

NORTHEASTERN STATE UNIVERSITY
COLLEGE OF EDUCATION
Clinical Education

*ELIGIBILITY AND REQUIREMENTS FOR PRE-INTERNSHIP I,
PRE-INTERNSHIP II, AND FULL INTERNSHIP PROGRAM*

PRE-INTERNSHIP I

To be eligible for enrollment in EDUC 3313, Clinical Education and Pre-Internship I, a student must:

1. _____ Have completed 45 hours and have a 2.75 overall GPA;
NOTE: Beginning fall 2013 GPA admission requirements for Teacher Education is 2.75 overall for incoming freshmen and new transfer students. Also, beginning fall 2013 and after receiving **full admission**, all candidates must maintain a 2.50 GPA overall, in major content area, and professional education core classes except for Early Childhood, Elementary, and Special Education majors, who must maintain a 2.75 GPA overall, in major content area, and professional education core classes.
2. _____ Show verification that he or she has taken or registered to take the Oklahoma General Education Test (OGET);
3. _____ Be enrolled in EDUC 3313. Concurrent enrollment in EDUC 3113 is suggested.
4. _____ Complete a felony background check prior to school setting placement.

To successfully complete EDUC 3313 and Pre-Internship I and become fully admitted to the NSU Teacher Education program, a teacher candidate must:

1. _____ Complete 8 full days (1 day for 8 weeks) in a field-based experience;
2. _____ Begin a reflective journal for all field experiences;
3. _____ Complete a Professional Interview;
4. _____ Complete a Professional Habits Inventory;
5. _____ Apply for admission to Teacher Education;
6. _____ Complete a plan of study with academic advisor and or faculty advisor;
7. _____ Have a passing score on the OGET;
8. _____ Pass ePortfolio Checkpoint #1 (Competency 9).

PRE-INTERNSHIP II

To be eligible to enroll in EDUC 4032, Pre-Internship II, a teacher candidate must:

1. _____ Have successfully completed EDUC 3313 with a “C” or better;
2. _____ Have successfully completed or concurrently enrolled in EDUC 4823 & SPED 4433 with a “C” or better;
3. _____ Have earned a 2.50 GPA in overall, major and professional education areas;
NOTE: Beginning fall 2013 GPA admission requirements for Teacher Education will be 2.75 overall for incoming freshmen and new transfer students. Also, beginning fall 2013 and after receiving **full admission**, all candidates must maintain a 2.50 GPA overall, in major content area, and professional education core classes except for Early Childhood, Elementary, and Special Education majors, who must maintain a 2.75 GPA overall, in major content area, and professional education core classes.
4. _____ Be fully admitted to Teacher Education;
5. _____ Have current felony background check (within one year) completed before placement.

6. _____ Be concurrently enrolled in the appropriate major and professional education methods course(s).
7. _____ Have application on file in the Clinical Education office the semester prior to Pre Internship II. Prior to the Pre Internship II semester the application is placed on the COE website early in October for spring semester and early March for fall semester (review calendar for exact dates).
8. _____ The Pre Internship II placement seminar is held prior to the Pre Internship II semester and attendance is required. Information as to time and date are embedded in the instruction page to the Pre-II application.

To successfully complete EDUC 4032, Pre-Internship II, the teacher candidate will:

1. _____ Complete 10 full days (1 day for 10 weeks) in a field-based experience;
2. _____ Continue reflective journal for field experiences;
3. _____ Attend all required seminars;
4. _____ Turn in one graded or approved to be taught lesson plan (by NSU faculty) with reflection;
5. _____ Turn in written assignments, reflections, and Activity Record;
6. _____ Submit via Chalk & Wire observation of lesson by clinical faculty and peer;
7. _____ Pass ePortfolio Checkpoint #2 (Competencies 1, 2, 3, 4, 5, 8, & 10).

During the Pre II semester the candidate will:

1. _____ Make application for Full Internship Program and graduation (application for Bachelor's degree; August 15th for fall, January 15th for spring, March 15th for summer);
2. _____ Complete a Placement Interview for Full Internship Program;
3. _____ Attend Orientation Seminar for Full Internship Program;
4. _____ Take the appropriate Oklahoma Subject Area Test (OSAT).

FULL INTERNSHIP PROGRAM

To be eligible to enroll in the NSU Full Internship Program, the teacher candidate must have:

1. _____ Application on file in the Clinical Education office the semester prior to Full Internship;
2. _____ Successfully completed Full Internship Program interview with a university coordinator;
3. _____ Successfully completed EDUC 4032 and ECED 4513, ELED 4563, or EDUC 4353;
4. _____ A 2.5 GPA in overall, major and professional education areas;
NOTE: Beginning fall 2013 GPA admission requirements for Teacher Education will be 2.75 overall for incoming freshmen and new transfer students. Also, beginning fall 2013 and after receiving **full admission, all candidates must maintain a 2.50 GPA overall, in major content area, and professional education core classes except for Early Childhood, Elementary, and Special Education majors, who must maintain a 2.75 GPA overall, in major content area, and professional education core classes.**
5. _____ A "C" or better in all major and professional education courses;
6. _____ Attended Full Internship Orientation Seminar.
7. _____ Complete a background check (within one year) prior to placement.
8. _____ A passing score on the Oklahoma Subject Area Test (OSAT);

To successfully complete the NSU Full Internship Program, the teacher candidate will:

1. _____ Complete 80 full days (560 instructional clock hours, 5 days per week for 16 weeks) in a clinical experience classroom;
2. _____ Attend all required seminars;
3. _____ Complete all assignments and reflections;
4. _____ Submit via Chalk & Wire all observations and evaluations from university coordinator, clinical faculty and peer;
5. _____ Pass ePortfolio Checkpoint #3 (Learning Project; competencies 6 & 7).

During the Full Internship the teacher candidate should:

1. _____ Complete all coursework requisite of their specific degree pathway. (A maximum of 3 credit hours of coursework may be taken concurrently with the 12 credit hours of Full Internship provided that it does not interfere with the internship experience and has been approved by your specific major department);
2. _____ Take and pass the Oklahoma Professional Teaching Examination (OPTE) as part of Oklahoma's certification process;
3. _____ Complete an on-line application for certification with the Oklahoma State Department of Education.