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**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**Form** **AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Northeastern State University School of Social Work/ BSW Program**

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement for Instrument | **Competency:**  Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1: HBSE II Reflection Paper | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: HBSE I Social Event Essay (Theory paper) | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Instrument 1: Human Diversity Social Justice Paper | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Research Methods/ Single Subject Design | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Social Policy Analysis | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Practice II Group Simulation | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Practice I Assessment of Client Problem | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Practice I Assessment of Client Problem | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Research Methods/ Single Subject Design | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |

Generalist Practice | Summary of Outcomes

**Assessment Data Collected on:** 12/2024/ & 05/2025

| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**  All Program Options  **n = (**194**)** | **Program Option 1**  **Outcomes:**  Broken Arrow Campus  **n = (**122) | **Program Option 2**  **Outcomes:**  Tahlequah Campus  **n = (**72) |
| --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | **80 %** | **98.3%** | **(Measure 1: 100% +  Measure 2: 96%/ 2)**  **98%** | **(Measure 1: 100% +  Measure 2: 97%/ 2)**  **98.5%** |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | **80 %** | **97.8%** | **(Measure 1: 100% +  Measure 2: 97%/ 2)**  **98.5 %** | **(Measure 1: 100% +  Measure 2: 97%/ 2)**  **97%** |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | **80 %** | **99.2%** | **(Measure 1: 100% +  Measure 2: 98.5%/ 2)**  **99.2%** | **(Measure 1: 100% +  Measure 2: 98.5%/ 2)**  **99.2%** |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | **80 %** | **96%** | **(Measure 1: 88% +  Measure 2: 98.5%/ 2)**  **93%** | **(Measure 1: 100% +  Measure 2: 98.5%/ 2)**  **99%** |
| **Competency 5:** Engage in Policy Practice | **80 %** | **95.3%** | **(Measure 1: 96% +  Measure 2: 96%/ 2)**  **96%** | **(Measure 1: 93% +  Measure 2: 96%/ 2)**  **94.5%** |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | **80 %** | **99.3%** | **(Measure 1: 100% +  Measure 2: 97%/ 2)**  **98.5%** | **(Measure 1: 100% +  Measure 2: 100%/ 2)**  **100%** |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | **80 %** | **90.5%** | **(Measure 1: 75% +  Measure 2: 97%/ 2)**  **86%** | **(Measure 1: 90% +  Measure 2: 100%/ 2)**  **95%** |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | **80 %** | **90.5%** | **(Measure 1: 75% +  Measure 2: 97%/ 2)**  **86%** | **(Measure 1: 90% +  Measure 2: 100%/ 2)**  **95%** |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | **80 %** | **96%** | **(Measure 1: 88% +  Measure 2: 98.5%/ 2)**  **93%** | **(Measure 1: 100% +  Measure 2: 98.5%/ 2)**  **99%** |