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**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**F****orm AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**Northeastern State University School of Social Work/ MSW Program**

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement for Instrument | **Competency:**  Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1: HBSE II Reflection Paper | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: HBSE I Social Event Essay (Theory paper) | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Instrument 1: Social Policy Presentation | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Research Methods/ Single Subject Design | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Social Policy Analysis | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Practice II Group Simulation | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Practice II Group Observation | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Practice I Population Presentation | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Research Methods/ Single Subject Design | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |

**Generalist Practice | Summary of Outcomes**

**Assessment Data Collected on:** 12/2024/ & 05/2025

| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**  All Program Options  **n = (**33**)** | **Program Option 1**  **Outcomes:**  Tahlequah Campus  **n = (**33) |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | **80 %** | **94%** | (Measure 1: 88% +  Measure 2: 100%/ 2)  **94%** |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | **80 %** | **93.5%** | (Measure 1: 92% +  Measure 2: 95%/ 2)  93.5% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | **80 %** | **100%** | (Measure 1: 100% +  Measure 2: 100%/ 2)  **100%** |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | **80 %** | **95%** | (Measure 1: 90% +  Measure 2: 100%/ 2)  **95%** |
| **Competency 5:** Engage in Policy Practice | **80 %** | **93%** | (Measure 1: 92% +  Measure 2: 94.7%/ 2)  **93%** |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | **80 %** | **100%** | (Measure 1: 100% +  Measure 2: 100%/ 2)  **100%** |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | **80 %** | **100%** | (Measure 1: 100% +  Measure 2: 100%/ 2)  **100%** |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | **80 %** | **100%** | (Measure 1: 100% +  Measure 2: 100%/ 2)  **100%** |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | **80 %** | **95%** | (Measure 1: 90% +  Measure 2: 100%/ 2)  **95%** |

Specialized Practice | Summary of Plan

**Area of Specialized Practice: Indigenous ad Rural Population**

| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement for Instrument | **Competency:**  Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1: Ethic Final Paper | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Clinical Practice with Indigenous population (Intervention paper) | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Instrument 1: Capstone Paper | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Practice Oriented Research (Quantitative Analysis Report) | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Capstone Paper | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Advanced Clinical Practice (Treatment Model Presentation) | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Clinical Practice with Indigenous Populations (Assessment) | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Advanced Clinical Practice (Treatment Model Presentation) | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Capstone Paper | 3 of 4 points on each criterion | 80% |
| Instrument 2: Field Assessment/ Learning Contract | 3 of 4 points on each criterion |

Specialized Practice | Summary of Outcomes

**Area of Specialized Practice: Indigenous ad Rural Population**

**Assessment Data Collected on:** 07/2024, 12/2024, & 05/2025

| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Program Option**  **Outcomes:**  Indigenous ad Rural Population  **n = (**36) |
| --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | **80 %** | (Measure 1: 100% +  Measure 2: 100%/ 2)  **100%** |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | **80 %** | (Measure 1: 89.5% +  Measure 2: 95%/ 2)  **92%** |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | **80 %** | (Measure 1: 100% +  Measure 2: 100%/ 2)  **100%** |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | **80 %** | (Measure 1: 90% +  Measure 2: 100%/ 2)  **95%** |
| **Competency 5:** Engage in Policy Practice | **80 %** | (Measure 1: 90% +  Measure 2: 100%/ 2)  **95%** |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | **80 %** | (Measure 1: 100% +  Measure 2: 100%/ 2)  **100%** |
| **Competency 7:** Assess Individuals, Families. Groups, Organizations, and Communities | **80 %** | (Measure 1: 85% +  Measure 2: 100%/ 2)  92.5% |
| **Competency 8:** : Intervene with Individuals, Families, Groups, Organizations, and Communities | **80 %** | (Measure 1: 100% +  Measure 2: 100%/ 2)  100% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | **80 %** | (Measure 1: 90% +  Measure 2: 100%/ 2)  **95%** |