



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Northeastern State University School of Social Work/ MSW Program

Generalist Practice | Summary of Plan (Academic Year 2024-2025)

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Assessment/ Learning Contract	3 of 4 points on each criterion	80%
	Instrument 2: Practice I Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Assessment/ Learning Contract	3 of 4 points on each criterion	80%
	Instrument 2: Practice I Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Assessment/ Learning Contract	3 of 4 points on each criterion	80%
	Instrument 2: HBSE II Theory Paper	3 of 4 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Assessment/ Learning Contract	3 of 4 points on each criterion	80%
	Instrument 2: Practice I Strength Paper	3 of 4 points on each criterion	

Competency 5: Engage in Policy Practice	Instrument 1: Field Assessment/ Learning Contract	3 of 4 points on each criterion	80%
	Instrument 2: Social Policy Analysis Presentation	3 of 4 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Assessment/ Learning Contract	3 of 4 points on each criterion	80%
	Instrument 2: Social Policy Analysis Presentation	3 of 4 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Assessment/ Learning Contract	3 of 4 points on each criterion	80%
	Instrument 2: HBSE II Theory Paper	3 of 4 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Assessment/ Learning Contract	3 of 4 points on each criterion	80%
	Instrument 2: Practice I Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Assessment/ Learning Contract	3 of 4 points on each criterion	80%
	Instrument 2: HBSE II Organizational Paper	3 of 4 points on each criterion	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 12/2024/ & 05/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Program Option (In Person) Outcomes: Tahlequah Campus n = (33)
Competency 1: Demonstrate Ethical and Professional Behavior	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80 %	(Measure 1: 100% + Measure 2: 83%/ 2) 91.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%
Competency 5: Engage in Policy Practice	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Program Option (In Person) Outcomes: Tahlequah Campus n = (33)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Indigenous ad Rural Population

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Indigenous ad Rural Population

Assessment Data Collected on: 07/2024, 12/2024, & 05/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Program Option (In Person) Outcomes: Indigenous ad Rural Population n = (36)
Competency 1: Demonstrate Ethical and Professional Behavior	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80 %	(Measure 1: 95% + Measure 2: 100%/ 2) 97.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80 %	(Measure 1: 100% + Measure 2: 90%/ 2) 95%
Competency 5: Engage in Policy Practice	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Program Option (In Person) Outcomes: Indigenous ad Rural Population n = (36)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%
Competency 7: Assess Individuals, Families. Groups, Organizations, and Communities	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%
Competency 8: : Intervene with Individuals, Families, Groups, Organizations, and Communities	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%