

Immersive Learning & Community Engagement Fund Application

“We do not learn from experience... we learn from reflecting on experience.”

— **John Dewey**

As part of its mission to foster a culture of excellence in teaching and learning, the Center for Teaching & Learning is offering funding to faculty for support of immersive/experiential learning course activities. Funds will be used to help faculty to enhance a course addressing appropriate components that students would otherwise be unable to complete.

Overview

Proposals for funding of up to \$1000 are being accepted from faculty to support immersive/experiential learning projects within courses at Northeastern State University on a rolling basis. Proposals will be accepted, reviewed, and awards will be granted by members of the CTL Advisory Committee at least **monthly** or until all funds are utilized. Final submissions are due no later than **5:00 p.m. April 2, 2018**. Faculty who receive funding through this program will be required to submit a final report summarizing the project and results that the Center for Teaching & Learning may include in its annual report and may share on its website.

Proposals should include five sections:

Section 1 – A narrative summarizing the immersive/experiential learning project, describing how the students will be prepared for the immersive/experiential learning experience, and explaining how the project will support all immersive/experiential learning standards for quality practice (see below).

Section 2 – A narrative describing how the immersive/experiential learning experience aligns with the course learning outcomes/objectives including a list of the learning outcomes for the proposed project and a description of how they are aligned with course level learning outcomes.

Section 3 – A narrative describing how the project will be assessed to demonstrate aligned student learning through this project and community and student satisfaction with this partnership.

Section 4 – A detailed budget and timeline for the proposed project.

Section 5 – A copy of the course syllabus that includes a description of the requirements for this project.

Immersive Learning & Community Engagement Fund Application

Proposals should be well written and concise. Narrative sections (sections 1-3) should not exceed a total of five pages. To submit an application, complete the Jotform document on the [CTL website](#) then attach your proposal with sections 1-5 as one “pdf” document. Please contact the Center for Teaching & Learning at 918-444-5855 with further questions.

Standards for Quality Practice include (NYLC, 2009) (NSEE, 1998/2013):

Meaningful Authentic Experience – Active engagement in meaningful, real world and personally relevant activities

Partnerships – Collaborations between learners, community partners, and university facilitators/instructors

- Establish mutual needs and benefits for all

Curriculum Alignment –Intentionally used as an instructional strategy to meet learning goals and/or content standards enabling experience to become knowledge

Diversity – Promotes understanding of diversity and mutual respect among all participants

Planning –Prepared so that:

- **Learning goals** are supported by well-planned activities
- **Requirements** for students’ successful completion are clear
- **Duration and Intensity** address goals and requirements
- **Monitoring and Analysis** supports a continuous feedback loop between all partners evaluating quality and sustainability
- **Adaptations** (if needed) are based on monitoring and analysis
- **Reflection** includes ongoing multiple challenging reflective activities

Assessment and Continuous Improvement – Formative and summative assessments completed

Review Process

Proposals will be evaluated by the Center for Teaching & Learning Advisory Board on the following factors:

Quality – Whether the project meets the Standards for Quality Practice outlined above.

Relevance – Whether the project aligns with course learning outcomes and fulfills a true community need.

Feasibility – Whether the project can be completed in the time described and with the funds requested.

Immersive Learning & Community Engagement Fund Application

Assessment – Whether the assessment plan for learning gained by this project is sufficient.

Submission Deadline: Application and supporting materials must be submitted electronically to the Center for Teaching & Learning via the [CTL website](#). Please contact the Center for Teaching & Learning at 918-444-5855 with further questions no later than **5:00 p.m. April 2, 2018**.

References:

Goodreads Inc (2016). *Quotable Quotes*. Retrieved from <http://www.goodreads.com/quotes>

National Society for Experiential Education (2013). *Eight Principles of Good Practice for All Experiential Learning Activities*. Retrieved from <http://www.nsee.org/8-principles>

National Youth Leadership Council (2009). *K-12 Service-Learning Standards for Quality Practice*. Retrieved from <https://nylc.org/standards/>