



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Northeastern State University School of Social Work/ BSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Final Interview Assignment	3 of 4 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Social Event Theory Analysis Essay	3 of 4 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Social, Racial, Economic and Environmental Justice Paper & Presentation	3 of 4 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Theory Presentation	3 of 4 points on each criterion	

Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Policy Analysis	3 of 4 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Theory Presentation	3 of 4 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Integrative Paper	3 of 4 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Integrative Paper	3 of 4 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Integrative Paper	3 of 4 points on each criterion	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 12/2024/ & 05/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (194)	Program Option 1 Outcomes: Broken Arrow Campus n = (122)	Program Option 2 Outcomes: Tahlequah Campus n = (72)
Competency 1: Demonstrate Ethical and Professional Behavior	80 %	93.5%	(Measure 1: 94% + Measure 2: 100%/ 2) 97%	(Measure 1: 94% + Measure 2: 87%/ 2) 90.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80 %	98.5%	(Measure 1: 97% + Measure 2: 100%/ 2) 98.5 %	(Measure 1: 97% + Measure 2: 100%/ 2) 98.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80 %	98.5%	(Measure 1: 97% + Measure 2: 100%/ 2) 98.5%	(Measure 1: 97% + Measure 2: 100%/ 2) 98.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80 %	97.2%	(Measure 1: 97% + Measure 2: 95%/ 2) 96%	(Measure 1: 97% + Measure 2: 100%/ 2) 98.5%
Competency 5: Engage in Policy Practice	80 %	93.2%	(Measure 1: 92% + Measure 2: 96%/ 2) 94%	(Measure 1: 92% + Measure 2: 93%/ 2) 92.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (194)	Program Option 1 Outcomes: Broken Arrow Campus n = (122)	Program Option 2 Outcomes: Tahlequah Campus n = (72)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80 %	96.5%	(Measure 1: 94% + Measure 2: 95%/ 2) 94.5%	(Measure 1: 97% + Measure 2: 100%/ 2) 98.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80 %	93.2%	(Measure 1: 94% + Measure 2: 92.5%/ 2) 93.2%	(Measure 1: 94% + Measure 2: 92.5%/ 2) 93.2%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80 %	93.2%	(Measure 1: 94% + Measure 2: 92.5%/ 2) 93.2%	(Measure 1: 94% + Measure 2: 92.5%/ 2) 93.2%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80 %	90.7%	(Measure 1: 89% + Measure 2: 92.5%/ 2) 90.7%	(Measure 1: 89% + Measure 2: 92.5%/ 2) 90.7%