Technology Innovations for Learning and Teaching (TILT) Application

"The onus is on universities to create the conditions for innovation to happen."

—NMC Horizon Report > 2015 Higher Education Edition

As part of its mission to foster a culture of excellence in teaching and learning, the Center for Teaching & Learning is offering technology innovation funds to full-time faculty to support experimenting with new academic technology. Funds should be used to allow faculty to examine, implement, and assess the use of a new-to-their-classes academic technology to enhance the learning opportunities and activities within their course(s) (e.g., Smart Phone Apps, Smartpens, A new Blackboard feature, a Web 2.0 tool, student response systems, etc.).

Overview

Proposals for up to $1000 are being accepted from faculty to support technology innovations within courses at Northeastern State University on a rolling basis. Proposals will be accepted, reviewed, and awards will be granted by members of the CTL Advisory Committee at least **monthly** or until all funds are utilized. Final submissions are due no later than **5:00 p.m**. **April 2, 2018.** Faculty who receive funding through this program will be required to submit a final report summarizing the project and results that the Center for Teaching & Learning may include in its annual report and may share on its website.

Proposals should include five sections:

Section 1 – A narrative describing the proposed academic technology and its planned use within the course. This section should include a brief research-based rationale for using this technology in your course.

Section 2 – A narrative describing how the chosen academic technology will be used to help students achieve the course learning outcomes/objectives must be included. Plans for how the faculty and students will be trained to use the technology must be included. The minimum technical requirements to support your technology.

Section 3 – A narrative describing how the project will be assessed to demonstrate enhanced student learning through this project and student satisfaction with the technology.

Section 4 – A detailed budget and timeline for the proposed project.

Section 5 – A copy of the course syllabus that includes a description of the inclusion and use of this technology.

Proposals should be well written and concise. Narrative sections (sections 1-3) should not exceed a total of five pages. To submit an application, complete the Jotform

document on the [CTL website](#) then attach your proposal with sections 1-5 as one "pdf" document. Please contact the Center for Teaching & Learning at 918-444-5855 with further questions.

Review Process

Proposals will be evaluated by the Center for Teaching & Learning Advisory Board on the following factors:

Quality – Whether the project supports enhanced learning.

Relevance – Whether the project aligns with course learning.

Feasibility – Whether the project can be completed in the time described and with the funds requested.

Assessment – Whether the assessment plan for learning gained by this project is sufficient.

Submission Deadline: Application and supporting materials must be submitted electronically to the Center for Teaching & Learning via the [CTL website](#). Please contact the Center for Teaching & Learning at 918-444-5855 with further questions no later than **5:00 p.m**. **April 2, 2018**.