

Oklahoma Association of Colleges for Teacher Education



2023 FALL CONFERENCE DRAFT

TEACHING: A NOBLE AND INSPIRED
PROFESSION

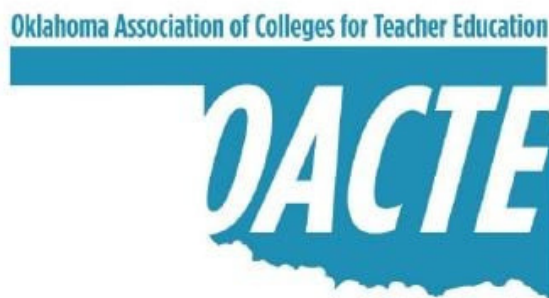
NOVEMBER 2 & 3, 2023

NORTHEASTERN STATE UNIVERSITY - BROKEN ARROW CAMPUS
BROKEN ARROW, OKLAHOMA



THE OFFICE OF EDUCATIONAL QUALITY AND ACCOUNTABILITY (OEQA) SUPPORTS HIGH-LEVEL STUDENT PERFORMANCES BY ENSURING QUALITY EVIDENCE-BASED EDUCATOR PREPARATION, IMPROVING P20 SCHOOL EFFICIENCY AND EFFECTIVENESS, AND PROVIDING COMPREHENSIVE STATISTICAL INFORMATION FOR ALL STAKEHOLDERS. OEQA IS COMMITTED TO PREPARING EXCEPTIONAL EDUCATORS, ENGAGING INVESTORS, AND PROVIDING DATA WITH FIDELITY FOR ALL STAKEHOLDERS.

**FOR MORE INFORMATION, PLEASE VISIT:
[HTTP://WWW.OK.GOV/OEQA/](http://www.ok.gov/oeqa/)**



THE OKLAHOMA ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION (OACTE) IS A STATE-LEVEL ORGANIZATION AFFILIATED WITH THE AMERICAN ASSOCIATION OF COLLEGES OF TEACHER EDUCATION (AACTE). THE MISSION OF OACTE IS:

- TO PROMOTE THE LEARNING OF ALL PK-12 STUDENTS
- TO SUPPORT THE QUALITY PREPARATION OF EFFECTIVE EDUCATIONAL PROFESSIONALS
- TO FACILITATE COLLABORATION AMONG MEMBER INSTITUTIONS AND STAKEHOLDERS.

OACTE MEMBERSHIP IS COMPOSED OF THOSE COLLEGES AND UNIVERSITIES IN THE STATE OF OKLAHOMA HAVING STATE-APPROVED PROGRAMS IN TEACHER EDUCATION AND OFFERING AT LEAST THE BACCALAUREATE DEGREE. DEANS AND/OR DIRECTORS OF EDUCATION PREPERATION AT EACH INSTITUTION REPRESENT EACH COLLEGE OR UNIVERSITY.

Oklahoma Association of Colleges for Teacher Education



WELCOME!

OACTE MEMBERS AND GUESTS,

ON BEHALF OF THE EXECUTIVE COMMITTEE OF OACTE, I WANT TO WELCOME YOU TO THE 2023 OACTE CONFERENCE. IT'S GREAT TO BE IN PERSON AGAIN THIS YEAR AND I HOPE YOU WILL FIND THE OPPORTUNITIES TO LEARN AND COLLABORATE OVER THE NEXT TWO DAYS PERSONALLY AND PROFESSIONALLY BENEFICIAL.

WE VALUE YOUR VOICE AND THE WORK YOU DO AND APPRECIATE YOUR CONTRIBUTION TO THE PREPARATION OF OUR FUTURE EDUCATORS.

BEST WISHES FOR A GREAT CONFERENCE!

**HEATHER SPARKS, OACTE PRESIDENT
OKLAHOMA CITY UNIVERSITY**

KEYNOTE SPEAKER: MARTA PEREZ DRAKE

CHIEF OPERATING OFFICER AT AACTE



FOR OVER 30 YEARS, MARTA PEREZ DRAKE HAS ADVOCATED FOR THE HIGHER EDUCATION COMMUNITY IN SEVERAL ROLES. SINCE JANUARY 2023, MARTA HAS SERVED AS THE CHIEF OPERATING OFFICER AT AACTE, WHERE SHE LEADS ALL THE INTERNAL OPERATIONS OF THE ASSOCIATION. PRIOR TO THIS NEW ROLE, MARTA SERVED AS SENIOR VICE PRESIDENT AT NACUBO (NATIONAL ASSOCIATION OF COLLEGE AND UNIVERSITY BUSINESS OFFICERS), WHERE SHE WORKED FOR OVER 15 YEARS. IN ADDITION, MARTA HAS WORKED FOR SEVERAL OTHER HIGHER EDUCATION ASSOCIATIONS INCLUDING THE COUNCIL OF GRADUATE SCHOOLS (CGS), THE AMERICAN COUNCIL ON EDUCATION (ACE), AND THE AMERICAN ASSOCIATION FOR HIGHER EDUCATION (AAHE). SHE ALSO HAS WORKED ON TWO COLLEGE CAMPUSES, IN AREAS SUCH AS STUDENT, FACULTY, AND ACADEMIC AFFAIRS, AT DUKE AND GEORGETOWN UNIVERSITIES.

SINCE JANUARY OF 2020, MARTA HAS BEEN PURSUING HER LIFELONG DREAM OF OBTAINING AND COMPLETING HER PHD IN COMMUNICATION STUDIES. MARTA IS ABD AND CURRENTLY WORKING ON HER DISSERTATION IN ORGANIZATIONAL COMMUNICATION FROM GEORGE MASON UNIVERSITY. SHE HAS TAUGHT COURSES INCLUDING "COMMUNICATION 101," "GENDER COMMUNICATION," AND "ORGANIZATIONAL COMMUNICATION." MARTA'S DISCIPLINARY FOCUS IS ON MENTORING PROCESSES WITHIN ORGANIZATIONS, AND SHE ALSO HOLDS A GRADUATE CERTIFICATE IN WOMEN AND GENDER STUDIES.

MARTA GRADUATED FROM DUKE UNIVERSITY WITH A BA IN PSYCHOLOGY AND EARNED AN MA IN COMMUNICATION STUDIES FROM THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL. SHE ALSO COMPLETED GEORGETOWN'S INSTITUTE FOR TRANSFORMATIONAL LEADERSHIP CERTIFICATE PROGRAM IN 2017 AND OBTAINED HER CERTIFICATION AS A HEALTH AND LIFE COACH IN EARLY 2021.

MARTA LIVES IN DENVER, CO, WITH HER HUSBAND AND TWO RESCUE DOGS NAMED GEORGE AND RITA. MARTA HAS TWO ADULT CHILDREN AND ENJOYS WALKING/HIKING WITH FAMILY AND FRIENDS, READING, JOURNALING, AND TRYING NEW RECIPES.

SCHEDULE

THURSDAY, NOVEMBER 2

8:00 - 8:30	Breakfast
8:30 - 9:50	Welcome & Keynote Address - Auditorium
10:00 - 10:50	Breakout Session I
11:00 - 11:50	Breakout Session II
12:00 - 1:00	Lunch - Visitor's Gallery
1:00 - 1:50	Breakout Session III
2:00 - 2:50	Breakout Session IV
3:00 - 3:50	Breakout Session V

FRIDAY, NOVEMBER 3

8:30 - 9:00	Breakfast - Banquet Hall
9:00 - 9:50	OEQA Breakout Session
10:00 - 10:50	OEQA Breakout Session
11:00 - 11:50	Lunch - Banquet Hall
12:00 - 1:00	Breakout Session VI
1:00 - 1:50	Breakout Session VII

THURSDAY BREAKOUTS SESSION I (10:00 TO 10:50)

**BAED
119**

Embracing Online Education Degree Programs to Enhance Teacher Education - Traditional Presentation/Interactive

Jessica Watts, OSU

This session explores one university's mission to address the teacher recruitment and retention demand by sharing the successes and challenges of launching an online undergraduate elementary education degree program.

**BAED
121**

AI in Education - Basics, Ethics, and Practical Applications - Traditional Presentation/Interactive

Mark Jones & Shelli Sharber, ECU

This session will discuss fundamental aspects of AI tools, ethical considerations, and practical applications for use in education. Attendees will gain insights into responsibly utilizing AI tools for increased productivity.

**BAED
214**

Principal Power: Supporting Quality Early Childhood Education in Elementary Schools - Traditional Presentation/Interactive

Barbara Jones, NSU

This proposal outlines a session geared to share strategies for Early Childhood educators in sharing the high quality early childhood practices that promoting academic rigor and overall success their students. In a time of increased demands resulting from high-stakes testing, elementary principals may feel pressured to require more academic rigor and transfer this pressure to teachers (Riley-Ayers & Figueras-Daniel, 2018). The push for academic accountability requires teachers to be more intentional in explaining the connection between child development, content, and classroom activities to their principals and co-workers (Riley-Ayers & Figueras-Daniel, 2018).

THURSDAY BREAKOUTS SESSION II (11:00 TO 11:50)

**BAED
119**

Leveraging Lending Libraries to Enhance STEM Teaching - Traditional Presentation/Interactive

Darcy Tessman, ECU

University-based STEM Lending Libraries empower school teachers through hands-on workshops and free loans of high-dollar equipment. Warehousing equipment for loans to multiple schools increases district offerings and school and university collaborations.

**BAED
121**

Designing Engaging Curriculum for a Diverse Population - Traditional Presentation/Interactive

Kimberly Phillips, NSU

Let's face it, our college campuses are becoming more diverse semester to semester and as faculty we need to support, welcome, and understand each individual student. Join this interactive presentation to learn how to design curriculum to reach all learners.

**BAED
214**

Turning the Tide of the Teacher Exodus . . . A Ten-Year Tale - Traditional Presentation/Interactive

Charlene Martin, Janet George & Brittany Grove, ORU; Makenzie Hollingsworth, Lincoln Christian School

Novice teachers with high expectations often become disillusioned and leave education. Those with strong efficacy likely remain in teaching. This session examines a mentoring program significantly impacting novice teacher efficacy.

THURSDAY BREAKOUTS SESSION III (1:00 TO 1:50)

**BAED
119**

Using the OTC Grant to Support and Retain Rural Educators - Round Table Discussion

Charla Lewis, OPSU

Using the OTC Grant to Support and Retain Rural Educators" is a summary of the intent and outcomes of a professional development program for rural band directors in the Oklahoma Panhandle funded by the Oklahoma Teacher Connection Grant. There will also be discussion about how this grant could be used to fund induction programs for first year teachers and other professional development activities to help with retention.

**BAED
121**

Designing an Effective Childhood Trauma Teacher Education Course -Traditional Presentation/Interactive

Brandy-Lea McCombs, NSU

Understanding childhood trauma is now a necessary component of teacher education. But exactly how do we organize a course that explains childhood trauma while empowering future teachers with effective strategies?

**BAED
214**

Inspiring the Noble Profession through Advocacy - Traditional Presentation/Interactive

Jill M. Davis & Daniel Vincent, UCO

More than ever, advocacy is essential in teacher preparation programs in Oklahoma. This session will focus on practical ways one program integrates advocacy in its graduate and undergraduate programs.

THURSDAY BREAKOUTS SESSION IV (2:00 TO 2:50)

**BAED
119**

Who Drove the Horse to School? Nuances of Rural Teaching - Traditional Presentation/Interactive

Kimberly Conyers, OPSU

When dealing with rurality, the reality is that unique circumstances nearly always exist, and we are here to prepare future teachers to handle anything thrown at them.

**BAED
121**

Preparing Teacher Candidates for Innovative Teaching through Educational Research - Traditional Presentation/Interactive

Annie Keehn, OBU

This session focuses on preparing teacher candidates to examine educational research to support student learning. A research presentation assignment will be provided along with an example of students' work.

**BAED
214**

Unleashing your Personal Leadership Potential: Beliefs, Transformation and Impact - Traditional Presentation/Interactive

Kari D. Henry Hulett, Maria Gray & Tonya Garrett, NSU

Explore the link between beliefs and leadership in education. Learn how teachers can apply transformational leadership to boost classroom success and extend their influence beyond.

THURSDAY BREAKOUTS SESSION V (3:00 TO 3:50)

**BAED
119**

AI in Education - Instructional Integration Strategies - Traditional Presentation/Interactive

Mark Jones & Shelli Sharber, ECU

Explore AI's role in education in areas such as personalized learning, data-driven decision-making, and innovative teaching. Discover integration strategies for using AI tools to enhance student learning.

**BAED
121**

Making Changes in Building a Bridge that Matters to Find Missing Pieces of Puzzles for Students' Success - Traditional Presentation/Interactive

Studies have shown that roughly 40% of students who started college drop out and do not complete their degree. Therefore, we need to find how do we promote a shared effective vision for our student success.

**BAED
214**

Effects of International Teaching Experience on Pre-Service Teacher Self-Efficacy - Traditional Presentation/Interactive Janet George, ORU

Session participants will learn how a recent international teaching experience positively impacted the self-efficacy of pre-service teacher candidates. Additionally, participants will learn how faculty feedback contributed to the experience.

FRIDAY OEQA (9:00 TO 9:50)

**BAED
119**

National SPA Review and State Program Review: Understanding the Process - Fireside Chat/Interactive Discussion
Alesha Baker & Lori Riley, NSU

**BAED
213**

Standard R.1 & RA.1 - Content and Pedagogical Knowledge -
Fireside Chat/Interactive Discussion
Jerry Mihelic, ECU; Mike Nelson, UCO

**BAED
214**

Standard R.2 & RA.2 - Clinical Partnerships and Practice -
Fireside Chat/Interactive Discussion
Kim Boyd, ORU

FRIDAY OEQA (10:00 TO 10:50)

**BAED
119**

Standard R.3 - Candidate Recruitment, Progression and Support & RA.3: Candidate Quality and Selectivity - Fireside Chat/Interactive Discussion
Vanessa Anton & Lisa Bisogno, NSU; Marc Moore, ECU

**BAED
213**

Standard R.4 - Program Impact & RA.4 - Satisfaction with Preparation - Fireside Chat/Interactive Discussion
Jen Oswald, NWOSU; Lori Riley, NSU

**BAED
214**

Standard R.5 & RA.5 - Quality Assurance Systems and Continuous Improvement - Fireside Chat/Interactive Discussion
Kim Boyd, ORU; Tonya Garrett, NSU; Mike Nelson, UCO

FRIDAY BREAKOUTS SESSION VI (12:00 TO 12:50)

**BAED
119**

Inspired to Teach Update
Jess Tucker & Goldie Thompson, OSRHE

**BAED
213**

**Oklahoma Partnerships Explained - AACTE, OACTE, OEQA,
OSRHE, ETC**
Vanessa Anton, NSU; Bryan Duke, OCU; Robin Fuxa, OSU

**BAED
214**

PPAT - Fireside Chat/Interactive Discussion
Jennifer Gambrell, OEQA
What is your EPP doing to help candidates be successful?

FRIDAY BREAKOUTS SESSION VII (1:00 TO 1:50)

**BAED
119**

Outside the Lines: Empowering Tomorrow's Leaders - Interactive Panel

Melissa Brevetti & Jess Tucker, OSRHE; Robin Fuxa, OSU; Jennifer Burris, UCO; Susan Pinson, OEQA

As scholars have proposed various approaches with how to alleviate the teacher shortage, including targeted recruitment efforts and mentorship programs (Villar & Strong, 2020), our panel members will examine ways to collaborate, advocate, and use data to elevate the higher education landscape. This session also includes a deep dive into how we can support our current Generation Z students—who are reported to be on track as the most educated and stressed out—for success and empowering them as tomorrow's leaders.

**BAED
213**

OSRHE Chapter 3.21 Updates - Fireside Chat **Goldie Thompson, OSRHE**

NOTES

ACKNOWLEDGEMENTS

A CONSIDERABLE AMOUNT OF TIME AND ENERGY WAS DEVOTED BY MANY IN PLANNING AND FACILITATING THIS YEAR'S CONFERENCE.

SPECIAL THANKS TO THE CONFERENCE PLANNING COMMITTEE MEMBERS INCLUDING:

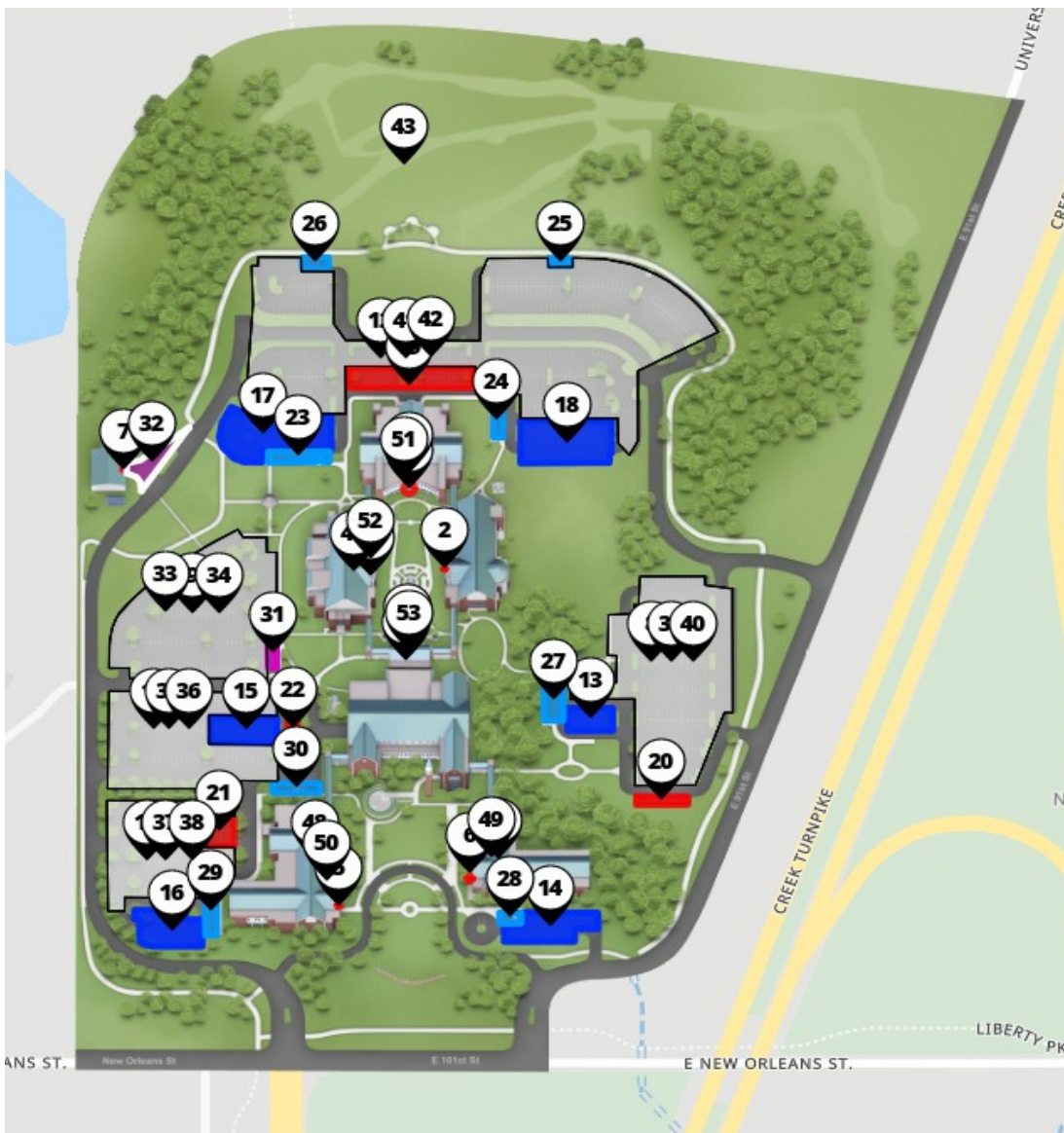
DR. VANESSA ANTON
DR. LISA BISOGNO
DR. GERALD MIHELIC
DR. SHELLI SHARBER
DR. HEATHER SPARKS
DR. GOLDIE THOMPSON

DR. MELISSA BREVETTI
JESS TUCKER
SUSAN PINSON
JENNIFER GAMBRELL
SAVANNAH TODD
KAELYN PRESLEY

A SPECIAL THANK YOU GOES TO THE OKLAHOMA OFFICE OF EDUCATIONAL QUALITY & ACCOUNTABILITY (OEQA), WHO NOT ONLY PROVIDE OUTSTANDING SUPPORT TO OUR EPP'S, BUT ALSO CONTRIBUTES SIGNIFICANTLY TO THIS EVENT.



ADDITIONAL THANKS GOES TO OUR FRIENDS AT THE OKLAHOMA STATE DEPARTMENT OF EDUCATION, THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION, THE OKLAHOMA EDUCATION ASSOCIATION, THE PROFESSIONAL OKLAHOMA EDUCATORS, THE COOPERATIVE COUNCIL FOR OKLAHOMA SCHOOL ADMINISTRATORS, THE OKLAHOMA STATE SCHOOL BOARD ASSOCIATION, THE OKLAHOMA ASSOCIATION OF SCHOOL PERSONNEL ADMINISTRATORS, AND THE VARIOUS OTHER EDUCATIONAL SUPPORT INSTITUTIONS ACROSS OUR STATE. WE ARE GRATIFIED AND HUMBLED BY THE HIGH LEVEL OF COLLABORATION THAT IS OCCURRING IN OUR STATE AS WE ALL WORK TOGETHER TO IMPROVE SCHOOLS AND SUPPORT THE PROFESSIONAL EDUCATORS WHO CARE FOR OUR CHILDREN. WE LOOK FORWARD TO THIS HIGH LEVEL OF POSITIVE COLLABORATION FOR MANY YEARS TO COME.



- 1 E5 Liberal Arts
- 2 E5 Library
- 3 E6 Science
- 4 E6 Administrative Services
- 5 D8 Education
- 6 E8 Business and Technology
- 7 C5 Maintenance
- 8 G6 Library Student Parking
- 9 C6 Science & Health Student Parking
- 10 C7 Administrative Services Student Parking
- 11 C8 Education Student Parking
- 12 E4 Liberal Arts Student Parking
- 13 F7 Library Faculty/Staff
- 14 F8 Business and Technology Faculty/Staff
- 15 D7 Administrative Services Faculty/Staff
- 16 C8 Education Faculty/Staff
- 17 D4 Liberal Arts West Faculty/Staff
- 18 F4 Liberal Arts East Faculty/Staff
- 19 E4 Visitor Parking Lot
- 20 G7 Visitor Parking Lot

- 21 D8 Visitor Parking Lot
- 22 D7 Visitor Parking Lot
- 23 D5 Liberal Arts South West Handicap
- 24 F4 Liberal Arts South East Handicap
- 25 F3 Liberal Arts North East Handicap
- 26 D3 Liberal Arts North West Handicap
- 27 F7 Broken Arrow Library Handicap
- 28 F8 Broken Arrow Business and Technology Handicap
- 29 C8 Education Handicap
- 30 D7 Broken Arrow Administration Handicap
- 31 D6 Broken Arrow Utility Vehicle

- 32 C5 Maintenance
- 33 C6 Science & Health Student Parking
- 34 C6 Science & Health Student Parking
- 35 C7 Administrative Services Student Parking
- 36 C7 Administrative Services Student Parking
- 37 C8 Education Student Parking
- 38 C8 Education Student Parking
- 39 G6 Library Student Parking
- 40 G6 Library Student Parking
- 41 E4 Liberal Arts Student Parking
- 42 E4 Liberal Arts Student Parking

- 43 E2 Disc Golf Course
- 44 E5 Student Printing Services
- 45 E5 Student Printing Services
- 46 E6 Student Printing Services
- 47 F8 Student Printing Services
- 48 D8 Student Printing Services
- 49 F8 Business and Technology Student Printing
- 50 D8 Education Student Printing
- 51 E5 Liberal Arts Student Printing
- 52 E5 Science Building Student Printing
- 53 E6 Administration Services Student Printing