

NSU TEACHER EDUCATION PROGRAM
Pre-I, Pre-II Field Experience and Full Internship Program Clinical Practice Planning Worksheet

Name _____

Date Completed _____

Planned Major _____

Field Experience	School & Location	Grade Level	Diversity Rating (1,2,or3)	% Ethnicity					Mobility %	Free & Reduced Lunch %	Special Education %	ELL Enroll %
				Caucasian	Black	Asian	Hispanic	Native American				
Pre-I 8 weeks, 1 day per week observing												
Pre-II 10 weeks, 1 day per week Observing, assisted teaching,												
Full Internship 16 weeks, every day teach												

Guidelines

Identify six or eight schools/school districts within reasonable proximity of where you live; consider the most distant school for Pre-I.

Remember:

- A. Candidates cannot be placed in a classroom or building with their child or another relative's child, or in a school where a relative is an administrator, administrative staff, teacher, or school board member.
- B. Candidates cannot repeat a school district or in Tulsa Public Schools, a school site, teacher, subject, or grade (i.e., you may not complete two internships with Ms. Geometry in 8th grade algebra at Local Middle school);
- C. You can use the provided school diversity list to choose required diversity level for each experience; middle schools are considered elementary sites, junior high schools, are considered secondary sites.

Early Childhood Education majors may teach in EC-3 settings; Pre-I: 1st, 2nd, or 3rd grade; Pre-II: EC (4 year old program); Full: 8 weeks Kindergarten AND 8 weeks 1st, 2nd, or 3rd grade (choose between the grades you didn't select for Pre-I)

Elementary Education majors may teach in 1-8 settings; must have a field experience with lower (1, 2, or 3), middle (4 or 5) AND upper (6, 7, or 8) grades.

Secondary Education majors may teach in 6-12 settings and must complete their internships in junior high and high schools.

All diversity percentage information (including ELL) will be available on the NSU College of Education Pre I-Internship website. For percentage detail diversity characteristics of individual Oklahoma school sites, go to: <http://www.schoolreportcard.org>