



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Northeastern State University School of Social Work/ MSW Program

Generalist Practice | Summary of Plan (Academic Year 2025-2026)

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Practicum Seminar	3 of 4 points on each criterion	80%
	Field Evaluation/ Educational Contract		
	Instrument 2: Practice I	3 of 4 points on each criterion	
	Final Integrative Practice Analysis Paper		
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Practicum Seminar	3 of 4 points on each criterion	80%
	Field Evaluation/ Educational Contract		
	Instrument 2: Practice I	3 of 4 points on each criterion	
	Final Integrative Practice Analysis Paper		
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Practicum Seminar	3 of 4 points on each criterion	80%
	Field Evaluation/ Educational Contract		
	Instrument 2: HBSE II Theory Paper	3 of 4 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Practicum Seminar	3 of 4 points on each criterion	80%
	Field Evaluation/ Educational Contract		
	Instrument 2: Practice I Strength Paper	3 of 4 points on each criterion	

Competency 5: Engage in Policy Practice	Instrument 1: Practicum Seminar Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Social Policy Policy Analysis Presentation	3 of 4 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Seminar Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Practice I Strength Paper	3 of 4 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Seminar Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: HBSE II Theory Paper	3 of 4 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Seminar Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Practice I Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Practicum Seminar Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: HBSE II Organizational Paper	3 of 4 points on each criterion	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 12/2025/ & 05/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (71)	Program Option 1 Outcomes: Tahlequah Campus n = (71)
Competency 1: Demonstrate Ethical and Professional Behavior	80 %	98%	(Measure 1: 96% + Measure 2: 100%/ 2) 98%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80 %	98%	(Measure 1: 96% + Measure 2: 100%/ 2) 98%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80 %	100%	(Measure 1: 100% + Measure 2: 100%/ 2) 100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80 %	100%	(Measure 1: 100% + Measure 2: 100%/ 2) 100%
Competency 5: Engage in Policy Practice	80 %	94.2%	(Measure 1: 100% + Measure 2: 88.5%/ 2) 94.2%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (71)	Program Option 1 Outcomes: Tahlequah Campus n = (71)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80 %	100%	(Measure 1: 100% + Measure 2: 100%/ 2) 100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80 %	100%	(Measure 1: 100% + Measure 2: 100%/ 2) 100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80 %	98%	(Measure 1: 96% + Measure 2: 100%/ 2) 98%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80 %	90.7%	(Measure 1: 96% + Measure 2: 85.5%/ 2) 90.7%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Indigenous ad Rural Population

Assessment Data Collected on: 7/2025/ & 05/2026

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Advanced Practicum Seminar	3 of 4 points on each criterion	80%
	Field Evaluation/ Educational Contract		
	Instrument 2: Advanced Practice and Ethics Ethical Dilemma Paper	3 of 4 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Advanced Practicum Seminar	3 of 4 points on each criterion	80%
	Field Evaluation/ Educational Contract		
	Instrument 2: Integrative Capstone Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Advanced Practicum Seminar	3 of 4 points on each criterion	80%
	Field Evaluation/ Educational Contract		
	Instrument 2: Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Advanced Practicum Seminar	3 of 4 points on each criterion	80%
	Field Evaluation/ Educational Contract		
	Instrument 2: Practice Oriented Research Quantitative Analysis Paper	3 of 4 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Advanced Practicum Seminar	3 of 4 points on each criterion	80%
	Field Evaluation/ Educational Contract		
	Instrument 2: Integrative Capstone Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Practicum Seminar	3 of 4 points on each criterion	80%
	Field Evaluation/ Educational Contract		
	Instrument 2: Integrative Capstone Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Practicum Seminar Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Integrative Capstone Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Practicum Seminar Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Integrative Capstone Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Practicum Seminar Field Evaluation/ Educational Contract	3 of 4 points on each criterion	80%
	Instrument 2: Integrative Capstone Final Integrative Practice Analysis Paper	3 of 4 points on each criterion	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Indigenous ad Rural Population

Assessment Data Collected on: 12/2025 & 05/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Program Option Outcomes: Indigenous ad Rural Population n = (131)
Competency 1: Demonstrate Ethical and Professional Behavior	80 %	(Measure 1: 100% + Measure 2: 95.5%/ 2) 97.7%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80 %	(Measure 1: 92% + Measure 2: 100%/ 2) 96%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80 %	(Measure 1: 100% + Measure 2: 94%/ 2) 97%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Program Option Outcomes: Indigenous ad Rural Population n = (131)
Competency 5: Engage in Policy Practice	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%
Competency 7: Assess Individuals, Families. Groups, Organizations, and Communities	80 %	(Measure 1: 92% + Measure 2: 100%/ 2) 96%
Competency 8: : Intervene with Individuals, Families, Groups, Organizations, and Communities	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80 %	(Measure 1: 100% + Measure 2: 100%/ 2) 100%