

Assessment Day at NSUOK: Final

Common Definitions:

- **Student Learning Outcome:** Student learning outcomes are the accumulated knowledge, skills, and attitudes that students develop during a course of study.
- **Assessment:**
 - The action or an instance of making a judgment about something
 - (Remember assessment day last year?) Martha L. A. Stassen defines assessment as “the systematic collection and analysis of information to improve student learning”
 - is the process of gathering and interpreting evidence of the extent to which students have achieved the target knowledge, understanding, skills, and attitudes or dispositions identified by the program?
- **Assessment Measure/Assignment/Assessment method:** Strategy used to gather the evidence needed to make judgement about student learning
- **Alignment:** Alignment is the connection between learning objectives, learning activities and assessment

Assessment Day Agenda:			
Time	Activity	Big Idea: Take Away	Details
8:50-9:00	Open the meeting	Set the stage for the day	Share the Zoom Survey question: <ul style="list-style-type: none"> • <i>In thinking about assessment (gathering, analyzing, or interpreting data), how would you rate your skills on a scale where 5 is an assessment expert and 1 is an assessment beginner?</i>
9:00-9:15	Introduction to the day and the Panel	Engage the audience and highlight the goals for the day	<ul style="list-style-type: none"> • Mr. Jerol Skinner/Dr. Landry/Dr. Fly/Dr. Keller will conduct this component
9:15-10:30	<u>Panel Discussion:</u> Looking Ahead: How and why to continue assessing even in challenging times <i>*This will include 45-60 minute of Panel conversation and 15-30 minutes of Q&A</i>	Assessment Measure/ Activity/Assignment/Assessment method might have to change, but you can still assess if outcome alignment is present.	<ul style="list-style-type: none"> • Moderator: <ul style="list-style-type: none"> ○ Jessica Chafin • Panel Members: <ul style="list-style-type: none"> ○ Dr. Shannon Lacount ○ Dr. Kelli Rainey ○ Dr. Iain Anderson ○ Dr. James Hicks • Provide guidance on Review the importance of: <ul style="list-style-type: none"> ○ alignment of assessment process to outcomes. ○ <i>mapping- the curriculum/and the assessment</i> • Provide some support, guidance and examples for how an assignment might change while keeping the assessment and it's alignment to outcomes in tack <ul style="list-style-type: none"> ○ How can we give a different opportunity for the student to demonstrate what they have learned-different assignment for the same assessment? ○ How can we allow for the flexibility to change the assignment when it is needed? (Especially when we might have to adjust modalities on the fly OR have multiple modalities in the same classroom)

1030-1045:	Prep for next steps in the breakout sessions:	Provide instructions on Zoom Rooms & On the Activity	<ul style="list-style-type: none"> • Instructions on Zoom Rooms: <ul style="list-style-type: none"> ○ NSUOK to fill this is • Instructions for Activity: <ul style="list-style-type: none"> ○ <u>Looking Back: Analyzing Results & Closing the Loop</u> <ul style="list-style-type: none"> ▪ Use the time to close the loop and talk about what needs to go into the report that is due ▪ Specifically think through: <ul style="list-style-type: none"> • Reviewing Data from AY20 • What have you learned? • What trends do you see? • What next? ○ <u>Looking Ahead:</u> <ul style="list-style-type: none"> ▪ Review your assessment plan- Specifically Mapping (assessment and curriculum) ▪ Use the SWOT sheet to review the Assessment Measure/Activity/Assignment/Assessment method ▪ Begin to talk about alternative assignments for those that are at risk if there is a change in modality
10:45-11:00	Break	When you return, Please join your Zoom Room	
1100-1200:	Small Group Breakout sessions	<ul style="list-style-type: none"> • Looking Back: Closing the Loop on AY19-20 • Looking ahead: Planning for assessment AY20-21 	See Instructions above (NSUOK and CL reps will pop into each session to answer questions or provide guidance)