GPS/Geocaching Lesson Plan

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| Grade Level: | **3** | Subject: | Social Studies/Language | Prepared By: Angela Turner |  |

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| Overview & Purpose Using GPS Units, students will find objects from our Christmas Around the World Unit. They will identify the country and customs that the object represents. | Education Standards AddressedStudents will learn about holidays and customs in the United States and other countries. |

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| Objectives(Specify skills/information that will be learned.) | As a cumulating project from our Christmas Around the World Unit, students will review what they learned about how others celebrate Christmas. Working in partners, They will find objects that remind them of countries Christmas celebrations using the GPS units. | Materials Needed* Small plastic boxes
* Objects representing Christmas in U.S., Germany, Holland, Italy, Sweden, Mexico, England, and France
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| Information(Give and/or demonstrate necessary information) | EX. One cache has a pickle. Students will have to know that the tradition of a pickle hidden on a Christmas tree originated in Germany. |
| Verification(Steps to check for student understanding) | Students have a worksheet with the points they are to find. | Other Resources(e.g. Web, books, etc.)* Students had already rotated through classes to learn about Christmas Traditions in other countries
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| Activity(Describe the independent activity to reinforce this lesson) | Students will work together in partners to come up with 2 to 3 sentences about the country they found an object from. After finding one cach, they were given the opportunity to find another cach. At the end, we all came together and reviewed the different traditions. The students were responsible for giving a oral response about the country they found. |
| Summary | The kids were very excited about doing something new. Once they were shown how to put in the waypoints, I had about 3 groups that really took off! They were excited to tell about what was in the cach and how it related to what we had been studying. | Additional NotesStudents asked..”Can we do this again tomorrow?” |