%	30,099	16%	37	9%	829	6%	6,888	10%	23,564	10%
		1-5 hrs/wk	86	60%	4,729	59%	26,820	57%	100,701	60%	248	53%	8,355	57%	38,179	58%	129,995	61%
		6-10 hrs/wk	24	14%	1,483	19%	6,006	14%	21,332	15%	121	25%	3,254	23%	13,158	21%	38,625	19%
		11-15 hrs/wk	8	4%	594	8%	2,025	5%	6,886	5%	31	6%	1,019	7%	4,064	6%	11,534	6%
		16-20 hrs/wk	2	2%	259	4%	896	2%	2,950	2%	15	3%	402	3%	1,419	2%	3,939	2%
		21-25 hrs/wk	1	0%	98	1%	356	1%	1,221	1%	8	2%	144	1%	496	1%	1,428	1%
		26-30 hrs/wk	1	1%	40	1%	193	0%	599	0%	4	1%	90	1%	265	0%	789	0%
		30+ hrs/wk	2	1%	124	2%	527	1%	1,632	1%	3	1%	245	2%	795	1%	2,237	1%
Total		152	100%	7,867	100%	46,785	100%	165,420	100%	467	100%	14,338	100%	65,264	100%	212,111	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	2	1%	156	2%	813	2%	2,527	2%	16	4%	323	2%	1,313	2%	4,211	2%
		Some	23	15%	1,168	16%	7,189	16%	23,080	15%	69	16%	2,296	16%	10,329	16%	32,589	16%
		Quite a bit	72	49%	3,429	45%	21,216	46%	73,008	45%	203	42%	6,096	43%	28,888	45%	91,819	44%
		Very much	55	35%	3,001	37%	17,039	36%	65,071	38%	179	38%	5,498	38%	24,125	37%	81,783	38%
Total		152	100%	7,754	100%	46,257	100%	163,686	100%	467	100%	14,213	100%	64,655	100%	210,402	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	4	2%	243	3%	1,210	3%	3,845	3%	34	8%	738	6%	2,841	5%	9,182	5%
		Some	32	22%	1,498	20%	8,346	19%	27,690	18%	106	23%	3,289	24%	14,368	23%	45,884	23%
		Quite a bit	66	45%	3,249	42%	19,790	43%	69,281	43%	190	40%	5,958	42%	27,807	43%	89,967	43%
		Very much	48	31%	2,730	35%	16,706	35%	62,121	36%	136	29%	4,182	28%	19,355	29%	64,469	29%
Total		150	100%	7,720	100%	46,052	100%	162,937	100%	466	100%	14,167	100%	64,371	100%	209,502	100%	

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**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Northeastern State University**

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2011		NSU		Southwest		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	20	13%	971	13%	5,289	12%	17,795	12%	76	17%	2,244	16%	9,897	16%	33,073	16%
		Some	47	30%	2,137	28%	12,854	28%	45,740	29%	160	34%	4,257	30%	20,335	32%	67,523	32%
		Quite a bit	42	30%	2,562	33%	15,451	33%	54,580	33%	128	28%	4,400	31%	19,753	31%	63,171	30%
		Very much	42	27%	2,044	26%	12,447	26%	44,806	26%	102	21%	3,236	22%	14,301	22%	45,653	21%
		<b>Total</b>		<b>151</b>	<b>100%</b>	<b>7,714</b>	<b>100%</b>	<b>46,041</b>	<b>100%</b>	<b>162,921</b>	<b>100%</b>	<b>466</b>	<b>100%</b>	<b>14,137</b>	<b>100%</b>	<b>64,286</b>	<b>100%</b>	<b>209,420</b>
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	36	22%	1,848	24%	10,730	24%	36,423	24%	217	48%	5,115	37%	22,377	35%	72,169	36%
		Some	51	37%	2,762	36%	16,564	36%	59,961	36%	135	28%	4,711	33%	22,582	35%	75,756	36%
		Quite a bit	32	20%	1,999	26%	12,178	26%	43,706	26%	79	16%	2,762	19%	12,793	20%	41,028	19%
		Very much	30	21%	1,130	14%	6,633	14%	23,098	14%	36	7%	1,588	11%	6,753	10%	20,954	9%
		<b>Total</b>		<b>149</b>	<b>100%</b>	<b>7,739</b>	<b>100%</b>	<b>46,105</b>	<b>100%</b>	<b>163,188</b>	<b>100%</b>	<b>467</b>	<b>100%</b>	<b>14,176</b>	<b>100%</b>	<b>64,505</b>	<b>100%</b>	<b>209,907</b>
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	25	14%	1,226	16%	6,838	16%	22,915	15%	144	32%	3,397	25%	14,973	24%	46,904	24%
		Some	54	38%	2,495	32%	15,337	33%	54,298	34%	162	36%	5,025	36%	24,031	38%	78,487	38%
		Quite a bit	40	29%	2,558	33%	15,280	33%	55,324	33%	108	22%	3,747	26%	17,223	27%	56,970	27%
		Very much	29	20%	1,421	18%	8,393	18%	29,964	18%	52	10%	1,943	13%	7,937	12%	26,491	12%
		<b>Total</b>		<b>148</b>	<b>100%</b>	<b>7,700</b>	<b>100%</b>	<b>45,848</b>	<b>100%</b>	<b>162,501</b>	<b>100%</b>	<b>466</b>	<b>100%</b>	<b>14,112</b>	<b>100%</b>	<b>64,164</b>	<b>100%</b>	<b>208,852</b>
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	16	11%	731	10%	5,447	13%	13,564	10%	90	20%	2,148	15%	10,693	17%	27,570	14%
		Some	37	26%	1,843	24%	11,122	25%	36,417	23%	144	32%	4,126	29%	19,155	30%	58,610	29%
		Quite a bit	41	27%	2,702	35%	16,319	35%	61,111	37%	127	27%	4,616	33%	21,327	33%	74,017	35%
		Very much	56	36%	2,456	32%	13,138	28%	51,949	30%	105	21%	3,244	22%	13,071	20%	49,027	22%
		<b>Total</b>		<b>150</b>	<b>100%</b>	<b>7,732</b>	<b>100%</b>	<b>46,026</b>	<b>100%</b>	<b>163,041</b>	<b>100%</b>	<b>466</b>	<b>100%</b>	<b>14,134</b>	<b>100%</b>	<b>64,246</b>	<b>100%</b>	<b>209,224</b>
10g. Using computers in academic work	ENVCOMPT	Very little	4	3%	155	2%	1,180	3%	3,662	2%	13	3%	330	2%	1,384	2%	4,111	2%
		Some	18	14%	957	13%	6,060	13%	21,263	13%	46	10%	1,357	10%	6,342	10%	20,323	10%
		Quite a bit	51	35%	2,512	32%	15,394	33%	54,948	33%	129	28%	4,048	28%	18,384	29%	60,436	29%
		Very much	79	49%	4,105	53%	23,448	51%	83,306	51%	278	59%	8,434	59%	38,365	59%	124,979	59%
		<b>Total</b>		<b>152</b>	<b>100%</b>	<b>7,729</b>	<b>100%</b>	<b>46,082</b>	<b>100%</b>	<b>163,179</b>	<b>100%</b>	<b>466</b>	<b>100%</b>	<b>14,169</b>	<b>100%</b>	<b>64,475</b>	<b>100%</b>	<b>209,849</b>
11a. Acquiring a broad general education	NGENLED	Very little	3	1%	230	3%	1,252	3%	3,934	3%	9	2%	420	3%	1,916	3%	5,954	3%
		Some	21	14%	1,243	17%	6,875	16%	23,453	15%	75	17%	2,037	15%	9,054	15%	28,651	15%
		Quite a bit	54	37%	3,284	44%	19,263	42%	67,566	42%	154	34%	5,154	37%	23,795	37%	76,264	37%
		Very much	71	47%	2,824	36%	18,053	39%	66,084	39%	218	47%	6,396	45%	29,050	45%	96,871	45%
		<b>Total</b>		<b>149</b>	<b>100%</b>	<b>7,581</b>	<b>100%</b>	<b>45,443</b>	<b>100%</b>	<b>161,037</b>	<b>100%</b>	<b>456</b>	<b>100%</b>	<b>14,007</b>	<b>100%</b>	<b>63,815</b>	<b>100%</b>	<b>207,740</b>
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	17	10%	782	11%	4,018	9%	13,125	9%	36	9%	969	7%	3,697	6%	12,658	7%
		Some	44	31%	2,081	27%	12,156	27%	42,378	27%	87	20%	2,791	20%	11,949	19%	40,824	20%
		Quite a bit	54	35%	2,773	38%	16,358	36%	58,233	36%	134	29%	4,534	32%	21,833	34%	70,084	34%
		Very much	34	24%	1,939	25%	12,859	28%	47,055	28%	201	43%	5,722	40%	26,327	40%	84,100	40%
		<b>Total</b>		<b>149</b>	<b>100%</b>	<b>7,575</b>	<b>100%</b>	<b>45,391</b>	<b>100%</b>	<b>160,791</b>	<b>100%</b>	<b>458</b>	<b>100%</b>	<b>14,016</b>	<b>100%</b>	<b>63,806</b>	<b>100%</b>	<b>207,666</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Northeastern State University**

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2011		NSU		Southwest		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	12	7%	501	7%	1,739	4%	6,844	5%	26	7%	659	5%	2,306	4%	7,936	4%
		Some	37	24%	1,836	24%	9,040	20%	33,077	21%	89	20%	2,761	20%	11,466	18%	38,470	19%
		Quite a bit	57	41%	2,933	39%	18,522	41%	65,074	40%	142	31%	5,146	37%	24,177	38%	77,951	38%
		Very much	43	27%	2,309	30%	16,169	35%	56,036	34%	201	43%	5,450	38%	25,948	40%	83,542	39%
	Total		149	100%	7,579	100%	45,470	100%	161,031	100%	458	100%	14,016	100%	63,897	100%	207,899	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	11	7%	703	9%	2,904	7%	11,845	8%	35	9%	923	7%	3,305	5%	11,453	6%
		Some	39	26%	1,987	26%	10,894	24%	40,688	26%	97	22%	2,987	21%	12,889	21%	44,082	22%
		Quite a bit	56	39%	2,757	37%	17,604	39%	60,958	38%	150	32%	4,952	36%	24,021	38%	76,804	37%
		Very much	42	28%	2,120	28%	13,947	31%	47,103	29%	176	37%	5,114	36%	23,492	36%	74,941	35%
	Total		148	100%	7,567	100%	45,349	100%	160,594	100%	458	100%	13,976	100%	63,707	100%	207,280	100%
11e. Thinking critically and analytically	GNANALY	Very little	4	2%	203	3%	946	2%	3,198	2%	8	2%	321	2%	1,159	2%	3,689	2%
		Some	31	22%	1,152	15%	6,273	14%	21,173	14%	65	15%	1,592	11%	6,709	11%	20,997	11%
		Quite a bit	59	40%	3,049	41%	18,603	41%	64,112	40%	145	32%	4,849	35%	22,891	36%	71,983	35%
		Very much	54	36%	3,159	41%	19,539	43%	72,196	43%	236	51%	7,227	51%	32,942	51%	110,682	52%
	Total		148	100%	7,563	100%	45,361	100%	160,679	100%	454	100%	13,989	100%	63,701	100%	207,351	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	13	8%	356	5%	2,244	5%	7,883	5%	20	5%	589	4%	2,854	5%	9,479	5%
		Some	40	29%	1,646	21%	10,240	23%	34,946	22%	105	24%	2,488	18%	12,466	20%	41,008	20%
		Quite a bit	44	31%	3,048	41%	18,480	41%	64,223	40%	137	30%	4,952	35%	23,574	37%	74,523	36%
		Very much	48	33%	2,509	33%	14,319	31%	53,251	33%	192	41%	5,942	43%	24,737	39%	81,989	40%
	Total		145	100%	7,559	100%	45,283	100%	160,303	100%	454	100%	13,971	100%	63,631	100%	206,999	100%
11g. Using computing and information technology	GNCMPTS	Very little	7	5%	393	5%	2,456	6%	8,694	6%	14	4%	520	4%	2,418	4%	8,107	4%
		Some	36	23%	1,448	19%	9,393	21%	34,163	21%	78	17%	2,025	14%	10,531	17%	36,112	17%
		Quite a bit	55	40%	2,763	37%	16,932	37%	59,824	37%	135	30%	4,605	33%	21,953	34%	71,559	34%
		Very much	51	32%	2,982	39%	16,654	37%	58,206	37%	230	50%	6,881	49%	28,966	45%	92,006	45%
	Total		149	100%	7,586	100%	45,435	100%	160,887	100%	457	100%	14,031	100%	63,868	100%	207,784	100%
11h. Working effectively with others	GNOTHERS	Very little	10	7%	470	7%	1,991	5%	7,036	5%	15	4%	606	5%	2,058	4%	6,920	4%
		Some	39	23%	1,653	22%	9,364	21%	33,945	22%	87	20%	2,490	18%	10,130	17%	34,490	18%
		Quite a bit	49	34%	2,760	37%	17,700	39%	61,984	38%	147	32%	4,665	34%	22,772	36%	73,984	36%
		Very much	51	36%	2,683	35%	16,360	35%	57,930	35%	209	44%	6,237	43%	28,842	44%	92,294	43%
	Total		149	100%	7,566	100%	45,415	100%	160,895	100%	458	100%	13,998	100%	63,802	100%	207,688	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	62	39%	2,551	35%	18,714	41%	65,306	41%	208	47%	4,642	34%	23,719	37%	74,956	37%
		Some	45	32%	2,288	30%	13,097	29%	47,857	30%	114	26%	4,189	30%	19,317	30%	64,398	31%
		Quite a bit	27	19%	1,551	21%	7,943	18%	28,264	18%	60	13%	2,827	20%	11,763	19%	38,750	19%
		Very much	14	10%	1,073	15%	5,013	12%	17,290	11%	70	14%	2,204	16%	8,390	14%	27,658	14%
	Total		148	100%	7,463	100%	44,767	100%	158,717	100%	452	100%	13,862	100%	63,189	100%	205,762	100%

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>**  
**Northeastern State University**

			First-Year Students								Seniors							
			NSU		Southwest		Carnegie Class		NSSE 2011		NSU		Southwest		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	10	6%	328	5%	2,119	5%	7,182	5%	39	9%	799	6%	3,466	6%	10,399	6%
		Some	43	28%	1,578	22%	9,914	22%	34,089	22%	85	20%	2,430	18%	11,874	19%	37,436	19%
		Quite a bit	53	38%	3,191	43%	19,327	43%	68,804	43%	145	33%	5,303	38%	24,994	40%	81,689	39%
		Very much	42	28%	2,343	31%	13,265	29%	48,276	30%	180	39%	5,281	38%	22,687	36%	75,710	36%
		<b>Total</b>		<b>148</b>	<b>100%</b>	<b>7,440</b>	<b>100%</b>	<b>44,625</b>	<b>100%</b>	<b>158,351</b>	<b>100%</b>	<b>449</b>	<b>100%</b>	<b>13,813</b>	<b>100%</b>	<b>63,021</b>	<b>100%</b>	<b>205,234</b>
11k. Understanding yourself	GNSELF	Very little	16	10%	762	11%	4,180	10%	14,430	10%	75	18%	1,661	13%	6,674	11%	21,081	11%
		Some	32	23%	1,833	25%	10,876	25%	38,611	25%	96	22%	3,148	23%	14,689	24%	47,639	24%
		Quite a bit	49	33%	2,594	34%	16,301	36%	58,241	36%	131	28%	4,453	32%	21,190	33%	69,163	33%
		Very much	50	35%	2,243	30%	13,220	29%	46,842	29%	149	32%	4,536	32%	20,320	32%	66,958	32%
		<b>Total</b>		<b>147</b>	<b>100%</b>	<b>7,432</b>	<b>100%</b>	<b>44,577</b>	<b>100%</b>	<b>158,124</b>	<b>100%</b>	<b>451</b>	<b>100%</b>	<b>13,798</b>	<b>100%</b>	<b>62,873</b>	<b>100%</b>	<b>204,841</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	23	16%	906	12%	5,317	12%	18,439	12%	82	20%	1,793	13%	7,969	13%	26,332	13%
		Some	45	29%	2,139	28%	13,072	29%	48,007	30%	123	27%	3,878	28%	18,449	29%	62,521	30%
		Quite a bit	49	33%	2,589	35%	15,283	34%	54,390	34%	127	27%	4,423	32%	20,296	32%	65,896	32%
		Very much	31	22%	1,826	25%	11,057	25%	37,700	24%	120	26%	3,749	27%	16,404	26%	50,715	24%
		<b>Total</b>		<b>148</b>	<b>100%</b>	<b>7,460</b>	<b>100%</b>	<b>44,729</b>	<b>100%</b>	<b>158,536</b>	<b>100%</b>	<b>452</b>	<b>100%</b>	<b>13,843</b>	<b>100%</b>	<b>63,118</b>	<b>100%</b>	<b>205,464</b>
11m. Solving complex real-world problems	GNPROBSV	Very little	16	11%	754	10%	4,385	10%	14,881	10%	62	15%	1,314	10%	5,724	9%	17,999	9%
		Some	43	26%	2,168	29%	13,717	30%	48,085	30%	137	30%	3,482	25%	16,527	26%	53,766	26%
		Quite a bit	53	39%	2,786	38%	16,267	36%	58,370	36%	126	27%	4,797	34%	22,829	36%	74,651	36%
		Very much	35	25%	1,751	23%	10,384	23%	37,311	23%	127	28%	4,264	31%	18,029	28%	59,104	29%
		<b>Total</b>		<b>147</b>	<b>100%</b>	<b>7,459</b>	<b>100%</b>	<b>44,753</b>	<b>100%</b>	<b>158,647</b>	<b>100%</b>	<b>452</b>	<b>100%</b>	<b>13,857</b>	<b>100%</b>	<b>63,109</b>	<b>100%</b>	<b>205,520</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	28	20%	922	12%	5,135	12%	17,898	13%	85	20%	1,985	15%	8,136	14%	26,317	14%
		Some	32	20%	1,915	26%	11,862	27%	41,562	27%	100	23%	3,196	24%	15,519	25%	50,888	26%
		Quite a bit	52	36%	2,529	34%	15,718	35%	54,673	34%	115	25%	4,143	29%	20,092	31%	64,231	31%
		Very much	34	25%	2,084	28%	12,001	26%	44,461	27%	151	32%	4,535	32%	19,425	30%	64,146	30%
		<b>Total</b>		<b>146</b>	<b>100%</b>	<b>7,450</b>	<b>100%</b>	<b>44,716</b>	<b>100%</b>	<b>158,594</b>	<b>100%</b>	<b>451</b>	<b>100%</b>	<b>13,859</b>	<b>100%</b>	<b>63,172</b>	<b>100%</b>	<b>205,582</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	29	21%	1,310	18%	8,113	19%	25,871	18%	98	23%	2,695	20%	12,008	20%	35,966	19%
		Some	49	33%	2,407	32%	15,037	34%	51,945	33%	126	27%	4,094	30%	19,940	32%	64,164	32%
		Quite a bit	41	26%	2,285	31%	13,306	29%	49,065	30%	123	27%	3,843	27%	17,807	28%	59,496	28%
		Very much	27	20%	1,452	19%	8,278	18%	31,729	19%	106	22%	3,230	23%	13,395	21%	45,938	21%
		<b>Total</b>		<b>146</b>	<b>100%</b>	<b>7,454</b>	<b>100%</b>	<b>44,734</b>	<b>100%</b>	<b>158,610</b>	<b>100%</b>	<b>453</b>	<b>100%</b>	<b>13,862</b>	<b>100%</b>	<b>63,150</b>	<b>100%</b>	<b>205,564</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	56	40%	2,585	35%	16,202	37%	57,702	38%	227	52%	6,277	47%	28,268	46%	93,751	48%
		Some	38	27%	2,005	27%	11,723	26%	41,512	26%	103	23%	3,204	23%	15,114	24%	47,921	23%
		Quite a bit	29	18%	1,625	21%	9,185	20%	31,787	20%	68	15%	2,190	15%	10,171	16%	31,218	15%
		Very much	24	16%	1,248	16%	7,659	16%	27,701	16%	54	11%	2,189	15%	9,631	15%	32,848	14%
		<b>Total</b>		<b>147</b>	<b>100%</b>	<b>7,463</b>	<b>100%</b>	<b>44,769</b>	<b>100%</b>	<b>158,702</b>	<b>100%</b>	<b>452</b>	<b>100%</b>	<b>13,860</b>	<b>100%</b>	<b>63,184</b>	<b>100%</b>	<b>205,738</b>

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## NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup> Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest Public		Carnegie Class		NSSE 2011		NSU		Southwest Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	5	3%	370	5%	1,882	4%	6,651	5%	55	13%	1,358	10%	5,358	9%	17,639	9%
		Fair	22	16%	1,252	17%	6,830	15%	23,390	15%	92	20%	2,740	20%	12,178	19%	38,767	19%
		Good	76	49%	3,311	44%	20,893	46%	72,710	46%	149	33%	5,474	39%	25,981	41%	82,301	40%
		Excellent	47	33%	2,594	34%	15,596	34%	57,443	34%	161	34%	4,424	31%	20,272	31%	68,909	32%
		Total		150	100%	7,527	100%	45,201	100%	160,194	100%	457	100%	13,996	100%	63,789	100%	207,616
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	2%	150	2%	757	2%	2,551	2%	17	4%	361	3%	1,421	3%	4,502	2%
		Fair	14	8%	832	12%	4,721	11%	15,544	11%	68	16%	1,674	12%	7,286	12%	22,425	12%
		Good	71	51%	3,626	49%	22,365	50%	75,855	48%	178	39%	6,403	46%	30,192	48%	93,675	46%
		Excellent	62	39%	2,915	37%	17,312	37%	66,125	39%	193	41%	5,554	39%	24,856	38%	86,947	40%
		Total		150	100%	7,523	100%	45,155	100%	160,075	100%	456	100%	13,992	100%	63,755	100%	207,549
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	2	2%	312	5%	1,702	4%	5,871	4%	24	6%	757	6%	3,256	6%	10,320	5%
		Probably no	13	9%	864	12%	5,380	12%	17,510	11%	48	12%	1,660	12%	8,138	13%	25,420	13%
		Probably yes	54	34%	2,853	39%	18,200	41%	61,484	39%	153	34%	5,086	37%	24,807	39%	76,471	37%
		Definitely yes	81	56%	3,508	45%	19,941	43%	75,408	45%	232	49%	6,496	45%	27,596	42%	95,462	45%
		Total		150	100%	7,537	100%	45,223	100%	160,273	100%	457	100%	13,999	100%	63,797	100%	207,673

IPEDS: 207263

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.



**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**Northeastern State University**

			First-Year Students								Seniors							
			NSU		Southwest Public		Carnegie Class		NSSE 2011		NSU		Southwest Public		Carnegie Class		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	105	69%	6,417	83%	36,934	79%	137,242	82%	2	0%	62	0%	167	0%	730	0%
		20-23	21	17%	659	10%	2,756	7%	10,740	8%	150	31%	6,930	48%	37,026	56%	133,960	61%
		24-29	9	5%	201	3%	1,487	4%	4,099	3%	101	22%	3,133	24%	12,076	20%	33,715	18%
		30-39	5	3%	168	3%	1,814	5%	4,170	3%	106	24%	2,089	15%	7,202	12%	19,811	10%
		40-55	10	6%	103	2%	2,090	5%	4,036	3%	92	20%	1,576	12%	6,566	10%	17,337	9%
		Over 55	0	0%	6	0%	277	1%	487	0%	6	2%	194	1%	749	1%	2,088	1%
		Total	150	100%	7,554	100%	45,358	100%	160,774	100%	457	100%	13,984	100%	63,786	100%	207,641	100%
16. Your sex:	SEX	Male	44	49%	2,812	49%	14,718	42%	56,496	45%	110	35%	5,132	44%	22,215	42%	76,521	44%
		Female	105	51%	4,738	51%	30,580	58%	104,167	55%	346	65%	8,856	56%	41,570	58%	131,160	56%
		Total	149	100%	7,550	100%	45,298	100%	160,663	100%	456	100%	13,988	100%	63,785	100%	207,681	100%
17. Are you an international student or foreign national?	INTERNAT	No	144	98%	7,002	92%	42,964	95%	150,656	94%	441	96%	13,095	93%	60,386	95%	196,743	95%
		Yes	4	2%	522	8%	2,131	5%	9,344	6%	16	4%	838	7%	3,263	5%	10,373	5%
		Total	148	100%	7,524	100%	45,095	100%	160,000	100%	457	100%	13,933	100%	63,649	100%	207,116	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	51	33%	152	2%	349	1%	1,180	1%	91	20%	261	2%	419	1%	1,396	1%
		Asian, Asian American, or Pacific Islander	5	3%	534	7%	3,116	7%	12,431	8%	13	3%	743	6%	4,728	8%	13,853	7%
		Black or African American	8	6%	675	11%	4,278	11%	14,013	11%	14	3%	964	8%	4,829	8%	15,917	8%
		White (non-Hispanic)	76	52%	3,073	39%	28,494	60%	105,476	62%	279	62%	6,030	43%	39,997	62%	139,311	65%
		Mexican or Mexican American	2	2%	1,423	19%	2,540	6%	5,775	4%	11	2%	2,713	19%	3,939	6%	7,514	4%
		Puerto Rican	0	0%	33	0%	424	1%	1,374	1%	0	0%	80	1%	444	1%	1,443	1%
		Other Hispanic or Latino	2	1%	928	12%	1,577	4%	4,986	3%	5	1%	1,645	11%	2,152	3%	6,098	3%
		Multiracial	1	1%	288	4%	1,491	3%	5,048	3%	10	2%	489	3%	1,945	3%	5,840	3%
		Other	0	0%	113	2%	748	2%	2,400	2%	9	2%	200	1%	1,194	2%	3,217	2%
		I prefer not to respond	3	2%	329	5%	2,226	5%	7,784	5%	23	5%	866	6%	4,164	7%	13,028	6%
		Total	148	100%	7,548	100%	45,243	100%	160,467	100%	455	100%	13,991	100%	63,811	100%	207,617	100%
19. What is your current classification in college?	CLASS	Freshman/first year	135	90%	6,130	80%	38,017	82%	138,569	84%	0	0%	21	0%	106	0%	278	0%
		Sophomore	14	9%	1,261	18%	5,652	14%	17,965	13%	2	1%	120	1%	337	1%	1,115	1%
		Junior	1	1%	80	1%	608	1%	1,828	1%	37	8%	1,338	10%	4,305	7%	13,951	7%
		Senior	0	0%	34	0%	170	0%	514	0%	411	90%	12,164	87%	56,978	89%	186,846	89%
		Unclassified	0	0%	40	1%	780	2%	1,609	1%	5	1%	346	3%	2,062	3%	5,443	3%
		Total	150	100%	7,545	100%	45,227	100%	160,485	100%	455	100%	13,989	100%	63,788	100%	207,633	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	128	86%	6,719	88%	40,561	89%	146,107	90%	104	23%	6,404	43%	31,083	47%	118,488	54%
		Started elsewhere	20	14%	821	12%	4,674	11%	14,333	10%	349	77%	7,594	57%	32,758	53%	89,262	46%
		Total	148	100%	7,540	100%	45,235	100%	160,440	100%	453	100%	13,998	100%	63,841	100%	207,750	100%

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**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**Northeastern State University**

			First-Year Students							Seniors								
			NSU		Southwest Public		Carnegie Class		NSSE 2011		NSU		Southwest Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	19	13%	252	3%	2,593	6%	6,546	5%	86	19%	1,370	10%	5,743	9%	15,765	8%
	COMCOL05	Community or junior college	11	6%	1,302	18%	4,311	10%	12,987	9%	335	74%	8,406	62%	29,450	48%	76,737	40%
	FOUR05	4-year college other than this one	11	8%	562	8%	3,590	9%	11,571	8%	172	38%	3,786	28%	16,147	26%	51,294	26%
	NONE05	None	107	73%	5,406	72%	34,754	76%	127,939	79%	63	14%	3,537	24%	23,097	35%	91,646	42%
	OCOL1_05	Other	7	4%	235	3%	1,673	4%	5,253	4%	15	4%	521	4%	2,800	5%	8,721	4%
		Total		150	100%	7,439	100%	44,989	100%	159,134	100%	453	100%	13,828	100%	63,233	100%	205,452
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	145	95%	7,310	98%	43,816	97%	154,462	97%	424	92%	13,021	94%	59,723	94%	194,826	94%
		Yes	5	5%	129	2%	1,173	3%	4,672	3%	29	8%	807	6%	3,510	6%	10,626	6%
		Total	150	100%	7,439	100%	44,989	100%	159,134	100%	453	100%	13,828	100%	63,233	100%	205,452	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	2	50%	80	56%	676	54%	3,384	62%	21	68%	415	50%	1,677	47%	5,758	52%
		Yes	3	50%	49	44%	488	46%	1,261	38%	8	32%	387	50%	1,808	53%	4,799	48%
		Total	5	100%	129	100%	1,164	100%	4,645	100%	29	100%	802	100%	3,485	100%	10,557	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	11	7%	359	6%	2,499	7%	6,842	6%	92	25%	2,807	21%	9,639	17%	29,275	16%
		Full-time	139	93%	7,184	94%	42,740	93%	153,602	94%	362	75%	11,179	79%	54,146	83%	178,399	84%
		Total	150	100%	7,543	100%	45,239	100%	160,444	100%	454	100%	13,986	100%	63,785	100%	207,674	100%
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	143	97%	7,332	98%	41,688	92%	153,592	96%	419	91%	12,977	94%	58,670	93%	193,657	94%
		Yes	6	3%	109	2%	3,318	8%	5,589	4%	35	9%	847	6%	4,575	7%	11,829	6%
		Total	149	100%	7,441	100%	45,006	100%	159,181	100%	454	100%	13,824	100%	63,245	100%	205,486	100%

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**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**Northeastern State University**

			First-Year Students								Seniors							
			NSU		Southwest Public		Carnegie Class		NSSE 2011		NSU		Southwest Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	126	86%	6,413	87%	37,695	84%	133,826	85%	375	83%	11,639	85%	53,083	84%	172,914	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	9	8%	176	2%	1,245	3%	4,445	3%	15	4%	323	2%	1,507	2%	4,618	2%
	DISMOBIL	Yes, I have a mobility impairment	1	1%	26	0%	315	1%	836	1%	12	2%	153	1%	637	1%	1,726	1%
	DISLEARN	Yes, I have a learning disability	4	2%	119	2%	1,038	2%	3,425	2%	7	2%	278	2%	1,448	2%	4,569	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	2	2%	181	3%	1,138	3%	4,214	3%	9	2%	338	3%	1,531	3%	5,536	3%
	DISMENT	Yes, I have a mental health disorder	2	1%	96	1%	868	2%	3,090	2%	12	3%	275	2%	1,505	2%	5,122	2%
	DISMED	Yes, I have a medical disability not listed above	3	1%	77	1%	713	2%	2,129	1%	9	2%	207	1%	1,014	2%	3,066	2%
	DISOTHER	Yes, I have another disability	16	11%	548	8%	4,057	9%	14,049	9%	46	10%	1,184	9%	5,643	9%	18,345	9%
	DISREFUS	I choose not to answer	6	3%	338	5%	2,305	5%	7,710	5%	25	6%	672	5%	3,102	5%	9,674	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	140	92%	6,930	92%	42,434	94%	146,765	92%	409	90%	12,753	91%	58,504	92%	186,226	90%
		Yes	10	8%	594	8%	2,731	6%	13,360	8%	47	10%	1,210	9%	5,191	8%	21,164	10%
		Total	150	100%	7,524	100%	45,165	100%	160,125	100%	456	100%	13,963	100%	63,695	100%	207,390	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	142	96%	7,212	96%	41,655	93%	144,162	92%	451	99%	13,727	99%	60,900	96%	195,825	96%
		Yes	7	4%	284	4%	3,407	7%	15,710	8%	4	1%	214	1%	2,680	4%	11,258	4%
		Total	149	100%	7,496	100%	45,062	100%	159,872	100%	455	100%	13,941	100%	63,580	100%	207,083	100%

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**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**Northeastern State University**

			First-Year Students								Seniors							
			NSU		Southwest Public		Carnegie Class		NSSE 2011		NSU		Southwest Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	3	1%	188	3%	973	2%	2,987	2%	3	1%	54	0%	169	0%	555	0%
		C	5	3%	305	4%	1,528	4%	5,139	4%	9	2%	305	2%	1,160	2%	3,407	2%
		C+	6	4%	511	7%	2,281	5%	7,942	5%	18	4%	759	6%	2,639	4%	7,701	4%
		B-	10	7%	642	9%	3,140	7%	11,126	7%	23	5%	1,116	8%	4,254	7%	13,078	7%
		B	25	18%	1,429	20%	8,978	20%	30,998	20%	56	12%	2,798	20%	12,416	20%	38,476	19%
		B+	29	22%	1,397	19%	8,677	19%	31,230	19%	72	16%	2,816	20%	12,951	21%	42,858	21%
		A-	27	18%	1,300	17%	8,632	18%	32,007	19%	69	15%	2,437	17%	12,786	20%	44,780	21%
		A	45	25%	1,747	22%	10,935	23%	38,569	24%	205	45%	3,666	26%	17,304	26%	56,371	27%
Total		150	100%	7,519	100%	45,144	100%	159,998	100%	455	100%	13,951	100%	63,679	100%	207,226	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	72	48%	3,412	46%	25,848	54%	105,034	60%	21	5%	793	6%	6,616	10%	30,334	12%
		Residence, <b>walking distance</b>	16	11%	744	10%	2,935	7%	11,124	8%	41	9%	1,741	12%	12,545	19%	51,272	24%
		Residence, <b>driving distance</b>	54	36%	2,989	40%	12,365	30%	35,380	27%	347	76%	10,397	75%	38,373	62%	108,333	56%
		Fraternity or sorority house	2	1%	43	0%	84	0%	749	0%	1	0%	46	0%	299	0%	2,506	1%
		None of the above	6	4%	298	4%	3,684	9%	7,100	5%	45	11%	905	7%	5,606	8%	14,154	7%
Total		150	100%	7,486	100%	44,916	100%	159,387	100%	455	100%	13,882	100%	63,439	100%	206,599	100%	
27a. What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	26	17%	1,086	15%	5,416	13%	13,661	9%	76	16%	2,708	19%	8,408	14%	20,654	11%
		Graduated from HS	57	39%	1,745	23%	12,468	28%	38,373	25%	161	35%	2,962	21%	16,558	26%	48,728	24%
		Attended, no degree	35	23%	1,118	15%	6,268	14%	20,718	13%	76	17%	2,071	15%	9,143	14%	27,622	14%
		Completed Associate's	8	7%	515	7%	3,935	9%	13,353	8%	25	6%	957	7%	5,753	9%	17,489	8%
		Completed Bachelor's	18	12%	1,754	23%	10,067	22%	40,609	25%	76	18%	3,120	23%	14,038	22%	50,673	25%
		Completed Master's	4	2%	897	12%	4,678	10%	21,704	13%	27	6%	1,372	10%	6,540	10%	26,698	13%
		Completed Doctorate	0	0%	309	4%	1,662	4%	9,703	6%	10	3%	642	5%	2,591	4%	13,518	6%
Total		148	100%	7,424	100%	44,494	100%	158,121	100%	451	100%	13,832	100%	63,031	100%	205,382	100%	
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	17	13%	1,009	14%	4,493	11%	10,778	8%	71	15%	2,471	18%	7,009	11%	16,729	9%
		Graduated from HS	44	29%	1,532	21%	10,457	24%	32,313	21%	136	30%	3,183	23%	16,388	26%	47,886	24%
		Attended, no degree	32	18%	1,289	17%	7,083	16%	23,568	15%	79	17%	2,349	17%	9,949	16%	30,752	15%
		Completed Associate's	18	12%	760	10%	5,883	13%	20,226	13%	53	12%	1,318	10%	8,361	13%	26,436	13%
		Completed Bachelor's	26	18%	1,942	26%	10,929	24%	46,139	28%	76	18%	3,124	23%	13,897	22%	53,432	26%
		Completed Master's	11	9%	788	10%	5,160	11%	21,695	13%	33	7%	1,195	9%	6,683	11%	26,007	12%
		Completed Doctorate	2	1%	141	2%	717	2%	4,126	2%	4	1%	236	2%	984	2%	4,916	2%
Total		150	100%	7,461	100%	44,722	100%	158,845	100%	452	100%	13,876	100%	63,271	100%	206,158	100%	

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## NSSE 2011 Background Item Frequency Distributions <sup>a</sup> Northeastern State University

			First-Year Students								Seniors							
			NSU		Southwest Public		Carnegie Class		NSSE 2011		NSU		Southwest Public		Carnegie Class		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	10	7%	621	8%	5,391	12%	20,851	12%	35	8%	1,502	11%	8,853	14%	30,716	14%
		Biological Science	13	9%	883	11%	3,452	8%	15,165	9%	35	8%	1,151	8%	3,700	6%	15,447	7%
		Business	21	17%	952	14%	7,375	18%	21,395	15%	90	21%	2,633	19%	13,495	22%	37,656	19%
		Education	21	14%	563	7%	3,961	8%	12,620	7%	126	25%	1,678	11%	6,178	10%	17,736	8%
		Engineering	0	0%	842	13%	2,177	5%	11,761	9%	2	1%	1,316	11%	2,909	5%	13,768	8%
		Physical Science	5	4%	277	4%	1,450	3%	6,076	4%	6	1%	520	4%	1,862	3%	7,332	4%
		Professional	19	12%	987	13%	6,161	13%	19,908	12%	25	6%	1,058	8%	6,917	11%	20,978	10%
		Social Science	15	10%	792	10%	4,797	11%	19,203	12%	73	15%	1,711	11%	8,639	14%	30,835	15%
		Other	18	16%	1,216	17%	7,174	17%	21,823	15%	58	14%	2,179	16%	10,174	17%	29,752	15%
		Undecided	15	10%	202	3%	1,835	4%	6,404	4%	1	0%	7	0%	26	0%	105	0%
	Total		137	100%	7,335	100%	43,773	100%	155,206	100%	451	100%	13,755	100%	62,753	100%	204,325	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	8	21%	289	14%	1,925	19%	9,521	22%	9	10%	552	20%	2,336	19%	10,040	22%
		Biological Science	3	5%	138	7%	454	5%	2,098	5%	6	7%	141	5%	418	4%	1,871	4%
		Business	5	13%	291	16%	1,596	18%	5,713	16%	17	17%	533	20%	2,491	21%	7,895	20%
		Education	3	5%	127	6%	864	8%	2,633	6%	17	16%	260	9%	1,346	11%	3,335	7%
		Engineering	0	0%	112	8%	218	3%	1,312	4%	0	0%	65	3%	187	2%	837	2%
		Physical Science	3	10%	129	8%	505	5%	2,613	7%	11	14%	202	8%	621	6%	2,648	7%
		Professional	5	8%	187	10%	1,036	10%	3,238	9%	3	2%	137	5%	791	6%	2,372	6%
		Social Science	5	8%	220	11%	1,411	14%	6,798	16%	13	13%	447	16%	1,943	16%	8,353	19%
		Other	6	22%	239	13%	1,309	14%	4,444	12%	14	17%	278	10%	1,421	12%	4,428	11%
		Undecided	3	7%	83	5%	373	4%	1,264	4%	5	4%	82	3%	312	3%	925	2%
	Total		41	100%	1,815	100%	9,691	100%	39,634	100%	95	100%	2,697	100%	11,866	100%	42,704	100%
- Institution reported: Gender	GENDER	Male	52	48%	3,401	49%	17,334	43%	66,008	45%	126	36%	5,819	45%	24,804	42%	85,731	45%
		Female	129	52%	5,741	51%	35,570	57%	120,316	55%	393	64%	9,898	55%	45,842	58%	144,172	55%
		Total	181	100%	9,142	100%	52,904	100%	186,324	100%	519	100%	15,717	100%	70,646	100%	229,903	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	9	5%	910	13%	5,358	13%	16,609	12%	22	4%	1,145	9%	5,545	9%	18,031	9%
		Am. Ind./Alaska Native	70	37%	120	1%	257	1%	893	1%	118	22%	207	1%	397	1%	1,239	1%
		Asian/Pacific Islander	5	3%	532	6%	2,837	6%	10,260	6%	5	1%	712	6%	4,328	7%	13,118	7%
		Caucasian/White	88	51%	3,392	39%	28,599	57%	105,705	60%	339	67%	6,458	45%	39,897	61%	136,518	64%
		Hispanic	6	3%	2,740	33%	5,744	12%	14,291	10%	19	3%	4,965	33%	7,672	12%	17,139	9%
		Other	0	0%	10	0%	330	1%	770	0%	0	0%	42	0%	445	1%	1,000	1%
		Foreign	3	1%	283	4%	1,173	2%	5,302	3%	16	3%	423	3%	1,509	2%	4,771	2%
		Multi-racial	0	0%	131	1%	996	2%	3,548	2%	0	0%	113	1%	797	1%	2,325	1%
		Unknown	0	0%	304	3%	3,150	6%	9,837	6%	0	0%	281	2%	4,244	7%	11,467	6%
	Total		181	100%	8,422	100%	48,444	100%	167,215	100%	519	100%	14,346	100%	64,834	100%	205,608	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	18	8%	856	11%	3,824	9%	10,130	7%	131	33%	3,897	27%	12,255	20%	35,945	19%
		Full-time	163	92%	8,286	89%	49,080	91%	176,194	93%	388	67%	11,820	73%	58,391	80%	193,958	81%
		Total	181	100%	9,142	100%	52,904	100%	186,324	100%	519	100%	15,717	100%	70,646	100%	229,903	100%

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